YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**FAROOK COLLEGE (Autonomous)**
• Name of the Head of the institution	**Dr. K.M Naseer**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**04952440660**
• Alternate phone No.	**04952440661**
• Mobile No. (Principal)	**9961223300**
• Registered e-mail ID (Principal)	**principal@farookcollege.ac.in**
• Address	**Farook College(Autonomous) P.O Farook College, Kozhikode, Kerala, India,673632**
• City/Town	**Kozhikode**
• State/UT	**Kerala**
• Pin Code	**673632**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**29/04/2015**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**Dr. Muhammedali. T**	
• Phone No.	**04952440610**	
• Mobile No:	**9447275347**	
• IQAC e-mail ID	**iqac@farookcollege.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://farookcollege.ac.in/imgserver/uploads/attachments/annual-quality-assessment-report-2019-2020_fc_707.pdf	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://farookcollege.ac.in/academic-calender	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**0.00**	**2001**	**05/11/2001**	**04/11/2006**
Cycle 2	**A**	**3.34**	**2009**	**08/03/2009**	**07/03/2014**
Cycle 3	**A+**	**3.51**	**2016**	**16/09/2016**	**15/09/2023**

6.Date of Establishment of IQAC | **15/12/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**Paramarsh**	**UGC**	**Nil**	**1500000**
Institution	**FIST**	**DST**	**Nil**	**450000**
Institution	**RUSA**	**MHRD**	**Nil**	**25000000 (2019 onwards)**

8.Provide details regarding the composition of the IQAC:	

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)	

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participated in NIRF Ranking in the College category, and the College was ranked 73 by NIRF under MHRD, Govt. of India. Took initiative for the introduction of new programmes like BSc Psychology, BVoc and MSc Integrated Geology. Orientation Programmes for Parents, Students, Teaching, Non Teaching & support Staffs were organized. Conducted Environmental,Energy & Green Audit to promote Green Initiatives. Continued the activities under PARAMARSH Scheme and out of nine mentee colleges, six colleges are ready to apply for accreditation.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Preparation of the academic calendar and strict adherence by all departments. Instruct Departments to develop an annual plan of activities with a focus on cross-cutting issues such as professional ethics, gender, human values, environment, and sustainability. Instruct teachers to prepare a teaching plan and encourage them to implement innovative online teaching methods during the pandemic period. Promote online learning initiatives and introduce more skill-oriented certificate courses	IQAC prepared the academic calendar in the month of April in consultation with the office of the Controller of Examinations. After approval from College Council and HODs the detailed Academic Calendar was printed in the College handbook and was also published on the College website. All major programmes and activities of the college including the conduct of examination were arranged in accordance with the schedule of academic calendar. Teachers prepared their teaching plan in the beginning of the academic year itself, and uploaded it to Farook Academic Information Managing System (FAIMS)and followed it while engaging the sessions. The teaching learning process was carried out in par with the demand of the times. Teachers made use of technology along with traditional mode of instruction; to engage students in long term learning, to support, enhance, and optimize the delivery of education. Online classes were conducted through platforms like Google Classroom and Google Meet. In order to promote online learning initiatives, students were engouraged to enrol in Online courses and there is a considerable increase in the number of students enrolled in NPTEL corses.
2. Convene meetings of statutory committees. Conduct a general	Meetings of statutory committees were convened. New programs,

meeting for staff and an induction program for first-year students to make them aware of their duties and codes of ethics at the college. Address the consequences of ragging and sexual harassment during these sessions.	such as BSc Psychology, BVoc, and MSc Integrated Geology, were introduced. Separate induction programs for first-year students of each department were arranged. A brief introductory video was screened to provide them with an overview of the college and the various facilities offered. The induction programme also included a presentation on the various career opportunities available under each programme.
3. To gather feedback on the curriculum from various stakeholders. Take action based on discussions from the Board of Studies of different departments to enhance the quality of education.	Feedback was collected from the students, Faculty, Parents and Alumni, which was analysed and action taken
4. Encourage and support research activities. Celebrate Research Day. 3. Facilitate the establishment of Memorandums of Understanding (MoUs) with other reputed institutions. at the end of the academic year to recognize the best research department and evaluate the research activities of each department. Organize seminars/workshops on areas such as IPR, entrepreneurship, and skill development.	Departments were vibrant with research activities amidst the pandemic situation. Workshops and seminars on areas including IPR, entrepreneurship, research methodology and skill development were organised. Teachers participated in online FDPs and Refresher courses
6. Improve infrastructural facilities	The UG Seminar Hall was renovated. Physics block, Dialysis Centre, and Audio Production Centre were constructed
7. Provide coaching for competitive examinations to students and encourage them to	Department wise programmes were arranged for providing coaching for students to prepare for

participate in campus placements or seek admission in reputed institutions for higher studies. Increase the number of cultural programs organized by the college and promote students' participation in arts and sports competitions.	competitive examinations and to encourage them to participate in campus placements or seek admission in reputed institutions for higher studies. NSS,NCC, Sports, Fine Arts Clubs and other wings of the college actively organised programmes to promote cultural programs and encourage students' participation in various competitions
8. Organize professional development and administrative training programs for teachers and non-teaching staff. Participate actively in ranking processes conducted by organizations such as NIRF and AISHE	Workshops and training programmes were arranged on various topics such as Outcome based Education, Office Management in Higher Education, NEP 2020 etc. Institutional data was sent to AISHE, Participated in NIRF Ranking in the College category, and the College was ranked 73 by NIRF under MHRD, Govt. of India.

