YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   FAROOK COLLEGE (AUTONOMOUS)

- Name of the Head of the institution   Dr.AYSHA SWAPNA K A

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone No. of the Principal   04952440660

- Alternate phone No.   04952440661

- Mobile No. (Principal)   9061223300

- Registered e-mail ID (Principal)   principal@farookcollege.ac.in

- Address   P.O.FAROOK COLLEGE,
                                                             KOZHIKODE,KERALA

- City/Town   KOZHIKODE

- State/UT   KERALA

- Pin Code   673632

2.Institutional status

- Autonomous Status (Provide the date of   29/04/2015
  conferment of Autonomy)

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr. MUFEEDA T**

- Phone No.   **04952441610**

- Mobile No: **9895677804**

- IQAC e-mail ID   **iqac@farookcollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://farookcollege.ac.in/disclosures

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://farookcollege.ac.in/academic-calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**76.15**	**2001**	**05/11/2001**	**04/11/2006**
Cycle 2	**A**	**3.34**	**2009**	**08/03/2009**	**07/03/2014**
Cycle 3	**A+**	**3.51**	**2016**	**16/09/2016**	**15/09/2023**

6.Date of Establishment of IQAC   **15/12/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**STAR**	**DBT**	**12/10/2022**	**12242998**
Institution	**RUSA**	**MHRD**	**30/10/2019**	**50000000**
Institution	**FIST**	**DST**	**07/01/2020**	**9300000**
Faculty	**DST**	**SERB**	**05/01/2024**	**1830000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year **16**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participated in the NIRF & KIRF ranking and submitted AISHE details 2. Provided financial assistance to teachers for paper presentation & publication of research journals 3. Provided scholarship to international research scholars and research scholars without other fellowships 4. Stakeholder survey and consolidation of feedback completed during the year 5. Conducted quality enhancement programmes like Faculty Development Programme & workshop series for teachers ,training programmes for non-teaching staff and induction programme for first year students

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Orientation and Training Programme for Various Stakeholders	An induction programme for the newly admitted students was conducted. A series of workshops were arranged for teachers on the Four-Year UG Programme. Faculty Empowerment Programmes were conducted for teachers, FDP was organized, and training programmes for non-teaching staff on KSR and GEM portals were arranged.
Collection, Consolidation, and Action on Feedback to enhance the quality of teaching, learning, and curriculum.	Feedback from students on teaching, learning, and evaluation was collected through the college ERP, FAIMS, consolidated, and actions were taken based on it. Feedback on the curriculum from teachers and students was also collected and consolidated.
Regular Meetings with Convenors and Coordinators of Clubs, Wings, and Committees to ensure effective coordination and integration of activities across various clubs, wings, and committees.	Programmes organized by the Clubs and Wings of the college were meticulously updated in the college ERP. A criteria-wise presentation of the metrics of the SSR was conducted.
Quality Improvement Initiatives to enhance the quality of academic and administrative processes.	Participated in the NIRF ranking, participated in the KIRF ranking, provided travel assistance to teachers for paper presentations, provided financial assistance for the publication of research journals, provided scholarships to international research scholars and research scholars without other fellowships, and conducted student exchange programmes.
Initiate the Implementation of	An academic coordinator for FYUG

Four-Year UG Programmes	Programme was appointed along with programme coordinators for each programme. Syllabus revision workshops were conducted, and orientation sessions for teachers were provided.
Promotion of Green Initiatives.	Conducted Energy, Environment and Green audits
Promotion of Social Outreach activities	Received first prize for Students Initiative in Palliative Care organized Pallium India during the period of 2022-2023 for dedicated and exemplary contribution towards palliative care in Kerala

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	27/06/2024

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	27/06/2024

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2022-2023	30/03/2024

15.Multidisciplinary / interdisciplinary

Farook College exemplifies a vibrant commitment to multidisciplinarity and interdisciplinarity within its academic framework, designed to enhance the educational experience through a rich exchange of ideas across various fields of study. This approach is not only aligned with the principles of the New Education Policy (NEP) but also aims to nurture well-rounded

students equipped with both specialized expertise and broad-based knowledge. At Farook College, the curriculum for both undergraduate (UG) and postgraduate (PG) programs goes beyond traditional boundaries by integrating complementary papers from diverse departments alongside core subjects. This integration fosters a comprehensive understanding of subjects from multiple perspectives, enriching the learning process with a plurality of ideas. Students are encouraged to explore disciplines beyond their own, promoting intellectual curiosity and interdisciplinary thinking from the outset. A pivotal initiative in this multidisciplinary approach is the introduction of open courses. In the fifth semester, students have the opportunity to select an open course from any department other than their own. This cross-departmental flexibility allows students to delve deeper into areas of personal interest or to broaden their academic horizons, enhancing their overall educational experience. These open courses not only complement core studies but also contribute to the development of well-rounded individuals with a holistic understanding of various disciplines. Furthermore, Farook College integrates Ability Enhancement Courses (AEC) and Audit Courses into its curriculum, reinforcing the multidisciplinary approach. AECs are mandatory and designed to enhance practical skills and knowledge beyond the core subjects, while Audit Courses provide additional academic enrichment throughout the first four semesters. In essence, Farook College's commitment to multidisciplinarity and interdisciplinarity is rooted in its vision to mold a generation of students who are not only experts in their chosen fields but also possess a broader education encompassing character development, social skills, and practical abilities. By embracing the principles of the NEP and continuously evolving its academic programs, Farook College remains dedicated to fostering an intellectually stimulating environment where interdisciplinary collaboration thrives, preparing students for a dynamic and interconnected world.

16.Academic bank of credits (ABC):

Farook College, in alignment with the National Education Policy (NEP), is committed to fostering student mobility and academic flexibility across Higher Education Institutions. To this end, the college has registered with the Academic Bank of Credits (ABC) and the National Academic Depository (NAD). Currently, the integration of these platforms via API is underway. With the introduction of the four-year undergraduate programs in the academic year 2024-25, Farook College aims to fully empower its students to leverage the benefits of the ABC system. This

initiative allows students to accumulate credits from their past academic experiences, select their own learning pathways, and benefit from anytime, anywhere learning opportunities. Furthermore, it enables students to progress at their own pace, thereby personalizing their educational journeys. Farook College's adoption of these innovative educational frameworks is a testament to its dedication to providing a flexible, student-centric learning environment that meets the evolving needs of modern higher education.

