

FAROOK COLLEGE (*AUTONOMOUS*)



Syllabus For

B.A. ISLAMIC HISTORY (Double Main with Arabic)

Choice Based Credit Semester System UG (FCCBCSS UG 2019)

2019 Admission Onwards

Prepared by Board of Studies in Islamic History.

CERTIFICATE

I hereby certify that the documents attached are the bona fide copies of the syllabus of B.A Islamic History Programme (Double Main with Arabic) to be effective from the academic year 2019-20 onwards.

Date:

Place:

PRINCIPAL

CREDIT DISTRIBUTION FOR BA PROGRAMME

B.A. Islamic History (Double Main with Arabic)

	Semester	Code	Title of Courses	Mark			HOURS	Credits
				Internal I	External	Total		
Core Courses	I	BIS 1 B 01	History and Culture of Medieval India	20	80	100	6	5
	II	BIS 2B 02	History of Ottoman Empire	20	80	100	6	5
	III	BIS 3B 03	History of Arabia up to 632 CE	20	80	100	5	4
	III	BIS 3B 04	History of Pious Caliphate and Umayyads of Damascus	20	80	100	5	4
	IV	BIS 4B 05	Abbasids of Baghdad and Umayyads of Spain	20	80	100	6	4
	V	BIS 5B 06	Research Methodology and Arab Historiography	20	80	100	5	4
Elective	V	BIS 5E 01	Modern Arab World or Political Structure of Islam	20	80	100	5	4
es	VI	BIS 6B 01	History and Culture of Modern India	20	80	100	6	4
	VI	BIS 6B 03	History and Culture of Kerala Muslims	20	80	100	6	4
	VI	BIS 6B 06	Study Tour & Project Work	15	60	75	2	3
Total - Main/ Core Course A (26+26)								38
English								22
II Language								16
Open Course								3
Project								3
Total								120

BA Arabic and Islamic History (Dual Core)

Sem.	Common Courses		Core A (Arabic)	Core B (Islamic History)	Open	Project Course	Total
	English	Addl. Language					
I	4(A1)+3 (A2)	4 (A7)	4	5			20
II	4 (A3)+3(A4)	4(A8)	4	5			20
III	4 (A5)	4 (A9)	4	4+4			20
IV	4 (A6)	4 (A10)	4+4	4			20
V			4+4	4+4*	3		19
VI			5+5	4+4		3**	21
Total	22	16	38	38	3	3	120

**Elective Core*

**** Students can choose the Project either from Core A or Core B**

Distribution of Internal Evaluation (IE) Components

Test Paper	40% Marks	8 Marks
Assignment	20 % Marks	4 Marks
Seminar	20 % Marks	4 Marks
Attendance	20 % Marks	4 Marks
Total	100%	20 Marks

Split up of marks for Test paper

Range of marks in Test Paper	Out of 8 (Maximum internal marks is 20)
Less than 35%	1
35% - 45%	2
45% - 55%	3
55% - 65%	4
65%-75%	5
75% - 85%	6
85% - 95%	7
95%-100%	8

Scheme of Examination Pattern of External Examination

Section	Question Nos.	Description of Questions	Minimum words in Answer	Total Questions	Permitted no. of questions to be answered	Marks for each question	Ceiling Marks of section
A	1 to 15	Short Paragraph	One or two sentences	15	15	2	25
B	16 to 23	Short Essay	one page	8	8	5	35
C	24 to 27	Essay	250 words / 4 pages	4	2	10	20
Total				22	20		80

FAROOK COLLEGE (AUTONOMOUS)

Structure of Courses for B. A. Islamic History Programme

Choice Based Credit Semester System UG (CBCSSUG)

Common Courses (English + Additional Language)	38 Credits (22+16)
Core Courses (A&B) including Project and Electives	79 Credits
Open Course	3 Credits
Total	120 Credits

An Introduction to the Course

This course gives students an insight to the administrative and cultural history of Muslims right from the period of Prophet Muhammad till modern times. It includes the history of Caliphates, Empires, Movements and different thought streams emerged among Muslims redefining the course of Human history. It deals with history of civilizations, learning, cultural and political contacts with contemporary regimes across the planet. The scope of Islamic History as a multi-disciplinary science is an area of significance in modern times especially in the history of East/Orient and Asian studies. It includes the range of foundational documents, traditions, institutions and history of Muslims throughout the world.

The course begins with an introduction on medieval India, its political reshaping and cultural developments to give the students an outlook on the Muslim societies in medieval India. Later, it develops to the history of Islam during the period of Prophet Muhammad and Pious Caliphates. The Political and Cultural history of Umayyads, Abbasids, Ottoman Empire and other petty Kingdoms will give the students a detailed view of the history of Islam beyond its borders of Middle East and Arab land. The students will also be given a holistic view of Modern Arab World and history of Muslims in Modern India. The paper on research methodology prepares the student to nurture a research attitude and make them able to pursue the UG research project effectively.

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 1B 01 HISTORY AND CULTURE OF MEDIEVAL INDIA

1. Aims of the course:-

1. The course intends to provide the students awareness about the glorious history of their country and to develop among the students an interest to learn history.
2. The course plans to impart proper information to students about Medieval Indian history, the Delhi Sultanate and the Mughals.

2. Objectives of the course:-

1. To teach students how really Islam came to India.
2. To give an idea to the students how various systems and movements emerged during the medieval and modern periods
3. To provide a picture to the students about the progress of our country has achieved in literature, art and architecture during the medieval period.
4. To give an idea about the Sultanate and Mughal periods.
5. To create consciousness among students about the socio-political and cultural changes India has undergone during the middle Ages.
6. To convince the young generation that anything can be achieved through peaceful means.

3. Course Out line:-

Module I: Module 1: Arab Invasion of Sind- Conditions of India on the eve of Arab conquest- Muhammad Bin Qasim- Effects of Arab invasion – The Ghaznavids –Mahmud Ghazni in India – The Ghorids – Muhammad Ghorī – Battles of Tarrain

Module II: Delhi Sultanate- Qutbuddin Aybak- Iltutmish- Rasiya – Balban- Alauddin Khilji- Muhammad ibn Tughluq- Firuz Shah Tughluq- Sayyids and Lodhis- Bahmini kingdom- Mahmud Gawan.

