FAROOK COLLEGE (AUTONOMOUS)

Syllabus for Common Course-Hindi

BA/BSC/BCOM/BBA & LRP PROGRAMMES COMMON COURSES



Choice Based Credit and Semester System For Under Graduate (CBCSS-UG2019)

2019 Admission Onwards

Prepared by BOARD OF STUDIES IN MODERN INDIAN LANGUAGES FAROOK COLLEGE (AUTONOMOUS)

Course details

Examinations:

IE= Internal Evaluation -20 EE=External Evaluation-80

A) Internal Evaluation(IE)

20 Marks

Test Paper	30%	
Assignment	20%	
Seminar	20%	
Class room performance based on attendance 30%		

B) Question paper Type -I

Scheme of Examination

The External Question paper with 80 Marks and Internal Examination is of 20 Marks. Duration of External each examination is 2.5 hrs. The pattern of External Examination is as below. The students can answer all the Questions in sections A & B. But there shall be ceiling in each section.

Section A

Short Answer type carries 2 Marks each- 15 Questions	Ceiling -25
Section B	
Paragraph Type carries 5 Marks each-8 Questions	Ceiling -35
Section C	
Essay Type carries 10 Marks (2 out of 4)	2x10=20

COURSE STRUCTURE FOR BA/BSC (COMMON COURSE-HINDI)

Course	Course Code	Course Title	Hours	Credits
1 st Sem	BHN 1A07(1)	Prose and Drama	4	4
2 nd Sem	BHN 2A08(1)	Grammar and Translation	4	4
3 rd Sem	BHN3A09	Poetry in Hindi	5	4
4 th Sem	BHN4A10	Novel and Short stories	5	4

COURSE STRUCTURE FOR B Com/BBA (COMMON COURSE-HINDI)

Course	Course Code	Course Title	Hours	Credits
1 st Sem	BHN 1A07(2)	Prose Forms in Hindi Literature	5	4
2 nd Sem	BHN 2A08(2)	Poetry, Correspondence and Translation	5	4

COURSE STRUCTURE FOR LRP PROGRAMMES (COMMON COURSE-HINDI)

Course	Course Code	Course Title	Hours	Credits
1 st Sem	BHN 1A07(3)	Prose and One Act Plays	5	4
2 nd Sem	BHN 2A08(3)	Poetry and Short stories	5	4

BA/BSC PROGRAMME FIRST SEMESTER Common Additional Language course in Hindi BHN 1 A07(1) PROSE AND DRAMA

No. of Credits: 4

No. of contact hours: 72

Aim of course:

To sensitize the students to the aesthetic, cultural and social aspects of literary appreciation and analysis.

Objective of the course:

Course outline:

 To acquaint the students with different forms of thoughts and styles used in Hindi Prose writing. Tomake them able to express their thoughts in these different forms.
To introduce Hindi Drama to the students for appreciation and critical analysis.

3)To help them develop their creative thinking and writing .

Module 1

Short stories and Essays **Module 2** Other forms of prose **Module 3** Drama for detailed study and evaluation

Prescribed Text Books :

1.GADYATARA – AMAN PRAKASHAN ,104 A/80C RAMBAG, KANPUR. Edited by : UG Hindi Board of Studies, Calicut University

2.SAKKUBAI BY NADIRA ZAHIR BABBAAR – VANIPRAKASHAN , 21-A DARYA GANJ ,NEW DELHI

Reading list:

For module 1: 1.HARI BINDI by MRIDULA GARG 2.SHAVYATRA by OMPRAKASH VATMIKI 3.NAKHUN KYON BADHTE HAI by HAZARI PRASAD DWIVEDI

For module 2 :

4.SONA by MAHADEVI VARMA 5.SADACHAR KAA TAAWEEZ by HARISHANKAR PARSAI

For module 3 :

Drama : SAKKUBAI Hour distribution : Module 1 :one hour Module 2 :one hour Module 3 : Two hours

Notes on Course work-

Unit tests are to be conducted bi monthly twice in the semester. A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome :

* Approach literary texts in terms of genre, gender and the canon

* Understand and use academic conventions: referencing and bibliography.

* exposed to the origin and development of Hindi drama and its various themes and forms of different ages and stages

* Helps students explore how writers use the resources language as a creativity to explore the entire range of human experience through dramas as a literary form.

BA/BSC PROGRAMME SECOND SEMESTER Common Additional Language Course in Hindi BHN 2 A08(1) GRAMMAR AND TRANSLATION

No.of Credits : 4

No.of contact hours :72

Aim of the course :

To make students able to use Hindi language correctly and efficiently. To facilitate the use of translation as a tool for communication between different languages.

Objectives of the course :

1. Grammar is essential to the study of language.Developing a correct grammar sense is very important for written communication.