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	28/05/2022

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2020-21	24/02/2022

15.Multidisciplinary / interdisciplinary

The college has adopted a multidisciplinary approach while framing the curriculum of most of the PG and UG programmes. Multidisciplinary approach can enrich the teaching and learning processes because of plurality of ideas from various disciplines. For students, one set of ideas and methods would not be sufficient to address various issues. Thus, core papers of various programmes incorporate ideas and methods from other disciplines also. For instance, the paper titled - Environment and Society of B.A Sociology include contents on various types of Hazards, and the methods to reduce Hazard and Risk. Apart from the core subjects of a Programme, students are also required to complete complimentary papers from other departments. In line with the vision and spirit of New Education Policy(NEP), the College has already initiated its efforts to convert our academic programmes and courses more multidisciplinary and interdisciplinary. The vision of the institution is to mould generation of students who are experts in their own specialisations and at the same time having sufficient general
education, character and social and practical skills. The curriculum of the undergraduate courses were prepared in such a way that every student has to undergo 10 common courses with a total 38 credits. Apart from that undergraduate students other than those who are doing Langugage restricted programmes have to
complete two complementary courses of 8 credits each. They are related to the core subject and are distributed in the first four semesters. There shall be one open course in core subjects in the fifth semester. The open course shall be open to all the students in the institution except the students in the parent department. The students can opt that course from any other department in the institution. Each department can decide the open course from a pool of three courses offered by the College. Total credit allotted for open course is 3. Ability Enhancement courses/Audit courses are courses which are mandatory for a programme. There shall be one Audit course each

16.Academic bank of credits (ABC):

The college in furtherance to the diversification and innovative course designs did broach the question of preparedness when it had conducted a one day programme on National Education Policy (NEP) 2020 in online mode on 17 September 2020. The Keynote speaker was Dr. Shakeela T. Shamsu who was Secretary to the Committee to Draft National Education Policy and actively contributed to the formulation of the recently unveiled National Education Policy 2020. Also, Nodal Officer of the flagship Govt. of India Scheme of National Mission on Teachers and Teaching (NMTT). The college has

always had active deliberations with UGC and the concepts of Academic Bank of Credits (ABC) was also discussed. The University of Calicut is yet to declare the final framework the college being an autonomous college will have to wait for the same as it can only proceed in consonance with the decisions of the University.

17.Skill development:

Skill enhancement is a major thrust area of UG and PG programmes of the college. Several contents and methods of analysis are included in the curriculum of most of the programmes to improve the skill set of the student with an aim to prepare them for the job market and research. For instance, the paper titled Statistical computing of BSc statistics includes practical training on R package. Similarly, BSc Mathematics programme has a course on Mathematical Programming with Python and Latex. Similar is the case of most of the UG and PG programmes offered by the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College gives significant importance to Indian knowledge systems and culture while framing its curricular and extra-curricular programmes and initiatives. Various aspects related to Indian knowledge and culture relevant to each discipline is incorporated in the curriculum of that discipline. While teaching subjects like Science and Mathematics, emphasis is given to the dissemination of knowledge related to Indian culture, tradition and scholastic resources in this area.

Programmes related to Yoga and other Indian practices are organized by various wings of the college such as NSS and NCC. Emphasis is given to the teaching of Indian languages also. Other than the mother tongue Malayalam, courses and programmes are offered in languages such as Hindi and Urdu. Various seminars and symposium are organized by different departments in these areas. Importance is given to the propagation and practice of the Indian arts and cultural forms as well.

The students are trained in classical dances, traditional music, regional music and dances and in other artistic manifestations related to folklore. The college has released various publications related to multiple aspects related to the Indian knowledge systems. The translation of a few books published in Malayalam related to the traditional knowledge systems into English is a relevant contribution in this regard. While languages such as English and Arabic are taught, adequate weight is given to Indian writing and

deliberations on various aspects of Indian culture and knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not Applicable. The college has begun steps to fully implement Outcome based education. As a preliminary step, it conducted a series of workshops for it's faculty as well as it's mentee institutions (nine institutions under Paramarsh scheme). The workshops lead to deliberations and lead to the conclusion that OBE should be focused and converging to produce a successful learner who is fully emancipated and thriving after his education at the college.

20.Distance education/online education:

Farook college Autonomous like other institutions were propelled into online education during Covid pandemic. The IQAC and mentee colleges came together to implement the online education system. Farook College faculty volunteered for numerous faculty development programmes and training in LMS and related tools to effectively implement online education. Many faculty trained in Moodle, Google options of Tools, OBS, Openshot, KInemaster, Audacity Audio software, Olive Video Editor, Online whiteboards, recording on YouTube, Podcasting on online sites like AnchorFM, using other educational technology etc. The Faculty initially used synchronous and asynchronous mode for their classes. They would initially start their classes on G Meet, Zoom or Teams. They would also interact on Google classroom, Moodle or on Microsoft Teams. This gave ample freedom to the learners. The students reported issues of data connectivity, lack of gadgets etc which were quickly overcome through the college sponsorships and campus drive like Edusupport. The teachers conducted dynamic classes, took attendance either through automatic capture or through a google form shared among the learners. They shared online materials as e-content like PDF, short videos, doc files, powerpoint presentations etc. Teachers were also able to assess the learners. They shared quizzes, gave assignments, projects, case studies, and also gave numerous opportunities through the webinars, training and even cultural programmes through online sessions. Thus Covid brought with it a blessing in disguise as the college saw a leap into a very promising system - Blended system. It enhances the cognitive faculty of the learners and also gave them interesting learning experience. It was also evaluated that online education during the pandemic reduced face to face interactions which the students craved for. Meanwhile the students also took part in online courses on Coursera, NPTEL, Swayam and others thereby enhancing their skill as well as Knowledge.

Extended Profile

1.Programme

1.1	**48**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3462**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1136**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1050**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**810**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**155**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**155**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**398**
4.2 Total number of Classrooms and Seminar halls	**97**
4.3 Total number of computers on campus for academic purposes	**327**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**18069812**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula developed by the college is basically in accordance with the vision & mission of the college. The vision and mission includes the holistic development of student personality instilling in them values of local, regional, national and global level with a view to equipping them to be globally competent. The curriculum covers the philosophies of knowledge, global level trends in various subjects, content for national development, skills for involving the immediate local context identifying problems and perspectives for innovation. The courses offered for various UG, PG programme vouch for it. Currently discussion is on in various academic bodies to

introduce outcome based education with a view to introducingit next academic year.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

698

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

145

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

On the whole there are four types of courses offered at UG level and three types of courses offered at PG level. At UG level common courses are in general consist of lesson and practices that instill various human values including gender, ethics, environment and sustainability.

Core courses are providing in-depth knowledge in the opted core area. Complementary courses are offered again to train the student in human values and special skills required for perfecting the knowledge in the core area. They specially include the content related to national integration, global and regional perspectives and professional ethics.

Under open courses, departments are offering courses specifically useful for addressing local issues and sustainable development. Sustainable development, non- conventional energy sources, life skill development, Reproductive health & Sex education, locally needed Agro biometrical science are some of them.