Module III: The Mughals -Brief History- Babar- Humayun- Sher Shah Sur- Akbar- Jahangir- Shah Jahan-Aurangazib.

Module IV: Society and Polity -Cultural synthesis- Bhakti movement and Sufism-Nobles and Ulama-Political administration- Mansabdari system- Jizya – Din-e- Ilahi as a national cult- Indo- Saracenic architecture.

4. Books Recommended:-

1. A.B.M. Habibullah, The Foundation of Muslim Rule in India.
2. Abdul Hameed, Muslim Separation in India.
3. Athar Ali, Mughal India
4. Chandra, Bipan Essays on Medieval Indian History
5. Chopra, P. N. Advanced Study in the History of Medieval India
7. I.H. Qureshi, The Administration of Mughal Empire.
8. I.H. Qurshi, The Administration of the Sultanate of Delhi.
9. Islam R.Sufism in South Asia

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 1B 01 HISTORY AND CULTURE OF MEDIEVAL INDIA

Time: 2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Muhammed bin Qasim.
2. Alberuni
3. Battles of Tarrain
4. Qutubminar
5. The forty
6. Sultana Rasia
7. Baber Nama
8. Daulatabad
9. Noorjahan Junda
10. Din Ilahi
11. Jizya
12. Taj Mahal
13. Ramananda
14. Mahmud Gawan
15. Nizamuddin Auliya

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Give an account of the effects of the Indian invasions of Mahmud Ghazni and Muhammed Ghori
17. Briefly describe the achievements of Iltutmish
18. Write a note on Balban's 'Blood and Iron' Policy.
19. Discuss the importance of Ibadath Khana under Akbar
20. Evaluate the rule of Aurangazeb
21. Discuss the impact of Bhakti movement on medieval Indian society
22. Comment on the contributions of the Bhamini sultans.
23. What were the causes for the down fall of Delhi sultanate?

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Examine the Socio –Political conditions of India on the eve of Arab invasion of sind.
25. Sketch the major administrative reforms of Muhammed Bin Tughlaq.
26. Examine the origin and spread of sufism in India and its impact on Indian Society
27. Discuss the salient features of the administration of Mughals

(2x10 = 20marks)

FAROOK COLLEGE (AUTONOMOUS)

B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

BIS 2B 02- HISTORY OF OTTOMAN EMPIRE

1. Aim of the Course: -

- o The course offers a general idea on the ancestry of the Ottoman and the creation of a huge empire that stretched into the three continents of Asia, Africa and Europe.

2. Course Outcome:

- o To generate an idea of the origin of the Ottomans
- o To evaluate factors for the consolidation and expansion of the empire
- o To know how the Ottomans became the heirs of the Islamic Caliphate.
- o To make a critique on the decline of the Ottoman Empire.
- o To review the emergence of revolutionary ideals in the first half of the 20th century
- o To understand the role of Turkey in the First World War

3. Course Outline

Module – I: Emergence of the Ottomans

Turkish origin of the Ottomans - Uthman I – Orhan- ottoman army - Murad I Janissaries - The interregnum - Bayazid I - Restoration of the empire - Mohammed I – Expansion in Asia- Murad II - Internal Politics - Expansion and settlement in Europe - Reforms - Mohammed II - Al Fatih – Conquest of Constantinople – Its impacts on world history – Reforms in Istanbul

Module II: - Grandeur of the Ottomans

Consolidation of Ottoman Empire - Bayazid II - Selim I - Ottomans as the heirs of the Caliphate- conquest of the East – Ottoman institutions- The peak of Ottoman grandeur - Suleiman I - Al Qanuni – Siege of Vienna- Expeditions to Belgrade and Rhodes- Naval activities- Ottoman Society and administration.

Module III: -Decline and Revival

The Koprulus - New Challenges - The War of Holy League and Peace of Karlowitz - Ottoman Reform - Selim III - Mahmud II - The Tanzimat reforms – The Young Turk movements - CUP– Abdul Hamid II- Constitutional movement- Pan-Islamism- Hamidian despotism- Young Turk revolution of 1908- Counter Revolution- Balkan League- Balkan war.

Module IV:-Formation of Turkish Republic

Place of Ottoman Empire in the First World War- The secret treaties- fate of the state after war- San Remo Agreement- The Treaty of Sevres- Turkish nationalism- Mustafa Kemal Pasha – Lausanne Conference- Abolition of Sultanate and Caliphate- Establishment of the Turkish Republic- Kemalism

Books Recommended:-

1. H. A. Gibbon: The Foundation of the Ottoman Empire.
2. Gary Leiser : The Origins of the Ottoman Empire.
3. Gabor Agoston & : Encyclopaedia of the Ottoman Empire 60
4. Bruce Masters
5. Colin Imber : The Ottoman Empire, 1300-1650
6. Colin Heywood (Ed). : The Rise of the Ottoman Empire.
7. Donald Quataerf : The Ottoman Empire, 1700- 1922.
8. Stanford J. Shaw : History of the Ottoman Empire and Modern Turkey (Vol. I).
10. Stanford J. Shaw & : History of the Ottoman Empire and
11. Modern Turkey EzelKural Shaw (Vol. I).
12. Daniel Goffman : The Ottoman Empire and Early Modern Europe.
13. Caroline Finkel : Osman's Dream: The Story of the Ottoman Empire 1300-1923.
14. Erick J. Zurcher : Turkey- A Modern History
14. William Ochsenwald & Sydney Nettleton Fisher : The Middle East-A History.
15. Peretz, John : The Middle East Today
16. S.N. Fischer: History of the Middle East

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 2B 02- HISTORY OF OTTOMAN EMPIRE

Time: 2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Orkhan.
2. Al Fatih
3. Abdul Majeed II
4. Midhat pasha
5. The Grand National Assembly
6. The interregnum
7. Young Turks
8. Janisaries
9. Edirne
10. San Remo Agreement
11. Salim III
12. Millet System
13. Rumeli Hisari
14. Ibrahim Themo
15. Balkan War

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Trace the origin of the Ottoman Dynasty.
17. What were the salient features of Ottoman administration?
18. Write a note on the rise and development of Janissaries.
19. Discuss the importance of the conquest of Egypt by Salim I.
20. Evaluate the contributions of Koprulu family to Ottomans.
21. Discuss the impacts of Young Turk Revolution.
22. Comment on the Treaty of Severs.
23. Review the Status of Ottoman Empire during World War I