2. A student who successfully complete the course should be able to write in Hindi independently in their personal and professional life.

3. Familiarizing the technology of translation with its possibilities.

Course Outline:

Module 1

Correct usages of Hindi –Shabdavichar ,definition and classification of words – noun, gender, number, karak

Module 2

Pronoun, adjective, tense, voice

Module 3

Adverb, preposition , conjunction, interjection

Module 4

Translation

Hour distribution: Module 1 : one hour Module 2 : one hour Module 3 : one hour Module 4 : one hour

Prescribed books for study :

1. SAMANYA HINDI VYAKARAN TATHA RACHANA :

SREEKRISHNAPANDEY,LOKMANGAL PRAKASHAN,B-32,KAILASH COLONY,SHAHDARA ,DELHI.

Reading List :

For module 1 – shabda vichar,sangya,ling,vachan,karak For module 2 – sarvanaam ,visheshan ,kriya ,kriya ke roopaanthar –kal ,vachya For module 3 - kriya visheshan ,sambandh bodhak ,samuchchaya bodhak,vismayaadi bodhak For module 4 – Translation from English to Hindi

Course Outcome :

- *Understand the differences between spoken and written Hindi
- *Understand the factors that influence use of grammar and vocabulary in speech and writing .
- *Understand the different ways in which grammar has been described
- *Define the link between translation theory and translation practice.
- *Define the effects of translation theories on translation practice.
- *Define the contribution of translation practice to translation theory

BA/BSC PROGRAMME THIRD SEMESTER Common Addtional Language course in Hindi BHN 3 A09 POETRY IN HINDI

No.of Credits : 4

No.of Contact hours :90

Aim of the Course :

To sensitize the students to the aesthetic cuitural and social aspects of literacy appreciation and analysis .

Objectives of the course :

1. Appreciation of poetry using the best specimens provided in an anthology .

2. Understanding the origin and development of Hindi poetry through selected poems.

Course Outline :

Module 1 Ancient Hindi poetry –A collection of poems of ancient poets .

Module 2

Modern Hindi Poetry – A collection of poems of different periods representing different styles and themes.

Module 3 A collection of poems of different periods

Module 4 Khanda kavya

Prescribed Text Books : 1.PADYA VIHAR – RAJKAMAL PUBLICATIONS ,1B NETAJI SUBHASH MARG,DARIYAGANJ ,NEW DELHI Edited by : UG Hindi Board of Studies, Calicut University 2.KANUPRIYA –BHARATEEYA GYAANPEETH 18,INDUSTRIAL AREA ,LODHI ROAD ,NEW DELHI

Reading List :

For module 1 1.Kabeer das -5 Dohas 2.Soordas – 3 padas 3.Tulsidas – 3 Dohas

For module 2

4.Maithilee Sharan Gupt – Sakhi ve mujhse kahkar jaate 5.Niraalaa -jaago phir ek baar

6.Naagaarjun – ham bhee saajheedaar the 7.Agyey - maine kaha ped

For module 3 8.Arunkamal – putalee mein sansaar 9.Gyanendrapati – beej vyatha 10.Anaamika - bejagah 11.Jayaprakaash kardam - mere adhikaar kahaan hai

For module 4 Dharmveer bhaarati – Kanupriya

Hour distribution: Module 1, 2 & 3 : Three hours Module 4 : Two hous

Note on course work :Unit tests are to be conducted bi monthly twice in the semester.A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome

* Understand the common techniques underlying free verse and traditional forms of poetry

*Identify personal experiences that can be used when writing poems

 \ast Understand the basic terminology and practical elements of poetry .

BA/BSC PROGRAMME FOURTH SEMESTER Common Addtional Language Course in Hindi BHN 4 A 10 NOVEL AND SHORT STORIES

No. of Credits : 4

No. of contact Hours : 90

Aim of the course :

To sensitize the students to aesthetic,cultural and social aspects of literacy appreciation and analysis. To provide them the best specimens of Hindi fiction of eminent authors of different periods.

Objectives of the course :

1. To acquaint the students with different forms of thoughts and styles of Hindi fiction.

2. To help them develop their thinking and writing .

Course Outline:

Module 1 Short stories from the collection

Module 2 Short stories from the collection

Module 3 Novel

Books for study:

1.**SADABAHAR KAHANIYAN** – RAJPAL AND SONS ,MADRASA ROAD ,KASHMIRI GATE ,NEW DELHI Edited by : UG Hindi Board of Studies, Calicut University

2. **SAPNON KEE HOM DELIVERY** –MAMATA KAALIAYA ,LOKBHARATI PRAKASHAN, DARBARI BUILDING, M.G ROAD,CIVIL LINES,ALLHABAAD

Reading List :

For module 1. 1. Eedgaah – Premchand 2. Jaj ka faisala – Vishnuprabhaakar 3. Aparaadh – udayprakaash

For module 2

4. Pitha – Gyanranjan

5. Partition – swayamprakaash

6. Em dot com – S.R.Hrnot

For module 3

Novel : Mamta Kaliya –Sapnon kee hom delivery (For non-detailed study – only short questions and essay type question may be asked for examination)

Hour distribution:

Module 1&2 : Three hours Module 3 : Two hours

Note on Course work :

Unit tests are to be conducted bi monthly twice in the semester. A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome:

*Enables the students to analyze literature and fiction using appropriate theoretical, historical, and cultural apparatus.

