



SYLLABUS

Core, Common
& Open Courses

UG PROGRAMME IN ARABIC & ISLAMIC HISTORY

Under Choice Based Credit Semester

**FAROOK
COLLEGE**
(AUTONOMOUS)

I hereby certify that the documents attached are the bona fide copies of the syllabus of Arabic Core & Common Courses offered to BA Arabic & Islamic History (Dual Core) programme offered by the Department of Arabic to be effective from 2022 admission onwards.

Principal

Date:
Place: Farook College

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PROGRAMME SPECIFIC OUTCOMES (PSO)

Upon completion of BA Economics programme, the students will be able to:

- PSO 01** The learner qualifies to seek employment in several fields in India and Gulf- Arab countries, which demand knowledge in Arabic language, literature and culture.
- PSO 02** The Programme equips the students to handle Arabic language in real life situations with working knowledge in different fields of life.
- PSO 03** The learner gets the lingua franca of the Arab countries and acquires basic skills in professional and functional Arabic.
- PSO 04** The learner attains the mastery of Arabic language with sufficient knowledge in applied grammar.
- PSO 05** The learner attains the proficiency in professional & business Arabic.
- PSO 06** The learner experiences the aesthetic, cultural and social aspects of Arabic literature and acquires the skills to analyse the literary elements of Classical & Modern Arabic Literature
- PSO 07** It equips the learner to estimate the scope of various genres in Arabic literature
- PSO 08** The learner develops the reading and understanding skills of literary and general works in Arabic
- PSO 09** The learner acquires a practical knowledge in functional Arabic required for the fields of Travel, Tourism, Hospitality Management, Health, Export and Journalism.
- PSO 10** The learner understands the cultural and historical background of Arabia in the classical, medieval and modern periods
- PSO 11** The learner develops the translation and correspondence skills related to the various business fields.

- PSO 12** The learner acquires the essential mastery in technical Arabic
- PSO 13** The learner gets prepared for a rhetoric approach of literary appreciation and evaluation.
- PSO 14** It introduces the world of Indian Arabic Literature and the works of eminent authors in India with a glimpse on Kerala.
- PSO 15** It introduces the role of Arabic literature as a medium of resistance against European colonialism in Malabar.
- PSO 16** It introduces the contribution of medieval Arabs to the development of human knowledge and science in the Middle Ages.
- PSO 17** It enhances the basic informatics skills in Arabic and attitudes relevant to the emerging society.
- PSO 18** It pursues the development of new trends in Arabic Language and literature since the Arabic Literary Renaissance.
- PSO 19** The learner understands and differentiates between different types, canons, movements and contexts of literature
- PSO 20** The learner develops and applies advance language skills both in and outside classroom.
- PSO 21** The learner develops analytical ability and critical thinking.
- PSO 22** The learner assimilates the literary theory and learns to connect text with its multiple contexts.
- PSO 23** The learner examines the wide range of perceptions that exist in society through literary texts and thus imbibe a sense of democratic co-existence.
- PSO 24** The learners develop communication skills and values of communication among them.

SCHEME OF THE PROGRAMME

Credit and Mark Distribution in Each Semester

Total Credits: 140

Semester	Course	Credit	Internal Mark	External Mark	Total Mark
I	Common course: English	3	15	60	75
	Common course: English	3	15	60	75
	Common course: Additional Language	4	20	80	100
	Classical Arabic Literature	5	20	80	100
	Core Course – Islamic History	5	20	80	100
	Audit Course: Environment studies	4			
	Total		20		
II	Common course: English	4	20	80	100
	Common course: English	4	20	80	100
	Common course: Additional Language	4	20	80	100
	Functional Arabic	5	20	80	100
	Core Course – Islamic History	5	20	80	50
	Audit Course: Disaster Management	4			
	Total		22		
III	Common course: English	4	20	80	100
	Common course: Additional Language	4	20	80	100
	Elementary Arabic Grammar	4	20	80	100

	Core Course – Islamic History	4	20	80	100
	Core Course – Islamic History	4	10	40	100
	Audit Course: Human Rights/Intellectual Property Rights/ Consumer Protection	4			
	Total	20			500
IV	Common course: English	4	20	80	100
	Common course: Additional Language	4	20	80	100
	Applied Arabic Grammar	4	20	80	100
	History of Arabic Literature	4	20	80	100
	Core Course – Islamic History	4	10	40	100
	Audit Course: Gender Studies/Gerontology	4			
Total	20			500	
V	Morphology, Rhetorics and Prosody	4	20	80	100
	Modern Prose and Poetry	4	20	80	100
	OPEN COURSE: one among below will be offered) 1 – Introduction to Arabic Literature 2 – Arabic for Employment 3 – Arab Heritage in Sciences	3	15	60	75
	Core Course – Islamic History	4	20	80	100
	Core Course – Islamic History	4	20	80	100
	Project	*			
	Total	19			475
	VI	Translation: Theory and Practice	4	20	80

	ELECTIVE: Spoken Arabic (MSA)					
	ELECTIVE: Business and Commercial Arabic		4	20	80	100
Semest	Common Course	Core Course	Open	Project	Audit	Total
	ELECTIVE: Informatics with DTP					
	Core Course – Islamic History		4	20	80	100
	Core Course – Islamic History		4	20	80	100
	Core Course B- Project		3	15	60	75
	Total		19			475
Common Course: English			22			
Common Course: Additional Language			16			
Core Course: Arabic			58			
Core Course: Islamic History			3			
Open Course			3			
Project			2			
<i>Audit Course</i>			<i>16</i>			
<i>Extra Credit Activities</i>			4			
Total			140			

Comment [1]: Corresponding mark of credits are required

Credit Distribution

er	English	Additional language	Course	Course	Course	Course
1						
2						
3						
4						
5						
6						
Total						
Extra Credit Activities						4
Grand Total = (120 + 16 Audit Courses + 4 Extra Credit Activities)						140

C

Comment [2]: Credit distribution is required

ORE COURSE STRUCTURE

Total Credits: (Internal: 20%; External: 80%)

Semester	Code No	Course Title	Hrs/ Week	Credit	Marks
I	BAR1B01	Core Course I: Classical Arabic Literature	6	5	100
II	BAR2B02	Core Course II: Functional Arabic	6	5	100
III	BAR3B03	Core Course III: Elementary Arabic Grammar	5	4	100
IV	BAR4B04	Core Course IV: Applied Arabic Grammar	4	4	100
	BAR4B05	Core Course V: History of Arabic Literature	5	4	100
V	BAR5B06	Core Course VI: Morphology, Rhetorics and Prosody	5	4	100
	BAR5B07	Core Course VII: Modern Prose and Poetry	4	4	100
VI	BAR6B08	Core Course VIII: Translation – Theory and Practice	5	4	100

	BAR6E01	Spoken Arabic (MSA) (Elective – 1)			
	BAR6E02	Business and Commercial Arabic (Elective 2)	5	4	100
	BAR6E03	Informatics with DTP (Elective - 3)			
				38	900

OPEN COURSE STRUCTURE

Semester	Code No	Course Title	Hrs/ Week	Credit	Marks
V	BAR5D01	Open Course I: Introduction to Arabic Literature	3	3	75
	BAR5D02	Open Course II: Arabic for Employment			
	BAR5D03	Open Course III: Arab Heritage in Sciences			

Comment [3]: Add requirements for course structures

FAROOK COLLEGE (AUTONOMOUS)



Syllabus and Scheme of

BA ARABIC & ISLAMIC HISTORY (DUAL CORE)

As per Choice based Credit and Semester System (CBCSS)

(2022 Admission onwards)

Board of Studies in Arabic
Farook College (Autonomous), Calicut

CERTIFICATE

I hereby certify that the documents attached are the bona fide copies of the syllabus of Arabic Core & Common Courses offered to BA Arabic & Islamic History (Dual Core) programme offered by the Department of Arabic to be effective from 2022 admission onwards.

Principal

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Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India.

The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to a lot of diversity in the system of higher education, there are multiple approaches followed by higher education institution. While the HEIs must have the flexibility and freedom in designing the curriculum. Being an autonomous institution, Farook College has developed its own distinct curriculum.

BA Arabic & Islamic History is a three-year under graduate programme that imparts focused study on Arabic Language and Literature, its history, philosophy, and its application in business, commerce, media and translation. As a dual core programme, it gives equal importance to the History of Muslim World and West Asia also.

This programme equips the learners for various employment roles such as Arabic Translator, Journalist, Author, Tourist Guide, Arabic Data entry official, Arabic Teacher, Arabic Customer Care Job, Content Analyst, Arabic Content writer, Language Specialist, History teacher on West Asia and Muslim world etc.

The curriculum is designed as per the Regulations of University of Calicut. The revised syllabus is an outcome of several meetings of board of studies and consultation with various experts in specific subjects from other colleges and universities, especially members of U.G Board of Studies, University of Calicut. Their valuable comments and suggestions have been incorporated in the syllabus. I express my gratitude to members of board of studies and other experts.

Dr. K. Ali Noufal
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OUTCOME BASED EDUCATION

Outcome Based Education (OBE) was introduced by William Spady in the early 1990s for the American school system and eventually adapted by higher education systems. OBE is an approach to teaching and learning that focuses on what students should be able to do at the end of a particular learning experience or program. The emphasis is on measuring and assessing the outcomes or achievements of students, rather than just their attendance, participation or memorization of facts. In OBE, the learning goals and objectives are clearly defined and communicated to both students and teachers. Teachers design their lesson plans, activities, and assessments around these learning goals, ensuring that students have the necessary skills and knowledge to achieve the desired outcomes.

Assessment in OBE is also focused on measuring the degree to which students have achieved the desired learning outcomes. This may involve a range of assessment methods, including performance-based assessments, portfolios, and standardized tests. The benefits of OBE include a focus on student achievement, improved learning outcomes, and greater accountability for both students and teachers. The revised Bloom's Taxonomy provides a useful structure for defining and assessing learning outcomes, and OBE focuses on designing instruction and assessment that support the achievement of these outcomes. The revised Bloom's Taxonomy categorizes educational objectives into six levels of cognitive complexity, ranging from lower-order thinking skills such as remembering and understanding, to higher-order thinking skills such as analyzing, evaluating, and creating. The six levels are:

1. Remembering: The ability to recall previously learned information.
2. Understanding: The ability to comprehend the meaning of what has been learned.
3. Applying: The ability to use knowledge and skills in new situations.
4. Analyzing: The ability to break down information into parts and understand the relationships between them.
5. Evaluating: The ability to make judgments about the value or quality of information based on criteria.
6. Creating: The ability to use knowledge and skills to produce something new.

This taxonomy is widely used in education to help educators design instruction and assessment that align with specific learning outcomes. The revised Bloom's Taxonomy is an updated version of the original Bloom's Taxonomy, which was developed by Benjamin Bloom in the 1950s. The revised version was developed in the 1990s by a group of educators led by Lorin Anderson, and it reflects changes in the way that education is understood and practiced today.

PROGRAMME OUTCOMES

Upon completion of the undergraduate program at Farook College (Autonomous) , the students will be able to develop:

PO1. Competency in Disciplinary Knowledge

Graduates acquire comprehensive knowledge in the subject and competence to demonstrate the same, identify the foundations of the respective discipline and develop essential interdisciplinary awareness.

PO2. Communication Skills and Digital Literacy

Graduates acquire sufficient communication skills in speech and writing to disseminate knowledge and critically analyze various discourses with the assistance of advanced communication technology in order to prepare themselves for learning, working and living in a digital society

PO3. Critical Thinking and Problem Solving

Graduates maintain the practical experience of critical thinking both in academia and real-life situations, master appropriate skills to analyze various issues and to formulate coherent arguments using scientific approach and develop individual capacity to solve problems in the real and anticipated life.

PO4. Leadership Skills and Professionalism

Graduates are able to live and work in diverse conditions with members hailing from diverse background towards the fulfilment of the institutional and societal goals, keeping up the spirit of team work and maintaining dynamism and professional behaviour based on positive leadership qualities, constructive feedback system and productive corrective measures.

PO5. Moral and Ethical Awareness

Graduates are able to embrace moral and ethical values specific to the society and culture and uphold them consistently as responsible members of the society.

PO6. Social Responsibility and Citizenship Skills

Graduates demonstrate a sense of social responsibility and citizenship skills, including an understanding of social issues, and an awareness of cultural diversity.

PO7. Global Competence and Sustainability

Graduates are able to examine local, global and intercultural issues, understand and appreciate different perspectives and world views, interact successfully and respectfully with others, and take responsible action toward environmental and social sustainability.

PO8. Employability and Entrepreneurship

Graduates are able to achieve professional skills required to be employed in their career globally and the potential to formulate innovative ideas and to start up new enterprises.

PO9. Inclusiveness and Equity

Graduates are able to understand the importance of inclusiveness and equity in their professional and personal lives and demonstrate the ability to communicate effectively and respectfully with people from diverse backgrounds.

PO10. Scientific Temper and Open Mindedness

Graduates are able to develop scientific temper and open mindedness as processes of thinking, behaving and connecting with others based on scientific notions are able to apply the scientific method and its application in various scientific fields.

PROGRAM-SPECIFIC OUTCOMES (PSOs)

Upon completing this program at Farook College, students will be able to:

PSO 1	Attain advanced proficiency in Modern Standard Arabic across all language skills (speaking, reading, writing, and listening) as well as in at least one Arabic dialect. Demonstrate the ability to accurately translate complex texts between Arabic and English.
PSO 2	Develop a comprehensive understanding of Arab culture, traditions, history, and societal norms. Critically analyse and interpret Arabic literature, media, and artistic expressions to identify cultural themes and viewpoints. Engage effectively in cross-cultural communication with a strong awareness and respect for diverse cultural contexts.
PSO 3	Employ digital tools and resources proficiently in language learning, research, and communication, including software for linguistic analysis, multimedia creation, and online collaboration in Arabic.
PSO 4	Conduct independent research on topics related to Arabic language, literature, linguistics, or culture, applying appropriate research methodologies. Critically assess primary and secondary sources in Arabic to synthesize information and construct well-founded arguments.
PSO 5	Apply ethical standards and intercultural competence in professional contexts involving Arabic language and culture.
PSO 6	Prepare for careers in fields such as education, translation, interpretation, media, publishing, international relations, cultural diplomacy, and language services.

PROGRAMME STRUCTURE OF B.A ARABIC & ISLAMIC HISTORY

COURSES AND CREDITS

Courses	Credits	Total Credits
Common Courses - English	22	38
Common Courses - Additional Languages	16	
Core Courses – Arabic	38	76
Core Courses – Islamic History	38	
Open Course	3	6
Project	3	
Total Credits		120

DISTRIBUTION OF WEEKLY CONTACT HOURS OF CORE COURSES

Core A - Arabic				Core B - Islamic History			
Odd Semester		Even Semester		Odd Semester		Even Semester	
Semester I	6	Semester II	6	Semester I	6	Semester II	6
Semester III	5	Semester IV	9	Semester III	10	Semester IV	6
Semester V	15	Semester VI	11	Semester V	10	Semester VI	14
Total	26	Total	26	Total	26	Total	26

ABILITY ENHANCEMENT COURSES/ AUDIT COURSES

These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University/College. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of courses in each semester are given below.

SEMESTERS	COURSES
Semester I	Environment Studies
Semester II	Disaster Management
Semester III	Human Rights/Intellectual Property Rights/ Consumer Protection
Semester IV	Gender Studies/Gerontology

Extra credit Activities: Extra credits are mandatory for the programme. Extra credits will be awarded to students who participate in activities like NCC, NSS and Swatch Bharath. Those students who could not join in any of the above activities have to undergo Calicut University Social Service Programme (CUSSP). Extra credits are not counted for SGPA or CGPA.

EVALUATION AND GRADING

Mark system is followed instead of direct grading for each question. For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system. Method of Indirect Grading Evaluation (both internal and external) is carried out using Mark system. The Grade on the basis of total internal and external marks will be indicated for each course, for each semester and for the entire programme. Indirect Grading System in 10 -point scale is as below: Ten Point Indirect Grading System

Percentage of Marks (Both Internal & External put together)	Grade	Interpretation	Grade Point Average (G)	Range of Grade Point	Class
95 and above	O	Outstanding	10	9.5 -10	First Class with Distinction
85 to below 95	A+	Excellent	9	8.5 -9.49	
75 to below 85	A	Very good	8	7.5 -8.49	
65 to below 75	B+	Good	7	6.5 -7.49	First Class
55 to below 65	B	Satisfactory	6	5.5 -6.49	
45 to below 55	C	Average	5	4.5 -5.49	Second Class
35 to below 45	P	Pass	4	3.5 -4.49	Third Class
Below 35	F	Failure	0	0	Fail
Incomplete	I	Incomplete	0	0	Fail
Absent	Ab	Absent	0	0	Fail

Course Evaluation

The evaluation scheme for each course shall contain two parts

1. Internal assessment
2. External Evaluation

20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

Internal Assessment

20% of the total marks in each course are for internal examinations. The internal assessment will be based on a predetermined transparent system involving written tests, Class room participation based on attendance in respect of theory courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are- Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based

on attendance 20%. For the test paper marks, at least one test paper should be conducted. If more test papers are conducted, the mark of the best one should be taken.