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Examine the conquest of Constantinople and Its impacts on world history.
25. Sketch the major administrative reforms of Sulaiman the Magnificent
26. Discuss the salient features of the Tanzimat reforms
27. Describe the measures adopted by Ataturk for the modernization of Turkey (2x10=20 Marks)

FAROOK COLLEGE (AUTONOMOUS)
B.A ISLAMIC HISTIRY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 3B 03-HISTORY OF ARABIA UPTO 632 C.E

1. Aim of the Course

- To know about the age in which Prophet Muhammad lived
- The understand the towering personality of Prophet Muhammad
- To learn Prophet Muhammad's method of conflict resolution and peace

2. Course Outcome

- To understand the Life and condition of Arabia at the time of Prophet Muhammad
- To know the biographical sketch of Prophet Muhammad in Makkah and Madeena
- To familiarize the Quran, the revealed knowledge, and its method of intervention in the social contexts.
- To understand Islam, the faith and the political affairs

3. Course Outline

MODULE 1: Jahiliyya Arabia

Geography of Arabia ; Climate, Flora and Fauna; Bedouin life; Economic life of Arabia; Tribal wars. Development of Arabic language; Development of Poetry; 7 Muallaqat: The Jahiliyyah Arabs; Ka'ba and its Importance; Quaraysh –Trade Contacts

MODULE 2: Prophet Muhammad at Makkah

Early Biographical Sketch of Prophet Muhammad; (Ancestry, Harb Al Fijar, Hilf Al Fuzul, Contact WITH Khadeeja); Beginning of Revelation; Preaching of Islam; The Quraishite Response, Migration TO Abyssinia; Covenant OF Aqaba-The Hijrah and its Significance

MODULE 3: Prophet's State in Madina

Genesis of Prophet's State, Concept of Ummah; Masjid Al Nabawi; Constitution of Madina; Non-Muslims in Prophets' State; Prophet as a Statesman. Concept of Jihad and Defensive Wars, Badr-Strategy and Military Diplomacy of Prophet Muhammad- Hudaibiyya Treaty and Fatah Makka.

MODULE 4: Prophet Muhammad and His Mission.

Basic Principles of Islam; Articles of Faith; Tawhid and Shirk; Five Pillars of Islam; Status of women in Islam, Family in Islam social and economic values in Islam. The Last Sermon: Declaration of Human Rights Hajj and the Universalism in Islam; Prophet as an absolute model.

4. Books for Reference:

1. Watt, W. M. (1953). *Mohammad at Mecca*. Oxford
2. M.H Hykal, Life of Muhammad
3. Amir Ali, Spirit of Islam
4. Athar Hussain, Prophet Muhammad and his Mission
5. P.K. Hitti, History of Arabs
6. Shibil Niramani, Sirat al Nabi (2 Volumes)
7. Abdulla Yusuf Ali, The Glorious Quran
8. Abul, A'la Maududi, Jihad in Islam
9. Muhammad Khuzribak, Noor al Yaqin
10. Saifur Rahman al-Mubarakpuri, Ar-Raheeq Al-Makhtum
11. Saifur Rahman al-Mubarakpuri, THE SEALED NECTAR
12. Edward Gibbon, S. O. (1870). *History of the Saracen Empire*. London.
13. Dr.Hamidullah, Islam An Introduction, Cambridge History of Islam, Vol.1
14. Aamstrong, K. (2009). *Mohammed*. (A. P. Kunhamu, Trans.) Yuvatha Book House.

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
BIS 3B 03 - HISTORY OF ARABIA UPTO 632 C.E

Time 2.5 Hrs

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Muallaqat
2. Tribal Administration
3. Hilf al Fuzul
4. Migration to Abyssinia
5. Masjid Al Quba
6. Hudaibiyya
7. Fatah Makka
8. Covenant of Aqaba
9. Hajj
10. Harb al fajar
11. Battle of Uhad
12. Hijra
13. Flora of Arabia
14. Madina Charter
15. Marriage with Khadeeja

(Ceiling 25 marks)

Section B (Paragraph Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks.

16. Discuss the significance of Battle of Badr
17. Give an account of the Islamic teaching on female infanticide.
18. Bring forth the geographical influence of Arabia on her history.
19. Assess the significance of Masjid al Nabawi.
20. Differentiate between Tawhid and Shirk.
21. Bring forth the historical importance of the caves of Hira and Thaur.
22. Examine the welfare system in Islam with special focus on Zakat.
23. Write a note on Jahiliyya Poetry.

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

(Ceiling 35 marks)

24. Discuss the causes which led to Hijra of the Holy Prophet to Madina and assess its importance in the history of Islam.
25. Examine the religious and social conditions of Pre-Islamic Arabia.
26. Evaluate Prophet Muhammad as the 'Savior of Humanity'
27. The farewell sermon of Prophet Muhammad as the first human right declaration. Evaluate.

2x10 = 20 marks

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)
BIS 3B 04- HISTORY OF PIOUS CALIPHATE AND UMAYYADS

1. Aims of the course

- The course aims to familiarize the students about the origin of Islamic Republic, its salient features, the great Muslim Civilization that existed under Umayyad Dynasty.
- To give insight into the development of Islamic civilization

2. Course Outcome

- To introduce the formation of Khilafath and realize the administrative system, life of pious Caliphs.
- To identify the difference of Khilafath and Mulukiyath
- To provide a deep knowledge about political and cultural contributions of Umayyads.