17.Skill development:

Farook college (Autonomous) like other institutions were propelled into online education during Covid pandemic. The IQAC and mentee colleges came together to implement the online education system. Farook College faculty volunteered for numerous faculty development programmes and training in LMS and related tools to effectively implement online education. Many faculty trained in Moodle, Google options of Tools, OBS, Openshot, KInemaster, Audacity Audio software, Olive Video Editor, Online whiteboards, recording on YouTube, Podcasting on online sites like AnchorFM, using other educational technology etc. The Faculty initially used synchronous and asynchronous mode for their classes. They would initially start their classes on G Meet, Zoom or Teams. They would also interact on Google classroom, Moodle or on Microsoft Teams. This gave ample freedom to the learners. The students reported issues of data connectivity, lack of gadgets etc which were quickly overcome through the college sponsorships and campus drive like Edusupport. The teachers conducted dynamic classes, took attendance either through automatic capture or through a google form shared among the learners. They shared online materials as e-content like PDF, short videos, doc files, powerpoint presentations etc. Teachers were also able to assess the learners. They shared quizes, gave assignments, projects, case studies, and also gave numerous opportunities through the webinars, training and even cultural programmes through online sessions. Thus Covid brought with it a blessing in disguise as the college saw a leap into a very promising system - Blended system. It enhances the cognitive faculty of the learners and also gave them interesting learning experience. It was also evaluated that online education during the pandemic reduced face to face interactionswhich the students craved for. Meanwhile the students also tookpart in online courses on Coursera, NPTEL, Swayam and others therebyenhancing their skill as well as Knowledge

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Farook College places a strong emphasis on integrating Indian knowledge systems and culture into both its academic and extracurricular activities. Each discipline's curriculum incorporates aspects relevant to Indian knowledge and culture, enriching subjects such as Science and Mathematics with insights from Indian traditions and scholastic resources. The college organizes programs related to Yoga and other Indian practices through wings like NSS and NCC. Additionally, there is a focus on teaching Indian languages, including Hindi and Urdu, alongside the mother tongue Malayalam. Various seminars and symposia across departments further promote Indian arts and cultural forms. Students receive training in classical dances, traditional and regional music, and other artistic expressions rooted in folklore. The college has also published works on Indian knowledge systems, including translations of Malayalam books into English. Courses emphasize Indian literature and discussions on cultural aspects. Celebrations of rituals and festivals on campus deepen students' understanding and appreciation of India's rich heritage. Field trips provide insights into traditional knowledge and tribal life, while arts festivals organized by the College Students Union offer platforms for traditional art performances. The Folklore Club regularly hosts folk art performances, enhancing cultural exchange and appreciation among students. Overall, Farook College actively fosters a comprehensive understanding and practice of Indian knowledge systems and cultural traditions, nurturing a holistic educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Farook College is dedicated to Outcome Based Education (OBE) to ensure academic excellence and sustainable learning, equipping students for future careers and global citizenship. Aligned with UGC directives, the college initiated curriculum reform in 2022 through the Learning Outcome-based Curriculum Framework (LOCF), approved by the Academic Council. Oversight of OBE implementation is entrusted to the Quality Learning Cell (QLC) under the IQAC, ensuring adherence across all departments. The institution's vision and mission guide the development of graduate attributes, program outcomes (POs), and course outcomes (COs), facilitating clear communication of learning objectives to students. Monitoring of graduate performance involves assessing PO achievement, enabling continuous enhancement of teaching methodologies. Evaluation of program outcome attainment hinges on course outcome achievement, assessed quantitatively through

defined performance criteria. Direct attainment is gauged by grades from assessment tools, while indirect attainment is gleaned from course-end surveys. Formative assessments such as assignments and seminars are integral to this process, providing ongoing feedback on student progress. Through both curricular and co-curricular activities, students engage with course outcomes, reinforcing discipline excellence and the principles of outcome-based education in teaching and assessment practices.

20.Distance education/online education:

Farook College has adeptly embraced online education, leveraging a range of digital tools and platforms to enhance both teaching and learning experiences. Faculty members have enthusiastically participated in numerous faculty development programs and training sessions focused on Learning Management Systems (LMS) and related technologies. They have been trained in various tools including Moodle, Google Suite, OBS Studio, Openshot, KineMaster, Audacity, Olive Video Editor, online whiteboards, YouTube recording, podcasting platforms like AnchorFM, and other educational technologies. This extensive training equips them to effectively deliver online courses and engage students in virtual classrooms. Simultaneously, students have actively engaged in online courses offered by platforms like Coursera, NPTEL, and Swayam, thereby expanding their skills and knowledge base beyond the traditional curriculum. Looking ahead, Farook College has designed certificate courses to be launched through its own LMS platform, FCLMS, in the upcoming academic year, further enhancing online learning opportunities for students. Moreover, the college serves as a study center for Calicut University's School of Distance Education and as a learner support center for SN University, facilitating distance education programs. This dual role underscores Farook College's commitment to providing flexible and accessible educational opportunities through innovative online and distance learning initiatives.