Internal Assessment Framework

Items	Marks /20	Marks/15
Assignments	4	3
Test Paper(s)/ Viva voce	8	6
Seminar/Presentation	4	3
Classroom participation based on attendance	4	3
Total	20	15

External Assessment Framework

End Semester Test Design of Courses with 80 Marks

Question type	No. of Questions	Marks/ Question	Total Marks
Short answers	15	2	Ceiling 25
Paragraph/problem type	8	5	Ceiling 35
Essay Type	2 out of 4	10	20
Total: 80 Marks			
Time: 2.5 hrs			

End Semester Test Design of Courses with 60 Marks

(For courses with three credits or lesser, the external exam is for 2 hrs with 75 marks (60 external and 15 internal))

Question type	No. of Questions	Marks/ Question	Total Marks
Short answers	12	2	Ceiling 20
Paragraph/problem/application type	7	5	Ceiling 30
Essay Type	1 out of 2	10	10
Total: 60			
Time: 2 hrs			

Split up of marks for test papers/viva voce

Range of Marks in test paper	Out of 8 (Maximum internal marks is 20)	Out of 6 (Maximum internal marks is 15)
Less than 35%	1	1
35%- 45%	2	2
45% - 55%	3	3
55% - 65%	4	4
65% -85%	6	5
85% -100%	8	6

Split up of marks for Classroom Participation

Range of Marks for Classroom Participation	Range of CRP Out of 4 (Maximum internal marks is 20)	Out of 3 (Maximum internal marks is 15)
50% ≤CRP <75%	1	1
75% ≤CRP <85%	2	2
85 % and above	4	3

**Outline of Courses for BA Arabic & Islamic History (Double Main)
Programme with Credits and Marks Distribution**

SEMESTER.I

Course Code	Title of Courses	hours/ week	Credits	Internal Marks	External Marks	Total Marks
	<i>Common Course – English</i>	4	3	15	60	75
	<i>Common Course – English</i>	5	3	15	60	75
BAR1A07(1)	Language Skills in Arabic - Common Course (Additional Language)	4	4	20	80	100
BAR1B01	Classical Arabic Literature	6	5	20	80	100
	<i>Core Course – Islamic History</i>	6	5	20	80	100
	<i>Audit Course – Environmental Studies - 4</i>					
Total		25	20	450		

SEMESTER.II

Course Code	Title of Courses	hours/ week	Credits	Internal Marks	External Marks	Total Marks
	<i>Common Course – English</i>	4	4	20	80	100
	<i>Common Course – English</i>	5	4	20	80	100
BAR2A08(1)	Appreciating Arabic Literature - Common Course (Additional Language)	4	4	20	80	100
BAR2B02	Functional Arabic	6	5	20	80	100
	<i>Core Course – Islamic History</i>	6	5	20	80	100
	<i>Audit Course – Disaster Management- 4</i>					
Total		25	22	500		

SEMESTER.III

Course Code	Title of Courses	hours/ week	Credits	Internal Marks	External Marks	Total Marks
	<i>Common Course – English</i>	5	4	20	80	100
BAR3A09(1)	Reading Arabic Prose and Poetry - Common Course (Additional Language)	5	4	20	80	100
BAR3B03	Elementary Arabic Grammar	5	4	20	80	100
	<i>Core Course – Islamic History</i>	5	4	20	80	100
	<i>Core Course – Islamic History</i>	5	4	20	80	100
	<i>Audit Course – Human Rights/ Intellectual Property Tights / Consumer Protection - 4</i>					
Total		25	20	500		

SEMESTER. IV

Course Code	Title of Courses	hours/ week	Credits	Internal Marks	External Marks	Total Marks
	<i>Common Course – English</i>	5	4	20	80	100
BAR4A10(1)	Arabic Literature & Culture - Common Course (Additional Language)	5	4	20	80	100
BAR4B04	Applied Arabic Grammar	4	4	20	80	100
BAR4B05	History of Arabic Literature	5	4	20	80	100
	<i>Core Course – Islamic History</i>	6	4	20	80	100
	<i>Audit Course – Gender Studies / Gerontology - 4</i>					
Total		25	20	500		

SEMESTER.V

Course Code	Title of Courses	hours/ week	Credits	Internal Marks	External Marks	Total Marks
BAR5B06	Morphology, Rhetorics and Prosody	6	4	20	80	100
BAR5B07	Modern Prose and Poetry	6	4	20	80	100
BAR5D01 BAR5D02 BAR5D03	(OPEN COURSE: one among below will be offered) 1 – Introduction to Arabic Literature 2 – Arabic for Employment 3 – Arab Heritage in Sciences	3	3	15	60	75
	<i>Core Course – Islamic History</i>	5	4	20	80	100
	<i>Core Course – Islamic History</i>	3	4	20	80	100
	<i>Project</i>	2	*			0
Total		25	19	475		

SEMESTER.VI

Course Code	Title of Courses	Hours week	Credits	Internal Marks	External Marks	Total Marks
BAR6B08	Translation: Theory and Practice	6	4	20	80	100
ELECTIVE (Choose 1 out of the 3)	BAR6E01	5	4	20	80	100
	BAR6E02					
	BAR6E03					
	<i>Core Course – Islamic History</i>	6	4	20	80	100
	<i>Core Course – Islamic History</i>	6	4	20	80	100
	<i>Core Course B- Project</i>	2	3	15	60	75
Total		25	19	475		

STRUCTURE OF CORE COURSES

Semester	Course Code	Course Title	Credits	Hours
Semester I	BAR1B01	Classical Arabic Literature	5	6
Semester II	BAR2B02	Functional Arabic	5	6
Semester III	BAR3B03	Elementary Arabic Grammar	4	5
Semester IV	BAR4B04	Applied Arabic Grammar	4	4
Semester IV	BAR4B05	History of Arabic Literature	4	5
Semester V	BAR5B06	Morphology, Rhetorics and Prosody	4	6
Semester V	BAR5B07	Modern Prose and Poetry	4	6
Semester VI	BAR6B08	Translation – Theory and Practice	4	6
Semester VI (1 out 3)	BAR6E01 BAR6E02 BAR6E03	Spoken Arabic (MSA) (Elective – 1) Business and Commercial Arabic (Elective – 2) Informatics with DTP (Elective - 3)	4	5

SEMESTER – I: Core Course

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core 1	BAR1BO1	Classical Arabic Literature	6	5	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Experience the student with literary tradition in Arabic with its aesthetic, cultural and moral aspects.	Understand	PSO3
CO2	Get acquainted with the Classical Arabic and Literary Texts	Understand	PSO5
CO3	Asses Arabic literary and cultural tradition	Evaluate	PSO7
CO4	Acquire basic structure and necessary vocabulary in Arabic	Apply	PSO8

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خلق الإنسان (المؤمنون 12-16) – صفات عباد الرحمن (الفرقان 63 – 77)
آيات الله الباهرة (الروم 20—27) – وصايا لقمن لابنه (لقمن 13- 19)
آية النور (النور 35) – التكذيب بالدين (الماعون 1-7)
أهوال يوم القيامة وأطوار الحياة الإنسانية (الحج 1-5) – مدافعة السيئة بالحسنة (فصلت 33-37)
صفات الله الرحمن وآلائه (الرحمن 1-17) – بلاء أصحاب الجنة والحدائق (القلم 17- 33)
مثل الكلمة الطيبة والكلمة الخبيثة (إبراهيم 24-27) – قصة زكريا (ع) (مريم 1-15)
فما بكت عليهم السماء (دخان 25-30)

Module: II

باب الأدب (كتاب الجامع من بلوغ المرام لإبن حجر العسقلاني)
باب الترغيب في مكارم الأخلاق (كتاب الجامع من بلوغ المرام لإبن حجر العسقلاني)

Module: III

قصيدة دعوة إلى التنقل والترحاب للإمام الشافعي مطلعها "ما في المقام لذي عقل وذو أدب"....
قصيدة "تذكرت ليلى والسنين الخوالي" لمجنون ليلى (أبيات مختارة من قصيدة المؤنسة)
قصيدة "حبيبي ليس يعدله حبيب.. " لرابعة العدوية

Module: IV

خطبة قسّ بن ساعدة الإيادي: أيها الناس، اسمعوا وعو، إنه من عاش مات ...
خطبة الرسول صلى الله عليه وسلم في حجة الوداع
حكاية حذاء أبي القاسم من ألف ليلة وليلة
قصص مختارة صغيرة من كليلة ودمنة: القرد والنجار، الثعلب والطبل، القملة والبرغوث، والقرد والذئب والقوس، القروود والطائر والرجل

Prescribed Coursebook: Classical Arabic Literature by Dr. M. Abdul Jaleel, Published by Al Huda Books, Kozhikode.

Prescribed workbook (Internal Assessment Only): Arabic workbook (كتاب التطبيقات اللغوية) by Dr. M. Abdul Jaleel, Published by Al Huda Books, Kozhikode.

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	20
Module 2	20
Module 3	20
Module 4	20

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

المصادر والمراجع:

1. الحافظ أحمد بن حجر العسقلاني، بلوغ المرام من أدلة الأحكام، دار القبس للنشر والتوزيع، الرياض، المملكة العربية السعودية – 2014

2. محمد بن ادريس الشافعي، ديوان الشافعي، مكتبة الكليات الأزهرية، القاهرة، جمهورية مصر العربية
2015 –
3. ديوان مجنون ليلي برواية أبي بكر الوالبي، دراسة وتعليق ليسري عبد الغني، دار الكتب العلمية، بيروت، لبنان – 1999.
4. المختصر في التفسير لمجموعة من العلماء، مركز تفسير للدراسات القرآنية، رياض، المملكة العربية
السعودية – 2014
5. ابن المقفع، كلية ودمنة، تحقيق عبد الوهاب عزام وطه حسين، مؤسسة هنداوي للتعليم والثقافة،
القاهرة، جمهورية مصر العربية – 2014
6. ألف ليلة وليلة، الأدب العربي للناشئي، أميرة علي عبد الصادق، مؤسسة هنداوي للتعليم والثقافة
القاهرة، جمهورية مصر العربية – 2014
7. عبد الرحمن بدوي، شهيدة العشق الإلهي رابعة العدوية، دار النهضة المصرية، القاهرة، جمهورية
مصر العربية – 2014

FIRST SEM BA ARABIC & ISLAMIC HISTORY DEGREE EXAM
BAR1B01: Classical Arabic Literature

Mark: 80

Time: 2.5 hrs

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الآتية في جملة أو جملتين

1. ما هو الكتاب الأصلي لكليلة ودمنة ومن أي لغة تمت ترجمتها؟
2. كيف يمشي عباد الرحمن؟
3. من أي شيء خلق الله الإنسان؟
4. ما هي آيات الله تعالى في حياة الزوجين؟
5. ترجم إلى لغتك (فذلك الذي يدع اليتيم، ولا يحض على طعام المسكين)
6. ترجم إلى لغتك (وإذا مروا باللغو مروا كراما)
7. ترجم إلى لغتك (إنها سائت مستقرا ومقاما)
8. كيف ينفق عباد الرحمن أموالهم؟
9. ماذا قال الرسول صلى الله عليه وسلم عن الربا في خطبة حجة الوداع؟
10. اكتب آداب السلام كما في الحديث
11. ما هو حق الطريق كما في الحديث
12. من كان قس بن ساعدة الإيادي؟
13. "الدين النصيحة"، لمن؟
14. من أي شيء خلق الله الإنسان؟
15. ما هو الإسم الأصلي للشاعر مجنون ليلى؟

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

اشرح عن الآتية

16. شرح قصيدة " تذكرت ليلى "
17. قصة القرد والنجار في كليلة ودمنة
18. مراحل خلق الإنسان
19. قصة زكريا عليه السلام كما في صورة مريم
20. الحقوق بين المسلمين
21. مجنون ليلى
22. صفات الله تعالى كما في بداية صورة الرحمن
23. وصايا لقمن لابنه

SECTION – C

(Essay type question carries 10 marks (2 out of 4)

(2X10=20)

أعد مقالة عن اثنين من الآتية

24. اشرح خطبة حجة الوداع

- .25 صفات عباد الرحمن
.26 اذكر الأحاديث حول الأخلاق الكريمة
.27 قصة حذاء ابي القاسم الطنبوري
-

SEMESTER – II: Core Course

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core 2	BAR2BO2	Functional Arabic	6	5	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No	Module
	Upon completion of this course, students will be able to;			
CO1	Acquire the entry level modern functional Arabic	Understand	PSO3	- I أري بقلبي (قص ة)
CO2	Enjoy the different genres of Modern Arabic literature.	Apply	PSO6	
CO3	Experience various syntactic and morphological styles of Modern Arabic.	Apply	PSO5	
CO4	Start creative writing in modern Arabic.	Create	PSO10	

التكلم بالعربية (حوار)

وصف الحيوانات (وصف)	صورة عائلية (حوار)
أغاني المطر في الطفولة (قصة)	ضاح جواز سفري (حوار)
لا تكن غيور (حكاية)	في مسرح السينما (حوار)
خبية الأمل (حكاية)	الفصحى أم العامية (حوار)

Module – II

إلى عالم جديد (حكاية)	شجار بين ريم وسندس (حوار)
ذكرياتي عن جدتي (قصة)	كل عام وأنتم بخير (حوار)
رحلة تخييم (حكاية)	قوانين المرور (حوار)
رامي وفقدان الثقة (قصة)	وداعا أيها الكلية (حوار)
مشاجرة عائلية (قصة)	رمضان كريم (حوار)

Module – III

جرح وفاء (حكاية)	طلب ترخيص (حوار)
حمدي وأخوه الصغير (حكاية)	كيف نقضي العطلة؟ (حوار) الطقس (حوار)
عناد سلوى (قصة قصيرة)	مهرجان الفنون الجميلة (حوار)
الجائع (حكاية)	هاتف ذكي (حوار)
حادث المرور (حكاية)	رسالة فتاة إلى أمها (رسالة) في ورشة السيارات (حوار)

Module - IV

المخيّم الصيفي (قصة قصيرة)	البحث عن العمل (حوار)
متى عودتنا (قصة قصيرة)	المكسرات وأصنافها (حوار)
هو قريب مني (قصة قصيرة)	الحوار (التعارف)
كم أنت عزيزة يا أمي (قصة)	الالتحاق بالكلية (حوار)
النهر العائد إلى موطنه (قصة)	في المطعم (حوار)

Prescribed Coursebook: Modern Standard Arabic by Dr. Abdul Jaleel.M, Asst. Professor, Dept. of Arabic, Farook College, Calicut

Prescribed workbook (Internal Assessment Only): Arabic workbook (كتاب التطبيقات اللغوية) by Dr. M. Abdul Jaleel, Published by Al Huda Books, Kozhikode

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	25
Module 2	25
Module 3	20
Module 4	10

SCHEME OF QUESTION PAPER

All questions including essays and paragraph should be from prescribed textbook.

No questions to be asked from the part given for additional listening/ reading/ training/ internal exam.

Section A: Short answer type carries 2 marks each -15questions Ceiling -25.

Section B: Paragraph/ Problem type carries 5 marks each -8questions Ceiling – 35.

Section C: Essay type carries 10 marks (2 outof4) 2X10=20.

Total : 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia.

SECOND SEM BA ARABIC & ISLAMIC HISTORY DEGREE EXAM
BAR2BO2: Functional Arabic

Mark: 80

Time: 2.5 hrs

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الآتية حسب الإرشادات

1. اكتب الأضداد : صغيرة - نور
2. استعمل في الجملة: الاستفزاز
3. استعمل في الجملة : سعى إلى
4. اكتب الكلمات العربية : brown colour, dark colour
5. ترجم إلى مليم أو الإنجليزية: هذا الرجل يشغل الكمبيوتر
6. ترجم إلى مليم أو الإنجليزية: حصل جاسم على مقعد في البلكون
7. ترجم إلى مليم أو الإنجليزية: كان كامل حزينا لأن الدراسة تنتهي
8. ترجم إلى مليم أو الإنجليزية: حصل جاسم على مقعد في البلكون
9. اكتب الجموع: طبيب – تقرير
10. أجب عن الأسئلة الآتية في جملة أو جملتين
11. كيف كان بصر نادية عندما كانت صغيرة؟
12. ماذا كان مرض نادية؟
13. اكتب صفتين من صفات اللغة العربية
14. كيف جرح وفاء؟
15. اكتب وصف الذئب في جملتين
16. لماذا صارت هدير غيورة؟

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

فئة – (أ): اكتب الحوار عن العناوين الآتية

17. التكلّم بالعربية
 18. كل عام وأنتم بخير
 19. الطقس
 20. وداعا أيها الكلية
- فئة – (ب): أكتب حكاية عن العناوين الآتية
21. مشاجرة عائلية
 22. إلى عالم جديد
 23. متى عودتنا؟
 24. كم أنت عزيزة يا أمي ؟

SECTION – C

(Essay type question carries 10 marks (2 out of 4)

(2X10=20)

اكتب قصة أو حكاية لاثنتين من العناوين الآتية

25. أرى بلقي
26. أغاني المطر في الطفولة

27. رحلة تخييم
28. النهر العائد إلى موطنه

Course	Course Code	Title of Course	Hours	Credits	Maximum Marks		
Core 3	BAR3B03	Elementary Arabic Grammar	5	4	IE	EE	Total
					20	80	100

SEMESTER -III: Core Course

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Acquire the capacity to identify and analyze the basic structure patterns in Arabic language.	Understand	PSO2
CO2	Acquire the capacity to be familiar with the terms and terminologies of Arabic Grammar.	Apply	PSO4
CO3	Practice how to put words together to create coherent ideas.	Apply	PSO5
CO4	Understand the meaning of grammatical structures in spoken and written areas.	Understand	PSO13
CO5	Improve capacity to read and write Arabic texts.	Apply	PSO20

COURSE OUTLINE:

Module – 1 (20 hrs)

أجزاء الجملة – تقسيم الفعل باعتبار زمنه – الفاعل – المفعول به – المبتدأ والخبر – الجملة الاسمية والجملة الفعلية – نصب الفعل المضارع – رفع الفعل المضارع – جزم الفعل المضارع

Module – 2 (20 hrs)

كان وأخواتها – إن وأخواتها – جرّ الاسم – النعت – المبنى والمعرب – أنواع البناء – أنواع الإعراب – الإعراب المحلي – المنقوص والمقصور – جوازم الفعل المضارع – الأفعال الخمسة

Module – 3 (20 hrs)

تقسيم الاسم إلى مثنى ومفرد وجمع – تقسيم الجمع - إعراب المثنى – جمع المذكر السالم – جمع المؤنث السالم – المضاف والمضاف إليه – الأسماء الخمسة – النكرة والمعرفة

Module – 4 (20 hrs)

الضمير وأنواعه - الاسم الموصول – اسم الإشارة – نائب الفاعل - أفعال الاستمرار الناسخة – المفعول المطلق – المفعول لأجه – ظرف الزمان وظرف المكان

Prescribed Text: Al Nahvul wadi al ibtidaie (النحو الواضح الابتدائي – علي الجارم ومصطفى أمين), Ali Al Jarim and Musthafa Ameen

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and
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	feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	18
Module 2	22
Module 3	22
Module 4	18

SCHEME OF QUESTION PAPER

Section A:

Short answer type carries 2 marks each -15questions, Ceiling -25

Section B:

Paragraph/ Problem type carries 5 marks each -8questions, Ceiling - 35

Section C:

Essay type carries 10 marks (2 outof4) 2X10=20, Total: 80 Marks

Books for Additional Reading and Practice:

1. Faruk Abu-Chacra, Arabic An Essential Grammar, Routledge, London and New York, 2007
2. Hamdi Mahmud Abdul Muthalib, Al Nahvul Muyassar lil sigar wal kibar, published by Dar ul Aafaq al Arabiyya, 2001.