At PG level core courses offered in Arts and Social science

departments are completely intended for providing philosophical basis of the human values that are offered at UG level. Elective courses are offered in specialized areas of local and developmental needs. There are also courses in the emerging areas such as Economics of Growth & Development, Women's Writing, Dalit Literature, Literature and Ecology, Malabar and Indian Ocean, Environmental History of India, Epigraphy in Kerala History, Films Studies, Advertising and Marketing Communication, Natural Products & Polymers, Organometallic Chemistry, Micro Processors, Micro Controllers and applications etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2296

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1005

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://farookcollege.ac.in/files/curriculum feedbackreport
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://farookcollege.ac.in/files/curriculum feedbackreport
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1349

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

398

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has its own strategy to assess the learning levels of the students at the time of the commencement of the programme. Entry level tests are conducted for UG/PG to distinguish them as slow and advanced learners and are given bridge courses of two weeks. Ensure to bridge the gap between the slow learners and the advanced learners.Counselling programmes / Induction programmes for UG and PG students are conducted in the beginning of the programme.

Strategies adopted for slow learners

- **Remedial Classes to help the slow learners to improve their academic performance. Special attention is given to students absent for long periods, foreign students and students who participate in sports and other activities.**
- **Peer teaching and Group Study System**
- **Trained to take down lecture notes and prepare notes by referring to books from the library and also digital materials.**
- **Provided with special coaching classes for competitive exams.**

Strategies for the advanced learners

- **UG/PG students- trained to write research papers, encouraged to present their papers in conferences and publish articles in**

academic journals.
- **Students with literary skills are encouraged further by publishing their works as books by the college.**
- **Advanced learners are encouraged to undertake MOOC Courses – Swayam NPTEL.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://farookcollege.ac.in/Advisory-scheme , https://farookcollege.ac.in/ek-bharath-shresht-bharath , https://farookcollege.ac.in/walk-with-a-scholar , https://farookcollege.ac.in/scholar-support-programme

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	3462	155

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The whole academic process starting from syllabus revision focuses on adopting student centric methods.

Experiential learning a learning process initiated by a concrete experience, which demands reflection, review and perspective-taking about the experience; then abstract thinking to reach conclusions and conceptualize the meaning of the experience; leading to a decision to act, engaging in active experimentation or trying out what the student has learnt.

- **Concrete experiences by organizing several community outreach programs.**
- **Industry visits, nternships with reputed firms aIndustry and educational field visits in getting exposure to the corporate**

world.

- Internships with reputed firms adds to the scaling-up of professional experience of the students.

Participative learning is meant to engage students, to put them in the driver's seat of their own education, to make learning active and participation-based, and to make education more equitable. Classroom seminars, group survey studies, interviews, making short films, role plays, group discussions, debates etc. foster learning together. Learning together also improves communication skills and develops synergy.

Problem solving methodologies

Assignments are given frequently as part of evaluation process, to develop skills to observe, understand, analyse, interpret find solutions, and perform applications that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers make use of technology along with traditional mode of instruction; to engage students in long term learning, to support, enhance, and optimize the delivery of education. Online classes are conducted through platforms like Google Classroom and Google Meet.

Use of ICT by Teachers

The teaching learning process is carried out in par with the demand of the times. Teachers use Learning Management systems which are enabled through online platforms such as Moodle, Google classroom, Teach mint etc.

Webinars- Teachers regularly organize online conferences and webinars for students, also open for the public.

Online Quiz-Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

Video Lectures-Recording of video lectures is made available to students for long term learning and future referencing.

Online Competitions-Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, debates, paper presentations etc. are being organized with various Information Communication Tools.

Power Point Presentations- Most of the lecture sessions are carried out with power point presentations. Students also use technology during their seminar presentations.

Other Tools- Use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://farookcollege.ac.in/files/icttoolsconsolidated
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

155

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares its Academic Calendar at the beginning of the academic year to ensure smooth conduct of the academic activities. IQAC prepared the academic year, in the month of April in consultation with the office of the Controller of Examinations. After approval from College Council and HODs the detailed Academic Calendar was printed in the College handbook and Teachers' Diary and was also published on the College website.A Handbook with Academic

Calendar is distributed among the students and teachers of the College; and the soft copy of the current academic calendar is made available on the college website. The structure of curriculum along with the details of examinations shall be published in the calendar. The Academic cum examination calendar includes scheduled dates of semester class commencement of all batches, conduct of CAT (Continuous Assessment Test), publication of CAT results, uploading of internal marks in the college automation EPR software, closing of each semester, application for SEE (Semester End Examination), conduct of SEE (Semester End Examination), publication of SEE results etc. All major programmes and activities of the college including sports and fine arts are arranged in accordance with the schedule of academic calendar.Strict adherence to the academic calendar ensures timely conduct of examinations and publication of results. Teachers prepare their teaching plan in the beginning of the academic year itself, and upload it to Farook Academic Information Managing System (FAIMS), the automation EPR software of the college, to ensure qualitative improvement of the teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

155

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1209

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

27

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has a system where astudent is admitted to the UG and PG programmes through the admission portal farookcollege.online. The attendance of the students is managed by FAIMS. The facility of adding duty certificates and other attendance related entries are managed by FAIMS.Attendance Report, Mark Sheet Report ,Consolidated Mark Report , Result Analysis are generated through the portal. The fee payment for exam registration is processed on the portal. Hall tickets can be downloaded from the portal. Exam timetable and other schedules are communicated through the portal. The result published are also made available through the portal. The entire examination system works through this system. Teachers upload internals here. Evaluators key in the semester end examination marks on to the site. The grade cards are made available on the site itself.Audit Course is part of the Curriculum and the examination is conducted by the college in a centralized mode. For this purpose a Software entitled Nirnayam has been developed by the Digital Wing of the College. Four audit course examinations were successfully conducted using this software in the online mode utilizing the IT facilities of the informatics center of the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/digital-library , https://farookcollege.ac.in/statistical-computing-lab , https://farookcollege.ac.in/information-centre

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All programme and course outcomes have been aligned with the College's vision and mission.The college has paid special attention to framing programme outcomes and course outcomes with clarity and brevity to provide a clear pathway to student success. All courses relate to the course outcomes based on the revised Bloom's taxonomy. All the course outcomes clearly state and relate to the course topics, assignments, exams, and other assessments.