3. Course Outline

Module I: Period of Political Expansion

Abubakr Siddiq:- Early life- elected as Caliph and Inaugural address- Riddha Wars- expeditions- the Compilation of the Holy Quran

Umar ibn al Khatab:-Early life- Elected as Caliph- Political Expansion – Administrative Reforms: The Shura, Baithul Mal, Dept of Justice, Calendar, Pension System, Census, Prison system and Military Reforms- Assassination

Module II: The Period of Internal Strife and Civil Wars

Uthman ibn Affan:-Early life- Election- contributions: Standardization of Quran and Formation of Muslim Navy- Internal strife -Martyrdom

Ali ibn Abu Talib:- Early life- Accession of Caliphate- Civil Wars: Battle of Camel- Battle of Siffin- Assassination

Emergence of various sects: Kharijites- Shia- Qadrites

Module III : The Umayyads of Demascus

Muawiya- Accession - Change of Khilafath to Kingship- changes in Administration- conquests-Yazid- Battle of Kharbala

Abdul Malik and his Reforms- Waleed and his Conquests: Central Asia, Spain, Sind- Umar II- His Policies and administration- Marwan II-Divide of Umayyads

Module IV: Intellectual Contributions of Umayyads

Centers of Intellectual Activity: Basra and Kufah-Development of religious Literature: Hadees and Tafseer- Education- Science- Alchemy- Architecture: Dome of the Rock, Al Aqsa Mosque, Painting, Music

4. Books for Reference

1. Philip K Hitti : History of the Arabs
2. Philip K Hitti : The Cambridge History of Islam
3. Siddiqui, A.H : The Origin and Development of Muslim Institutions
4. S. Athar Hussain : The glorious Caliphate
5. Ameer Ali : Spirit of Islam
6. Din A.A : The Umayyad Caliphate
7. Arnold T.W : The Caliphate

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 3B 04- HISTORY OF PIOUS CALIPHATE AND UMAYYADS

Time: 2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Battle of Yamama.
2. Tulaiha
3. Fathah- al- Futhuh
4. Shura
5. Hijra Calender
6. Marwan ibn al Hakam
7. Abu Moosal Ash'ari
8. Maqsoora
9. Qadarites
10. Ubaidullah Ibn Ziyad
11. Hajjaj Ibn Yoosuf
12. Battle of Zab
13. Dome of the Rocks
14. Muslim Navy
15. Damascus

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Trace the Compilation of the Holy Quran.
17. What were the salient features of the administration of Caliphate?
18. Write a note on the rise of Khawarijites.
19. Discuss the civil wars under Caliph Ali
20. Evaluate the effects of the Persian-Roman conquest of Umar I
21. Discuss the administrative reforms of Umar II
22. Comment on the development of architecture under Umayyads.
23. Write a brief sketch of the rule of Marwan II

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Examine the circumstances which caused the assassination of Caliph Uthman.
25. “The reign of Abdul Malik witnessed the process of Arabization in all its aspects” Elucidate.
26. Discuss the achievement of Umar I as a model administrator.
27. Describe the empire expansion made by Waleed I.

(2x10=20 Marks)

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 4B 05 -ABBASIDS OF BAGHDAD AND UMAYYADS OF SPAIN

1. Aims of the Course:-

- The course is to make aware about the condition of Arabia and Spain on the eve of the Abbasid and Umayyad administration.
- The course intends to impart the students proper information about the intellectual contributions of Abbasids and Umayyads which paved the way for the European Renaissance.

2. Course Outcome:-

- To make aware the students about the origin of the Abbasid dynasty in Baghdad and Umayyad Dynasty in Spain.
- To teach the students about the Major Political and Cultural advancements in Asia and Europe.
- To create awareness about their influence in the societies and its transmission.
- To create consciousness among the students about the socio- cultural changes due to the Arab Administration both in Asia and Europe.

3. Course Outline

Module I: The Abbasids

Rise of Abbasids to Power-Abul Abbas Assafah- Al Mansur-Foundation of Baghdad-Administration and reforms- Harun al Rshid-Rise and Fall of Bermakids-administration and reforms, Al- Mamun- Civil War between Ameen and Mamun- Mu'tazalism-Baithul Hikma and intellectual activities-Divide of Abbasids.

Module II: Abbasid Administration, Society and Contributions

Administration- Central and Provincial-Military and Revenue administration, Social life under Abbasids- Status of Women-Dhimmis- Mawalis, Sciences- Astronomy, Medicine, Education- Historiography, Philosophy, Literature, Arts and Architecture.

Module III: The Umayyads of Spain

Umayyad Conquest of Spain-Conditions of Spain on the eve of the Conquest-Tariq Ibn Ziyad-Musa Ibn Nusyr, Umayyad Amirate in Spain-Abdul Rahman I, Abdul Rahman II- Umayyad Caliphate in Spain- Abdul Rahman III- His Career and achievements, Al Hakam II, Grandeur of Cordova, Decline of Umayyad rule in Spain, Al Murabits, Al Muwahhids,Banu Nasr.

Module IV: Administration and Contributions of Umayyad Spain

Administrative System-, Intellectual Developments-Education, Historiography- Scientific and Literary Contributions, Arts and Architecture, Transmission of Arab learning to Europe.
Reconquista

4. Books for Reference:-

1. Ameer Ali S., *The History of Saracens*, Edinburg, 1990
2. Bernard Lewis, *The Arabs in History*, New York, 1960
3. Carl Brockelman, *History of Islamic People*.
4. Dozy R., *Spanish Islam*.
5. Dr. Imam-ud-din, *A Cultural History of Spain*.Dacca,1959
6. Habib Hourani, *History of the Arabs*.
7. Irving W., *Conquest of Granada and Spain*.
8. Joseph Hell, *Arab Civilization*.
9. Levy, *The Social Structure of Islam*.
10. Philip K. Hitti, *History of the Arabs, London, 1953*
11. Roger Collins, *The Arab Conquest of Spain*.
12. S.A.Q. Hussani, *Arab Administration*.
13. Sha'ban, *Islamic Hitory, A New Interpretation*.
14. Stanley Lane Poole, *The Moors in Spain*, Lahore, 1953.
15. T.B. Irving, *The Falcons of Spain*.
16. Watt W. M., *A History of Islamic Spain*, Edinburg, 1967.

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 4B 05 -ABBASIDS OF BAGHDAD AND UMAYYADS OF SPAIN

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Abul Abbas Assaffah.
2. Abu Muslim
3. Khalid ibn Barmak
4. Madeenath al salam
5. Baithl Hikma
6. Dimmis
7. Mawalis
8. Avicenna
9. Al Zahra Palace
10. Adhakhil
11. Cordova
12. Granada
13. Murabits
14. Reconquista
15. Musa Ibn Nusayr

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Give an account of the rise and fall of Barmakids
17. Briefly describe the decline of Muslim rule in Spain.
18. Write a note on Mu'atazilism.
19. Discuss the social life under Abbasids.
20. why do Hakam II was called as Bibliofile?
21. Discuss the conditions of the Spain on the eve of Arab conquest.
22. Comment on the contributions of the Abbasids in the field of Medicine.
23. Write a note on administrative system of Umayyads of Spain

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Examine the administartion of Harun al Rashid.
25. Sketch the major administrative achievements of Abdurahman III.
26. Discuss the major causes of the downfall of Abbasids.
27. Analyse the scientific and literary progress of Muslim Spain.