THIRD SEMESTER BA ARABIC & ISLAMIC HISTORY DEGREE EXAMINATION
BAR3B03: Elementary Arabic Grammar

Mark: 80

Time: 2.5 hrs

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الآتية حسب الإرشادات

1. طار العصفور ، يعوم السمك (ميز الفاعل)
2. أكل الذئب الخروف (ميز المفعول به)
3. التفاحة حلوة، طار الغراب (ميز الجملة الاسمية والجملة الفعلية)
4. القطار سريع (ميز المبتدأ والخبر)
5. لن يفوز الكسلان (اضبط بالشكل)
6. لم يحفظ محمد درسه (اضبط بالشكل)
7. لم ينقطع نزول المطر (اضبط بالشكل)
8. الزحام شديد (أدخل كان في هذه الجملة)
9. الجمل صبور (أدخل 'إن' في هذه الجملة)
10. أعرب الجملة : نزل المطر من السماء

أجب عن الأسئلة الآتية

11. متى ينصب الفعل المضارع؟
12. ما هي أدوات جزم المضارع؟
13. متى يرفع الفعل المضارع؟
14. متى يجز الإسم؟
15. ما المراد بالأفعال الخمسة؟

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

أجب عن الآتية

فئة (أ) – أجب عن الأسئلة الآتية مع الأمثلة

16. الاعراب المحلي
17. أنواع البناء
18. المبني والمعرب
19. جمع منكر سالم
20. جمع مؤنث سالم
- فئة (ب) – كَوِّن الجمل المفيدة حسب الإرشادات
21. كَوِّن أربع جمل اسمية
22. كَوِّن خمس جمل باستخدام كان واخواتها
23. كَوِّن أربع جمل فيها نصب المضارع

SECTION – C

(Essay type question carries 10 marks (2 out of 4)

(2X10=20)

أجب عن اثنين من الآتية مفصلا

24. إن واخواتها

25. المضاف والمضاف إليه
26. الضمير وأنواعه
27. أفعال الاستمرار

SEMESTER -IV: Core Course

Course	Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
Core 4	BAR4B04	Applied Arabic Grammar	4	4	IE	EE	Total
					20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Acquire the capacity to identify and analyze the basic structure patterns in Arabic language.	Understand	PSO2
CO2	Acquire the capacity to be familiar with the terms and terminologies of Arabic Grammar.	Apply	PSO4
CO3	Practice how to put words together to create coherent ideas.	Apply	PSO5
CO4	Understand the meaning of grammatical structures in spoken and written areas.	Understand	PSO13
CO5	Improve capacity to read and write Arabic texts.	Apply	PSO20

COURSE OUTLINE:

Module – 1 (16 hrs)

المبتدأ والخبر وتطابقهما – خبر المبتدأ جملة وشبه جملة – مواضع فتح أنّ – مواضع فتح إنّ – همزتا الوصل والقطع - الفعل اللازم والمتعدي – أقسام المتعدي

Module – 2 (16 hrs)

اسم الفاعل واسم المفعول -الحال -أنواع الحال – التمييز – حكم تمييز العدد والكيل والمساحة – التمييز الملحوظ

Module – 3 (16 hrs)

المنادى – الممنوع من الصرف – الممنوع من الصرف من العلم والصفة وصيغة منتهى الجموع وجر الممنوع من الصرف

Module – 4 (16 hrs)

التوكيد – العطف – معاني حروف العطف – البديل وأنواعه – أدوات الاستفهام والجواب – همزة الوصل والقطع

Prescribed Text: Al Nahvul wadi al ibtidaie (النحو الواضح الابتدائي – علي الجارم ومصطفى أمين) , Ali Al Jarim and Musthafa Ameen

Mode of Transaction	
	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant

	topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	18
Module 2	22
Module 3	22
Module 4	18

SCHEME OF QUESTION PAPER

Section A:

Short answer type carries 2 marks each -15questions, Ceiling -25

Section B:

Paragraph/ Problem type carries 5 marks each -8questions, Ceiling - 35

Section C:

Essay type carries 10 marks (2 outof4) 2X10=20, Total: 80 Marks

Books for Additional Reading and Practice:

- ☞ Faruk Abu-Chacra, Arabic - an Essential Grammar, Routledge, London and New York, 2007.
- ☞ Hamdi Mahmud Abdul Muthalib, Al Nahvul Muyassar lil sigar wal kibar, published by Dar ul Aafaq al Arabiyya, 2001.

FOURTH SEM BA ARABIC & ISLAMIC HISTORY DEGREE EXAMINATION
BAR4B04: Applied Arabic Grammar

Mark: 80

Time: 2.5 hrs

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الآتية حسب الإرشادات

1. غرست ثلاث (أكمل بتمييز العدد)
2. رأيت أحد عشر (أكمل بتمييز العدد)
3. التفاحة حلوة، طار الغراب (ميز الجملة الاسمية والجملة الفعلية)
4. لا تلعب بعصافير (عين الممنوع من الصرف)
5. نجح الأخوان كلاهما (عين التوكيد)
6. حدثني الوزير نفسه (عين التوكيد)
7. حضر أخوك حسن (عين البدل)
8. رجع القائد (أكمل بالحال)

أجب عن الأسئلة الآتية

9. متى يرفع المنادى؟
10. متى ينصب المنادى؟
11. حضر أخوك حسن (عين البدل)
12. متى يجر الممنوع من الصرف بالكسر؟
13. أعرب: يا راعي الغنم
14. أعرب: مررت بصحراء
15. أعرب: سطع القمر نوره

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

أجب عن الآتية

فئة (أ) – أجب عن الأسئلة الآتية مع الأمثلة

16. اسم الفاعل
17. اللازم والمتعدي
18. اسم المفعول
19. مواضع فتح أنّ
20. مواضع كسر إنّ
- فئة (ب) – كَوّن الجمل المفيدة من عندك حسب الإرشادات
21. كَوّن خمس جمل بأدوات الاستفهام
22. كون أربع جمل فيها التمييز
23. كَوّن أربع جمل فيها الممنوع من الصرف

SECTION – C

(Essay type question carries 10 marks (2 out of 4)

(2X10=20)

أجب عن اثنين من الآتية مفصلا

24. الاستفهام وأدواتها مع الأمثلة
25. العطف وحروفها مع الأمثلة
26. الممنوع من الصرف
27. الحال وأنواعه
-

SEMESTER – IV: Core Course

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
Core 5	BAR4B05	History of Arabic Literature	5	4	IE	EE	Total
					20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	At the end of the course, the learner will be able to:		
CO1	Attain the distinct features of classical and medieval literature in Arabic	Understand	PSO19
CO2	Estimate the scope of various genres of classical medieval Arabic prose and poetry.	Understand	PSO6
CO3	Experience the relation between literature and other socio-cultural elements	Analyze	PSO18
CO4	Appreciate the influence of Islam and politics in the Medieval Arabic literature	Analyze	PSO16
CO5	Identify the distinct features of modern literature in Arabic	Apply	PSO6
CO6	Experience new literary schools and trends in Arabic literature	Analyze	PSO7
CO7	Estimate the scope of various genres of contemporary Arabic prose and poetry.	Understand	PSO6
CO8	Asses the influence of western literature and culture in the Arabic literature	Apply	PSO8
CO9	Trace the development of modern Arabic literature in various Arab regions	Apply	PSO6

COURSE OUTLINE:

Module - I

العصور التاريخية للأدب العربي: الأدب العربي الجاهلي – الشعر الجاهلي – الشعر ديوان العرب – خصائص الشعر الجاهلي – أغراض الشعر الجاهلي – المعلقات – أعلام الشعر الجاهلي – النثر الجاهلي – الخطابة – قس بن ساعدة – الأدب في العصر الإسلامي – القرآن والحديث - الشعراء المخضرمون – كعب بن زهير - حسّان بن ثابت – الخنساء
 الأدب في العصر الأموي: الشعر العربي الأموي – النقائض – الغزل الأموي – أعلام الشعر الأموي – أخطل – فرزدق – جرير – عمر بن أبي ربيعة – النثر الأموي – عبد الحميد الكاتب

Module – II

الأدب في العصر العباسي : العصر العباسي – خصائص الأدب العباسي – الشعر العباسي – الأغراض الجديدة في الشعر العباسي – الشعراء المولدون – شعراي بغداد- شعراء الشام- النثر العباسي – خصائص النثر العباسي – طبقات الكتاب – الرسائل – المقامات – التوقيعات – رسائل اخوان الصفا – ألف ليلة وليلة
 الكتاب البارزون في العصر العباسي – الجاحظ – عبد الله بن المقفع – بديع الزمان الهمداني- ابن العميد – الحريري – علوم اللغة العربية

Module – III

الشعر العربي في الأندلس: الموشحات – الأزجال – ابن هانئ الأندلسي – ابن زيدون – ابن عبد ربه
والعقد الفريد

الأدب في العصور الوسطى – أدب الإنحطاط – أشهر الشعراء في العصور الوسطى – البوصيري
النهضة الحديثة في بلاد العرب: أسباب النهضة – رواد النهضة العربية الحديثة - تيارات الشعر العربي
الحديث - الشعر الحر - شعر المقاومة - أدب المهجر – الرواية في الأدب العربي الحديث – الرواية
بعد الحرب العالمية الثانية – المسرحية – مسرحية توفيق الحكيم – المسرحية المعاصرة

Module - IV

أعلام الشعر العربي الحديث: محمود سامي البارودي – أحمد شوقي – حافظ إبراهيم – محمود درويش
– إيليا أبو ماضي – أبو القاسم الشابي - نازك الملائكة – نزار قباني
أعلام النثر الحديث: نجيب محفوظ – جبران خليل جبران – طه حسين – توفيق الحكيم – المنفلوطي –
محمود تيمور – غسان كنفاني – الطيب صالح

Prescribed Textbook: Moojazu thareekhil adabil arabi (موجز تاريخ الأدب العربي) by Dr. N. Shamnad,
Associate Professor, Dept. of Arabic, University College, Trivandrum

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	15
Module 2	25
Module 3	25
Module 4	15

SCHEME OF QUESTION PAPER

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8questions Ceiling - 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20

Total : 80 Marks

FOURTH SEMESTER BA ARABIC & ISLAMIC HISTORY DEGREE EXAM

BAR4B05: History of Arabic Literature

Time: 2.5 Hrs

Maximum: 80 marks

Section A

Answer the following questions.

Each question carries TWO marks. Ceiling 25 Marks

I. أجب عن الأسئلة الآتية

1. ما المراد بالخمريات؟
2. عرف العصر الجاهلي
3. عرف النقائض
4. ما المراد بالشعراء المخضرمين؟
5. اكتب كتابين للجاحظ
6. في أي شيء اشتهر أبو نواس؟
7. ما هي الطبقة الأولى للكتاب في العصر العباسي؟
8. متى وقعت الحملة الفرنسية على مصر؟
9. من هما صاحبا المقامات؟
10. ما المراد بالموشحات؟
11. ما هي القصيدة المشهورة للبوصيري؟
12. ما المراد بأدب المهجر؟
13. ماذا تعرف عن كليلة ودمنة؟
14. اكتب شاعرين في العصر الحديث؟
15. ماذا تعرف عن العقد الفريد؟

Section B

Answer the following questions.

Each question carries FIVE Marks. (Ceiling 35 Marks)

II. أعد فقرة مفصلة عن العناوين الآتية

16. الشعراء المخضرمون
17. الأدب الإسلامي
18. طه حسين
19. توفيق الحكيم
20. المتنبي
21. النقائض
22. الخمريات
23. أدب المهجر

Section C

Each question carries TEN Marks. (2x5 10 Marks)

III. اكتب مقالة مفصلة عن اثنين من الآتية

24. الشعر العربي الحديث وأعلامه

النثر العربي الحديث وأعلامه	.25
أدب المهجر	.26
التجديدات في الأدب العباسي	.27

SEMESTER – V: Core Course

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core 6	BAR4B06	Morphology, Rhetorics & Prosody	6	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	At the end of the course, the learner will be able to:		
CO1	Attain the capacity to understand the fundamentals of Arabic morphology, rhetoric and poetics.	Understand	PSO2
CO2	Identify the various forms of words in Arabic morphology.	Understand	PSO5
CO3	Gain the ability to use the rhetoric techniques in Arabic Literature.	Analyze	PSO18
CO4	Acquire the capacity to be familiar with the difference between literary texts and others.	Analyze	PSO20
CO5	Gain ability to sensitize the theories of Rhetoric in Arabic Literary Works.	Apply	PSO8
CO6	Acquire the experience in using tools and techniques in Arabic literary works.	Analyze	PSO4
CO7	Experience the capacity of Arabic poetry when they familiarize with the meters of Arabic poetry.	Understand	PSO4

COURSE OUTLINE:

Module – I: Morphology (24 hrs)

مقدمة إلى علم الصرف – تعريف علم الصرف – الفرق بين علم الصرف والنحو – الكتب المشهورة في علم الصرف - المجرد والمزيد – الفعل الصحيح وأنواعه (سالم – مهموز – مضعف)، الفعل المعتل وأنواعه (مثال – أجوف – ناقص – لفيف مقرون – لفيف مفروق)، الفعل المجهول – الفعل المعروف

Module – II: Morphology (24 hrs)

تصريف الفعل الماضي والمضارع والأمر والنهي
المصدر – اسم الفاعل – اسم المفعول – اسم التفضيل - اسم الزمان والمكان - اسم الآلة

Prescribed Text book: Thasyseeru ilmi sarf (تيسير علم الصرف) by Dr. Abbas KP and Dr. Abdul Jaleel.M, Asst. Professors, Farook College

Module – III: Balagah (24 hrs)

التشبيه – أركانه – أقسام التشبيه – تشبيه التمثيل - أغراض التشبيه – التشبيه الضمني – التشبيه المقلوب – الفرق بين الحقيقة والمجاز

Prescribed Text book: Al balagathul wadiha (البلاغة الواضحة لعلي الجارم ومصطفى أمين) by Ali al Jarim and Musthafa Ameen, Part: Ilmul Bayan

Module – IV: Prosody (24 hrs)

علم العروض – تعريفه وموضوعه وفائدته – الخليل بن أحمد - التفاعيل - تعاريف مصطلحات علم العروض – البيت التام – المجزوء – المشطور - المنهوك – صدر – عجز – عروض – ضرب - الكتابة العروضية – الكتابة العروضية – تعريف البحر- بحور الشعر العربي وأوزانها (أسماء البحور وأوزانها فقط بدون تفاصيلها)

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students’ thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students’ involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	20
Module 2	25
Module 3	25
Module 4	10

SCHEME OF QUESTION PAPER

Section A:

Short answer type carries 2 marks each -15questions, Ceiling -25

Section B:

Paragraph/ Problem type carries 5 marks each -8questions, Ceiling - 35

Section C:

Essay type carries 10 marks (2 outof4) 2X10=20, Total: 80 Marks

Book for Reference: ميزان الذهب في صناعة شعر العرب للسيد أحمد الهاشمي

FIFTH SEM BA ARABIC & ISLAMIC HISTORY DEGREE EXAM
BAR4B06: Morphology, Rhetorics & Prosody

Mark: 80

Time: 2¹/₂ hrs

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الآتية

1. عرف التشبيه
2. اكتب أركان التشبيه
3. عرّف التشبيه المرسل
4. ما المراد بالتشبيه البليغ؟
5. ما هو تعريف علم الصرف؟
6. ما هو الفرق بين علم الصرف والنحو؟
7. من هو واضع علم العروض؟
8. كيف يصاغ اسم الفاعل من الثلاثي؟
9. كيف يصاغ اسم المفعول من الثلاثي؟
10. ما المراد باسم الآلة؟
11. ما هو المصدر؟
12. عرف الأجوف
13. ما المراد بالبيت التام؟
14. ما المراد بالضرب؟
15. عرّف البحر

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

أجب عن الآتية

16. تشبيه التمثيل
17. التشبيه الضمني
18. أغراض التشبيه
19. التشبيه المقلوب
20. علم العروض تعريفه وفائدته وموضوعه
21. المجرد والمزيد
22. صرّف : أعلن – شتم
23. صرّف – يعلن - يزور

SECTION – C

(Essay type question carries 10 marks (2 out of 4))

(2X10=20)

أجب عن اثنين من الآتية مفصلاً

24. بحور الشعر العربي وأوزانها
25. المصادر وأوزانها
26. الفعل المعتل وأنواعه
27. صرف الأفعال الآتية: لا تذهب – يقاتل – أكمل – صبر

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SEMESTER – V: Core Course

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core 7	BAR5B07	Modern Prose and Poetry	6	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
CO1	Learn the various genres of modern Arabic poetry, drama and essays	Understand	PSO6
CO2	Experience to the modern styles and trends of revolutionary authors in modern Arabic poetry, drama and essays	Understand	PSO7
CO3	Develop their creative writing in modern poetry drama and essays.	Apply	PSO8
CO4	Estimate the scope of various genres of modern Arabic poetry, drama and essays	Analyze	PSO6

COURSE OUTLINE

General Study:

Development of Drama, short story and Essay.