Extended Profile

1.Programme

1.1   **49**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3708**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **1083**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1213**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **867**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **169**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**49**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**3708**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1083**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1213**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**867**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**169**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**169**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**398**
4.2 Total number of Classrooms and Seminar halls	**138**
4.3 Total number of computers on campus for academic purposes	**450**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**83728253**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum of the college is fundamentally allied with local, national, regional, and global developmental needs. This orientation is evident through the clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) across its various programmes. The curriculum encompasses various knowledge systems and technical skills required for developmental needs at various levels. The courses

offered in various undergraduate and postgraduate programs reflect this commitment. For instance, The B.Sc. Botany programme is focused on the ecological and economic aspects of plant sciences, emphasizing interdisciplinary knowledge of botany and chemistry. The curriculum places a strong emphasis on biodiversity preservation and environmental awareness. Similarly, The BA and MA Economics programmes offer a comprehensive exploration of economic theories and practices promoting the national and local developments. The question how the development at national level and local can be enhanced through various policies is addressed in the curriculum of these programmes. B.Sc. and M.Sc. Psychology programmes offer a holistic curriculum in psychology, covering human behaviour, cognitive processes, psychological measurement, social psychology, and counselling. Students gain practical skills in conducting experiments and understanding psychological disorders, fostering a research-oriented attitude for careers in counselling, healthcare, and related fields.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

nil

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

687

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of the undergraduate and postgraduate programmes

encompass content relevant to professional ethics, gender issues, human values, environment and sustainability. Courses such as Communication Laws and Ethics, Public Relations and Corporate Communications, and Professional Business Skills address various aspects of professional ethics. Similarly, courses like Gender and Society, Gender Economics, and Women's Writings cover topics related to gender. Another thrust area is environment and sustainability. The curriculum of various programmes also focuses on the topics such as Environment and Sustainability, Earth and Environment, Natural Resource Management, Environmental Geology, and Conservation Biology.

Under open courses, departments offer courses specifically aimed at addressing local issues and sustainable development. These include Sustainable Development, Non-Conventional Energy Sources, Life Skill Development, Reproductive Health and Sex Education, and locally relevant Agro-Biometrical Science.

At the postgraduate level, core courses in Arts and Social Sciences provide a philosophical foundation for the human values. Elective courses address specialized areas of local and developmental needs. Emerging areas covered in the curriculum include Economics of Growth and Development, Women's Writing, Dalit Literature, Literature and Ecology, Malabar and Indian Ocean, Environmental History of India, Epigraphy in Kerala History, Film Studies, Advertising and Marketing Communication, Natural Products and Polymers, Organometallic Chemistry, and Microprocessors, Microcontrollers and Applications.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

276

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1213

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://farookcollege.ac.in/iqac-feedback-report
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://farookcollege.ac.in/iqac-feedback-report
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1309

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

398

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the commencement of each program, the institution evaluates students' learning levels through departmental entry tests, identifying slow and advanced learners. This assessment informs targeted support strategies. Slow learners receive special attention and two-week bridge courses to prepare them for their disciplines. Advisors help classify students using observations and class tests.

Advanced learners engage in peer teaching, while slow learners attend remedial classes, including those provided by the English department. These remedial classes, reading exercises, and library visits enhance language skills. The institution also offers induction programmes to give students an overview of their courses. Various departments conduct bridge courses: basic grammar for language departments, computer fundamentals for the Computer Science department, orientation for Multimedia, and fundamental statistics for the Statistics department.

Strategies for slow learners include remedial classes, peer teaching, group study, and academic counselling. Special attention is given to students with prolonged absences, foreign students and those involved in sports.

For advanced learners, PG students are trained in research and encouraged to publish and present papers. The college's publication wing supports literary skills. Advanced learners receive professional coaching, enrol in MOOC courses, and prepare for competitive exams. UG and PG students are encouraged to interact with research scholars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2023	169	3708

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college emphasizes experiential learning through diverse practical experiences. Community outreach programs, industry visits, and advanced lab training are organized to provide students with hands-on exposure. The Department of Botany offers modules like Mushroom Cultivation Demonstrations and in vitro cultures of Gymnema sylvestre. Zoology students engage in projects identifying avian and butterfly diversity on campus. Collaborations with industries provide internships and field visits, enhancing professional skills. The Department of Commerce and Management Studies conducts management meets to develop entrepreneurial skills. In partnership with the Agricultural Research Station, the Botany Department organizes hands-on training in horticultural techniques. Virtual Lab facilities in Physics offer problem-solving experiences. The History Department arranges archaeological fieldwork, while Computer Science students undertake projects in mobile app and website development.

The college fosters participative learning to make education active and equitable. Reflective teaching methods such as brainstorming, seminars, group discussions, and debates promotes student participation. The Sociology Department integrates survey studies to support collaborative learning. Problem-solving methodologies are emphasized to develop a comprehensive

understanding of concepts. The Career and Innovation Hub organizes programs to enhance employability skills in line with industry demands. Student projects and frequent assignments are designed to develop skills in observation, analysis, interpretation, and application.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers integrate ICT-enabled tools and online resources with traditional instruction to engage students in long-term learning and optimize education delivery. Online classes are conducted via platforms like Zoom, Google Classroom and Google Meet.

Integration of ICT in Teaching:

Teachers utilize Learning Management Systems (LMS) through platforms such as Moodle, Google Classroom, and Teachmint. These tools support the teaching-learning process in line with contemporary demands.

Webinars: Teachers regularly organize online conferences and webinars for students, which are also accessible to the public.

Online Quizzes: Faculty prepare online quizzes for students using Google Forms after completing each unit to reinforce learning.

Video Lectures: Recorded video lectures are made available to students for long-term learning and future reference on YouTube and other online platforms.

Online Competitions: Various technical and management events, such as poster making, Ad-mad shows, project presentations, business quizzes, debates, and paper presentations, are organized using ICT tools.

PowerPoint Presentations: Lectures are often delivered using PowerPoint presentations. Students also utilize technology

during their seminar presentations.

Additional Tools:

Various ICT tools are employed to conduct workshops on advanced methods such as SPSS, programming languages, and simulations, enhancing the overall learning experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

169

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the start of each academic year, the College formulates an Academic Calendar to ensure the smooth execution of academic activities. The IQAC, in collaboration with the Controller of Examinations, prepares this calendar in April. After approval from the College Council and HoDs, the comprehensive Academic Calendar is printed in the College handbook and published on the College website. This handbook, including the Academic Calendar, is distributed to all students , teachers and other stakeholders.

The calendar details the curriculum structure and examination schedules, including semester start dates for all batches, Continuous Assessment Test (CAT) schedules, CAT result publication, internal mark uploads in the college's ERP

software, semester end dates, Semester End Examination (SEE) applications, SEE conduct, and SEE result publication. Departments plan their academic activities according to the College Calendar, ensuring timely lectures, evaluations, exams, and result publications. Major college events, such as sports and fine arts, are also organized according to this calendar.