Emphasis is given to create leaning events that help the students to attain the skill to apply the knowledge they acquire in various subjects. Focus is given to apply reasoning to assess society, health, sustainable environment requisites, cultural issues etc. Students are expected to be competent to function effectively as an individual and also as a leader or member in a team in multidisciplinary situations. The designed outcome based education imparted through various courses also is envisaged to enable the students to apply ethical principles and commit to professional ethics to whichever field they move to. Above all focus is also to enable the students to recognize the need for lifelong learning in the prevalent context of technological change.

Outcome Based Curriculum will be adopted with the 2022 admission onwards only.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	View File
Link for additional Information	https://farookcollege.ac.in/Academics-study

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Thecollege created course outcomes based on the revised Bloom's taxonomy, which stateswhat students are expected to know or be able to do aftercompleting a specific course.All the course outcomes clearly state and relate to the courses topics, assignments,exams, and other assessments.Course outcomes are the cornerstones of coursedesign and assessment, and help students focus on what is important. Explicitly-statedlearning goals give students a way to think and talk about what they have learned.They make it easier for students to "know what they know" and give students alanguage to communicate what they know to others. College considers the awarenessamong is considered central to learning.Learning goals for

each course are an important first steptoward clearly communicating expectations to students, assisting them, and theiradvisors, in matching courses and majors with student interests and capabilities.The programmes and courses in the collegeFocuses Course-based and program learning goals and their assessment todemonstrate how learning goals are translated through the lenses and curricula of thedisciplines those units represent.When learning goals are defined, each department determine the courses that address each goal. Curricular maps reveal desired and undesired redundancies, overlaps, andgaps in programs for majors. Programme learning goals help faculty plan the curriculum, assess coherence and sequencing, and evaluate the learning of corecourses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/Academics

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

913

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://farookcollege.ac.in/files/passpercentageofstudentsmarch2020

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://farookcollege.ac.in/files/studentssatisfactionsurveyreport

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is continuously increasing research facilities in the institution. The institution has put up mechanisms for continuous growth in the quantity and quality of research in the institution. Research Promotion Council is functioning to facilitate research and the Research Assessment Committee monitors the processes and outcome of research and assess the progress of the research. A research Ethics policy is also followed in the institution. The college endeavour to increase the existing facilities of the research. 11 departments are recognised research centres of the University of Calicut in the current year. This year the number of research guides in the college rose from 44 to 55 which results in an overall increase of 44 seats for Ph. D. Apart from the upgrading of the existing research labs of Chemistry, physics, zoology, statistics and computer science, the College has begun the construction of the Advanced Science Research Lab with assistance from RUSA 2.0. The laboratory is to house 6 instrumentation laboratories along with sample preparation area. In addition, the strength and facilities in the Centre for Social History of Malabar attached to the Department of History is also increased with addition to the Malabar Archives and the reference library therein.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://farookcollege.ac.in/files/researchpromotionpolicy , https://farookcollege.ac.in/files/researchincentivepolicyforfaculty , https://farookcollege.ac.in/files/researchethicspolicy , https://farookcollege.ac.in/files/minorresearchprojectpolicy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

20

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6023000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

52

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

19

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://rusa.nic.in/, http://www.serb.gov.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college offers a favourable environment to encourage students to apply their knowledge to address the needs of the society. Skill components are integrated to the curriculum. Talented students are identified and motivated to locate the social use of knowledge through platforms such as Walk With a Scholar (WWS) programme and Entrepreneurship, Innovation and Career Hub (EICH).the hub includes

an Entrepreneurship Club, an Innovation Club and an Incubation Facilitation Centre. Idea competitions and workshops are organised for selected students. Industrial visits, business awareness classes, skill development training and interactive sessions with the emerging youth, women are also organised by EICH. EICH facilitate students to participate in hackathons and competitions such as Young Innovation Programme of the State government. Student are sent for internships and projects to industries. MoUs are signed with firms in IT, medical, automobile and food processing sectors. Entrepreneurship club aims at inculcating entrepreneurial culture. Innovation hub is set up to inspire and encourage students to bring about novel ideas. The Incubation Centre offers the environment for idea development, presentation and planning for initiations of ventures on socially useful products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/research-promotion-council , https://farookcollege.ac.in/enterprenership-career-hub , https://farookcollege.ac.in/pain-and-paliative-clinic , https://farookcollege.ac.in/national-service-scheme

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research	A. All of the above

methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

153

File Description	Documents
URL to the research page on HEI website	https://farookcollege.ac.in/research-guides, https://farookcollege.ac.in/research-scholars
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

29

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

131

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Throughout the year, College has prioritized holistic development through extension activities, sensitizing students to social issues. The NSS, NCC, Women's Cell, and Staff Club have been instrumental in this pursuit.The NSS organized awareness campaigns, community service projects, and health camps, fostering empathy and responsibility in students towards environmental sustainability and the underprivileged. The NCC instilled discipline, leadership, and national pride, leading students in cleanliness drives, blood donation camps, and disaster relief efforts, fostering community bonds.The Women's Cell conducted workshops on gender equality and empowerment, challenging stereotypes and promoting gender

understanding. The Staff Club facilitated faculty-student interactions, promoting open discussions on social issues and critical thinking. The impact has been remarkable. Students demonstrated increased social awareness, active community participation, and improved confidence and leadership skills. The college's efforts also positively affected the neighborhood, forging harmonious relationships and uplifting the community. The extension activities have sensitized students to social issues, fostering holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://farookcollege.ac.in/staff-club](#) , [https://farookcollege.ac.in/national-service-scheme](#) , [https://farookcollege.ac.in/national-cadet-corps](#) , [https://farookcollege.ac.in/women-cell](#) , [https://farookcollege.ac.in/pain-and-paliative-clinic](#) ,