Eminent Essayists: Rifath al Thahtavi, Mohamed Abdu, Musthafa Sadik al Rafi, Thaha Husain, Ahamed Ameen, Ali Thanthavi , Abbas Mahamud Aqad and jibran

Eminent Dramatists: Marun Naqash, Thoufeeq Al Hakim, Ya"qub sanoh, Ali Ahamed Bakathir

Eminent short story writers: Yahya Haqi, Ihsan Abdul Qudus, Yusuf Idris, Zakariya Thamir and Hanna Mina, Fathima mazroohi

Module- I: (24 hrs)

جزء مختار من مسرحية:

1- المنظر الأول من مسرحية شمس النهار لتوفيق الحكيم

Module- II: (24 hrs)

مقالة:

2- إبتسامة ودمعة – جبران خليل جبران من " دمعة وإبتسامة"

Module-III: (24 hrs)

القصص القصيرة:

3- الشهداء – مصطفى لطفى المنفلوطي من " العبرات"

4- تلح آخر الليل- لذكريا تامر من "ربيع في الرماد"

5- ليلة العيد – فاطمة المزروعى

Module IV: (24 hrs)

القصائد:

1. 'انا غريبان ها هنا' لجميل صدقي الزهاوي (10 أبيات)

2. 'يا جارة الوادي' لأحمد شوقي (جزء مختار من قصيدة يا زحلة)

3. ' الأم مدرسة ، لحافظ إبراهيم (13 بيتا مختارا)
4. ' يا بن أمي ، لأبي القاسم الشابي (12 بيتا)
5. ' ناجيت قبرك ، ل محمد مهدي الجواهري (جزء مختار)
6. ' اتخذت قراري ، لنزار قباني (كاملا)
7. ' نَحْنُ نُحِبُّ الْحَيَاةَ ، لدرويش (كاملا)
8. ' التأشيرة ، لهشام الجخ المصري (جزء مختار)
9. ' قصيدة السلام ، لأنيس شوشان التونسي (كاملا)
10. ' أبلغ عزيزاً ، شعر شعبي منتشر عبر التواصل الاجتماعي (كاملا)

Prescribed Text book: Thanaya al Qalb (ثنايا القلب) by Dr. Abdul Majeed.T, Asst. Professor, Farook College, Calicut

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	15
Module 2	15
Module 3	25
Module 4	25

SCHEME OF QUESTION PAPER

Section A:

Short answer type carries 2 marks each -15questions, Ceiling -25

Section B:

Paragraph/ Problem type carries 5 marks each -8questions, Ceiling - 35

Section C:

Essay type carries 10 marks (2 outof4) $2 \times 10 = 20$, Total: 80 Marks

Fifth Semester BA Arabic and Islamic History Degree Examination
BAR5B07: Modern Prose and Poetry

Time 2.5 hrs.

Maximum Marks: 80

SECTION – A

Answer the following Questions
(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الأسئلة الآتية في فقرة موجودة

- 1- ماذا تعرف عن الشاعر محمود درويش؟
- 2- اكتب اسم كتابين مشهورين للمنفلوطي؟
- 3- من هو ابو القاسم الشابي؟ اذكر عنوانا من أشعاره؟
- 4- ما هما شخصيتان رئيسيتان في ' شمس النهار '؟
- 5- ما هي الرسالة قصيدة السلام؟
- 6- من هو توفيق الحكيم؟ وفي أي فن اشتهر؟
- 7- من هو " باسل"؟ اكتب عن صفاته؟
- 8- من هو أمير الشعراء؟
- 9- ماذا حدث للولد بعد وصوله في واشنطن؟
- 10- لمن هذه القصيدة 'ناجيت قيرك' وما هي خلفيتها؟
- 11- من هو نزار قباني؟
- 12- ما هو الشعر الحر؟
- 13- من هي فاطمة المزروعى؟ وما هي مؤلفاتها المشهورة؟
- 14- ما هو الموضوع النقاشي في ' التأشيرة '؟
- 15- أين يحدث المنظر الأول لشمس النهار؟

Section B

Answer the following Questions
Each question carries Five Marks (Ceiling 35 Marks)

قسم (أ) اشرح الأبيات الآتية مع ذكر السياق

- 16- الأُمُ مَدْرَسَةٌ إِذَا أَعَدَّتْهَا
أَعَدَّتْ شَعْبًا طَيِّبَ الْأَعْرَاقِ الْأُمُ
رَوْضٌ إِنْ تَعَهَّدَهُ الْحَيَا بِالرِّيِّ أَوْ رَقَّ أَيَّمَا إِبْرَاقِ
- 17- خُلِقَتْ طَلِيْقًا كَطِيْفِ النَّسِيْمِ وَحَرًّا كَنَرِ الضُّحَى فِي سَمَاءِ
تَغْرَدُ كَالطَّيْرِ أَيْنَ انْدَفَعْتَ وَتَشْدُو بِمَا شَاءَ وَحَيُّ الْإِلَهِ
- 18- اختلاف الدين يؤذينا ... حتى اختلاف الجنس يؤذينا
لذا نحاول اغتيال كل اختلاف فينا .. تحولنا لبعضنا سم زعاف... نحن مجتمع احقق من الحمق.
- 19- يا جارة الوادي طربت وعادني ما زادني شوقا إلى مرآك
فقطعت ليلي غارقا نشوان في ما يشبه الأحلام من ذكراك

قسم (ب) أعد فقرة مفصلة عن العناوين الآتية

- 20- توفيق الحكيم ومسرحيته 'شمس النهار'
- 21- مصطفى لطفى المنفلوطي وأسلوبه في سرد القصة.
- 22- فاطمة المزروعى وقصتها 'ليلة العيد'

23- زكريا تامر وقصته ' تلج آخر الليل'

Section C

Answer any two of the following 2x10 =20

24- فسر رسالة 'إنا غريبان هاهنا'

25- خلاصة قصة "الشهداء"

26- الدرويش وقصيدته 'نحب الحياة'

27- جبران وقصته 'إبتسامه ودمعة'

SEMESTER – VI: Core Course

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core 8	BAR6B08	Translation: Theory and Practice	6	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No	COURSE OUTLINE Module I – Basic skills of Translation
	Upon completion of this course, students will be able to;			
CO1	Undertake the translation assignments of different areas.	Understand	PSO3	
CO2	Acquire the basic theories and principles of translation.	Understand	PSO5	
CO3	Experience commercial vocabulary and technical language in the different domains.	Apply	PSO7	
CO4	The learner becomes aware of the major problems and difficulties of translation.	Create	PSO8	
CO5	Practice of simple and general translation from Arabic to English and Malayalam & vice versa.	Apply	PSO7	

(24 hrs)

- Translation and its definition-Types of translation - Social role of translator. –Basic structural differences in Malayalam, Arabic and English Sentences
- Translation of Nominal Sentence, Interrogative, Affirmative and negative cases in Nominal sentence.
- Translation of Verbal Sentences, Interrogative, Affirmative and Negative cases in Verbal Sentence
- Active and Passive Voices of Present, Past and Future Tenses and its equivalence in Arabic: A study of Comparison

Module II: Translation through conversation: A Practical approach (24 hrs)

التحية والتعارف (Greeting and introduction) – الأسرة (The Family) – السكن (Accommodation) – الحياة اليومية (Daily life) – الطعام والشراب (Food and Drink) – الصلاة (Salaah) – الدراسة (Study) – العمل (The work) – التسوق (Shopping) – الجو (Weather) – الناس والأماكن (People and Places) – الهوايات (Hobbies) – السفر (The Travelling) – الحج والعمرة (The Hajj and Umrah) – الصحة (The Health) – العطلة (Holidays).

Module III: Translation of Expressions and Terminologies (Selected) (24 hrs)

Sign boards and common instructions – Jobs - Common Expressions and Usages- Commercial and financial terminologies-Vocabularies and expressions in the field of travel and Tourism-Diplomatic, Legal, Political, Journalistic and conference related terminologies

Module IV: Document Translation (24 hrs)

سيرة ذاتية (Bio-data) - جواز سفر (Passport) - تأشيرة / سمة الدخول (Visa) - رخصة قيادة / سياقة (Driving License) - رخصة إقامة (Residence Permit) - شهادة الميلاد (Birth Certificate) - شهادة مشاركة (Certificate of Participation) - بطاقة صعود (Boarding Pass) - بطاقة هوية (Identity Card) - بطاقة صحية (Health Card) - طلب العمل (Job Application) - طلب إجازة (Leave Application)

Prescribed Text Book: "Translation for beginners" Prepared by Dr.Abbas.K.P, Assistant professor, Department of Arabic, Farook College (Autonomous). Calicut

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (20 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (80 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 27</p>
Module	Marks
Module1	15
Module 2	15
Module 3	30
Module 4	20

SCHEME OF QUESTION PAPER

Section A:

Short answer type carries 2 marks each -15questions, Ceiling -25

Section B:

Paragraph/ Problem type carries 5 marks each -8questions, Ceiling - 35

Section C:

Essay type carries 10 marks (2 outof4) 2X10=20, Total: 80 Marks

SIXTH SEMESTER BA ARABIC & ISLAMIC HISTORY DEGREE
EXAMINATION

BAR6B08: Translation: Theory and practice

Mark: 80

Time: 2.5 Hour

SECTION-A

(Each questions carries 2 marks, Maximum 25 Marks)

- (1) ما هي صفات المترجم؟
- (2) اكتب جملة اسمية وترجمها إلى الإنجليزية
- (3) ما هي الترجمة؟
- (4) ما هو دور اجتماعي للمترجم؟
- (5) ما هي الترجمة التحريرية والشفوية؟
- (6) اكتب جملة فعلية منفية وترجمها إلى الإنجليزية
- (7) اكتب جملة اسمية استفهامية وترجمها إلى المليامية؟
- (8) اكتب جملة في زمن المستقبل التام وترجمها إلى الإنجليزية
- (9) اكتب جملة اسمية وضع صفة للمبتدأ وترجمها إلى الإنجليزية
- (10) ترجم الجمل الآتية إلى العربية
Parking is strictly prohibited
- (11) ترجم الكلمات الآتية إلى الإنجليزية
أمال مشرقة - تأميم
- (12) ترجم المصطلحات الآتية من الإنجليزية إلى العربية
All over the world- to overcome our problems
- (13) ترجم الكلمات الآتية إلى الإنجليزية
دور حيوي - مناظر طبيعية
- (14) ترجم الجملة الآتية إلى المليامية
المطلوب ثمانون روبية
- (15) ترجم المصطلحات الآتية إلى العربية
Accused, Affidavit

SECTION -B

(Each question carries 5 marks, Maximum 35 Marks)

- ترجم الجمل الإنجليزية الآتية إلى العربية وعكسها
- (16) The train reached Delhi at 5'o clock in the morning
أتمنى لك شفاء عاجلا وحياة سعيدة
 - (17) Some of the students go to Saudi Arabia to study
سيكون ذلك الموظف قد قدم التقرير في الشهر الآتي
 - (18) Food for all is the major problem of the world
زار المهندس المدني الأبنية المحطمة
 - (19) ترجم الحوار الآتي إلى الإنجليزية
الموظف : أهلا وسهلا
المسافر : فقدتُ حقيبتني
الموظف : من أين أنت قادم؟

المسافر : أنا قادم من الإمارات؟
الموظف : أين الجواز؟ وأين التذكرة؟
المسافر : هذا هو الجواز، وهذه هي التذكرة
الموظف : ما لون الحقيبة؟
المسافر : لونها أسود
الموظف : هل هذه حقبتك؟
المسافر : نعم هذه حقبتي.
الموظف : ماذا في الحقيبة؟
المسافر : في الحقيبة ملابس
الموظف : افتح الحقيبة
المسافر : نعم، هذه حقبتي؟؟ نعم، أفتح الحقيبة

(20) ترجم رخصة قيادة آتية إلى الإنجليزية

رخصة سياقة	المملكة العربية السعودية
	وزارة الداخلية
	الاسم : باسل بن محمد
	الرقم : 18923456
	تاريخ الانتهاء : 1434/08/14
	تاريخ الميلاد : 1411/4/14
	القيود : بدون قيود
	النوع : خصوصي
	الدم : AB+ve

(21) ترجم شهادة مشاركة آتية إلى الإنجليزية

وزارة الشباب والرياضة
دائرة الرعاية العلمية

شهادة مشاركة

منحت هذه الشهادة إلى المدرس الدكتور حميد
لحضور الورشة الإلكترونية الافتراضية التي أقيمت عبر منصة زوم وكانت بعنوان
أهمية التربية البدنية
والتي قدمتها دائرة الرعاية العلمية
وذلك بتاريخ 2021/02/10

22) 'Translate following Passage in to Arabic

The world is undergoing a rapid change. That is, views, opinions, fashion, and even traditions are changing rapidly. Old people cannot adapt themselves to these changes easily.

23) ترجم الالفتات العربية الآتية إلى الإنجليزية وعكسها

• أمامك طريق مغلق

• No Smoking

• حظر : العمال يشتغلون

• خفف السرعة

• Customer is king: King never bargains

• غرفة المطالعة

• Staff only

• Caution: Area under construction

SECTION-C

(Essay type question carries 10 marks. (2 out of 4)

أعد مقالة عن اثنين من الآتية

24) الفروق العامة في ترجمة تراكيب اللغات العربية والإنجليزية

25) اكتب عشرين مصطلحا تجاريا وماليا بالعربية مع ترجمتها الإنجليزية

26) Write ten nominal sentences and ten verbal sentences about your college and translate the same to Arabic and Malayalam

27) Prepare a Bio-data and translate the same to Arabic

SEMESTER – VI: Elective 1

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core - 9	BAR6E01	Spoken Arabic (MSA)	5	5	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Practice listening and speaking skills	Understand	PSO3
CO2	Experience practical communication skills	Understand	PSO5
CO3	Apply the structure of Arabic and feel confident communicating in Arabic in various situations	Apply	PSO7
CO4	Handle communicative Arabic	Create	PSO8

**COU
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**Mod
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I:**
Self
intro
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ion
and
daily

routines (20 hrs)

كيف تقدم نفسك للآخرين؟ كيف تتحدث عن حياتك اليومية؟ كيف تصف السين والجسم واللون والجنس وتعبيرات الوجه والحالة المادية والشخصية والخلق والسلوك والحالة الصحية والجمال والفتح والشعر والصوت والحالة الاجتماعية والجنسية/ القارة والعرق؟

Module-II: Phrases for various Occasions (20 hrs)

- عبارات التحية الشائعة وعبارات الشكر وعبارات الوداع
- تعبيرات الاعتذار، تعبيرات حول الوقت والتاريخ، تعبيرات الحب والكره
- أكثر العبارات شيوعاً عند التحدث عن التسويق(السؤال عن الزمن، أسعار السلع/ البضائع، طرق الدفع، الشكوى وإرجاع المشتريات، لافتات تشاهدها في المحلات التجارية)
- أكثر العبارات شيوعاً عند التحدث عن الطعام والمطاعم (عبارات للفت انتباه النادل، دفع الفاتورة، خلال تناول الطعام)
- أكثر العبارات شيوعاً عند التحدث عن السياحة (البحث عن مكان الإقامة، التجول حول المدينة، فعاليات وأنشطة)
- أكثر العبارات شيوعاً عند التحدث عن الأمور الشخصية (رقم الهاتف، عنوان، عمر، الراتب والحسابات)
- أكثر العبارات شيوعاً عند التحدث عن أمور عامة (ما مهنتك؟ هل أنت متزوج؟ لماذا تتعلم العربية؟)

أين/كيف تعلمت اللغة العربية؟، هل تحتاج إلى مساعدة؟ أي خدمة؟ كيف تسير الأمور؟

Module-III : Conversations in various Occasions (20 hrs)

- لماذا يتعلمون العربية؟ في مركز تعلم اللغة العربية، تعبئة نموذج بطاقة مكتبة، في المكتبة.

- حجز موعد طبي، في المستشفى
- تذكرة سفر، في السفر، رحلة بالقطار، في مكتب الجوازات، وفي المطار، الوصول إلى الميناء، شقة للإيجار، في الفندق .

Module-IV: Comprehensive conversation practice on following topics with practical assignments (20 hrs)

- وسائل المواصلات - السياحة في العالم العربي - القرية والمدينة - الأسرة

Prescribed Textbook: Spoken Arabic by Dr. Abbas.K.P ,Assistant Professor, Dept. of Arabic, Farook College, Kozhikode.