Strict adherence to the academic calendar ensures timely examinations and result publication. Teachers prepare their teaching plans at the beginning of the academic year and upload them to the Farook Academic Information Managing System (FAIMS), the college's ERP software, enhancing the quality of the teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

169

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

76

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7.816568047

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

62

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in examination procedures, including Continuous Internal Assessment have significantly enhanced the Examination Management System of the institution.

The college manages undergraduate and postgraduate admissions through its online portal, www.farookcollege.online. This portal also handles student attendance, attendance reports, mark sheets, consolidated mark reports, and result analyses via the Farook Academic Information Managing System. Exam fee payments, timetables, and hall ticket downloads are processed through the portal, which manages all examination-related activities. Teachers upload internal assessments, and evaluators enter semester-end exam marks directly on the site, making grade cards accessible online.

The curriculum includes an Audit Course, with examinations conducted centrally by the college. The Digital Wing developed a software called Nirnayam to support these exams. Four audit course examinations have been successfully managed online using this software, utilizing the IT facilities of the college's informatics center. The entire examination system, from registration to result publication, operates seamlessly through the online portal, ensuring efficient and transparent processes for both students and faculty.

This integrated system enhances administrative efficiency, provides easy access to academic records, and streamlines the overall academic experience for students and staff. The comprehensive digital infrastructure underscores the college's commitment to leveraging technology for educational excellence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college employs a top-down approach to align program and course outcomes with its vision and mission. These outcomes are integrated into the curriculum and syllabus, connecting subjects, faculty, and students, ensuring a shared understanding of each course's goals. Clarity and brevity are prioritized in framing outcomes to provide a clear pathway to student success. Courses are designed according to the revised Bloom's taxonomy, with outcomes clearly linked to topics, assignments and assessments.

Departments, in collaboration with the IQAC, conduct workshops to develop measurable outcomes that map to program-level learning outcomes. These outcomes are outlined in the syllabus, reviewed with students at the beginning. Various teaching and assessment methods, including lectures, interactive sessions, field experiences, and other activities, are used to achieve course outcomes. Faculty roles adapt as instructors, trainers, facilitators, advisors, or mentors based on targeted outcomes.

The college emphasizes creating learning events that enable students to apply acquired knowledge, assess societal and environmental issues, and function effectively in multidisciplinary teams. The outcome-based education system, starting with the 2022 admissions, aims to instill ethical principles and a commitment to lifelong learning in a rapidly changing technological context. Continuous feedback mechanisms ensure that the course outcomes remain relevant and effective.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Farook College systematically evaluates the attainment of programme outcomes (POs) and course outcomes (COs) to ensure academic excellence and holistic development. This evaluation process begins with clearly defined POs and COs aligned with college's educational objectives and industry standards.

The assessment involves multiple methods, including continuous internal assessments, end-semester examinations, and practical evaluations. Each department employs a combination of assignments, quizzes, projects, and lab work to measure students' understanding and application of course material. Faculty members also use detailed marking schemes to maintain consistency and transparency in evaluations.

Students provide input through surveys and feedback forms, which help identify areas for improvement in both teaching methods and curriculum design. Alumni feedback and employer surveys are also integral, offering insights into the relevance and application of the skills acquired by students.

The results of these evaluations are analyzed to measure the extent to which students have achieved the desired outcomes. The data collected is used to make informed decisions on curriculum enhancements, teaching strategies, and resource allocation. Regular meetings are held to discuss the findings and implement necessary changes.

This evaluation process ensures that graduates are well-equipped with knowledge, skills, and competencies required to excel in their professional and personal lives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1083

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>https://farookcollege.ac.in/files/studentssatisfactionsurveyreport</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Farook College is committed to create state of art facilities to accommodate innovative research in the college. The college is continuously increasing research facilities to improve the quality of the research of various departments. The college has constituted Research Promotion Council to provide suggestion to the college administration in regard of continuous improvement of the research facilities. Research Assessment

committee assures the quality of proposals, synopsis and reports submitted to various agencies. The college has put up a research policy and assure the adherence to the same. The college has constructed a advanced research laboratory under RUSA 2.0 scheme to support the research of various science departments where this laboratory hosts 5 instrumentation laboratories along with wet laboratory. The college hosted divers conferences and training programmes for faculties and research scholars funded by various national agencies. The college has provided improved research facilities for various language and social science departments in the form of working places and library facility. The college has digitized the historic documents and made available in the Malabar archives hosted in the college. The college assures the originality of the research output through plagiarism check softwares made available in the college central library.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2136187

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

61

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Farook College provide an innovative environment to the students to apply their skills and knowledge that can address the societal needs. The curriculum of the college is integrated with skill component with an aim to provide necessary training to the student entrepreneurs. The talented and motivated

students are identified and trained through Entrepreneurship, Innovation and Career Hub (EICH), where the hub includes an Entrepreneurship Club, an Innovation Club and an Incubation Facilitation Centre. Selected students can participate in idea competitions and seminars and courses offered institution of state and national importance. EICH also organizes industrial trips, business awareness seminars, skill development training, and interactive sessions with developing youth, including women. EICH encourages students to engage in hackathons and competitions like the State Government's Young Innovation Programme. MoUs are signed with companies in the IT, medical, automotive, and food manufacturing sectors and the students are sent as interns to these institutes and industries. The innovation hub aims to inspire and motivate the students while the innovation centre provides necessary support in idea development, planning and initiation of the ventures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

79

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

196

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

53

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

289

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

20

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1696490

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

185200

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Farook College has placed a strong emphasis on holistic development through various extension activities aimed sensitizing students to pressing social issues. Key entities such as NSS, NCC, Pain and Palliative Care Unit, Women's Cell, and Staff Club have played pivotal roles in this endeavor. NSS has organized awareness campaigns, community service projects, and health camps aligned with sustainable development goals, nurturing empathy and a sense of responsibility among students towards environmental sustainability and the marginalized. Meanwhile, NCC has instilled discipline, leadership, and

national pride through initiatives like cleanliness drives, blood donation camps, and disaster relief efforts, fostering strong community bonds. The pain and palliative care unit organized various programs including monthly collection to support the needy people. In addition the unit organized recreation programs like Sparsam and sale of products created by differently abled and bedridden peoples. The Women's Cell has conducted workshops promoting gender equality and empowerment. The Staff Club has facilitated meaningful faculty-student interactions, encouraging open discussions on social issues and nurturing critical thinking skills. In essence, the college's outreach has positively influenced the local community, fostering harmonious relationships and upliftment. The extension activities have effectively sensitized students to critical social issues, thereby fostering comprehensive personal development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