(2x10 = 20marks)

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CREDIT AND SEMESTER PROGRAMME
BIS 5B 06 -RESEARCH METHODOLOGY AND ARAB HISTORIOGRAPHY

1. Aims of the Course:

- To familiarize students with the methodology specific to history
- To understand on the features of Muslim Historiography.
- To make knowledge about various Arab Historians and their works.
- To identify Indo-Muslim Historians and their works

2. Course Outcome:

- Identify the chronology and geography of Islamic History
- Articulate the basic information of Social Science and new academic writings
- To learn to apply research methodology
- To understand history with its theory and method.
- To familiarise Muslim historians and their contribution to historiography.

3. Course Outline:

Module I - Research Methodology and Techniques

Choosing of Subject- Preparation of Outline -Review of related literature- Formulation of hypothesis- Primary and secondary sources- Methods of data collection- Observation and interview methods- Questionnaires and schedules-operations-Grouping of facts- Constructive Reasoning- Documentation- Report writing- Foot notes- Bibliography

Module II-History and Historiography

History and its definitions- Sources of Islamic History- Quran and Hadith- Historiography- Features of Arab Historiography-Forms of Muslim Historiography- Isnad- Sirah-Maghazi-Khabar-Tabaqat.

Module III - Arab Historians and Their works

Ibn Ishaq and Siratu Rasūlullah- Ibn Hisham and Siratu Nabawiyah- Al Waqidi and Kitab al-Tarikh wal Maghazi- Al Tabari and Tarikh al Rusul wal Muluk- Al Baladuri and Kitab Futuh al Buldan- Al Masudi and Muruj- Ibn Khaldun and Muqadhima

Module IV - Indo-Muslim Historians and Their works

Tuzuks- Travelogues-Al Biruni and Kitab al Hind- Barani and Tariki Firosh Shahi- Amir Khusru and his major works- Abul Fazl and Akbar Nama.

4. Books for Reference:-

1. Faruqi, Nisar Ahmed, *Early Muslim Historiography*.
2. Rasul, M. Ghulam ,*Origin and Development of Muslim Historiography*.
3. Margoliouth, D. S., *Lectures on Arab Historians*.
4. Rozenhal, Franz, *A History of Muslim Historiography*.
5. *Encyclopaedia of Islam*
6. Siddiqui, M. Mazheruddin , *The Koranic concept of History*.
7. Biveesh U.C, et. al., *Methodology and Perspectives of Social Sciences*.
8. Abhijit Kundu, *The Social Sciences: Methodology and Perspectives*.

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 5B 06 -RESEARCH METHODOLOGY AND ARAB
HISTORIOGRAPHY

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling
in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Footnotes.
2. Hypothesis.
3. Questionnaire
4. Heuristics.
5. Sirah.
6. Tabaqat.
7. Jami' Tirmidhi.
8. Bibliography.
9. Seerathu Rasulullah.
10. Al Baladuri
11. Muruj.
12. Ashiqa.
13. Ain-i-Akbari.
14. Tuzuks.
15. Herodotus of Arabs.

Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Differentiate between *Maghazi and Ayyam*.
17. Briefly explain the various methods of data collection.
18. Write a note on the sources of Islamic History.
19. What are the kinds of sources?
20. Compare the the works of Ibn Ishaq and Ibn Hisham
21. Discuss the main features of Arab Historiography.
22. Comments on Ibn Khaldun's *Muqaddima*
23. Review the various changes of research methodology in history.

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Write an essay about the various steps of historical reseach from selection of topic to drafting of thesis
25. Eplain the forms of arab historiography.
26. Evaluate Ibn Khaldun as the greatest philosopher of history of any age.
27. Discuss the views of Barani in history and his draw backs as a historian.

(2x10 = 20marks)

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)
BIS 5E 01-Elective -MODERN ARAB WORLD

1. Aims of the Course

- The course aims to give an idea about the historical background of the issues in Arab and Middle East Regions. It gives an overview on the political and social movements in Iran, Iraq, Saudi Arabia, Egypt, and Palestine.

2. Course Outcome

- Understand the historical background of the major issues in Arab World.
- To give outlooks on political and social movements in the Middle East
- To give outlooks on political expansion of Ottoman Empire
- Understand the nature of political movements in Iran, Iraq, Saudi Arabia and Egypt
- To make a real picture on Palestine issues.

3. Course Outline

Module 1 Egypt:

Napoleon's Invasion of Egypt ; Rise Of Mohammed Ali; Construction of Suez Canal And British Occupation Of Egypt ; Egyptian Nationalism: Col. Ahmad Arabi, Mustafa Kamil And Sa'd Zaghlul- Revolution Of 1952 and The Republic - Gamal Abdul Nazar ; Nationalisation of the Suez Canal Company ; UAR; Muslim Brotherhood; Anwar Sadat-Husni Mubarak and Jasmine Revolution- Muhammad Mursi

Module 2 Arab World

Arab World during world War I ; British Mandate of Mesopotamia-Baghdād Pact ; Eisenhower Doctrine ; Iraqi Republic; Rise and Fall of Saddam Hussain- Persian Gulf War. Imperialism in Iran- Reza Shah Pahlavi and modernization of Iran- Dr.Musaddaq and nationalization of oil ,Islamic Revolution under Ayatullah Khomeini.

Module 3 Palestine and Israel

Palestine Under The Mandate- Zionism, Balfour Declaration, The White Paper-Peel Report- British Policy In Palestine- Establishment Of Israel- Arab- Israel War Of 1948, 1956, 1967 And 1973 –Arab-Israeli Peace Attempts :Camp David Accord-The PLO And Yasar Arafath ; Hamas, Hizbulla.

Module 4 Oil and Arabia

Oil in the Middle East:-OPEC-OAPEC-The Arab League- aims and objectives- GCC

4-Books for Reference.