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	20
Module 2	20
Module 3	20
Module 4	20

SCHEME OF QUESTION PAPER

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8questions Ceiling - 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20

Total : 80 Marks

SIXTH SEMESTER BA ARABIC & ISLAMIC HISTORY DEGREE
EXAMINATION

BAR6E01: SPOKEN ARABIC (MSA)

Mark: 80

Time: 2.5 Hours

SECTION-A

Answer the following questions

(Each questions carries 2 marks, Ceiling 25 - Marks)

- 1- كيف تصف حالة صحية لصديقك؟
- 2- كيف تعتذر من شخص أسأت إليه؟
- 3- كيف تضرب موعداً مع طبيب؟
- 4- كيف تسأل ثمن البضائع؟
- 5- ماهي العبارات التي تستعملها عندما تودع زميلك؟
- 6- ماهي العبارات التي تستعملها عندما تتحدث عن الحب والكره؟
- 7- لماذا تتعلم اللغة العربية؟
- 8- كيف تصف الحالة الإجتماعية؟
- 9- مم تتكون أسرتك؟
- 10- ما هي عبارات الشكر؟
- 11- كيف ترحب بصديقك إلى بيتك؟
- 12- كيف تشرح مرضك أمام الطبيب؟
- 13- كيف تقدم والدك أمام زملائك؟
- 14- صف صورة صديقك أمامنا.
- 15- ما هي عبارات التحية الشائعة؟

SECTION -B

Answer the following questions

(Each question carries 5 marks, Ceiling - 35 Marks)

اكتب حواراً في المواقف الآتية بحيث لا يقل عن عشرة أسئلة و أجوبة

- 16- في المطعم
- 17- في مكتبة كليتك
- 18- في المطار
- 19- عن الأسرة
- 20- رحلة بالقطار
- 21- في التسويق
- 22- في الفندق
- 23- في التعارف مع صديق في الإمارات

SECTION-C

(Essay type question carries 10 marks. (2 out of 4)

أعد مقالة عن اثنين من الآتية

- 24 اكتب عن حياتك اليومية
- 25 اكتب عن السياحة في الهند
- 26 اكتب عن وسائل المواصلات في مدينتك
- 27 قدم نفسك للآخرين

SEMESTER – VI: Elective 2

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core - 9	BAR6E02	Business and Commercial Arabic	5	5	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Acquire the practical knowledge in commercial Arabic used in various translation fields.	Apply	PSO3
CO2	Prepare commercial and business documents in Arabic.	Evaluate	PSO5
CO3	Acquire the ability to find out equivalent terms and structure in the source language and target language.	Apply	PSO7
CO4	Be capable for translation in Arabic to English and vice versa	Create	PSO8
CO5	Acquire the skill of the translation of documents.	Apply	PSO3

COURSE OUTLINE
 :
Module I:
 (26 hrs)

Introduction

on

An Introduction to Commercial Arabic
 Parts of Letters

Module II: Preparing Documents: (26 hrs)

VISAs of various countries	Marriage Certificate
Resident permits of various countries	Degree Certificate
Driving licenses of various countries	Work Permit
Commercial Driving license	Salary Certificate
Birth & Death Certificate	Identity Card
Certificate of General Nursing and Midwifery	Work registration Card

Module III: Letters (28 hrs)

Letters in various occasions
 Commercial letters
 Bank Letters
 Personal Letters
 Biodata /CV

Prescribed Textbook: العربية للتجارة والأعمال (Al arabiyya lil thijarati wal ahmal) by Safiyya.T, Asst. Professor, Dept. of Arabic, Govt. College, Malappuram.

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (20 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (80 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 27</p>
Module	Marks
Module1	25
Module 2	25
Module 3	30

SCHEME OF QUESTION PAPER

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8questions Ceiling - 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20

Total: 80 Marks

SIXTH SEMESTER BA ARABIC & ISLAMIC HISTORY DEGREE EXAMINATION

BAR6E02: Business and Commercial Arabic

Mark: 80

Time:2.5 Hours

SECTION-A

Answer the following questions

(Each questions carries 2 marks, Ceiling 25 - Marks)

أجب عن الأسئلة الآتية

- 1- ما هي مقدمة الرسالة؟
- 2- ما المراد بالرسائل الشخصية؟
- 3- في أي رسالة يطبع الرقم الإشاري؟
- 4- أين يكتب التاريخ في الرسالة؟
- 5- ما هي أجزاء الرسائل؟
- 6- ما المراد بعنوان المرسل إليه؟
- 7- اكتب أسماء الأشهر العربية
- 8- كيف تكتب الموجهية في الرسائل العربية؟
- 9- ما هو القسمان للرسائل؟
- 10- ما هي المعلومات اللازمة في رخصة القيادة؟
- 11- ترجم الكلمات الآتية: منح الدراسة
- 12- ترجم الكلمات الآتية: إدارة البلديات
- 13- ترجم الكلمات الآتية: سمة الدخول
- 14- ترجم الكلمات الآتية: تأشيرة سياحة
- 15- ترجم الكلمات الآتية: العنوان الدائم

SECTION -B

Answer the following questions

(Each question carries 5 marks, Ceiling - 35 Marks)

أعدّ فقرة مفصلة عن العناوين التالية

- 16- اكتب رسالة لمدير المصرف تطلب فيه فتح الحساب
- 17- رسالة الاب يهنئ ابنه على نجاحه في الامتحان بعلامات فائقة
- 18- اكتب رسالة إلى المكتب تطلب فيه تزويد بعض الكتب الدراسية
- 19- سيرة ذاتية كاملة
- 20- شاهدت إعلانا في الجرائد أن شركة تطلب الموظفين، أعد استمارة إلى مدير الشركة
- 21- أعد رسالة إلى أستاذك تطلب فيه إجازة يومين
- 22- رسالة إلى صديقك عن قضاء عطلة الصيف
- 23- رسالة إلى مدير المبيعات

SECTION-C

(Essay type question carries 10 marks. (2 out of 4)

أعدّ إجابة مفصلة عن اثنين من الآتية

- 24- كيف تكتب رسالة في اللغة العربية؟ وما هي أجزاءه؟
- 25- أكتب نموذجاً لشهادة ميلاد في العربية
- 26- أكتب نموذجاً لشهادة زواج في العربية
- 27- أكتب نموذجاً لتأشيرة عمل في العربية

SEMESTER – VI: Elective 3

Course	Course Code	Title of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Core - 9	BAR6E03	Informatics with DTP	5	5	20	80	100

Course Outcomes:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Get acquaintance with the stages of growth of digital technologies.	Understand	PSO3
CO2	Update and expand the basic informatics skills and attitudes relevant to the emerging knowledge.	Understand	PSO5
CO3	Utilize the digital knowledge/ E- resources effectively for their chosen course of study.	Apply	PSO7
CO4	Review the basic concepts and functional knowledge in the field of Informatics.	Create	PSO8
CO5	Attain the theoretical and practical experience in Arabic computing.	Apply	POS7

COURSE OUTLINE Part I – Theory (For External and Internal

Evaluation)

Module – I: (10 Hrs)

General Introduction to Computer: history of the development of computer, generations of computer, types of computers. Computer hardware: input unit, output unit, system units, computer memory, types of memory. Computer software: introduction to software, types of software, open / free software, licensed / closed software, System software – Computer Operating Systems: MS Dos, Windows with different versions, Linux, Unix, Mobile Operating systems: Android, Mac OS..., Application Software: Office Package software, other software..., Languages of Computer.

Module II: (10 Hrs)

Working with Arabic Enabled Operating System: Working with Windows 7, components of windows 7, desktop, taskbar, personalization of desktop, screen saver...Regional Settings, Installing of Arabic Language in OS. Working with MS Word 07: Introduction to office package software, basic theories of computing with MS Word, Word processing in Arabic with MS Word 7, Arabic Typing, designing, and printing...

Module III: (10 Hrs)

Introduction to MS PowerPoint: Theories on preparing slide presentations, slide designing, slide transactions and custom animations.

Module IV: (10 Hrs)

Computer Networks and Internet: Introduction to Computer Networks, development of Internet, Knowledge recourses in Internet...

Part II: Practical (For Internal Assessment Only) (40 hrs)

Practice works in Arabic Typing, word processing in Arabic with MS Word 10, Slide Show Presentation, Simple calculation works.

Prescribed Textbook: مدخل إلى التقنية المعلوماتية (Introduction to Information Technology) Prepared by Dr. Abdul Jaleel.T, Asst. Professor, PTM Govt. College, Perinthalmanna.

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	20
Module 2	20
Module 3	20
Module 4	20

SCHEME OF QUESTION PAPER

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8questions Ceiling - 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20

Total: 80 Marks

SIXTH SEMESTER BA ARABIC & ISLAMIC HISTORY DEGREE EXAMINATION

BAR6E03: Informatics with DTP

Mark: 80

Time:2.5 Hours

SECTION-A

Answer the following questions

(Each questions carries 2 marks, Ceiling 25 - Marks)

أجب عن الأسئلة الآتية

- 1- ما هي البرامج في حزمة أوفيس؟
- 2- كيف نغير لغة الطباعة في الحاسوب؟
- 3- لم تستخدم الماسحة؟
- 4- ماذا تعرف عن جهاز تشالز باباج؟
- 5- ما هي أنواع الحاسوب؟
- 6- ما المراد بالحاسوب المدمج؟
- 7- ما هي الوحدات الثلاثة لعتاد الحاسوب؟
- 8- بم تقدر سرعة المعالجة؟
- 9- ما هي لوحة المفاتيح؟ وما هي أنواعها؟
- 10- ماذا تعرف عن بطاقة الذاكرة الومضة؟
- 11- ما المراد بشريط المهام؟
- 12- لم تستخدم اقتصاص الصورة في أم أس أوفيس؟
- 13- ما هي بروتوكولات انترنت التي تستخدم حتى الآن؟
- 14- عرف الانترنت
- 15- ماذا تعرف عن حركة برمجيات الحرة؟

SECTION -B

Answer the following questions

(Each question carries 5 marks, Ceiling - 35 Marks)

أعدّ فقرة مفصلة عن العناوين التالية

- 16- أقسام الحواسيب الشخصية
- 17- وحدة الجهاز
- 18- وحدة الإدخال
- 19- أقسام الذاكرة
- 20- نظام التشغيل وأنواعه
- 21- الخطوات لإنشاء مستند جديد
- 22- النسخ والقص واللصق
- 23- الشبكة العنكبوتية العالمية

SECTION-C

(Essay type question carries 10 marks. (2 out of 4)

أعدّ مقالة عن اثنين من الآتية

- 24- بين الخطوات لإدراج الصورة في أم أس أوفيس
- 25- تنسيق فقرة في أم أس أوفيس
- 26- إدراج قصاصة فنية في مايكروسوفت سلايدات
- 27- الانترنت وتطوره

FAROOK COLLEGE (AUTONOMOUS)

**Syllabus for Common Courses and Open Course
Offered by Dept. of Arabic**

(2022 Admission onwards)

Board of Studies in Arabic, Farook College (Autonomous)

1. Pattern I (BA/ BSc)

Semester s	Course Code	Course Title	Credits	Hours
Semester I	BAR1A07(1)	Common Additional Language course I LANGUAGE SKILLS IN ARABIC	4	4
Semester II	BAR2A08(1)	Common Additional Language course II APPRECIATING ARABIC LITERATURE	4	4
Semester III	BAR3A09(1)	Common Additional Language course III READING ARABIC PROSE AND POETRY	4	5
Semester IV	BAR4A10(1)	Common Additional Language course IV ARABIC LITERATURE AND CULTURE	4	5
Total			16	18

2. Pattern II (LRP): (B Com/ BBA)

Semester s	Course Code	Course Title	Credit	Hours
Semester I	BAR1A07(2)	Common Additional Language course I COMMUNICATIVE ARABIC	4	5
Semester II	BAR2A08(2)	Common Additional Language course II LITERATURE IN ARABIC	4	5
Total			8	10

3. Pattern III (LRP): (BSc Computer Science/Geology/B Voc/BAMC etc.)

Semester s	Course Code	Course Title	Credit	Hours
Semester I	BAR1A07(3)	Common Additional Language course I BASIC SKILLS IN ARABIC	4	5
Semester II	BAR2A08(3)	Common Additional Language course II READING ARABIC LITERATURE	4	5
Total			8	10

Open Courses offered by Farook College (Autonomous), Dept. of Arabic

(to be opted by the students other than Arabic Dept.)

STRUCTURE OF OPEN COURSES

Semester	Course Code	Course Title	Credit	Hours
5	BAR5D01	Introduction to Arabic Literature	3	3
	BAR5D02	Arabic for Employment		
	BAR5D03	Heritage of Arabs in Sciences		
Total			3	3

Syllabus for Common Courses Pattern I (BA/ BSc)

Semester s	Course Code	Course Title	Credits	Hours
Semester I	BAR1A07(1)	Common Additional Language course I LANGUAGE SKILLS IN ARABIC	4	4
Semester II	BAR2A08(1)	Common Additional Language course II APPRECIATING ARABIC LITERATURE	4	4
Semester III	BAR3A09(1)	Common Additional Language course III READING ARABIC PROSE AND POETRY	4	5
Semester IV	BAR4A10(1)	Common Additional Language course IV ARABIC LITERATURE AND CULTURE	4	5
Total			16	18

Pattern I (BA & BSc)

Semester I

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Total
BAR1A07(1)	Common Additional Language Course I Language Skills in Arabic	4 Hrs	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Get familiarized with the basic language skills.	Understand	PSO1
CO2	Develop oral and written communication skills.	Understand & Apply	PSO2
CO3	Improve the skill in usages of languages in different situations in the modern living.	Apply	PSO3
CO4	Practice the use of Arabic language in various situations and occasions.	Apply	PSO8

COURSE OUTLINE:

Module –I Basic Expressions (14 hrs)

- Greetings
- Common usages
- Interrogatives & Prepositions

Module: II Situational Conversations (15 hrs)

(Text Part)

(Exercise Part)

- Conversation 1 (في المكتب) (في الكلية)
- Conversation 2 (في الفندق) (سوق المركزية)
- Conversation 3 (في المستشفى) (في الصيدلية)
- Conversation 4 (القطار في محطة) (في المطار)
- Conversation 5 (مكالمة هاتفية) (مكالمة هاتفية)
- Conversation 6 (في المصرف) (في مكتب البريد)

Module: III Arabic for communication (15 hrs)

- كيف تقدّم نفسك للآخرين؟

- كيف تتحدث عن حياتك اليومية؟
- كيف تصف السنّ/الشخصية/الخلق والسلوك/الحالة الصحية/الحالة الاجتماعية والجنسية؟
- عبارات التحية الشائعة وعبارات الشكر وعبارات التهنية
- تعبيرات الاعتذار وتعبيرات حول الوقت والتاريخ/ تعبيرات الحب والكره
- أكثر العبارات شيوعاً عند التحدث عن أمور عامة

Module: IV Narratives (20 hrs)

- ابليلس يبتسم قصة لتوفيق الحكيم (بعد تصرّف)
- بلال بن رباح – صور من حياة التابعين للدكتور عبد الرحمن رأفت الباشا
- قصيدة مذكرة عاشق دمشق لزار قباني
- المشهد الثاني من مسرحية علي أحمد باكثير (عمر بن الخطاب)

Note:

1. Second chapter from the text book Istimaalat (الاستعمالات) is excluded from the syllabus
2. A new chapter Arabic for communication (العربية للتواصل) containing third module is added to the text book
3. Chapter Abu Haneefa (أبو حنيفة – لمحات رائعة من حياته) is excluded from the syllabus
4. *Bilal bin Rabah* (بلال بن رباح) and *Qasidat mudkkirat ashiqin dimisqiyyin* (قصيدة مذكرة عاشق دمشق) of Nizar Qabbani is added to fourth module

Prescribed Text Book:

❖ مهارات التواصل العربي، الدكتور جمال الدين الفاروقي، والدكتور عباس كي بي، والدكتور عبد الجليل يم، مكتبة الهدى، كاليكوت.

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (20 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – two internal tests (8Marks) 2. Assignment - (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor

	External Assessment (80 Marks)	
	Mark distribution for setting Question paper	
	No of Questions: 20	
Module		Marks
Module1		20
Module 2		20
Module 3		20
Module 4		20

SCHEME OF QUESTION PAPER

All questions should be from prescribed text book

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8questions Ceiling - 35

Section C: Essay type from fourth module carries 10 marks (2 outof4) $2 \times 10 = 20$

Total : 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia.