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

66

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2947

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

18

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate number of well-equipped class rooms. Among 89 class rooms 35 are ICT enabled. The college has also

developed sufficient number of seminar / conference halls to fulfill the needs of students at various levels. Among the six smart conference / seminar halls, two are a well-equipped compact multipurpose audio-visual theatres. In addition to these, college has two compact board rooms catering to executive level meetings.The Science Departments (Physics, Chemistry, Botany, Zoology and Psychology) have well equipped laboratories for UG, PG and Research with all essential facilities. Mathematical and Computational Science Departments (Mathematics, Statistics and Computer Science) have well equipped computer Labs. The Department of Chemistry has a computer lab for facilitating computational Chemistry. The Department of Multimedia and Journalism & Mass communication have a well-equipped Audio Production Center in addition to a separate computer lab and a Media Lab. The Commerce department maintains a computer lab. The department of Vocational studies has an IT Lab and an Automobile Lab. Language teaching is supported by the Language Lab. Research Departments have separate Research Laboratories and Research Scholars Rooms. The college has a Separate Block for library and related facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://farookcollege.ac.in/infrastructure , https://farookcollege.ac.in/computerization , https://farookcollege.ac.in/hostel

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has sufficient number of halls, Auditorium, theatres and a state of the art convention center, which can accommodate 2000 students to having facility for fluid artistic performance of the students. The college auditorium can accommodate 800 students. The college does have an Indoor stadium with facilities for Tennis, Badminton and other games. A Gymnasium and Yoga center is also attached to the stadium.The college has a stadium with a proper ground, gallery and all other required facilities. The stadium can host 750 people as spectators. The college also has a basketball court along with tennis courts and badminton courts in different hostel premises. The college has a professionally qualified Music troupe, Film Club, Dance group and Theatre club with required instruments including recording facilities. The college also has Readers Forum and Debate Club. The College also has a Finearts Club

in association with the Students' Union of the College. Strokes, the artists' guild of Farook College offers student artists of the college a platform to sharpen and showcase their artistic skills like painting, sketching and other related talents.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

22.45

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Abussbah Library complex offers Digital Talking Library for visually impaired students, Digital Library, Plagiarism Checking Facility, Newspapers, Journals and Books. Library is automated using Integrated Library Management system (ILMS) called Koha. Koha is an

open source integrated library system (ILS), used world-wide by public, school and special libraries. Koha was created in 1999 by Katipo Communications for the Horowhenua Library Trust in New Zealand. Koha Online Public Access Catalogue (OPAC) module which provides a simple and clear interface for library users to perform tasks such as searching for and reserving items and suggesting new items. OPAC facilitates searching a document through various access points susch as author, title, subject, keyword etc. It is MARC compliant, and also z39.50 compliant, which simplifies the data entry and exchange. Koha brings together library users and staff, as both can see various aspects of the system and can work together more effectively to achieve each user's goals. Catalogue is available in the local area network so that the users can search for items at their place of convenience. Library has automated all its functions such as circulation, cataloguing, In Out management, reservation, and report generation etc..Students are also given barcoded Identity cards. This helps the circulation counter in managing the issue and return system of books smoothly. Online Public Access catalogue is one of the important features of the software. Books in the library can be easily located using the software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/abussabah-library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

616223

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

16165

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a comprehensive IT policy which aims at ensuring proper connectivity, adequate cyber security and effective dissemination of knowledge and other resources among the students and teachers. Focus is given to open source possibilities while preferring the infrastructure in the field. All major departments and wings at the college have WiFi connectivity and all students and teachers have log in facilities within the college automation software. All major services within the college are computerised and the college has got a powerful paperless E-administrative system. All stakeholders can access any information related to their functioning electronically. A committee is constituted to amend and monitor the IT policy from time to time with representatives of various groups. The college ensures the effective use of digital equipments,infrastructures and services of the College, its departments, allied institutions and premises including program documentation, file naming, authentication credentials, internet and email usage,equipment's & asset management, setting privileges, usage of mobile devices, procurement, issuance and maintenance of IT equipments and infrastructures. The IT policy of the college

outlines rules, regulations, and guidelines for the proper use and effective upkeep of these technological assets in order to ensure their moral and proper use and to guarantee the health, safety, and security of data, products, facilities, and users.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/files/itandelectronicspolicy

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3462	**327**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/media-lab
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

158.24

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established a system for the maintenance of its infrastructure, equipment and other facilities. The maintenance of building and infrastructure is looked after by an Engineering Wing which include a qualified experienced engineer, supervisor, electrician, plumber and assistants. The engineering section conduct periodic checking of the buildings and connected facilities. A Separate Instrumentation Maintenance Centre is functioning for the maintenance of IT and network facilities. The system is led by a qualified technician under whom there are Technical Assistants.The college maintains a complaint booking system with both the Engineering wing and the Instrumentation Maintenance Centre. Computers and lab equipments are periodically checked and tested on monthly basis. Instrumentation facility center is assigned work related to the maintenance of computer, networks including OFC LAN, the WiFiand the engineering section addresses the complaints related to the building and connected installation. Classroom laboratories are swept cleaned each working days under the supervisor. The college hopes to create a benchmark for standardising the practices of the college related toinfrastructure and equipment maintenance. The college wants to ensure equality to all stake holders regarding the distribution of resources and knowledge

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/information-centre , https://farookcollege.ac.in/infrastructure , https://farookcollege.ac.in/iqac/policies-and-procedures , https://farookcollege.ac.in/Department/department-of-physics/facilities , https://farookcollege.ac.in/Department/department-of-botany/facilities , https://farookcollege.ac.in/Department/department-of-zoology/facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1467

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

47

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development	A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.farookcollege.ac.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

79

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

586

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

79

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

All students of the college are members of the students Union. Associations formed at the department level are affiliated to the college union. The office bearer of the College Union are elected by the students as a whole in a two tier process. First the students of a class will elect their class representatives and programmes representatives. At the second level, the elected class and programme representatives further elect the office bearers of the college union including One Chairperson, one Vice Chairpersons, One General Secretary, one Joint Secretary, one Fine Arts Secretary, one Students Editor, one General Captain and two University Union Counselors Student's Union activities of the college are fully led by the students with the permission of the Principal and under the advice of a Student Advisor. The major events organized a part from special programmes are Fine Arts day, College day and Sports day. The Union also bring out the Annual Magazine of the College Union under the Student Editor. Union also organize other programmes for the benefit of the students. The college provide opportunities for students to be part of Academic and Other Committees.Student's representatives are there in IQAC, Hostel Committee, Grievance Redressal Forum, Anti Sexual Harassment Committee, Anti Ragging Committee and Ethic Committee. The clubs and other committees involved in social outreach and human values programme as a matter of policy is organized under a student convener under a teacher in charge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/college-students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