* Students get to know various cultures and construction of gender, nation and race throughout the history .

* The prescribed fiction helps the students to learn human values and the behavioral patterns from great works of art, and develops the ability to understand human race.

BCOM / BBA PROGRAMME FIRST SEMESTER Common Addtional Language Course in Hindi BHN 1 A 07(2) PROSE FORMS IN HINDI LITERATURE

No.of Credits : 4

No.of Contact Hours : 90

Aim of the course :

To sensitize the students to aesthetic , cultural and social aspects of literacy appreciation and analysis.

Objectives of the Course :

To aquaint the students with different forms of thoughts and styles in Hindi Prose writing .

Course outline :

Module 1 Selected prose forms 1) essay 2) memoir 3) story

Module 2 Selected prose forms 4) satire 5) sketch 6) Mini story

Module 3 Selected prose forms 7) Travelogue 8) one act play

Prescribed Text books :

GADYA GAGAN -VANI PRAKASHAN, 21-A ,DARYA GANJ ,NEW DELHI Edited by : UG Hindi Board of Studies,Calicut University

Reading List :

For module 1 1) Ganga Maiyya –Kaka Kalelkar 2) Hrishikesh Mukharjee ke saath dhaee din –Manohar Shyam Joshy 3) Bigadail bache – Maneeshaa Kulshresht

For module 2 4)Sthree jo mahaj twacha hai –Sudheesh Pachauri 5)Rasiya - Ramvruksh beneepuri 6)Domin Kakki – Chitra Mudgal

For module 3. 7)Chirapunji se aaya hun – Pradeep Pant 8)Sabse bada aadmi – Bhagavati Charan Sharma Hour distribution: Module 1&2 : 4 hours Module 3 : one hour

Notes of Course work :

Unit tests are to be conducted bimonthly twice in the semester. A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome :

* Approach literary texts in terms of genre, gender and the canon

*Understand and use academic conventions: referencing and bibliography

* The learner will be aware of socio-political and economic conditions of the society from different periods.

BCOM / BBA PROGRAMME SECOND SEMESTER Common Addtional Language Course in Hindi BHN 2A 08(2) POETRY,CORRESPONDENCE AND TRANSLATION

No.of Credits : 4

No.of contact Hours : 90

Aim and Objectives of the course :

1. To sensitize the students to the aesthetic ,cultural and social aspects of literacy appreciation and analysis .

2.To make them aware of the importance of correspondence and translation .

To make them proficient to prepare certain basic kinds of letters independently in their personal and professional life.

3. Familiarizing the technology of translation with its possibilities.

Course Outline

Module 1 Selected poems of different periods

Module 2 Selected poems of different periods

Module 3 Correspondence- terminology selected letters and technical

Module 4 Translation passage from English to Hindi

Prescribed Text Books

1) KAVYASARGAM - VANI PRAKASHAN , 21-A ,DARYA GANJ ,NEW DELHI Edited by : UG Hindi Board of Studies,Calicut University 2) ANUVAD EVAM PATRVYAVAHAAR –GOVIND PRAKASHAN

Reading List :

For module 1 1.Kabirdas – Five Dohas 2. Soordas – Three padas 3.Sumitranantan Panth – Nauka vihar 4. soorykaanth Tripathi Nirala – Juhi kee kali 5.Agyey – Naach For module 2

- 6. Anamika Mausiyaan
- 7. Saritha Sharma Beti
- 8. Arunkamal Mukti
- 9. Gyanendrapathi Pyasaa kuan
- 10.Gagan Gill –Is tharah

For module 3

Letters :personal letter, application letter, letter of order, complaint letter , business letter (bank and bima) technical terminology 1-50

For module 4 Translation from English to Hindi

Hours distribution :

Module 1 &2 : Three hours Module 3 &4 two hours

Notes of Course work :

Unit tests are to be conducted bimonthly twice in the semester. A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome

- * Understand the common techniques underlying free verse and traditional forms of poetry
- * Identify personal experiences that can be used when writing poems Understand the basic terminology and practical elements of poetry
- *Define the link between translation theory and translation practice.
- * Define the effects of translation theories on translation practice.
- * Define the contribution of translation practice to translation theory
- * Understand the importance of correspondance

L.R.P PROGRAMME (BSC COMPUTER SCIENCE/BAMC) FIRST SEMESTER Common Additonal Language Course in Hindi BHN 1A 07(3) PROSE AND ONE ACT PLAYS

No.of Credits : 4

No.of contact Hours : 90

Aim of the course :

To sensitize the students to the aesthetic , cultural and social aspects of literary appreciation and analysis.