FIRST SEMESTER BA/BSC DEGREE EXAMINATION

BAR1A07(1) - Language Skills in Arabic

Max. Time: 2.5 hours

Max. Marks: 80

(الأسئلة من الكتاب المقرر فقط)

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الأسئلة الآتية حسب الإرشادات

1. أنا ----- الى الكلية (أكمل بكلمة مناسبة)
2. ----- التلميذ الأدوية (أكمل بكلمة مناسبة)
3. أستيقظ من النوم في ----- الخامسة (أكمل بكلمة مناسبة)
4. يقرأ محمد في المكتبة ----- (أكمل بكلمة مناسبة)
5. في بيتي ----- غرف (أكمل بكلمة مناسبة)
6. رتب : البيت- الخامسة- إلى - أصل- مساء- في.
7. اكتب الكلمات العربية للألفاظ الإنجليزية : - , Enclosures , Nationality , Good morning , College.
8. اكتب الكلمات الإنجليزية للألفاظ العربية :- خبرة سابقة ، محاسب ، صديق جديد ، سهل.
9. ترجم إلى العربية :- What is your name? , She is a doctor
10. ترجم إلى الإنجليزية : - أنا هندي، أحمد يُحبُّ اللعب
11. كم قلما اشتريت؟ وكم دفعت؟
12. اكتب الأسئلة للأجوبة : - نعم هذا كتابي ، أقيم في مدينة كاليكوت
13. ما اسم صديقك ؟ أين بيته؟
14. كم عمرك؟ في أي سنة ولدت؟
15. استعمل في الجمل: حضر ، مسرور

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

أجب عن الآتية حسب الإرشادات

فئة – (أ): أعد حوارا

16. رن الهاتف في الصباح ، أخذ سالم الهاتف ، فإذا صديقه منير من مطاردي. أعد ذلك الحوار.
17. ذهب أنور بوصف الطبيب إلى الصيدلية ، أعد حوارا جرى بين أنور وبين الصيدلي.
18. التحقت بالكلية الجديدة، ولقيت طالبا جديدا من الرياض أعد حوارا بينكما.
19. أعد حوارا بينك وبين عميد الكلية

فئة – (ب): أجب عن الأسئلة الآتية:

20. كيف تصف الحالة الصحية

21. عبارات التحية والشكر

22. تعبيرات اللقاء

23. كيف تقدم نفسك للآخرين؟

24. تعبيرات الاعتذار

SECTION – C

(Essay type question carries 10 marks (2 outof4))

2x 10 =20

أجب عن اثنين من الآتية

25. نزار قباني وقصيدة مذكرة عاشق دمشقي

26. قصة ملحمة عمر ملخصا

27. ابليس بيتسم

28. بلال بن رباح

Semester II (BA & BSc)

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Total
BAR2A08(1)	Common Additional Language Course II Appreciating Arabic Literature	4 Hrs	4	20	8 0	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Enjoy the Arabic Language through stories, drama and poems.	Analyze & Evaluate	PSO13
CO2	Acquire the vocabularies of Arabic Language.	Understand	PSO4
CO3	Practice the use of Arabic Language in various situations and occasions	Create & Apply	PSO1,2,3,5,20

COURSE OUTLINE:

Module – I (13 hrs)

Qasas Qaseera – Jadathu rafeeqah – Mohamed Al Tamim Al Urduni

Shi'r Al Ridha Bi Qadailla – Imam Al Shafi

Module – II (19 hrs)

Hiwar – Batni yanfajiru

Maqala – isnah mina al laimooni – Ayidh Al Qarani

Module – III (19 hrs)

Shi'r – Ya Akhi Al Insan – Haroon Hashi Rasheed

Qisath – Al Grareeb – Mahmood Al Badawi

Module –IV (13 hrs)

Mudhakkira rihla ila malaysia

Note: The chapter *Iblees Yantasir* (إبليس ينتصر) is excluded from the syllabus

Prescribed Text: "Min Wahyil Adab, Qirat fil adibil arabi al hadees, prepared by Dr. Abdul Majeed.T, Assistant Professor, Dept. of Arabic, Farook College

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) 5. Internal Test – One internal test (8 Marks) 6. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 7. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 8. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	20
Module 2	20
Module 3	25
Module: 4	15

Scheme of Question Paper:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling - 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia

SECOND SEMESTER BA / B Sc DEGREE EXAMINATION

BAR2A08(1): Appreciating Arabic Literature

Mark: 80

Time: 2.5 Hours

SECTION – A

Answer the following questions

(Each question carries 2 marks, Ceiling 25 Marks)

أجب عن الآتية في جملة أو جملتين

- 1 هات المفرد – ملوك - سيدات
- 2 هات الجمع – شاب - ظل
- 3 هات المضارع – حوى - رثى
- 4 هات الضد: نقصان - مسرة
- 5 هات المصدر : نصح - بكى
- 6 استعمل في الجملة : فكر في – حكم
- 7 من هو صاحب الرضا بقضاء الله؟
- 8 ما هو التبذير؟
- 9 من الذين استعمروا فلسطين؟
- 10 أين ولد الإمام الشافعي؟
- 11 لماذا تأخرت أمينة؟
- 12 من كتب قصة 'الغريب'؟
- 13 من هو عايض القرني؟
- 14 ماذا تعرف عن الإمام الشافعي؟
- 15 من يحول الخسائر إلى الأرباح؟

SECTION – B

Answer the following questions

(Each question carries 5 marks, Ceiling 35 Marks)

أجب عن الآتية

- 16 اكتب عن شخصية رقية
- 17 ما هي المشاهدات في مالازيا ؟
- 18 لخص قصة رقيقة
- 19 كيف كانت الحوار بين الزوج وأمينة؟
- 20 ماذا تعرف عن الإمام الشافعي وشعره؟
- 21 علق عن شخصية رقيقة
- 22 ما هي رسالة 'يا أخي الإنسان'؟
- 23 اكتب فقرة عن المشاهدات الريفية

SECTION – C

(Essay type question carries 10 marks (2 outof4))

(2X10=20)

أعد مقالة عن اثنين من الآتية

لخص الحوار من قصة 'الغريب'	24
مقالة عايض القرني	25
أعد حوارا يجري بينك وبين صديقك حول 'التعليم العليا'	26
بطني سينفجر	27

=====

Semester III (BA & BSc)

Course Code	Title of Course	Hours/Week	Credits	Maximum Marks		
				IE	E E	Total
BAR3A09(1)	Common Additional Language Course III Reading Arabic Prose & Poetry	5 Hrs	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Enjoy the literary works in Arabic	Analyze and evaluate	PSO13
CO2	Read and appreciate literary text in Arabic.	Understand and evaluate	PSO4
CO3	Acquaint with the basic language structures in Arabic.	Understand	PSO4
CO4	Develop literary appreciation skills by analyzing the select creative works in Arabic.	Create and apply	PSO1,2,3,5,20
CO5	Develop effective presentation and language use in academia.	Create and apply	PSO1,2,3,5,20

COURSE OUTLINE:

Module I (24 Hrs)

1. ماء جوز الهند - د. مريم الشناصي
2. جذور الكرسي المتحرك - جمال فايز
3. تغريدات مختارة - عبد الوهاب السيد الرفاعي
4. النخلة الحمقاء - ايليا أبو ماضي

Module II (28 Hrs)

5. الأبيات المختارة من القرآن الكريم - سورة الروم، الآية: 21، سورة الغاشية، الآية: 17-20، سورة الحجرت، الآية: 13، سورة المؤمنون، الآية: 12-15، سورة الإنسان، الآية: 1
6. ضغط العواطف - عائض بن عبد الله القرني
7. الأمانة - أبو الحسن علي الحسن الندوي
8. احفظ الأسماء - محمد بن عبد الرحمن العريفي

Module III (28 Hrs)

9. قصيدة حكاية قديمة - سيف الرحبي
 10. نحن والآخر - مريم ياسمين الحمادي
 11. عالم بلا قانون - د. وفاء الشامسي
 12. العرضة السعودية - فاطمة خوجة

Prescribed Text: Alaa Dhifafi al Adab (على ضفاف الأدب), Prepared by Dr. Muhammed Abid. U.P, Asst. Professor, Farook College, Calicut, Kerala.

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (20 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (80 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 27</p>
Module	Marks
Module1	25
Module 2	25
Module 3	30

Scheme of Question Paper:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia

THIRD SEMESTER BA/B Sc DEGREE EXAMINATION

BAR3A09(1): Reading Arabic Prose & Poetry

Time: 2.5 Hours

Maximum: 80 marks

Section A

Answer the following questions.

Each question carries TWO marks. Ceiling 25 Marks

I. أجب حسب الارشادات

1. أين ولد جمال فايز؟
2. هات الماضي: يسأل ، يقوم
3. هات المضارع: كتب، صبر
4. أين ولدت فاطمة خوجة؟
5. أكمل الحديث : انما الصبر عند
6. أكمل الآية: أفلا ينظرون إلى كَيْفَ خلقت
7. في أي سنة ولد ايليا أبو ماضي؟
8. هات الضد: أمانة ، خير
9. هات المفرد: أمم ، أسماء
10. ماذا تعرف عن محور النخلة الحمقاء؟
11. إلى أي بلد تنتمي وفاء الشامسي؟
12. هات الجمع: مصيبة، نعمة
13. من كتب المقال بعنوان 'نحن والآخر'؟
14. من ألف 'قصيدة حكاية قديمة'؟
15. من كتب مقالة 'ماء جوز الهند'؟

Section B

Answer the following questions.

Each question carries FIVE Marks. (Ceiling 35 Marks)

II. أعد فقرة مفصلة عن العناوين الآتية

16. اكتب فقرة عن 'استمتع بحياتك'
17. اكتب مذكرة عن أبي الحسن علي الحسن الندوي
18. اكتب خلاصة 'قصيدة حكاية قديمة'
19. اكتب فقرة عن 'استمتع بحياتك'
20. اكتب مذكرة عن تغريدات عبد الوهاب السيد الرفاعي
21. لخص 'ماء جوز الهند'
22. فسر الآية: هَلْ أَتَى عَلَى الْإِنْسَانِ حِينٌ مِّنَ الدَّهْرِ لَمْ يَكُنْ شَيْئًا مَّذْكُورًا
23. اكتب خلاصة 'جنور الكرسي المتحرك'

Section - C

Each question carries TEN Marks. (2x5 10 Marks)

III. اكتب مقالة مفصلة عن اثنين من الآتية

24. اشرح خلق الإنسان كما أوضحت سورة المؤمنون
25. لخص 'ضغط العواطف'
26. لخص المقال 'الأمانة'
27. أكتب مضمون 'احفظ الأسماء'

Semester IV (BA & BSc)

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Total
BAR4A10(1)	Common Additional Language Course IV Arabic Literature and Culture	5 Hrs	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Enjoy the literary works in Arabic	Analyze & Evaluate	PSO13
CO2	Read and appreciate literary text in Arabic	Understand & Evaluate	PSO4
CO3	Acquaint with the basic language structures in Arabic.	Understand	PSO4
CO4	Develop literary appreciation skills by analyzing the select creative works in Arabic.	Create & Apply	PSO1,2, 3,5,20
CO5	Develop effective presentation and language use in academia.	Create & Apply	PSO1,2, 3,5,20

COURSE OUTLINE:

Module I:

11. 'إلى ولدي' (أحمد أمين)
12. 'أوقات الفراغ' (حوار من اللغة العربية الوظيفية)
13. 'أنا المجنون يا ليلي' (أغنية شعرية - كلمات لـ لوردلي)
14. 'الآيات' (آيات مختارة من القرآن الكريم)

Module II:

15. 'سنضحك كثيرا' (قصة لزكيا تامر)
16. 'الكوارث ودور منظمات المجتمع' (مقالة من التقدم العلمي)
17. 'يا سارقا قلبي' (شعر لمحمد بن فطيس)
18. 'الرسالة المحمدية' (أحاديث مختارة من الأحاديث النبوية)

Module III:

19. 'الغزو من الداخل' (شعر لعبد الله البردوني)
20. 'نحضر كيكاً' (تجربة – منقولة من المصادر المفتوحة)
21. 'ثلاثة أيام في كاشمير' (مذكرة رحلة – عبد ناصر سلطان العامري)
22. 'التعامل مع من لا نعرفهم' (مهارة الحياة – مجلة الصحة العصرية)

Prescribed Text: Literature and Culture (الأدب والثقافة) by Dr. Abdul Majeed.T, Assistant Professor, Farook College (Autonomous), Calicut

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) 5. Internal Test – One internal test (8 Marks) 6. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 7. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 8. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	25
Module 2	25
Module 3	30

Scheme of Question Paper:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia

FOURTH SEMESTER BA/ B Sc DEGREE EXAMINATION

BAR4A10(1): Arabic Literature & Culture

Time: 2.5 Hours

Maximum: 80 marks

Section A

Answer the following questions.

Each question carries TWO marks.(Ceiling 25 Marks)

I. أجب حسب الارشادات

1. أين ولد أحمد أمين؟
2. "بعيداً عن قبائلهم .. بعيداً عن لعائنهم .. أردت كتابة التاريخ" كلمات من
3. هات الماضي : يكتب ، ينام
4. ما هي عاصمة كاشمير؟
5. هات المضارع : ذهب، قَبِل
6. لمن هذه القصيدة " يا سارقاً قلبي " ؟
7. أكمل الحديث : أكْمَلُ الْمُؤْمِنِينَ إِيمَانًا
8. هات المفرد : أئمة ، أمكنة
9. من هما يتحولان إلى أشياء شتى في قصة زكريا تامر؟
10. هات الضد: صَعِدَ ، صِدَقَ
11. أكمل الآية: "خُذِ الْعَفْوَ وَأْمُرْ بِ....."
12. هات الجمع : وقتٌ ، فرعٌ
13. اكتب إثنين مما يشهده العالم اليوم من الكوارث.
14. إلى أي بلد ينتمي الشاعر البردوني؟
15. استعمل في الجملة: هو أكبر من، بواسطة

Section B

Answer the following questions.

Each question carries FIVE Marks. (Ceiling 35 Marks)

II. أعد فقرة مفصلة عن العناوين الآتية

16. اكتب رسالة 'يا سارقاً قلبي' ،
17. ما هي حقوق الانسان في مواجهة الكوارث الطبيعية؟

18. كيف تتعامل مع من لا تعرفتهم؟
19. فسر الحديث: إِنَّ مِنْ خِيَارِكُمْ أَحْسَنَكُمْ أَخْلَاقًا
20. اكتب مذكرة عن 'ثلاثة أيام في كاشمير'
21. كيف تتعامل من الآخرين؟
22. فسر رسالة قصيدة 'الغزو من الداخل'
23. لخص 'إلى ولدي'

Section C

Each question carries TEN Marks. (2x5 10 Marks)

III. اكتب مقالة مفصلة عن اثنين من الآتية

24. اشرح رسالة الآيات والأحاديث التي درست
25. اكتب خطواتك لتحضير كيكة تحبها
26. لخص دور المنظمات المجتمع في مواجهة الكوارث
27. كيف تقضى أوقاتك الفراغ

Syllabus for Pattern II (LRP): (B Com/ BBA)

Semesters	Course Code	Course Title	Credit	Hours
Semester I	BAR1A07(2)	Common Additional Language - Course I COMMUNICATIVE ARABIC	4	5
Semester II	BAR2A08(2)	Common Additional Language - Course II LITERATURE IN ARABIC	4	5
Total			8	10

Semester I (B Com/ BBA)

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Total
BAR1A07(2)	Common Additional Language Course I Communicative Arabic	5 Hrs	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Get familiarized with the basic language skills.	Understand	PSO1
CO2	Develop oral and written communication skills.	Understand & Apply	PSO2
CO4	Improve the skill in usages of languages in different situations in the modern living.	Apply	PSO3
CO34	Acquire the vocabularies of Arabic Language.	Apply	PSO7
CO5	Practice the use of Arabic language in various situations and occasions.	Apply	PSO8

COURSE OUTLINE:

Module I (20 hrs) : حوارات

تعارف

مقابلة

في المصرف

حوالة مالية

في محطة القطار

Module II (20 hrs) : محادثات

في مكتب الطيران

في المطار

مع ضابط المرور

في الفندق

في المطعم

Module III (20 hrs) : مناسبات مختلفة

تسوق

مكتب البريد

في عيادة الطبيب

صيدلية

Module IV (20 hrs) : مراسلات

طلب للوظيفة

رسالة الدعوة

رسالة التهنئة

استعلام عن كتاب

طلب للكتب

فاتورة

تأشيرة عمل

البيانات الشخصية

Prescribed Text Book: أحب العربية Prepared by Dr. SAJITH EK, Assistant Professor & Research Supervisor, Farook College (autonomous), Calicut, Kerala.

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
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Mode of Assessment	Internal Assessment (20 Marks)	
	<ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor 	
	External Assessment (80 Marks)	
	Mark distribution for setting Question paper	
	No of Questions: 27	
Module		Marks
Module1		20
Module 2		20
Module 3		20
Module: 4		20

Scheme of Question Paper:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia

FIRST SEMESTER B Com/BBA DEGREE EXAMINATION

Common Additional Language Course I
BAR1A07(2) -Communicative Arabic

Time: 2¹/₂ hours.

Maximum: 80 marks

Section A

Answer the following questions.

(Each questions carries TWO marks. Ceiling 25 Marks)

اكتب في جملة أو جملتين :

1. أين القاهرة؟
2. ماذا يُريدُ عباس أن يُرسل؟
3. أي قطار يقترح موظف الإستعلام لشباب؟
4. متى تغادر الطائرة الأولى إلى ممبي؟
5. هل عنده تأشيرة لفرنسا؟
6. في أي وقت تذهب إلى المعهد؟
7. أي نوع من الغرفة يريد عادل؟
8. ما هي أكلاتك المفضلة؟
9. بكم المجموع لطوابع وحوالة بريديّة؟
10. رتب الكلمات الآتية لتكون جملة مفيدة :
الرياض - سافر - شهر - قبل - إلى - صديقي
مدرسة - جامعة - الإسبانية - في - العربية - زوجتي - اللغة
11. املأ الفراغ بكلمة المناسبة :
سارة أن تكون ممرضة.
صديقي الرياضيات في الجامعة.
12. هات أسئلة للأجوبة الآتية :
..... أنا في الثلاثين.
..... لا، أنا ممرضة.
13. ماذا تقول لصديقك في المطار وهو مسافر؟
14. ماذا تقول لصديقك وهو يسأل كيف حالك؟
15. ضع خطا تحت الكلمة الغريبة في كل مجموعة :
شقة - بيت - عمارة - مدينة
الساعات - الطائرات - الصحف - المجلات

Section B

Answer the following Questions

(Each Questions Carries 5 Marks. Ceiling 35 Marks)

16. أكمل الناقص من هذا الحوار :-
 منصور : ؟
 عدنان : لا، لن أعمل هذا المساء.
 منصور : ؟
 عدنان : نعم، أكل السمك المشوي
 منصور : ؟
 عدنان : أفضل الشاي بعد الغداء.
 منصور : ؟
 عدنان : في الساعة السابعة مساء.
 منصور : ؟

17. اكتب الحوار 'في الفندق'

18. اكتب الحوار 'في المصرف'

19. اكتب الحوار 'في المطعم'

20. صل بين السؤال والجواب المناسبة :

ماذا تفضل؟ أريد بعض الكتب

ماذا تريد؟ لا، أنا طبيب

متى تتناول ثامنة مساء العشاء؟

كم الساعة الآن؟ أفضل الشاي

هل أنت مهندس؟ أتناول في الثامنة والنصف

بين الكلمات المضادة

21. صل في المعنى :

ضحك فتح

أغلق ذهب

نام جلس

وقف بكى

22. ترجم إلى جاء استيقظ الإنجليزية :

ما رأيك في الطعام العربي؟
لذيذ، كم وجبة تتناول عادة؟
ثلاث وجبات، الفطور والغذاء والعشاء.
متى الفطور؟
بين السادسة والسابعة والنصف صباحا.
والغذاء؟
بين الواحدة والثانية بعد الظهر.
والعشاء؟
بين السادسة والسابعة والرابع ليلا.
وماذا تتناول عادة في الفطور؟
الخبز والفول والمربي والشاي بالحليب

23. ترجم إلى العربية.