91

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Farook College Old Students' Association (FOSA), formed in 1971, is a society registered underthe Societies Registration Act XX1 of 1860. This unites all old students under the banner of FarookCollege.Now FOSA has a huge network consisting of the CentralCommittee, the Oversees Chapters, the District Level Chapters, Chapters in metro cities, RegionalChapters and Departmental Chapters.FOSA has been very instrumental in the development of the College contributing extensivelyto the strengthening of infrastructure. The Association and its alumni have also contributed to theacademics and the placement of students. It holds lectures undertakes housing projects for thehomeless, contributes substantially to the compressive educational support mechanism for needingstudents, sponsors full expenditure of economically backward meritorious students under the scheme"One for One", upholds its commitment to health care of society around the campus by supporting theDialysis center under the Jubilee Health Center of Farook College. Farook Alumni who are scatteredall over the planet holding positions of power and prestige in various spheres, form a global network.FOSA is thus a global web of Farook ambassadors, linking the campus with the world and onegeneration with the next.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional Information	https://farookcollege.ac.in/digital-library

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To mould competent and well-developed persons who can take up the challenges of the future on behalf of the community, the society, the nation and the world.

Mission:

To provide all round development and training to generations of men and women who are competent to carry out various functions of nation-building, to equip them with value-based education and training, to empower them with positive qualities and qualifications, to promote research activities and social outreach activities, to provide leadership to persons and institutions for community-empowerment and to ensure excellence in education and related activities for better nation and world.While designing the programmes of the College, the vision and mission are considered and they are disseminated through stake holders Teachers of the college and experts from the public share responsibilities with the Principal in major administrative bodies of the institution including the Governing Body, Academic council, Controller of Examinations, College Council, IQAC, College students union, Hostels etc. Students are incorporated in to the system through representations in committees and through the overarching design and governance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/vision-mission , https://farookcollege.ac.in/motto-college , https://farookcollege.ac.in/milestone , https://farookcollege.ac.in/managing-commitee , https://farookcollege.ac.in/former-principals , https://farookcollege.ac.in/governing-council

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The following bodies plan, execute monitor and assess the various function of the institution.

Governing Body :As per the act on Autonomous Colleges of the affiliating University a governing Council is constituted in the College as an executive body.The College Council is a statutory committee which leads the institution in all academic and other matters pertaining to the governance of the College. The Council is chaired by the Principal. All the Heads of the Departments are members of the Council. Three teachers are elected to the council by the teachers on the roll.College has constituted a Planning Forum to plan the processes and events to be held in the College. The Forum meets at the beginning of each academic year and prepare/draw Schedules and Plans for Academic, Administrative, Non-academic, and co-curricular activities on the basis of the perspective plan of the College. It also initiates Buget preparation for the academic year.Internal Quality Assurance Cell (IQAC) formulate quality standard procedures and quality standard records. With support of the IQAC Principal will enforce the Quality Standard Procedures and maintenance of quality standard records for all the activities of the institution. The Cell ensures regularity in maintenance of quality standards and quality records.The Academic Council is the final authority of all academic matters. TheBoard of Studies is constituted to prepare curriculum, recommend books, suggest methodologies for teaching and evaluation, forward panel of examiners, etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/managing-commitee , https://farookcollege.ac.in/former-principals , https://farookcollege.ac.in/governing-council

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has envisaged a strategic perspective plan known as "VISION 2025" through scientific and systematic approach by way of conducting brain storming session among stake holders, teachers, students, management, alumni, etc. The vision 2025 focuses on infra structural, research and administrative development of the college. The plan articulates advanced research lab, academic blocks for Physics, Computer Science, Arabic, Mathematics and Languages. Vision also aims to have a state of the art Media lab with augmented reality floor. The vision further envisages programmes like FIAL (Farook Institute of Advanced Learning), FIST (Farook Innovation for Skill and Talent), etc. for promoting lifelong learning and better employability.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/about-us , https://farookcollege.ac.in/vision-mission
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Run by Farook College Managing Committee, the College functions

under the College Governing Body. Principal is the ex-officio member of the former and the Secretary of the latter. The Principal coordinates the functioning of the college through a system of deputations of the functions to the lower offices which are basically served by the faculty of the college. The IQAC, the Academic council, the Controller of Examinations, the College Council, the Research Promotion Council, Farook College Hostels, the college Students Union and the Childline are the main offices to which the Principal has delegated his authorities. Admissions and appointments are open to all irrespective of caste, creed or religion and the processes and procedures for the same are transparent. Staff can avail casual leave, special casual leave and other eligible leaves such as maternity leave and paternity leave. All staff would work together with the management to fulfil the mission of the college. Eight hostels are being run to offer stays to students in the campus. The College also offers residential quarters to the teaching and non-teaching staff in the campus. Students are represented in administrative committees of the college. Medical facilities are also offered in the campus.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://farookcollege.ac.in/accreditation

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has its own initiative to provide for the welfare of the teaching and Non teaching staff in various means.

• The Farook College Tenancy Housing Society run 14 Residential quarters for Teachers

• The Non teaching staff are given 5 residential quarters under jubilee quarters scheme.

• Farook College Cooperative Credit Society provides financial support through loan facility to both teaching and non teaching staff.

• Farook College Cooperative Society provides a point for purchase of grocery and other materials for both teaching and non teaching Staff.

• Apart from these the college also avails the welfare scheme offered by the government such as State Life Insurance scheme, Group Insurance Scheme, Family benefit scheme and Accident Insurance scheme.

Faculty empowerment possesses an important position in the priorities of the Institution. Orientation sessions are conducted for the new teachers entering the College. They are motivated to take part in all kinds of training programmes designed for teachers. The attendance in the training/orientation/ refresher programmes is considered for promotions and placements of the teachers. Financial support is given to teachers for attending training/Seminars/workshops etc. Presentation of papers in the national and international seminars is promoted by giving them duty leaves. Research Journals are published by the College Publication Division.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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0
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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

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12
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File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

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149
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File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a permanent system of Internal Audit. All the accounts including that of the Hostels are internally audited and suggestions are followed. The funds channelized from outside are subjected to the external audit of a Licensed Chartered Accountant.