30

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

79

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5053

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

35

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Farook College has 98 ICT enabled classrooms. In addition, the college has seminar and conference rooms. Ten of these are smart halls equipped with adaptable audio-visual theaters that can accommodate more than a hundred and twenty pupils at a time and two board rooms for executive meetings. The science departments namely Physics, Chemistry, Botany, Zoology, and Psychology, provide innovative laboratories for undergraduate, postgraduate, and research studies along with separate rooms for scholars. Similarly, the Mathematical and Computational Science Departments, which include Mathematics, Statistics, and Computer Science, have well equipped computer labs. Chemistry Department has a computer facility specifically designed for computational Chemistry. A media lab, a computer lab, an audio production center and a studio are among the other amenities that are available to support the Department of Multimedia and Journalism & Mass Communication's demands. The Department of Vocational Studies provides resources like an IT lab, an automobile lab and an automobile workshop, the Commerce Department maintains its own computer lab. A Language Lab is available to support language instruction and a library that can be accessed by both students and the public. The college has Psychological Services and Training Center and a Center for Start-up and Incubation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college owns a number of halls, auditoriums, theaters, and a convention center that can seat 2000 students. The auditorium at the college has space for 800 students. There is an indoor stadium at the campus with amenities for badminton, tennis, and other sports. The stadium also has a yoga facility and a gym attached. The college features a stadium equipped with all the necessary amenities, including a suitable field and gallery. The stadium has seating capacity for 750 persons. The college features tennis facilities, badminton courts, and a basketball

court on various dorm grounds. The inner premise of the Physics block has an amphitheater than can billet two hundred and fifty students at a time. The college has a theater club, film club, dance group, and highly trained music troupe. All clubs have the necessary equipment, including recording studios. Debate Club and Readers Forum are also offered by the college. Additionally, the college features a Fine Arts Club that is affiliated with the Students' Union. Painting, sketching, and other associated artistic abilities are among the many talents that Strokes, the Farook College artists' group, provides its student artists with a platform to hone and exhibit.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

138

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

25908522

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Abussbah Library Complex includes books, newspapers, journals, a plagiarism checking facility, a digital talking library for visually challenged pupils, and a digital library. Koha, an integrated library management system (ILMS), is used to automate libraries. The Koha Online Public Access Catalogue (OPAC) module offers library customers an easy-to-use interface via which they may search for and reserve titles, as well as suggests new ones. OPAC makes it easier to search for a document using different criteria, such as author, title, subject, keyword, etc. It makes data entry and interchange easier because it complies with both MARC and Z39.50 standards The local area network has a catalog available so users can look up products whenever it's convenient for them. All of the library's operations, including circulation, cataloging, reservation, In Out management, and report preparation, are automated. Identity cards with barcodes are also provided to students. One of the software's key features is the online public access catalogue which helps to find books in the library with ease by utilizing the software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

965694

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

90270

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has an extensive information technology plan that attempts to guarantee adequate cyber security, proper connectivity, and efficient sharing of resources and knowledge between teachers and students. Open source options are prioritized, with a preference for the existing field infrastructure. The college makes sure that all of its departments, affiliated institutions, and facilities, including program documentation, file naming, authentication credentials, internet and email usage, equipment and asset management, setting privileges, mobile device usage, and the purchase, issuance, and maintenance of IT equipment and infrastructures, are all used effectively. To assure the moral and appropriate use of these technological assets as well as the health, safety, and security of data, products, facilities, and users, the college has established an IT policy that sets forth rules, regulations, and guidelines for their correct use and effective upkeep.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3708	450

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

39638194

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has implemented a maintenance strategy for its infrastructure, equipment, and facilities. An Engineering Wing, comprising a supervisor, assistants, electricians, plumbers, and qualified, experienced engineers, is responsible for maintaining the building and its infrastructure. The buildings and related facilities are periodically inspected by the engineering section. A separate Instrumentation Maintenance Centre is responsible for maintaining IT and network facilities. Technical Assistants work under the qualified technician who supervises the system. The college and the Instrumentation Maintenance Center both have a complaint booking system in place. Computers and lab equipment are maintained and tested monthly. The engineering section handles building and associated installation issues, while the instrumentation facility center is tasked with maintaining computers and networks, including OFC LAN and WiFi. Under the supervision of the supervisor, classroom labs are swept and cleaned every working day. In order to standardize procedures for maintaining college property and equipment, the college intends to establish a baseline. The college aims to provide equal access to resources and information for all stakeholders.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1473

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

135

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

159

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

69

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

560

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.2.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

79

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

156

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Union at the college encompasses all students, with department-level associations affiliated. Leadership within the College Union follows a two-tier election process: initially, students elect class and program representatives; subsequently, these representatives elect office bearers such as the

Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, General Captain, and two University Union Counsellors.

Under the Principal's approval and guidance from a Student Advisor, the Student Union independently manages various activities. Key events like Fine Arts Day, College Day, and Sports Day are organized annually, alongside special programs. The Union oversees the publication of the College Union's Annual Magazine, overseen by the Student Editor, and hosts diverse programs aimed at enhancing student experience.

Furthermore, the college fosters student engagement through participation in academic and administrative committees. Student representatives contribute to committees including IQAC, Hostel Committee, Grievance Redressal Forum, Anti-Sexual Harassment Committee, Anti-Ragging Committee, and Ethics Committee. Additionally, clubs and committees focusing on social outreach and human values operate under a student convener, with a faculty member serving as advisor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

35

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Established in 1971 under the Societies Registration Act XXI of

1860 (KKD/CA/391/2021), the Farook College Old Students'
Association (FOSA) unites former students of Farook College. It
has grown into a robust network comprising the Central
Committee, Overseas Chapters, District Level Chapters,
metropolitan city Chapters, Regional Chapters, and Departmental
Chapters.