I want to exchange some currency.

Which currency do you have?

American dollar.

How many American dollars do you have?

Five hundred.

Please fill this form and submit it with your currency.

Please sir, here is the form and hundred US dollars.

Please collect your money.

Thanks.

You are welcome.

Section C

Each Questions Carries 10 Marks. (2 x 10=20)

24. اكتب سيرة ذاتية لوظيفة محاسب في شركة.
25. اكتب رسالة تهنئة إلى صديقك بمناسبة عيد ميلاده.

26. اكتب طلبا لوظيفة مترجم.
27. أعد رسالة الدعوة إلى صديقك تدعوه إلى العشاء معك في منزلك.

Semester II (B Com/ BBA)

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Total
BAR2A08(2)	Common Additional Language Course II Literature in Arabic	5 Hrs	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Enjoy the Arabic language through stories, drama and poems.	Understand	PSO2
CO2	Recognize the stages of development of Arabic literature.	Understand	PSO5
CO3	Acquire the vocabularies of Arabic Language.	Apply	PSO7
CO4	Practice the use of Arabic language in various situations and occasions.	Apply	PSO8

COURSE OUTLINE:

Module 1: (25 hrs)

1. من نور القرآن
2. الإختبار
3. رسالة المساجد في الإسلام

Module II: (25 hrs)

1. من الأحاديث النبوية
2. خطبة عمر بن عبد العزيز
3. الإسلام (شعر)

Module III: (30 hrs)

1. رزق من السماء
2. الشرف
3. الوفاء والحياء (شعر)

Prescribed text book: "Al Nusus Al Adabiya" Edited by Dr. Jabir Amani

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (20 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (80 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 27</p>
Module	Marks
Module1	25
Module 2	25
Module 3	30

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom

SECOND SEMESTER B Com/ BBA DEGREE EXAMINATION

BAR2A08(2): LITERATURE IN ARABIC

Time: 2¹/₂ hours.

Maximum: 80 marks

Section A

Answer the following questions.

(Each questions carries TWO marks. Ceiling 25 Marks)

أجب عن الأسئلة الآتية في جملة أو جملتين:

1. من هم إخوان الشياطين؟
2. ما الفرق بين البر والإثم؟
3. ما هي العاقبة لمن خرج من رحمة الله؟
4. لماذا أراد الرجل أن يختبر ولديه؟
5. لماذا يعتبر المساجد أشرف الأماكن في هذه الأرض؟
6. لماذا خرج أبو غياث من بيته؟
7. لماذا كان العالم والمجاهد شريفيين؟
8. ما مظاهر الإهتمام بالإسلام بالعلم؟
9. ما هو فضل العلم عند الله؟
10. كيف كانت نتيجة الإختبار؟
11. ما هي منفعة خطبة يوم الجمعة؟
12. ماذا قالت 'لبانة' عن المال الذي وجد زوجها؟
13. ما هي حسن الإختيار من ولديه؟
14. ما هي العاقبة لمن خرج من رحمة الله؟
15. ما ثواب من ستر عورات المسلم؟

Section B

Answer the following Questions

Each Questions Carries 5 Marks. (Ceiling 35 Marks)

اشرح عن الآتية

16. " مثل الذين ينفقون أموالهم في سبيل الله كمثل حبة أنبتت سبع سنابل في كل سنبلة مائة حبة والله يضاعف لمن يشاء والله واسع عليم"
17. " وءات ذا القربى حقه والمسكين وابن السبيل ولا تبذر تبذيراً "
18. " البر حسن الخلق والإثم ما حاك في صدرك، وكرهت أن يطلع عليه الناس "
19. " المسلم من سلم المسلمون من لسانه ويده والمهاجر من هجر ما نهى الله عنه "
20. " لقد أيقظ الإسلام للمجد والعلو بصائر أقوام عن المجد نوم "
21. " إذا جاريت في خلق دنياً فأنت ومن تجاربه سواء "
22. " وما من شدة إلا سيأتي لها من بعد شدتها رخاء "
23. " ولا فخر للإنسان إلا بسعيه ولا فضل إلا بالتقى والتكرم ".

Section C

Each Questions Carries 10 Marks. (2 x 10=20)

أعد مقالة عن اثنين من الآتية

- .24 اشرح خطبة عمر بن عبد العزيز
.25 أبو تمام وقصيدته “ الحكم والمواعظ”
.26 اكتب مذكرة عن عمر بن عبد العزيز.
.27 من المسلم في ضوء الحديث .

Syllabus for Pattern III (LRP): (BSc CS/Geology/B Voc/BAMC)

Semesters	Course Code	Course Title	Credit	Hours
Semester I	BAR1A07(3)	Common Additional Language course I BASIC SKILLS IN ARABIC	4	5
Semester II	BAR2A08(3)	Common Additional Language course II READING ARABIC LITERATURE	4	5
Total			8	10

**Semester I (BSc CS/Geology/B
Voc/BAMC)**

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Tota I
BAR1A07(3)	Common Additional Language Course I Basic Skills in Arabic	5 Hrs	4	20	80	100

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
CO1	Enjoy the Arabic Language through stories, drama and poems.	Understand	PSO3
CO2	Acquire the vocabularies of Arabic Language.	Analyze	PSO5
CO3	Practice the use of Arabic Language in various situations and occasions	Apply	PSO7,PSO8

COURSE OUTLINE:

Module I: (25 hrs)

- حوار بين طالب وأستاذه
- حوار بين تاجر وزبونه
- في المستشفى
- في الصيدلية

Module II: (25 hrs)

- التعليمات العامة
- لوحة الإعلانات في الكلية
- معاملة في البنك
- مكالمة هاتفية

Module III: (10 hrs)

- البيانات الشخصية
- جدول أعمال البرنامج

Module IV: (20 Hrs)

- طلب وظيفة
- السياحة
- نوادر عربية
- اصنع حياتك-أحمد أمين

Prescribed Text Book : Maharathi fil Lugathi Al Arabiyya-(مهارات في اللغة العربية)

by Dr.U.Saidalavi, Published by Al Hudha Books, Kozhikode

Mode of Transaction	Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students. Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback. Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.
Mode of Assessment	Internal Assessment (20 Marks) <ol style="list-style-type: none">1. Internal Test – One internal test (8 Marks)2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks)3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks)4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	External Assessment (80 Marks) Mark distribution for setting Question paper No of Questions: 27
Module	Marks
Module1	20
Module 2	20
Module 3	20
Module: 4	20

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom

FIRST SEMESTER BSc CS/BAMC/Geology/B.Voc DEGREE EXAMINATION

BAR1A07(3): Basic Skills in Arabic

Time:2.5 hours

Maximum: 80 marks

Section A

Answer the following questions.

Each question carries TWO marks. Ceiling 25 Marks

I أجب حسب الارشادات

1. أكمل الفراغ

- ا. هو.....يا أستاذ، أصابته الحمى
- ب. الحافلة التي ركبهافي الطريق
- ت. اقرأ مرة أخرى، تجد.....
- ث. كيف هذا المستشفى، هذا المستشفى.....

2. أمل الفراغ بالكلمات المناسبة

- ا. أريد.....هذا الشيك (تبديل / تحويل / تغيير)
- ب. ثم سأل هذا السؤال مرة..... (أولى / ثانية / أيضا)
- ت. ذهب مع أسرتهالمطار (من / إلى / في)
- ث. هذه الإستمارة (اكتب / عبي / أتمم)

3. امل الفراغ بما يناسب من أسلوب الحوار

- ا.....؟ أنا ذاهب إلى كالكوت
- ب. هل حجزت التذكرة؟.....
- ت. كم مقاص قميصك؟.....
- ث. و ماذا تريد في المستقبل؟.....

4. استعمل في الجملة

(أ) ودّع (ب) بثّ ا □ سرحية

5. ترجم الكلمات التالية إلى الإنجليزية

(ا) حساب توفير (ب) قابلة للنجاح

6. عرب الكلمات التالية

Lab Technician – Ring Road

7. أكتب الجمع

عجيب، أسبوع،

8. اكتب المفرد

امتحانات، خطوط

9. هات الضد

بعيد، سعيد

10. حول إلى المؤنث

أ. يذهب الزائر إلى دولة قطر

ب. يعمل الطبيب في المستشفى الحكومي

أجب بجملة أو جملتين

11. من كتب المقالة "اصنع حياتك" ؟

12. ما أول نص الكاب في "اصنع حياتك" ؟

13. "هكذا الرجل الشريف، لا تتغير كلمته بتغير الزمان" من قال هذا؟

14. ما هي المتعة في السفر البحري ؟

15. ما هو خير وسيلة للنجاح كما ورد في "اصنع حياتك" ؟

Section B

Answer the following questions.

Each question carries FIVE Marks. (Ceiling 35 Marks)

II. صل بين العبارات الآتية

Supervisor 16. محاسب

Journalist ممرضة

Accountant مشرف

Union صحفي

Nurse اتحاد

17. أعد إعلانا مناسباً لعقد المسابقات للطلاب في كليتك

أو

بث القرآن الكريم الثقة بالنفس والإعتزاز بالأمة-بين

18. هات أسئلة للأجوبة الآتية

- أ. هي مريضة يا أستاذ، أصابتها الحمى، ونصحها الطبيب باستراحة أسبوع
- ب. أنا ذاهب إلى كولكاتا
- ت. هذا المستشفى ممتاز
- ث. أرجع من الكلية

Each question carries TEN Marks. (2x10 =20 Marks)

III. اكتب مقالة في العربية عن اثنين من الآتية

19. أعد طلباً لوظيفة المحاسب القانوني في مكتب الوزارة المالية بدولة قطر

20. اكتب خلاصة "اصنع حياتك" لأحمد أمين

21. اكتب تقريراً عن النشاطات السياحية التي تشاهدها في ملبار

22. أعد نماذج البيانات الشخصية

**Semester II (BSc CS/Geology/B
Voc/BAMC)**

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	E E	Total
BAR2A08(3)	Common Additional Language Course II Reading Arabic Literature	5 Hrs	4	20	80	100

COURSE COUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
CO1	Enjoy the Arabic Language through stories, drama and poems.	Understand	PSO3
CO2	Acquire the vocabularies of Arabic Language.	Analyze	PSO5
CO3	Practice the use of Arabic Language in various situations and occasions	Apply	PSO7, PSO8

COURSE OUTLINE:

Module I: (30 hrs)

1. اللغة الأخرى - جبران خليل جبران
2. عرّف نفسك - الحوار
3. كف الأذى - د. عبد الرحمن العريفي
4. أول يوم في الجامعة - الحوار

Module II: (30 hrs)

5. القدس - نزار قباني (الشعر)
6. عندنا غرفة محجوزة لك - الحوار
7. قصص من جحا - من العربية بين يديك.
8. هذه الوردة لك مني ، الحوار

Module III: (20 Hrs)

9. لن ننسى - نجيب محمد الرفاعي
10. مقابلة للوظيفة- الحوار
11. بطاقة هوية - محمود درويش، (الشعر)
12. لماذا تغيبت عن الدراسة؟ - الحوار

Prescribed Text Book: AL Baseeth - (البيسط) prepared by, Dr.Mohammed Haneefa P,

Published by Al Huda Book Stall, Calicut

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (20 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (8 Marks) 2. Submission of Assignment – every student has to Prepare an assignment as per the instructions of the instructor (4 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (4 Marks) 4. Class room participation based on attendance (4 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (80 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 27</p>
Module	Marks
Module1	25
Module 2	25
Module 3	30

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -15questions Ceiling -25

Section B: Paragraph/ Problem type carries 5 marks each -8 questions Ceiling – 35

Section C: Essay type carries 10 marks (2 outof4) 2X10=20 Total: 80 Marks

Books for Reference: Al Arabiyya Li nnashieen, Published by Education Ministry, Kingdom of Saudi Arabia

SECOND SEMESTER BSc CS/BAMC/Geology/B.Voc DEGREE EXAMINATION

Common Additional Language Course II-

BAR2A08(3): Reading Arabic Literature

Time: 2.5 Hours

Maximum: 80 marks

Section A

Answer the following questions.

Each question carries TWO marks. Ceiling 25 Marks

املا الفراغ بالكلمة المناسبة:

1. (أ) أنا إلى دبي. (يذهب - ذاهبون - ذاهب)
- (ب) يسكن زيد شقة. (عن - إلى - في)
- (ت) هل عندك سيارة؟ (جديدة - واسع - جميل)
- (ث) الجامعة ... شارع مهاتما غاندي. (إلى - من - في)
2. (أ) لماذا أنت إليّ هكذا؟ (تتنظر - تنتظرين - ينظر)
- (ب) المدرسة إلى باكستان. (سافر - سافرت - يسافر)
- (ت) سمير في الشركة. (موظف - محاسبة - مدرسة)
- (ث) أنا إليّ حالي. (تذهب - أذهب - يذهب)
3. (أ) إليّ أين أنت؟ (ذاهبة - مسافر - قادمة)
- (ب) لمن القلم؟ (هذا - هذه - هي)
- (ت) أشعر بألم في (قلبك - قلبها - قلبي)
- (ث) قرأت في الصباح. (جريدة - جريدة - جريدة)
4. اكتب الكلمات المضادة. 1. أجاب 2. وُلد
5. اكتب المعنى في الإنجليزية. 1. المطار 2. وُصول
6. اكتب المعنى في العربية 12. Class room. Manager.
7. اكتب الجمع. 1. حقيبة 2. طبيب
8. اكتب المفرد. 1. أقلام 2. قُمصان
9. حوّل إلى المذكر.
1. خرجت المُدرّسة من الصف.

2. دخلتُ جليلاً إلى الغرفة.

10. حوّل إلى المؤنث.

1. هل هو محاضر في الكلية؟

2. لا ، هو طبيب في المستشفى.

أجب بجملة أو جملتين:

11. "إني أهنئك يا سيدتي لأن ابنك وُلد مسيحياً" من قال هذا ولمن ؟

12. "أنا الآن تحت أقدامهم" أقدم من؟

13. "يا بلد السلام والزيتون.." أي بلد هذا؟

14. " . أنا نفسي نسيت لغة العالم الذي أتيتُ منه" من نسي اللغة؟ وما هو العالم الذي أتى منه؟

15. من كتب الشعر "بطاقة الهوية"؟

Section B

Answer the following questions.

Each question carries FIVE Marks. (Ceiling 35 Marks)

II. صل بين عبارات الآتية:

I am very sorry	أنا أذهب معكم
you go your own way!	أي خدمة؟
I am at your service	أنا آسف جداً
anything I can do for you?	اليوم المصعد معطل
I will go with you	أنت تذهب إلى حالك!
the lift is out of order today	أنا في خدمتكم
All the rooms are reserved	لمدة ستة أيام
Very sorry, not even for one	في أي طابق؟
	day
On which floor?	كل الغرف محجوزة
For six days	آسف جداً! ولا يوم واحد

17. أكمل الناقص بالكلمات المناسبة:

(اللغة – أحبّ - طالبة - كيرالا - جامعة)

أنا جليلة. أنا طالبة هندية.
أدرس في كاليكوت.
أدرس العربية هناك.
أنا قادمة من حيدر آباد.
أنا الناس في كيرالا .
ولي صديق في كاليكوت.
حضرتُ إلى مع والدي ووالدتي.
هذا الصباح ذهبتُ إلى المكتبة.
وهناك قابلتُ سُودانية.

18. هات أسئلة لأجوبة الآتية.

1. لا أعرفها؟
2. أنا من الهند؟
3. اسمه مشتاق؟
4. وصلتُ عادلة اليوم؟
5. نعم. أنا طالب؟

19. أكمل الحوار الآتي.

-؟ :
- : نعم، أنا عربي.
-؟ :
- : من لبنان.
-؟ :
- : لا، أنا مدرس. وأنت؟
- : أنا طالب.
-؟ :
- : لا، أنا من سوريا.
-؟ :
- : نعم. لي صديق هنا.

20. كَوِّنْ سؤالا بالآتية

- كيف؟
ما؟
مَن؟
كم؟
متى؟

21. رتب الكلمات الآتية:

1. كالكوت - في - أنا - جامعة - أدرس
2. المكتبة - إلى - ذهبتُ - مساءً
3. هذا - ماذا - المساء؟ - نَفعل
4. في - هي - دلهي - تسكن
5. في - نأكل - نحن - المطعم

22. ترجم إلى العربية.

Where are you staying?
We are staying at an excellent hotel.
What's the name of the hotel?
Hotel Taj.

Can you give me some information?
You're at the right place.
I want to go to Hyderabad.
The next train leaves at two thirty

23. ترجم إلى الإنجليزية.

لماذا حضرتَ اليوم إلى المستشفى؟

حضرْتُ لمقابلة طبيب الأسنان.

بم تشعُر؟

أشعر بألم شديد في أذني.

هل قابلتَ الطبيب؟

نعم.

ماذا طلبَ الطبيب منك؟

طلب مِنِّي ممارسة الرياضة.

Section C

Each question carries TEN Marks. (2x10 = 20 Marks)

- اكتب مقالة لاتقلعن 10 جمل في العربية عن اثنين من التالية.
24. اللغة الأخرى.

25. القدس

26. لن ننسى.

27. كف الأذى.

Open Courses offered by Arabic Department
(to be opted by the students other than Arabic Dept.)