The government funds and those from governmental agencies are audited by the Auditor General's office, Department of Collegiate Education would also conduct audit of their own. The audit reports are discussed in the special staff meetings convened and the suggestions thus came up were discussed, debated and consummated into actions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/Ministerial-staff

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

207.94

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College draws its main income through donations from the well wishers, philanthropists and alumni. In addition, the college attempts to pool funds for academic and research activities from agencies outside including Central and State Governments and agencies under them such as UGC, DST, KSCSTE, RUSA etc.

The faculty members are especially motivated to submit and tap major and minor projects from different agencies by the auspicious guidance of IQAC. The College has made all efforts to mobilize additional funds from all possible sources. Proposals were prepared and submitted on the basis of perspective plan to the following:

- DST (FIST)

- RUSA

- **KSCSTE (Seminar/Conferences)**

- **MPs LAD Fund (Digital Library)**

- **Alumni (various projects)**

- **UGC (schemes for which the college is eligible)**

PTA

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Institutional Quality Framework in the form of quality procedures are operationalised through the Internal Quality Records (IQRs) IQRs are made available in all departments and wings and IQAC monitors whether the constituents comply with the procedures in keeping the IQRs updated. A department coordinator is appointed for looking after the quality procedures in the departments. It regularly organized training programmes for teachers and non-teaching staff. The results of the students are periodically analysed. Teaching departments regularly organize Seminars and conferences under the recommendations of the IQAC. The college also set up essential infrastructure such as separate blocks for teaching departments, Advanced Science Research Lab etc. on IQAC's suggestion. The college has been approved as a mentor college under PARAMARSH scheme. IQAC, through workshops and other programmes, is leading quality improvements aiming the NAAC accreditation among whom one college has been accredited and the rest have initiated processes of accreditation. They are expected to be accredited in the next year. The students' performance report, student's progression report and research publications of faculties and scholars are made readily available as part of the FAIMS, the ERP developed the digital wing of the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal quality procedures are introduced at the departmental level and Internal Quality Records (IQRs) are maintained in the departments. The IQAC conducts internal academic audit of the departments and evaluates performance on the basis of IQRs. Department meetings are conducted and reviews and evaluate the status of teaching-learning in the various programmes and courses offered bimonthly. The status of the quality procedures are presented by the department coordinator and after reviewing the meeting develops strategies for further proceedings. Academic Select Committee under the guidance of IQAC draws plans for monitoring teaching learning process separately. The report of the Committee is presented in the College Council through IQAC. The Council reviews the outcome of the audit and suggests rectifications and improvements in the areas intervention needed. IQAC directs respective Board of Studies to review curriculum, teaching learning processes and the methodologies adopted from time to time. Board of studies recommends changes in curriculum, teaching learning processes, methodologies, and learning outcomes at least once in two years. The College Governing Body and the College management meets once in three month to review the state of plans and processes of the Institution. The decisions pertaining to the quality management and procedures are communicated to the wings concerned through the Principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/iqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other	**A. Any 4 or all of the above**

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	<u>View File</u>
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the main concerns of the institution. Meticulous care is taken to ensure that equal opportunities are offered to students of all genders in terms of curricular and co-curricular activities.Committees like "Women's Cell", "Anti Sexual Harassment Committee", "Anti Ragging Committee," "Student Grievance Redressal Cell" and Counselling cell actively engage themselves in addressing issues related to girl students, ensuring their safety and security.There is a separate common room meant for girl students and a number of Rest Rooms specifically meant for girl students. A Day-care centre functions for the benefit both the girl students as well as the female faculty members of the college. CCTV installations in various wings of the college are maintained mainly to ensure safety of girl students.

Title of the programme

Period (From-To)

Participants

Female Male

Gender Identity: A Sociocultural Perspective

08/09/2020 - 10/09/2020

72

40

Child Abuse and Management

05/09/2020

50

50

Cinema and women

27/10/2020

80

10

Women in Science

27/05/2020

35

15

Crimes against Youth

30/10/2020

70

5

Cyber Crime

24/02/2021

75

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/women-cell , https://farookcollege.ac.in/student-counselling-centre , https://farookcollege.ac.in/anti-ragging-committe , https://farookcollege.ac.in/grievance-against-sexual-harassment , https://farookcollege.ac.in/daycare-center

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: Solid wastes like Organic waste, food waste, fruit waste, etc. collected in the campus are disposed into the Biogas plant, installed in the College hostel. The approximate savings of plants are 39,000 per month and they yield an average gas supply of 16 litre per day.

Liquid Waste Management:

Biomedical waste management: The biomedical wastes produced in the college health centre is collected by Indian Medical Association (IMA) in every month. As per the agreement signed between IMA and college, an amount of Rs. 2250 is paying as an operative cost for the same.

E-waste management: College appointed a technical assistant for the identifying and utilizing different components in the working condition in condemned personal computers, servers, printers, xerox machines etc. College has a service room for the repairing and storage.

Hazardous chemicals: Fume hoods are used in all labs to prevent harmful effects of volatile chemicals. Solid Hazardous chemicals are disposed by the method of land filling. Liquid hazardous chemicals neutralised and diluted to reduce its toxicity before disposal.

Radioactive waste management: Radioactive materials used as a source of gamma/beta rays are effectively kept inside the lead block to avoid accidental radiations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File]
Policy documents and brochures on the support to be provided	[View File]
Details of the software procured for providing assistance	[View File]
Any other relevant information	[View File]

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The concept of inclusiveness is implemented in the campus by incorporating programs for students from different backgrounds, cultures, and specially challenged to strengthen their mental health and hence to develop love and harmony. Awareness programs are organized regularly on emphasizing the role and importance of the activities supported by different social organizations and forums like WHO, blood donor's forum etc.

Activities

Highlights

Period

Shabdha Rekha Sahidhi

This project helped the visually challenged students in the college by helping them in academic and non academic fields.

01/06/2020

To

31/05/2021

World Blood Donor Day

NSS Farook College created awareness on blood donation and blood donating wing - Bloodmate through posters .

14/06/2020

Amaze

Insight Farook College in association with NSS Farook College organized a talk and cultural session as a part of Helen Keller day.