Objectives of the course :

1.To aquaint the students with different forms of thoughts and styles used in Hindi prose writing ,to make them able to express their thoughts in these different forms.

2. To introduce Hindi one act plays to the students for appreciation and critical analysis.

3. To help them to develop their creative thinking and writing .

Course Outline :

Module 1 Different prose forms in Hindi

Module 2 Selected one act plays

Module 3 Selected one act plays

Prescribed Text books :

1. GADYA THARANG :RAJPAL AND SONS ,MADRASA ROAD ,KASHMIRI GATE ,NEW DELHI Edited by : UG Hindi Board of Studies,Calicut University

2. **KALJAYEE EKANKI** :Aman Prakashan ,104 A/80C Rambag, Kanpur. Edited by : UG Hindi Board of Studies,Calicut University

Reading List :

For module 1	
Selected prose	–1.Ramvriksh Benipuri – Subhan Khan
_	2. Hazariprasad Dwivedi – Bheeshm ko kshama nahin kiya gaya
	3.Harishankar Parsaee – Trishanku Bechaara
	4. Mohan Rakesh – Yatra ka Romance
Module 2	
One act plays	1. Mamta Kaliya – Jan se pyare
1 0	2. Vinod Rastogee – Bahu kee vida

Module 3

3. Swadesh Deepak – Shadee kee Bath 4. Omprakash Aditya-Rehearsal

Hour distribution :

Module 1 : Two hours Module 2 &3 : Three hours

Notes on Course Work :

Unit tests are to be conducted bimonthly twice in the semester. A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome :

- * Approach literary texts in terms of genre, gender and the canon
- * Understand and use academic conventions: referencing and bibliography.
- *The learner will be aware of socio-political and economic conditions of the society from different periods
- * Be familiar with the theoretical foundations of the genre;
- * Be able to compare and contrast the genre with other dramatic forms;

L.R.PROGRAMME (BSC COMPUTER SCIENCE/BAMC) SECOND SEMESTER Common Additonal Language Course in Hindi BHN2A08(3) POETRY AND SHORT STORIES

No.of Credits : 4

No.of Contact Hours : 90

Aim of the course :

To sensitize the students to the aesthetic, cultural and social aspects of literary appreciation and analysis.

Objectives of the course :

Appreciation of literature using the best specimens provided as reading list –understanding literary works as cultural and communicative events – different periods and movements ; literature and society.

Course outline

Module 1 Selected works from an anthology of poems

Module 2

Selected works from an anthology of poems.

Module 3

Selected short stories from a collection of stories.

Module 4 Selected shortstories from a collection of stories.

Prescribed Text Books :

 KAVYA GULSHAN :Aman Prakashan ,104 A/80C Rambag, Kanpur. Edited by : UG Hindi Board of Studies,Calicut University
KAHANI KALASH :Jawahar Pusthakaalay ,Mathura Edited by : UG Hindi Board of Studies,Calicut University

Reading List :

For Module 1

1 Kabir – 5 Dohas 2.Rahim – 5 Dohas 3.Meera Bai – one pada 4.Jayashankar Prasad –Madhumaya Desh For Module 2 5.Kedarnath singh—Akal mein doob 6 Sarveswar Dayal Saksena –Mukti kee Akanksha 7.Mahendra Bhatnagar –Nayee Naari 8.Gyanendrapathi -Pyasaa Kuan

For Module 3 Premchand - Bade Ghar kee Beti Yashpal – Aadmi Ka Bacha

For Module 4 Bheeshm Sahni - Chief kee Dawat Madhukankariya – File

Hour distribution : Module 1 &2 : Three hours Module 3 &4 : Two hours

Notes on Course Work :

Unit tests are to be conducted bimonthly twice in the semester. A model test is to be conducted on completion of the portion related to the semester These test results should be considered while awarding Grade for internal assessment.

All the activities regarding test papers, assignments, seminars and group discussion should be documented.

Course Outcome

* Understand the common techniques underlying free verse and traditional forms of poetry

*Identify personal experiences that can be used when writing poems

*Understand the basic terminology and practical elements of poetry .

*Students get to know various cultures and construction of gender, nation and race throughout the history.

*The prescribed fiction helps the students to learn human values and the behavioral patterns from great works of art, and develops the ability to understand human race.