STRUCTURE OF OPEN COURSES

Semester	Course Code	Course Title	Credit	Teaching Hours / Week
5	BAR5D01	Introduction to Arabic Literature	3	3
	BAR5D02	Arabic for Employment		
	BAR5D03	Arab Heritage in Sciences		
Total Credit			3	3

Open Course 1

(Semester V)

Course	Course Code	Title Of course	Hours/ Week	Credits	Maximum Marks		
					IE	EE	Total
Open Course 1	BAR5D01	Introduction to Arabic Literature	3	3	15	60	75

Course Outcomes

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Acquire the origin of Arabic language and literature.	Understand	PSO3
CO2	Recognize the stages of development of Arabic literature.	Understand	PSO5
CO3	Appreciate the aesthetic aspects of Arabic literature.	Apply	PSO7
CO4	Review the different genres of Arabic Literature, major works and authors in Arabic literature.	Analyze	PSO8

Course Outline:

Module I: (12 hrs)

- Introduction to Arabic Language – Semitic Language Family – Characteristics of Semitic Language Family – Salient features of Arabic language – Arabic Speaking Countries
- Introduction to Arabic Literature: Jahiliya Literature – Islamic Literature – Medieval and Modern Literature – Contemporary Pioneers

Module II: (12 hrs)

Introducing the following Arabic Literature to the beginners:

- Muallaqa of Imrul Qais (select verses and appreciation)
- Al Shams and Al Mauoon from Holy Quran (two short chapters)
- Men of Cave – from Hadith (sotry)
- Burda of Imam Buseeri (select verses and appreciation)

Module III: (12 hrs)

Introducing the following Arabic Literature to the beginners:

- Lyla and Majnu (select verses and appreciation)
- *I swear to God* by Mansour Hallaj (A short Sufi Poem)
- Gurfat al Ahzan by Mustafa Lutfi al Manfaluti (Story)

- Cairo trilogy of Naguib Mahfouz (Introduction to the Novel)
- Broken Wings – Khalil Jibran (Novel Review)

Module IV: (12 hrs)

- Capharnaum – film by Nadine Labaki (Film Review)
- Identity Card & On a man – Mahmoud Darwish (two short poems)
- In Jerusalem by Tamim Al-Barghouti (Poem)
- Love me without knots – Nizar Qabbani (Poem)
- Men in Sun by Gassan Kanafani (Introduction to the Novel)

Prescribed book: Appreciating Arabic Literature by Dr. M. Abdul Jaleel, Asst. Professor, Dept of Arabic, Farook College

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (15 Marks)</p> <p>9. Internal Test – One internal test (6 Marks)</p> <p>10. Submission of case study report – every student has to conduct a case study submit the case report (Consider as assignment 3 Marks)</p> <p>11. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (3Marks)</p> <p>12. Class room participation based on attendance (3 Marks). Students' involvement in the class room discussions will be assessed by the course instructor</p>
	<p>External Assessment (60 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 20</p>
Module	Marks
Module1	15

Module 2	15
Module 3	15
Module:	15

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -11questions Ceiling -20

Section B: Paragraph/ Problem type carries 5 marks each -7 questions Ceiling – 30

Section C: Essay type carries 10 marks (1 out of 2) 1X10=10 Total: 60 Marks

Books for Additional Reading:

- [وَاللَّهِ مَا ظَلَعَتْ شَمْسٌ وَلَا غُرَبَتْ - نوران أبو طالب - YouTube](#)
- [Al Hallaj- sufi poem \(with English translation\) - YouTube](#)
- [Love Me Without Knots "Ahibini Bila 'Uqad" in English - Kadim Alsaheer / Nizar Qabbani - YouTube](#)
- <http://searchformecca.com/downloads/historyofarabic100huarrich.pdf>
- Reynold A. Nicholson (1907), A Literary History of the Arabs, London, T. Fishern Unwin, Adelphi Terrace (Link for Digital Copy:
- http://elibrary.bsu.az/books_163/N_78.pdf
- Allen, Roger (1995). The Arabic Novel: an Historical and Critical Introduction(2nded.). Syracuse University Press. ISBN978-0815626411.
- Allen, Roger (2006). The Arabic Literary Heritage: the Development of its Genresand Criticism. Cambridge University Press. ISBN978-0521485258
- Menocal, María Rosa; Scheindlin, Raymond P.; Sells, Michael, ed.
- (2000). The Literature of al-Andalus. Cambridge University Press. ISBN 0-521-47159
- Moreh, Shmuel (1976). Modern Arabic Poetry 1800–1970: the Development of its Forms and Themes under the Influence of Western Literature. Brill. ISBN 978-900404795
- Somekh (1992). "The Neo-Classical Poets". In Badawi, Mohammed Mustafa. Modern Arabic Literature. Cambridge University Press. ISBN 978-0521331975

FIFTH SEMESTER DEGREE EXAMINATION

Open Course - Arabic

BAR5D01–Introduction to Arabic Literature

Time: 2 Hrs

Total Marks: 60

Section A

Answer the following

Each Question Carries 2 Marks, Ceiling 20 Marks

Write a short note on the following questions

1. Who authored the book 'Broken wings'?
2. Write any two names of Palestinian writers?
3. Which Novels are included in trilogy of Naguib Mahfouz?
4. Write any two books of Musthafa Lutfi al Manfalouti?
5. What is the real name of Manjnun Laila?
6. What does Makki Sura mean?
7. Write any two semitic languages?
8. What is al muallaqat?
9. What is the meaning of Jahiliyya Period?
10. Write any four Arabic Speaking Countries in Arabian Gulf?
11. What is the Semitic Language Family?

Section B

Answer all Questions, each questions carries 5 Marks, Ceiling 30 Marks

Write a paragraph on the following topics

12. Al Mauoon Chapter from holy Quran
13. Jibran Khalil Jibran
14. Hanged Poem of Imrul Qais
15. Caphernaum – movie appreciation
16. Features of Arabic Language
17. Mahmoud Darvesh
18. Burda of Imam Buseeri

Section C

Attempt any One of the following (1 x 10 Mark)

19. Men of Cave
20. Arabic Literature – Origin and Development

Open Course 2

Semester V

Course Code	Title of Course	Hours/ Week	Credits	Maximum Marks		
				IE	EE	Total
BAR5D02	Arabic For Employment	3 Hrs	3	15	60	75

Course Outcomes:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Apply the elementary components of Arabic	Apply	PSO8
CO2	Familiarize with basic working knowledge in Communicative Arabic	Understand	PSO2
CO3	Acquaint with the colloquial usages of Modern Arabic prevalent in major Arab countries	Understand	PSO9

Course Outline

Module – I Basics of Arabic Language (12 hrs)

Learning the Arabic basics: Sound System, Script, Orthographic signs, Basic patterns of structure and vocabulary of Arabic language

Module – II : Basic Usages in Arabic Language (12 hrs)

Acquaintance with terminology and Modern Arabic usages for various occasions: Cardinal & Ordinal numbers, Days and Month, Date and Time, Colours and common adjectives, useful verbs, common phrases and expressions, General terminology in the fields of Commerce, Travel, Science and Technology, Medicine, diplomacy and Journalism

Module – III: Basic Skills in Communicative Arabic (12 hrs)

Versatile occasions: Greetings, At the Airport, In the Hotel, In Town, In the office, At a walk-in-interview, On the telephone, In the restaurant, In the market, At the Hospital.

Module – IV: Basic Skills in Written Arabic (12 hrs)

An introduction to Written Arabic: Fundamental Arabic structure and usages in written form

Prescribed Text Book: Practice Book on Gulf Arabic, Prepared by Dr. Saidalvi U and Dr. Abdul Jaleel T

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (15 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (6 Marks) 2. Submission of case study report – every student has to conduct a case study submit the case report (Consider as assignment 3 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (3Marks) 4. Class room participation based on attendance (3 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (60 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 20</p>
Modules:	Marks
Module1: Basics of Arabic Language	15
Module 2: Basic Usages in Arabic Language	15
Module 3: Basic Skills in Communicative Arabic	15
Module 4: Basic Skills in Written Arabic	15

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -11questions Ceiling -20

Section B: Paragraph/ Problem type carries 5 marks each -7 questions Ceiling – 30

Section C: Essay type carries 10 marks (1 out of 2) 1X10=10 Total: 60 Marks

Practice Books

1. Mace, John, (1996), Arabic Today: A student, business and professional course in spoken

- and written Arabic, Edinburgh: Edinburgh University Press.
2. Abdul Hamid, V.P. & Abdul Halim, N.K., (2005), Arabic for Various situations, Calicut: Al Huda Books
 3. Ali, Syed, (2003), Let us Converse in Arabic, New Delhi: USB Publishers.
 4. Abdul Hamid Madani, Cheriya mundam, (2004), Arabian Gulf file Samsarabhasha, Calicut: Al Huda Books
 5. Bahmani, S.K., (2000), Easy Steps to Functional Arabic, Chennai: Alif Books.

Reading list:

1. Humisa, Michael, (2004), Introducing Arabic, New Delhi: Good word Books
2. Hashim, Abul, (1997), Arabic made easy, New Delhi: Kitab Bhavan
3. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers
4. Ali, Sayed, (2003), Let's converse in Arabic, New Delhi: UBS publishers
5. Mohiyeedin, Veeran, (2005), Arabic Speaking Course, Calicut: Al Huda Books
6. M. Ashiurakis, (2003), Spoken Arabic self-taught, Islamic Book Service
7. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
8. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
9. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal
10. Khoury, Sadallah, The Correct Translator: English-Arabic, Arabic-English, New Delhi:
11. Kutub Khana.

FIFTH SEMESTER DEGREE EXAMINATION

Open Course - Arabic

BAR5D02 – Arabic for Employment

Time: 2 Hrs

Total Marks: 60

Section A

Attempt all Questions in accordance with the instructions

Each Question Carries 2 Marks, Ceiling 20 Marks

1. Write the following in Arabic Script giving full diacritical marks:
Mu da rri sun, Ja mi athun
Bu sthaa nun, War da thun
Ma tha run, Qi tha run
2. Re-write the following words in joined form of letters:
Risalathun Qissathun
Al Kithabu Naafidhathun
Ayyaamun Riwayathun
3. Write the meaning of the following:
Shurthiyyun
Sayyaarathun
Safeenathun
4. Convert the following into Arabic Figures:
10/04/1979
01/02/2009
17/07/2017

Section B

Answer all Questions, each questions carries 5 Marks, Ceiling 30 Marks

Write the Days of a Week with their English words

1. Write the names of the Months in Christian Era
2. Write Seven Colours with their meaning in English

3. Write Eight Common Adjectives with their meaning in English
4. Write Six Commercial Terms with their meaning in English
5. Prepare a conversation in Super Market not less than five exchanges
6. Prepare a conversation between you and receptionist in a hotel

Section C

Attempt any one of the following (1x10 = 10)

1. Write an Essay on Arabian Gulf Arabic
2. Write on the development of Arabic Language

Open Course 3

Course	Course Code	Title of Course	Hours/Week	Credits	Maximum Marks		
					IE	EE	Total
Open Course 3	BAR5D03	Arab Heritage in Sciences	3 Hrs	3	15	60	75

COURSE OUTCOMES:

Course Outcomes	Expected Course Outcome	Learning Domain	PSO No
	Upon completion of this course, students will be able to;		
CO1	Understand the origin and development of various science epistemologies of Arab Muslims	Understand	PSO1
CO2	Familiarize with the contribution of Medieval Arabs to the development of human knowledge and science in the Middle Ages	Understand	PSO7

COURSE OUTLINE

Module – I

1. Islam and its approach to knowledge and science
2. Qur'an and Qur'anic sciences: Tafsir
3. Hadith literature and Hadith sciences
4. Language sciences: Grammar: Kufi & Basari schools, Rhetoric, Poetics, Linguistics & Lexicography

Module – II

1. Islamic Jurisprudence: Hanafi, Maliki, Shafi'e and Hanbali schools
2. Ilm al-Kalam: Mu'tazili & Ash'ari Schools of thought – Shi'ism and Kharijites
3. Arab and Islamic philosophy: Ikhwan al-Safa''- al-Kindi, Ibnu Sina, al-Ghazali
4. Philosophy in Spain: Ibn Hazm, Ibn Rushd, Ibn Bajjah, Ibn Tufayl

Module – III

1. Cultural revival during the period of the great Abbasids – Translation movement, Bait al-Hikma, Greek, Persian and Indian influence
2. Historical writing: Isnad, historical criticism- al-Waqidi, al-Tabri, al- Mas'udi, Ibn Nadim, Ibn al-Athir, Ibn Khallikan, Lisan al-Din ibn al-Khatib, al-Maqarri
3. Geography and Travelogue: al-Istakhri, al-Maqdisi, al-Idrisi, Ibn Jubayr, al- Qazwini, al-Baladuri, Ibn Khardadibihi, al-Kalbi, al-Ya''qubi, al-Biruni, Yaqut al-Hamawi, Ibn Batuta

Mode of Transaction	<p>Face to Face Instruction: This involves attending traditional classroom lectures and participating in in-person discussions and activities with the instructor and fellow students.</p> <p>Peer to Peer learning: Students have to select a topic in the course and present it in the class which providing opportunity for critical thinking and feedback.</p> <p>Group Discussion: Group discussion will be conducted based on the relevant topic in the course that will improve students' thinking and help them to construct their own meaning about academic contents.</p>
Mode of Assessment	<p>Internal Assessment (15 Marks)</p> <ol style="list-style-type: none"> 1. Internal Test – One internal test (6 Marks) 2. Submission of case study report – every student has to conduct a case study submit the case report (Consider as assignment 3 Marks) 3. Seminar Presentation – Course instructor gives a list of topics based on the syllabus and the students have to select a topic and present in the class (3Marks) 4. Class room participation based on attendance (3 Marks). Students' involvement in the class room discussions will be assessed by the course instructor
	<p>External Assessment (60 Marks)</p> <p>Mark distribution for setting Question paper</p> <p>No of Questions: 20</p>
Module	Marks
Module1	20
Module 2	20
Module 3	20

SCHEME OF QUESTION PAPER:

Section A: Short answer type carries 2 marks each -11questions Ceiling -20

Section B: Paragraph/ Problem type carries 5 marks each -7 questions Ceiling – 30

Section C: Essay type carries 10 marks (1 out of 2) 1X10=10 Total: 60 Marks

Reading list

1. Zaydan, Jurji, (1946), al-Mukhtasar fi Tarikh Adab al-Lugha al-Arabiyya, Cairo: Dar al-Hilal
2. Farrokh, Umar and Others, (1990), Tarikh al-„Ulum „inda al-„Arab, Beirut: Dar al-Nahda al-Misriyya
3. Farrokh,Umar, (1981),al-Arab fi Hadaratihim wa Thaqafatihim, Cairo: Dar al-Ilm li al-Malayin
4. al-Sibai, Mustafa, (1987), Islamika Nagarikata: Chila Shobhana Chitrangal, Calicut: Islamic Publishing House
5. Muhammadali, Arabi Sahitya Charitram, Thiruvananthapuram: Kerala Bhasha Institute 24
6. Siddiq, Muhammad & Siddikhul Kabeer, (2005), A short history of Arabic literature, Thiruvananthapuram: Amina publications.
7. Issawi, Charles, (1950), An Arab philosophy of History, London: John Marry.
8. Amin, Ahmad, (1969), Fajr al-Islam, Beirut: Dar al-Kitab al-Arabi
9. Amin, Ahmad, (1999), Duhar al-Islam, Cairo: Maktaba al-Nahda al-Misriyya
10. Rifa'i, Ahmad Farid, (1927), 'Asr al-Ma'mun, Cairo: Dar al-Kutub al-Misriyya
11. Saulat, Sarwat, (1989), Islamika Samuham: Charitra Samgraham, Calicut: Islamic Publishing House
12. Yusuf, S.M. (1987), Studies in Islamic History and Culture, New Delhi: Adam Publishers
13. Hitti, Philip K., (1940), History of the Arabs, London: Mac Millan education Limited
14. Grunebaum, Gustave E Von, (1956), Medieval Islam, University of Chicago
15. Ali, Ameer, (1981), A Short history of the Saracens, New Delhi: Kitab Bhavan
16. Assan, K, (1972), Islamika Charitram, Thiruvananthapuram: Kerala Bhasha Institute
17. Sabri, Masudul Hasan, (2004), History of Muslim Spain, New Delhi: Adam Publishers
18. Madani, K.K. Muhammad, (1973), Muslim Bharanam Spainilum Sisiliyilum, Thiruvananthapuram: Kerala Bhasha Institute
19. Mukhtar, Ahmad, Dirasat Tarikh al- Maghrib wa al-Andalus, Mu'assasa Shabab al-Jami'a

FIFTH SEMESTER DEGREE EXAMINATION

Open Course - Arabic

BAR5D03 – Arab Heritage in Sciences

Time: 2 Hrs

Total Marks: 60

Section A

Attempt ALL Questions in accordance with the instructions

Each Question Carries 2 Marks, Ceiling 20 Marks

I. Write a short note on the following questions

1. What are the famous interpretations of Qura'an?
2. What is meant by "Sanad"?
3. Who was the author of "Al Qaanun fi al Thibb"?
4. What is the actual meaning of Islam?
5. Who established "Bayth al Hikma", When?
6. What is the first compiled work in Hadith?
7. Who is the pioneer of Optics?
8. What is the name of book of Ibnu Mashood in history?
9. Where did find the first medical college in Islamic World?
10. What are the major two schools in Arabic Grammar?
11. What is the most famous book of Ibnu Khaldun in Sociology?
12. Define "Hadith"?

Section B

Answer all Questions, each questions carries 5 Marks, Ceiling 30 Marks

II. Write a paragraph on the following topics

13. Role of Bayth al Hikma in Intellectual renaissance in the Arab World.
14. Contribution of Ibnu al Haytham to Optics.
15. Major works of Arabs in Geography.

16. Ibnu Sina and his contributions to Medicine
17. Arab Scientists in Chemistry in medieval period
18. Arabic Lexicology
19. Quraan Thafseer

Section C

Attempt any One of the following (1 x 10 Marks)

20. Intellectual renaissance in Abbasid and medieval Periods.
21. Islamic Philosophy and Philosophers