FOSA plays a pivotal role in the college's advancement,
enhancing infrastructure and supporting academic initiatives and
student placements. The association organizes lectures,
initiates housing projects, and provides educational assistance
through initiatives like the "One for One" scheme, sponsoring
economically disadvantaged yet academically promising students.
Additionally, FOSA contributes to community healthcare by
backing the dialysis center at the Jubilee Health Center of
Farook College.

With alumni holding influential positions globally, FOSA serves
as a powerful network of Farook ambassadors, bridging the campus
with the world and fostering intergenerational connections.

FOSTALGIA 23, the sixth global meet of Farook College alumni,
was held on July 16, 2023, to celebrate the college's 75th
anniversary. Thousands of former students registered at 9 am,
and the opening ceremony began at 10 am, led by notable alumni
from the past 75 years.

After the ceremony, alumni gathered in their respective
departments to reminisce and interact with former and current
teachers. The afternoon featured sports, games, and cultural
events, concluding with a musical concert led by Anup Sankar.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To mould competent and well-developed persons who can take up the challenges of the future on behalf of the community, the society, the nation and the world.

Mission:

To provide all round development and training to generations of men and women who are competent to carry out various functions of nation building, to equip them with value-based education and training, to empower them with positive qualities and qualifications, to promote research activities and social outreach activities, to provide leadership to persons and institutions for community-empowerment and to ensure excellence in education and related activities for better nation and world. While designing the programmes of the College, the vision and mission are considered and they are disseminated through stake holders Teachers of the college and experts from the public share responsibilities with the Principal in major administrative bodies of the institution including the Governing Body, Academic council, Controller of Examinations, College Council, IQAC, College students union, Hostels etc. Students are incorporated in to the system through representations in committees and through the overarching design and governance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The following bodies plan, implement, monitor, and evaluate the

various functions the College.

Governing Council: A governing council is established in the college as an executive body in accordance with the act of University of Calicut on autonomous colleges. The College Council is a statutory body that leads the activities pertaining to the academics and administration. The college council constitute principal as chair and the heads of all the departments and three teachers elected by all the teachers on role. In addition a planning forum was constituted to plan execute various programs in the college. At the start of the academic year, the Forum convenes to create or design schedules and plans for co-curricular, academic, administrative, and non-academic activities based on the college's perspective plan. The planning for also prepare the budget for the academic year. The IQAC of the college formulate the quality standard procedures and the principal enforce the quality standard procedures and its maintenance, quality of records in every activities with the support of IQAC. The academic council serves as the final authority of all academic matters. The board of studies is constituted in every programmes to prepare the curriculum, suggest methodologies for instruction and evaluation.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Farook College has meticulously articulated and successfully implemented its institutional strategic plan, focusing on a comprehensive set of strategic goals and objectives. One of the primary goals is to achieve degree-awarding status (3.1), which will elevate the institution's academic standing and autonomy. The college is committed to creating a 100% disability-friendly campus (3.2), ensuring inclusivity and accessibility for all students.

Furthermore, the college aims to obtain AICTE approval for selected courses (3.3), enhancing the quality and recognition of its technical education offerings. A zero waste policy and sustainability initiatives (3.4) have been established, reflecting the institution's dedication to environmental responsibility. The introduction of new professional courses (3.5) is underway, catering to the evolving educational and professional demands.

The holistic development of students is fostered through the Vismay and Sparsh programs (3.6), which provide comprehensive support and enrichment activities. Emphasis is also placed on research development and e-governance (3.7), promoting academic inquiry and efficient administration. The creation of an artistic environment on campus (3.8) nurtures creativity and cultural engagement among students.

Student well-being is prioritized based on Maslow's hierarchy of needs (3.9), ensuring a supportive and nurturing environment. Lastly, efforts to expand the green cover of the campus (3.10) are being made, contributing to a healthier and more sustainable living and learning space. Farook College's strategic plan is a testament to its commitment to excellence, inclusivity, and sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Farook College is run by the Farook College Managing Committee and function under the college governing body. The principal acts as ex-officio member of the Farook College Managing Committee and secretary of college governing council. The Principal coordinates of college activities through the lower level offices which are basically served by faculty of the college. The principal delegates faculty in-charges to various offices like IQAC, the Academic council, the Controller of Examinations, the College Council, the Research Promotion

Council, College Hostels, the college Students Union, Childline etc. The Admissions and appointments to the college are open to all irrespective of caste, creed or religion. The processes and procedures for the same are transparent in accordance with the rules of and acts of University of Calicut, Government of Kerala and UGC. The staff of the college strictly abides to Kerala Service Rules and Regulation of UGC. Students are represented in administrative committees of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://farookcollege.ac.in/custom-pages/organogram
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College has taken initiatives for the welfare of teaching and non-teaching staffs of the college such as,

- **The Farook College tenancy housing society runs 14 residential quarters for the teaching staff and 5 Non-teaching staffs are accommodated under jubilee quarters**

scheme.

- The financial stability of the employees is assured through Farook College Cooperative Credit Society through loans and deposits.
- The Cooperative Society provides a store facility to its employees to purchase grocery and stationery materials.
- The college takes use of government welfare schemes such as the State Life Insurance Scheme, Group Insurance Scheme, Family Benefit Scheme, Health Insurance and Accident Insurance Scheme.
- Orientation workshops are held for new teachers and in-service trainings are organized for teaching and non-teaching staffs of the college. The participation in orientation/ refresher/ training programs is considered for the placement of the faculty.
- Farook College encourages its teaching staff to attend/ present in conference and workshops organized by the national and international agencies through duty leaves and financial support.
- The College also provides financial support to the faculties to publish their research in internationally reputed journals. The Farook College Publication Division gives prime importance for the publication of academic and literary works of the faculties of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

971526

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

88

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has an ongoing internal auditing system. It reviews all accounts, including those related to the hostels, and acts on suggestions. External funds are also audited by a licensed chartered accountant. Additionally, state and central government funds undergo an audit by the Auditor General's office. The findings from these audits are discussed during special staff meetings and implemented as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