1. S.N. Fisher, The Middle East-A History
2. Don Peretz, The Middle East Today
3. M Durger, The Arab World Today
4. J.Esposito, The Oxford Encyclopaedia of the Modern Islamic World.
5. Yahoshafat Harkabi, Arab Attitude to Israel
6. David Kenneth Field House. Western Imperialism in the Middle East
7. Rahul Mahajan, The New Crusade- Americas War on Terrorism
8. M.H Sayed, Islamic Terrorism, Myth or Reality, volume 1
9. Phebe Marr, Modern History of Iraq

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 5E 01-Elective -MODERN ARAB WORLD

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Mustafa Kamil.
2. Peel Report.
3. Hassan al Banna.
4. OPEC.
5. Camp David Accord.
6. Zionism.
7. Theodor Herzl
8. GCC.
9. UAR.
10. Treaty of Ameans
11. Riza Sha Pahlavi
12. Baghdad Pact.
13. Wafd Party.
14. Yom Kippur War.
15. Hamas.

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Give an account of the rise of Muhammad Ali.
17. Briefly describe the Jazmin revolution.
18. Write a note on modernization of Iran under Pahlavids.
19. Discuss the reasons and results of Iran-Iraq war.
20. Analyse the factors which paved the way for the formation of Israel.
21. Discuss the importance of oil politics in the Middle East.
22. Comment on the aims and objectives of Arab League.
23. Write a note on Balfour Declaration.

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Evaluate the career and achievements of Jamal Abdul Nazar .
25. Trace the history of Iraq Under Saddam Hussain.
26. Discuss the salient features Iranian Revolution of 1979
27. Examine the Arab- Israeli wars up to the periods of Yasar Arafath

OR

BIS 5E 01(2) POLITICAL STRUCTURE OF ISLAM

1. Aim of the course:-

- To bring out the salient features of Islamic political system
- To study the implication of Sharia rules in an Islamic nation
- To study the status of Non Muslims in the Muslim State
- To analyse the various of Islamic governance in different Muslim countries
- To study the Islamic governance in a modern state

2. Couse :-

Module- I

Key Political Concepts in The Quran- Qaum, Ummah, Millath, Khalifah, Sha'b, Ahd, akhd, mithlaq, khilafah and imamah, dowlah, mulk, sultanat, imarah, shura, jihad, qital, fasad, fitnah, khuruj, Ummah as a Universal Community-theory, Social Contact

Module -II

Theory of khalifate- Selection of rulers in Islam- Mawardi theory-Nature of Islamic democracy-Equilibrium between individualism and collectivism- concept of citizenship and nationality- Rights and Duties of Citizens- International policy- Crime and punishment

Module-III

Revenue system- Commerce and Agriculture and the state, Types of taxes, System of exaction- Defense and war- Military- Political Diplomacy- The Non-Muslims In Islamic State

Module-IV

Political thinkers and Modern Governance -Farabi and the ideal state and ideal ruler-Mawaridi- The theory of Imamat-Ibn Khaldun and the Theory of Asabiyah-Ibn Taymiyah and the concept of society-Mawdudi and the rule of law.

3. BOOKS RECOMMENDED:-

1. Manzuruddin Ahmad, *Islamic Political System in the modern Age*
2. Ahmed, Sayed Riaz (n. d.) *Mawlana Mawdudi and Islamic State*, Lahore.
3. Ali, S. Amir, (1953) *Spirit of Islam*, London.
4. Arnold, T. W. (n. d.) *The legacy of Islam*
5. Bhat, Abdul Rashid (n. d.) *Political thought of Shah Waliyullah.*, Delhi.
6. Black, Antony (n. d.) *The history of Islamic Thought.*
7. *Encyclopaedia Britannica*, New york.
8. *Encyclopaedia of Islam*, Leiden.
9. Hitti, P. K. (n. d.) *History of the Arabs*, London.

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)
BIS 6B 07-HISTORY OF MODERN INDIA UP TO 1947

1. Aim of the Course

- The course intends to provide the students an awareness about the glorious history of the country and develop among the students an interest to learn history
- The course plans to impart the students proper information about Indian freedom struggle and the sacrifices made by our great national leaders.

2. Course Outcome:-

- To teach students how really Islam came to India.
- To give an idea to the students how various systems and movements emerged in India.
- To develop respect for our great freedom fighters.
- To create consciousness among students with regard to the real value of freedom.

3. Course Outline

Module I

Decline of the Mughals and ascendancy of the British- Battle of Plassey- Battle of Buxar- Hajji Shariatullah- Sayyid Ahmad Shahid - Revolt of 1857- Sir Syed Ahmad Khan and his political ideology.

Module II

Formation of Indian National Congress- Partition of Bengal-All India Muslim League-Aims and objectives

- Demand for separate electorate- Act of 1909-Lucknow Pact and Hindu-Muslim unity- Act of 1919- Khilafat- Non-co-operation movement- Ali Brothers- Allama Muhammad Iqbal-

Muhammad Ali Jhinnah- Khan Abdul Ghaffar Khan.

Module III

Nehru report and 14 points of Jhinnah- Hindu Maha Sabha- Pakistan Project of Chaudhari Rahmat Ali- Act of 1935- Provincial Elections of 1936-Congress-League rivalry.

Module IV

Towards freedom- Lahore session of League and demand for Pakistan-Cripps mission- Quit India movement- Cabinet mission- Indian Independence Act-Partition of India- Analysis of causes.

Sardar Patel- Jawahar Lal Nehru-Gandhiji- Mawlana Mahmud Hasan-Mawlana Abul Kalam Azad.

4-Books for Referances:

1. Tara Chand, *History of Freedom Movement* (vol. I-IV)
2. Bipan Chandra, *Indian Struggle for Independance*
3. Aziz Ahammmad, *Islamic Modernism in India and Pakistan*
4. Abid Hussain, *Destiny of Indian Muslims*
5. Ram Gopal, *Indian Muslims,*
6. Rafiq Zkharia, *Rise of Muslims in Indian Politics.*
7. Chopra, *Indian Muslims in Freedom struggle*
8. Mujeeb. M, *Indian Muslims*
9. Aziz K.K, *Britain and Muslim India*
10. Ambedhkar, *Pakistan or Partition of India.*
11. Mohd.Raza Khan, *What Price Freedom*

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 6B 07-HISTORY OF MODERN INDIA UP TO 1947

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Battle of Buxar.
2. Faraizi Movement.
3. Lord Curzon.
4. Lucknow Pact.
5. Diarchy
6. Ali Brothers.
7. Frontier Gandhi.
8. Hindu Maha Sabha.
9. Pakistan Project.
10. Cripps Mission.
11. Federal Government.
12. Separate Electorate.
13. Moulana Mahmood Hassan.
14. Nehru Report.
15. Shimla Conference.

