FAROOK COLLEGE (AUTONOMOUS)

Farook College PO, Kozhikode-673632

U.G Programme in Physical Education

Under Choice Based Credit Semester System

SYLLABUS

Open Courses (2022 Admission Onwards)



Prepared By:

Board of Studies in Sociology & Physical Education

Farook College (Autonomous)

CERTIFICATE

I hereby certify that the documents attached are the bona fide copies of the syllabus of Open Courses offered by the Department of Physical Education be effective from 2022 admission onwards.

Date: Principal

Place: Farook College

Course Structure (Physical Education)

Total Credits: 3
Total Marks: 75

Syllabus for Open Course in Physical Education

Course Title: Physical Activity Health and Wellness

(5th Semester)

Course	Course	Hours/w	Total	Credits	Marks		
Type	Code	eek	Hours		Internal	External	Tota l
Open Course	BPE5D01	3	48	3	15	60	75

	Expected Course Outcome	Learning Domain	
Sl.N	Upon completion of this course, students will be able to;		
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1	<i>Explain</i> the basic concepts of physical education, Health & Wellness.	Understanding	
2	Analyse the components of physical fitness.	Analysing	
3	Explain the science of Yoga and its benefits	Understanding	
4	Demonstrate the First Aid for sports injuries	Understanding	
5	<i>Explain</i> the postural deformities and their corrective measures.	Understanding	
6	Analyse Lifestyle and Hypo kinetic diseases.	Analysing	
7	Explain the measures to control Emotions and manage stress	Understanding	

Course Content

Module 1. Introduction to Physical Education, Health and Wellness (5 hours)

Definition, aim, objectives and importance of physical education

Definition and Importance of Health.

Meaning and concept of wellness.

Module 2. Concept of Fitness (12 hours)

Definition of Physical fitness.

Types of physical fitness - Health related physical fitness, Performance related physical fitness and Cosmetic fitness.

Components of physical fitness – speed, strength, endurance, flexibility and coordinative abilities.

Assessment of physical fitness components.

Fitness balance.

Module 3. Principles of Exercise Program (5 hours)

Principles of exercise, Types of exercise

Benefits of exercise

Exercise and heart rate zone

Module 4. Hypo Kinetic Diseases and Postural Deformities (10hours)

Diabetes, Hypertension, Obesity, Osteoporosis CHD and its management

Meaning and importance of good posture, Causes for poor posture

Kyphosis, Lordosis and scoliosis and management

Knock knee, bow legs and flat foot and management

Module 5. First Aid and Nutrition (8 hours)

Definition of first aid, aim of first aid and principles of first aid

RICE, ABC of First Aid, First Aid for sprain, strain, Fracture, Bleeding, Drowning and Snake Bite.

Different types of nutrients

Nutritional balance, Nutritional deficiency diseases

Module 6. Yoga and Stress Management (8 hours)

Meaning of yoga asana and pranayama

Ashtanga Yoga – Yama, Niyama, Asana, Pranayama, Prathyahara, Dharana, Dhyana and Samadhi

Asanas and its effects:

- 1. Standing (Balancing) Vrikshasana, Padahasthasana, Ardha Chakrasana.
- 2. Sitting (Meditative) Vajrasana, Padmasana
- 3. Prone lying Bhujangasana, Salabhasa.
- 4. Supine Uttitha padasana, Naukasana.
- 5. Relaxative Savasana

Mode of Transactions

- 1.Lecturing
- 2.Assignment
- 3. Group Discussion
- 4. Seminar Presentation
- 5.Demonstration

Additional Activity

Health and Physical fitness test-The students will be asked to conduct health related physical fitness test and to submit the report to the department of Physical Education

References:

- 1. Brown, F. Y. (2000). How to use yoga. Delhi: Sports Publication.
- 2. Gharote, M. L. & Ganguly, H. (1988). Teaching methods for yogic practices.

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- 3. Giam, C.K & The, K.C. (1994). *Sport medicine exercise and fitness*. Singapore: P.G. Medical Book.
- 4. Mcglynn, G., (1993). *Dynamics of fitness*. Madison: W.C.B Brown.
- 5.Butryn, M.L., Phelan, S., &Hill, J. O. (2007). Consistent self-monitoring of weight: a key component of successful weight loss maintenance. *obesity (Silver Spring)*. *15*(12), 3091-3096.
- 6. Singh, H. (1984). sports training, general theory and methods. Patials: NSNIS.
- 7. Uppal, A.K., (1999). sports Training. New Delhi: Friends Publication.
- 8. Ball, D. W. & Loy, J. W. (1975). sport and social order; Contribution to the sociology of sport. London: Addison Wesley Publishing Co., Inc.
- 9. Blair, J.& Simpson, R. (1962). Educational psychology, New York: Mc Millan Co