22515440

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Farook College's primary source of funding is donations from well-wishers, philanthropists, and alumni of the College. The college also channelize funding for research and academic activities from various central and state government agencies such as UGC, DST, DBT, RUSA and KCSTE. Faculty members at the college are encouraged to submit major and minor research projects to funding agencies such as the University Grants Commission (UGC), the Department of Science & Technology (DST), and the Kerala State Council for Science, Technology, and Environment (KCSTE). The IQAC provide technical support and guidelines for the faculties to submit proposal to various agencies. The faculties of the college receive funds for organizing various conferences and travel grant for attending international conference from agencies like DST and KCSTE. The college takes initiatives to mobilize funds from various sources and proposals are submitted on the basis of strategic plans. The funds mobilized by the college from various agencies during the year includes DST-FIST, RUSA 2.0, DBT-STAR COLLEGE, MPs LAD Fund (Digital Library)

- **Alumni funds (various projects)**

- **UGC (schemes for which the college is eligible), PTA**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has introduced internal quality procedures at department level and the records are maintained by department coordinators. The IQAC conducts yearly academic audit on the basis of IQRs. The status of teaching learning activities of each departments are evaluated through department meetings held bimonthly. The department coordinators present the quality procedures taken by the departments before IQAC and develop strategies for further proceedings. The Academic Select Committee, under the direction of IQAC, develops different plans for monitoring the teaching and learning process. The report of the Committee is presented in the College Council. The College council reviews the audit outcome and offers corrections and improvements in the areas that require intervention. The IQAC directs Board of Studies for the timely review of curriculum, teaching learning processes and the methodologies adopted by the departments. Once every two years, the Board of Studies proposes revisions to the curriculum, teaching learning processes, methodologies, and learning outcomes. The College Governing Body and management meet once every three months to review the Institution's plans and processes, where the Principal communicates the quality management decisions to the relevant wings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

operation and learning outcomes at periodic intervals through its IQAC as per norms

Farook College has long been committed to nurturing academic excellence and unlocking the hidden potentials of every student. Central to this mission is the regular evaluation of teaching and learning processes, facilitated by the Internal Quality Assurance Cell (IQAC). With the onset of the COVID-19 pandemic, the college adapted swiftly to ensure the continuity of education through online platforms. A pivotal initiative in this regard was the establishment of the Education Select Committee (ESC) in 2020, dedicated to supporting student learning in the virtual environment.

As part of Farook College's ongoing commitment to enhancing the teaching and learning experience, the institution has embarking on an initiative to streamline Feedback collection through FAIMS, the ERP system of the college. This strategic integration aims to make the feedback process more seamless, efficient, and effective, thereby empowering students to voice their opinions and contribute to continuous improvement efforts. The integration of feedback collection into FAIMS empowers students to voice their opinions more conveniently. They can provide feedback at their own pace and convenience, whether it's about courses, instructors, facilities, or any other aspect of their college experience. By leveraging FAIMS, Farook College seeks to modernize and digitize its feedback collection mechanisms. The College aims to use the feedback collected through FAIMS to drive continuous improvement efforts. By regularly gathering feedback from students, the college can identify areas for enhancement and take appropriate actions to address concerns and improve the overall teaching and learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,	A. Any 4 or all of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File]
Upload details of quality assurance initiatives of the institution	[View File]
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the top priorities for the institution. The aim is to provide equal opportunities for personal and academic growth irrespective of gender. Academically too the syllabi cater to this policy. Seminars and workshops are organized in alignment with this policy. Rigorous measures are in place to ensure all students, regardless of gender, have equal opportunities in both academic and extracurricular activities. Committees such as the "Women's Cell," "Anti Sexual Harassment Committee," "Anti Ragging Committee," "Student Grievance Redressal Cell," and Counselling Cell address issues concerning female students, ensuring their safety and security. Separate restrooms with napkin vending machines and incinerators, and a common area are reserved exclusively for female students, while a Day-care centre caters to the needs of female staff and students. The CCTV systems installed across the college premises are primarily aimed at safeguarding female students. ID cards for the students and faculty are made mandatory. Presence of security personnel and a gated campus also ensures security. Other amenities offered are: Self-defense training initiatives; Facilities such as ramps and handrails for differently-abled students; Student Support and Counseling Services; Separate Hostel facilities for men and women; Health Centre for medical emergencies and Gym and fitness center.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Farook College employs robust waste management practices across various fronts. Solid waste, including organic garbage and food scraps from campus, is processed daily in a biogas plant located in the residence hall, generating 16 liters of gas per day and saving nearly Rs.39,000 monthly. Liquid waste is managed via a comprehensive system: all hostels feature wastewater treatment plants that recycle water for toilet use. Laboratory wastewater undergoes initial dilution in settling tanks before percolating into the ground. Faculty promotes microanalysis in labs to minimize solvent and chemical usage. Biomedical waste from the campus health center is collected monthly by the Indian Medical Association (IMA), with operational costs of Rs. 2250 covered under an agreement with the college. E-waste management involves the college employing a technical assistant to salvage functional components from discarded electronics like servers and computers, using a dedicated service area for storage and repairs. Hazardous chemicals in laboratories are safely handled with fume hoods to contain volatile substances. Hazardous liquids are neutralized and diluted before disposal to reduce toxicity. Radioactive materials used for gamma/beta radiation sources are securely stored within lead blocks to prevent unintended radiation exposure. These initiatives underscore Farook College's commitment to sustainable waste management practices while ensuring environmental safety and compliance.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The campus promotes inclusivity by offering programmes that help students from diverse backgrounds and cultures improve their mental health and sense of oneness, leading to greater love and harmony. Regular awareness programmes highlight the significance of actions supported by many social organizations and forums. The various departments, clubs and the college union have organized numerous initiatives to create a nurturing environment, helping students achieve a holistic growth. The primary goal of these programmes is to instill love, respect, and care for elders, teachers, and peers. Events like Teacher's Day, Freshers' day, Farewell programmes, and condolence meetings are conducted with due respect. The institution also tries to bring together the past and the present by organising Alumni meets and programmes honouring retired teachers. Cultural programmes like Onam are also celebrated with the intent of nurturing communal harmony and camaraderie. Seminars and workshops on the importance of mental health and congenial coexistence; Special school visits; Unity Run; Buddy Program; Eco-sensitive programmes; Awareness programmes on Alzheimer's and Autism, Visits to healthcare centres etc. The major objective of these programmes it to instill empathy and inclusiveness. All these activities collectively aim to raise students' careers and character, preparing them for a harmonious and inclusive future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