27/06/2020

World Suicide Prevention Day ~ Phoenix

NSS Farook College organized open platform on Google meet for our volunteers to share their views and experiences on suicide and their perception of the concept by sharing their fractions, of understandings on the issue. Volunteers showed active participation and paved the way by creating a sense of enlightenment and awareness among themselves.

10/09/2020

World peace day

Created awareness about the day and its importance through a video among the volunteers. Conducted a Caption writing competition for the volunteers.

21/09/2020

Celebrate/organise programme during regional festivals:

Onam Celebration NSS Farook College proudly presented 'dhim tharikida thom' 2020-21 online Onam Celebration from 30/08/2020-5/09/2020.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To inculcate the values, duties and responsibilities among students, various national and international days are celebrated. Competitions

are also organized to promote constitutional obligations and responsibilities towards society. To develop integrity and belongingness different national and international festivals are celebrated in the campus.

S.No

Program

Period

1.

Kargil Vijay Divas

26/07/2020

2.

Independence Day

15/08/2020

3.

Hiroshima Day

06/08/2020 - 09/08/2020

4.

Gandhi Jayanthi

02/10/2020

5.

Constitution Day

26/11/2020

6.

Swachata Pakkoda

05/12/2020

7.

Republic Day

26/01/2021

8.

International Day Against Drug Abuse And Illicit Trafficking

26/06/2020

9.

Atmanirbhar Bharath Abhiyan

01/08/2020 - 15/08/2020

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College promotes celebration of all National and International commemorative days, events and festivals irrespective of religion, caste, locality and creed, which helps to develop feeling of oneness. The details are given below

Sl No.

Date

Activity / Asset Creation

1.

5/06/20

World Environment Day.

1.

14/06/20

World Blood Donor Day

1.

19/06/20

Reading Day

1.

20/06/20

One day webinar

   1.

21/06/20

Prana-Yoga Day Programme

   1.

22/06/20

Athirappilly awareness video

   1.

26/06/20

Anti-Drug video making competition

   1.

27/06/20

Amaze

   1.

27/06/20

Scribe friend volunteer drive

   1.

11/07/20 to 18/07/20

Vattamesha

   1.

17/07/20

INJUSTICE

1.

6/08/20

Hiroshima Day

1.

9/08/20

Anti-war video

1.

15/08/20

Patriotic Vision

1.

19/08/20

World Photography Day

1.

05/09/2020

Teacher's day celebration

1.

08/09/2020

World literacy day

1.

10/09/2020

WORLD SUICIDE PREVENTION DAY

1.

15/09/2020

World Democracy day

   1.

16/09/2020

World Ozone day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<u>View File</u>
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. **?????????? ???? ??? ?????? (VISMAY): Farook College envisions to mould competent and well-developed individuals who can take up the challenges of the future on behalf of the community, society, nation, and the world. To effectively realize our vision and achieve our mission, we have implemented a range of programs as our best practices under the title "?????????? ???? ??? ?????? (VISMAY)" that align with our core principles and objectives. This includes Skill Development Programs, Career Guidance, Placement, and Entrepreneurship, Personality Development, Emotional and Physical Support, Financial Assistance (Edu Support and One 4 One) and other Extension Activities.**

2. **The Pain & Palliative Care Society: Established in 2005, it started as an NSS volunteer camp with doctors from Calicut Medical College. It evolved into a society with teachers, students, and community members as volunteers, focusing on social service. Their goals include providing moral and financial support to bedridden patients and promoting moral, ethical, and spiritual values among students. Trained student volunteers assist doctors and nurses in the Palliative Clinic, offering support to patients with chronic illnesses like cancer, AIDS, and paraplegia. The society aims to develop**

social sensitivity, self-confidence, and organizational skills
in students through active involvement in community outreach.

File Description	Documents
Best practices in the Institutional website	https://farookcollege.ac.in/pain-and-paliative-clinic
Any other relevant information	https://farookcollege.ac.in/extension-activities-and-best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Pain and Palliative Care Society

Pain and Palliative Care Society with both teachers and students as volunteers is an innovative way of social service. The health Centre functioning as a part of Palliative Care Society hosts a Dialysis Centre, which is first of its kind in an arts and science college in the world. This groundbreaking initiative came to fruition in January 2020 when the state-of-the-art Dialysis Centre was inaugurated at the Jubilee Health Centre, an institution operated by the college itself. This modern facility, supported by Iqra Hospital and Thanal Charitable Trust, offers quality healthcare services to the community. Equipped with ten advanced dialysis machines and a qualified staff, the Centre provides exceptional care to underprivileged patients, exempting them from charges. Financial sustainability is achieved through donations from FOSA members, staff, management, PTA, and philanthropists. The centre's environmental responsibility is recognized through its affiliation with the Indian Medical Association for Waste Management. Additionally, the Kozhikode district panchayath has included it in their "Snehasparsham" project. This Dialysis Centre aligns seamlessly with Farook College's vision and mission, making it a beacon of hope and compassion.

File Description	Documents
Appropriate link in the institutional website	https://farookcollege.ac.in/pain-and-paliative-clinic
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Decided to conduct a structured curriculum feedback from different stake holders likestudents, Teachers, employers and Alumni.2. Decided to design a outcome based (revised) curriculum feedbackanalysis of different stake holders.3. More courses having focus on employability/ entrepreneurship/ skilldevelopment hasto include during revision.4. Introduce new diploma programs in Diploma in Airport Operation, Diploma inLogistics, Management Diploma in Advertising and Branding with the collaborationof Kerala Institute of Tourism and Travel Studies run by Tourism Department,Govt.Kerala.5. Setting up of Lab for newly started Integrated MSc geology course.6. Completion of Advanced Science research Laboratory.7. Purchasing of Research equipments to Advanced Science research Laboratory.8. Construction of New Block for PG &Research Department of Computer Science.9. Extension of North Block as Phase -II for the new programs.10. Installation of Lift in the academic Block.11. New Hostel Facility for Girls and Boys.12. Setting up of Psychological Services and Training Centre.13. Setting up of Start-up and Incubation Centre.14. To conduct Online Student Satisfaction Survey regarding to Teaching LearningProcess.15. To set up rain water storage facilities in newly constructing building.16. To update College Website.17. Farming -EkkaParambu Project by NSS.18. Incentive for Teachers to publish in Scopus, Web of Science indexed Journals.19. Setting up of Physiotherapy Centre in Health Centre.