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. What are the causes of the decline of Mughals?
17. Examine the political ideology of Sir Sayed Ahmad Khan.
18. Write a note on Sardar Patel.
19. Discuss the congress-league issues in Cripps and Cabinet Mission
20. Evaluate Azad as the first educational minister of India.
21. What were the aftermath of partition of Bengal?
22. Compare Nehru report and 14 points of Jinnah
23. Give a brief sketch on the formation of Indian National Congress.

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Analyse the causes and effects of the partition of India.
25. Evaluate the Act of 1935 and its aftermaths.
26. Elucidate the significance of 1857 revolt and trace out its effects.
27. Elaborate the causes, events and effects of Khilafath and Non-cooperation movement .

(2x10 = 20marks)

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

BIS 6B 07-HISTORY OF MODERN INDIA UP TO 1947

1. Aim of the Course

- The course intends to provide the students an awareness about the glorious history of the country and develop among the students an interest to learn history
- The course plans to impart the students proper information about Indian freedom struggle and the sacrifices made by our great national leaders.

2. Course Outcome:-

- To teach students how really Islam came to India.
- To give an idea to the students how various systems and movements emerged in India.
- To develop respect for our great freedom fighters.
- To create consciousness among students with regard to the real value of freedom.

3. Course Outline

Module I

Decline of the Mughals and ascendancy of the British- Battle of Plassey-
Battle of Buxar- Hajji Shariatullah- Sayyid Ahmad Shahid - Revolt of 1857- Sir Syed
Ahmad Khan and his political ideology.

Module II

Formation of Indian National Congress- Partition of Bengal-All India Muslim League-Aims and
objectives
- Demand for separate electorate- Act of 1909-Lucknow Pact and Hindu-Muslim unity-
Act of 1919- Khilafat- Non-co-operation movement- Ali Brothers- Allama Muhammad
Iqbal-
Muhammad Ali Jhinnah- Khan Abdul Ghaffar Khan.

Module III

Nehru report and 14 points of Jhinnah- Hindu Maha Sabha- Pakistan Project of
Chaudhari Rahmat Ali- Act of 1935- Provincial Elections of 1936-Congress-League rivalry.

Module IV

Towards freedom- Lahore session of League and demand for Pakistan-Cripps mission- Quit
India movement- Cabinet mission- Indian Independence Act-Partition of India- Analysis of
causes.
Sardar Patel- Jawahar Lal Nehru-Gandhiji- Mawlana Mahmud Hasan-Mawlana Abul Kalam
Azad.

4-Books for Referances:

1. Tara Chand, *History of Freedom Movement* (vol. I-IV)
2. Bipan Chandra, *Indian Struggle for Independance*
3. Aziz Ahammmad, *Islamic Modernism in India and Pakistan*
4. Abid Hussain, *Destiny of Indian Muslims*
5. Ram Gopal, *Indian Muslims,*
6. Rafiq Zkharia, *Rise of Muslims in Indian Politics.*
7. Chopra, *Indian Muslims in Freedom struggle*
8. Mujeeb. M, *Indian Muslims*
9. Aziz K.K, *Britain and Muslim India*
10. Ambedhkar, *Pakistan or Partition of India.*
11. Mohd.Raza Khan, *What Price Freedom*

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 6B 07-HISTORY OF MODERN INDIA UP TO 1947

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Battele of Buxar.
2. Faraizi Movement.
3. Lord Curzon.
4. Lucknow Pact.
5. Diarchy
6. Ali Brothers.
7. Frontier Gandhi.
8. Hindu Maha Sabha.
9. Pakstan Project.
10. Cripps Mission.
11. Federal Government.
12. Seperate Electorate.
13. Moulana Mahmood Hassan.
14. Nehru Report.
15. Shimla Conference.

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. What are the causes of the decline of Mughals?
17. Examine the political ideology of Sir Sayed Ahmad Khan.
18. Write a note on Sardar Patel.
19. Discuss the congress-league issues in Cripps and Cabinet Mission
20. Evaluate Azad as the first educational minister of India.
21. What were the aftermath of partition of Bengal?
22. Compare Nehru report and 14 points of Jinnah
23. Give a brief sketch on the formation of Indian National Congress.

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Analyse the causes and effects of the partition of india.
25. Evaluate the Act of 1935 and its aftermaths.
26. Elucidate the significance of 1857 revolt and trace out its effects.
27. Elaborate the causes, events and effects of Khilafath and Non-cooperation movement

(2x10 = 20marks)

FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 6B 08 HISTORY AND CULTURE OF KERALA MUSLIMS

1. Aims of the course:-

Through the course the learner gets an idea about the origin and spread of Islam in Kerala and the part played by the Muslim community in the anti-colonial struggles and their contributions in making a better composite culture in Kerala. .

2. Objectives of the course:-

1. The first module discusses about the harmonious condition prevailed in Kerala which helped the growth and development of a composite culture in Kerala.
2. The second module discusses about the role played by the Mappila community in the anti-colonial agitations and freedom struggle in Malabar.
3. The third module discusses about the reformation took place in the Muslim community in the early 20 th century and the leaders involved in it.
4. The fourth module discusses about the cultural and educational contributions made by the community.
5. From the four modules mentioned above the learner gather information about the birth and growth of Muslim community and their achievements.
6. The learners get inspired from the sacrifices made by the freedom fighters and kindles in them the spirit of nationalism.

3. Course Outline:-

Module I-

Advent of Islam in Kerala

Early Contacts Between Kerala and West Asia – Formation of Muslim Community in Kerala-
Role of Traders and Missionaries – Cheraman Perumal Tradition – Malik ibn Dinar Tradition –
Favourable Attitude of the Native Rulers – Ali Rajas of Kannur.