National and international days are celebrated to educate students about their beliefs, duties, and responsibilities. Various national and international festivals are observed on campus to foster a sense of integrity and belonging. The institution focuses on instilling constitutional rights and values through its programmes. Independence Day, Republic Day and Constitution Day are celebrated with due respect and to remember the valuable contributions made by many great leaders and freedom fighters of the country. During these celebrations, students are reminded of the prominent freedom fighters who sacrificed their lives for India's independence. As part of celebrating Bharat Ka Amrit Mahotsav, Strokes - the Artists' Club and students of various departments painted the Constitution Wall. The Union and various departments organised cultural fests, quizzes, elocution, and poster-making competitions to sensitize the students about their constitutional rights and obligations as citizens. Students are also encouraged to keep abreast of the political developments and injustices happening at a global level. Students are constantly educated that no caste, creed, or religion can undermine the constitution and unity of Indian citizens. All the institution's initiatives aim to raise awareness among staff and students about constitutional rights, values, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed	**A. All of the above**

code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college enthusiastically commemorates National and International days to uphold its comprehensive vision. Departments promote eco-friendliness by observing events like World Environment Day, World Water Day and Earth Hour. NSS and NCC units foster patriotism and nationalism among students through activities on Republic Day, Independence Day, National Unity Day, Kargil Vijay Diwas, World Democracy Day, and NCC and NSS days. The college emphasizes health awareness by observing events such as, World Mental Health Day, World Cancer Day, Alzheimer's Day, Blood Donor's Day, International Day of Yoga, International Day against Drug Abuse, and Breastfeeding Week. Various departments, NSS, and NCC also organize programs on Reading Day, Gandhi Jayanti, Teachers' Day, World Students' Day etc. Labourers' Day or International Workers' Day is conducted to recognize the efforts of workers in achieving fair labour practices and better working conditions. Special emphasis is given to empowering women in society through observances like International Day of the Girl Child and International Women's

Day. By promoting values the institution prepares students to be conscientious and active members of society. These observances foster empower students to contribute positively to the nation and the global community. The institution transcends cultural, linguistic, and geographical barriers by celebrating these events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.VISMAY (Vidyarthi Seva Evam Marganirdharan Yojana) (???????????????????????????????)

VISMAY is a comprehensive programme at Farook College designed to nurture students's holistic growth by offering diverse support services and developmental opportunities to enrich their educational experience and personal growth. It aims to create a conducive environment through its Student Support and Encouragement Programme and Skill Development Programmes. It includes initiatives such as financial support, coaching programmes, alumni assistance, leadership programmes, personality development workshops, and life skills training to enhance students' personal and interpersonal skills. VISMAY empowers students by providing opportunities for publication, involvement in ERP design and programming, collaboration on college website projects, and facilities for IAS preparation.

2. SPARSH

Recognizing the need for compassionate community service, Farook College has launched "SPARSH" - a comprehensive initiative aimed at providing continuous care and support to terminally ill patients and also day care facilities to the young children of the community. This program is a joint venture involving

teachers, students, and community members, reflecting a collaborative effort to address the needs of both vulnerable patients and parents. By integrating the Pain and Palliative Clinic with the college campus, and by setting up a Daycare Centre within the campus, "SPARSH" sets an inspiring example for educational institutions worldwide.

File Description	Documents
Best practices in the Institutional website	https://farookcollege.ac.in/iqac-best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTIONAL DISTINCTIVENSS

Mission:

- Provide dialysis relief to kidney failure patients in Farook College and surrounding areas.

Services:

- Free dialysis treatment and medicines
- Ambulance transport to specialty hospitals
- Tea and snacks for patients and bystanders
- Processing of medical waste
- Comfort zone and toilets for bystanders (established in 2020-2021)
- Entertainment facilities (two televisions installed in 2022-2023)
- Physiotherapy center (established in 2023-2024)

Staff:

- 8-9 technicians (depending on the year)
- 1 administrative officer
- 2 sweepers

Water Usage:

- Approximately 17,000 liters per day

Patient Care:

- Two nephrologists attend to patients.
- Achieved reputation for minimal complaints during nephrologist examinations.
- Supported successful kidney transplants for multiple patients throughout the years.
- Centre is known for choosing more patients due to increased comfort (as of 2023-2024).

Dialysis Statistics:

- Performed 720 dialysis procedures from Jan 11, 2020 to March 31, 2020 (initial period)
- Consistent numbers: Around 6,260 dialysis procedures performed each year from 2020-2021 to 2022-2023
- Performed 4,680 dialysis procedures from April 1, 2023 to December 31, 2023

Unique Feature:

- This is the first dialysis centre in Kerala to be conducted by college management, faculty, students, and alumni.

Additional Notes:

- The dialysis centre is supported by Farook College management, faculty, students, and alumni.
- Water for dialysis and related activities is supplied from the college well.
- A patient undergoes dialysis for four hours, three days a week (except Sundays).
- Around 2.5 kg of waste is eliminated from the body during each dialysis session.

File Description	Documents
Appropriate link in the institutional website	https://farookcollege.ac.in/iqac-distinctiveness
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **Implementing Vismay Program: Fostering Creativity and Innovation**
- **Research Development and E-Governance**
- **Introducing New Professional Courses**
- **Enhancing Campus Accessibility**
- **Obtaining AICTE Approval for New Professional Courses**
- **Waste Management and Sustainability**
- **Achieving Degree Awarding Status**
- **Implementation of Four-UG curriculum**
- **Construction of a new Audio-Visual Theatre**
- **Financial assistance for paper presentation**
- **Financial assistance for the publication of research journal**
- **Allocation of seed money for faculty**
- **Research Scholarship for Scholars without any fellowship**
- **Scholarships for international students**
- **Incentive for Teachers to publish in Scopus, Web of Science indexed Journals**