Module II-

Resistance against European Imperialism

Portuguese Incursion – Zamorin and Kunhali Marakkars – Mysorean Interlude – Reforms
of Tippu Sultan – British Domination – Mappila Outbreaks (1836 – 1919) - Khilafat Movement in
Malabar – Malabar Rebellion (1921) : Causes, Course and Consequences.

Module III-

Leaders and Reformers

Umar Qadi - Mamburam Sayyid Alavi Tangal – Sayyid Fadl Pookoya Tangal - Ali Musaliyar –Variyankunnatt
Kunhahammad Haji – Chembrassery Tangal – Kattilassery Muhammad Musaliyar -MP Narayana Menon,
Brahmadathan Namboodirippad- Muhammad Abdurahiman - Moidu Maulavi - Vakkom Khadar and the
Indian National Army.

Makti Tangal – Hamadani Tangal – Vakkom Abdul Khadir Maulavi – Kerala Muslim Aikya Sangam.

Module IV-

Education and Culture

Origin and Development of Arabi -Malayalam – Mappila Folk Songs - Qazi Muhammad –Kunhayin
Musaliyar – Moyinkutti Vaidyar

First Qur'an Translation: Mayankutty Elaya.

Anti-Colonial Literature in Arabic: Zaynuddin Maqdam I (Tahrid), Zaynuddin II (Tuhfat-al-Mujahidin), Qazi
Muhammad (Fatah-al-Mubin), Sayyid Alavi Tangal (Assayf-al-Battar).

Education: Chalilakath Kunhahammad Haji – Modernisation of Madrasa Education and reforms in
Arabi-Malayalam Script –Farook College-Muslim Educational Society.

4. Books Recommended:

1. Abdul Azeez.M: Rise of Muslims in Kerala Politics
2. Abdussamad. M: Islam in Kerala – Groups and Movements in the 20th Century.
3. Abu. O.: Arabi – Malayalam Sahitya Charithram
4. Asghar Ali Engineer (ed.): Kerala Muslims
5. Bahavudheen. K.M: Kerala Muslims – The Long Struggle
6. Gangadharan. M: Malabar Rebellion
7. Hussain Randathani: Mappila Muslims
8. Ibrahim Kunju. A.P.: Mappila Muslims of Kerala
9. Ibrahim Kunju. A.P.: Mysore – Kerala Relations in the 18 th Century
- 10.Ibrahim Kunju. A.P.: Studies in Medieval Kerala History
- 11.Islamika Vinhana Kosam Vol. 8
- 12.Kareem. C.K.: Kerala Under Hyder Ali and Tipu Sultan
- 13.Kareem.C.K.: Kerala Muslim Directory
- 14.Kurup. K.K.N: Ali Rajas of Cannanore
- 15.Mohammed Koya S.M:Mappila Muslims of Malabar
- 16.Mohammed Kunhi P.K: Muslimkalum Kerala Samskaravum
- 17.Nambiar.O.K:Kunjalis – The Admirals of Calicut
- 18.Panicker.K.N: Against Lord and State
- 19.Roland E. Miller: Mappila Muslims of Kerala
- 20.Sayed Mohammed:Kerala Muslim Charithram
- 21.Sayed Mohammed:Kerala Muslim Directory
- 22.Sayed Moideen Sha:Islam in Kerala
- 23.Shaikh Zaynuddin: Tuhfatul Mujahideen
24. Stephen Frederick Dale:The Mappilas of Malabar
- 25.Vakkom Sukumaran: I.N.A Hero – Vakkom Khader
- 26.William Logan: Malabar Manual

Model Question Paper
FAROOK COLLEGE (AUTONOMOUS)
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)
BIS 6B 08 HISTORY AND CULTURE OF KERALA MUSLIMS

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Assayf al Bathar
2. Farook College.
3. Qasi Muhammad.
4. Brahmadathan Namboothirippad.
5. Origin of Mappilas.
6. Zamorin.
7. Musriz.
8. Malik ibn Dinar
9. Kunjali Marakkar IV
10. Makthi Thangal
11. M.E.S
12. Tahrid
13. Badar Padappattu
14. Mayankutty Elaya.
15. R.H Hitchcock

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Evaluate on Ali Rajas of Kannur.
17. Briefly describe the reforms of Tippu Sulthan.
18. Estimate the role of Vakkom Abdul Khader Moulavi as a social reformer.
19. Discuss the Khilafath Movement in Malabar.
20. Breifly explain the Kerala Muslim Aikya Sangham.
21. Write a note on Arabi Malayalam.
22. Analyze the works of Maqdums of Ponnani.
23. Examine the contributions of Chalilakath Kunahammad Hajji.

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Examine the Cheraman Perumal Tradition in detail.
25. Analyse the origin and development of Arabi- Malayalm.
26. Discuss the causes and consequances of Mappila Rebellion.
27. Write an essay on Mamburam Sayyids and their contributions?

(2x10 = 20marks)

Farook College (Autonomous)

B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 06 – STUDY TOUR & PROJECT WORK

STUDY TOUR

Conduct a study tour in to the historically and culturally well-known places in Kerala/ India.

GUIDELINES FOR PROJECT REPORT

1. Project work done either individually or a group of students not exceeding three in number.
2. The topic of the project should be on Social, Cultural or theoretical in the subject.
3. Students should be properly oriented on the methodology of conducting a study during V Semester, making use of the hours allotted for the purpose.
4. The Project work should be completed by the end of the VI semester and the report should be submitted by each student to the Department before the examination of VI Semester.
5. The project report should be printed either in English or Malayalam.
6. Length of the project report 25 to 35 pages
7. The evaluation of the project will be done at two stages:
 - a. Internal evaluation: (supervising teachers will assess the project and award grades)
 - b. External evaluation: (The team will comprise of an external examiner appointed by the University and the HOD of the institution concerned or his nominee) The team will award Team Grade.
 - c. A Viva voce related to the project work will also be conducted by the external evaluation team. All candidates should undergo the Viva voce test individually
8. Grades will be awarded to candidates combining the internal grade, team grade and Viva voce grade.
9. Project evaluation and the Viva voce should be conducted immediately after the completion of the regular classes /written examination.
10. The chairman of the VI semester exam should form and coordinate the evaluation teams and their work.
11. The project external evaluation should be completed before the commencement of the centralized valuation
12. External Examiners will be appointed by the University from the list of VI semester Board of Examiners in consultation with the Chairman of the Board