



**TEACHERS FEEDBACK ANALYSIS ON
CURRICULUM**

2018-19

FAROOK COLLEGE (Autonomous), KOZHIKODE

REPORT

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM (2018-19)

For the academic year 2018-19, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

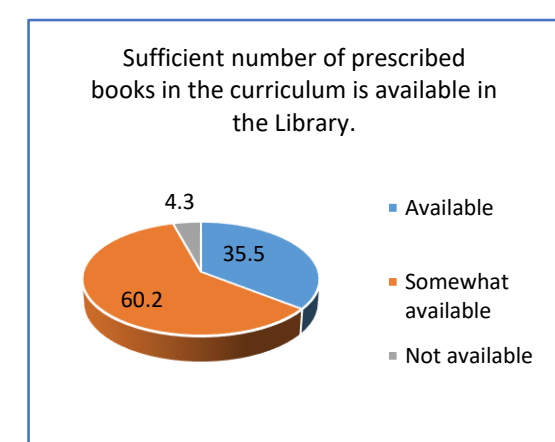
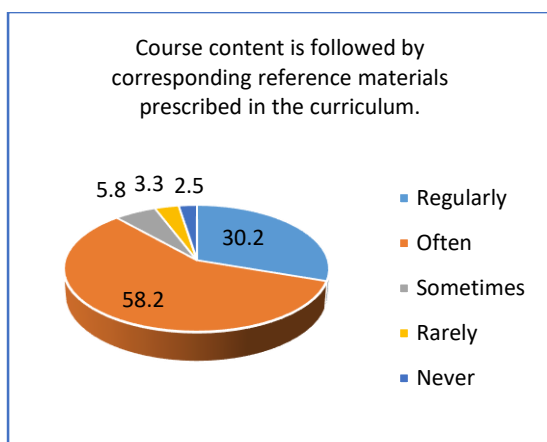
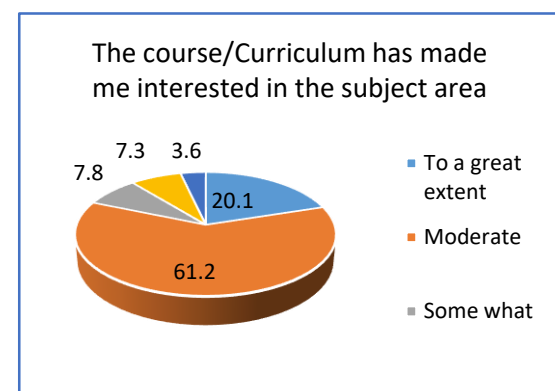
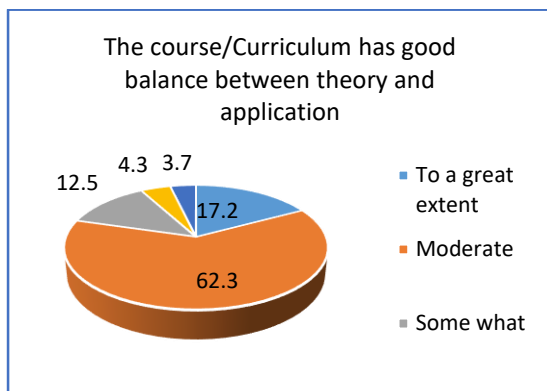
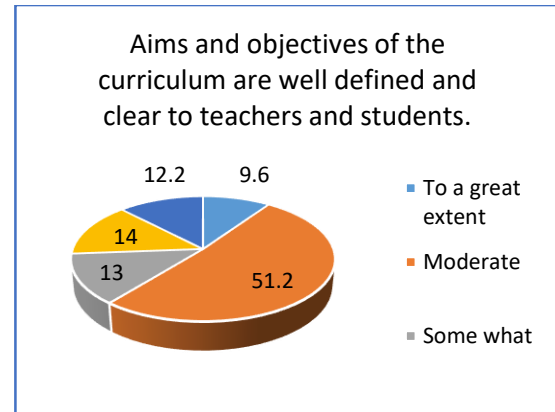
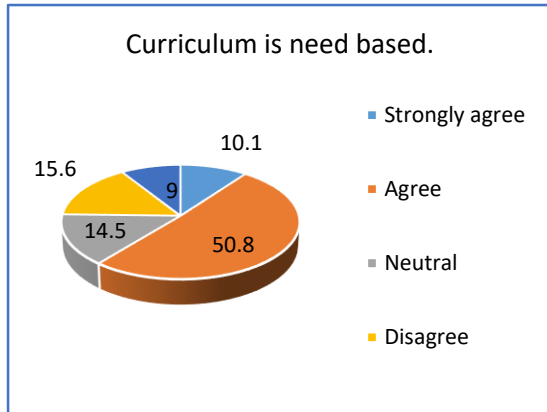
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

The teacher's feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2018 - 2019.

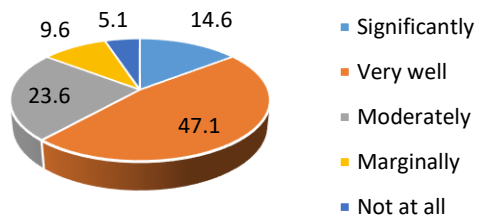
- With 61.9% agreement, it suggests that a majority of respondents believe the curriculum is tailored to meet the identified needs, indicating a positive alignment between the curriculum and students' educational requirements.
- At 60.8% agreement, the findings suggest that a substantial portion of respondents perceives clarity in the articulated goals of the curriculum.
- The high agreement rate of 79.5% indicates that a significant majority appreciates the curriculum's balance between theoretical concepts and practical application, fostering a comprehensive learning experience.
- With 81.3% agreement, it appears that the curriculum has been successful in capturing the interest of the respondents, showcasing its effectiveness in engaging students with the subject matter.
- The overwhelming agreement of 88.4% suggests strong support for the curriculum, indicating that it is well-backed by relevant reference materials.
- With an impressive 95.7% agreement, it indicates a high level of satisfaction regarding the availability of prescribed books in the library.
- Despite a moderate agreement of 61.7%, it implies that a considerable proportion of respondents acknowledges the curriculum's positive impact on expanding their knowledge and perspectives within the subject area.
- At 83.9% agreement, a substantial majority feels that the curriculum offers an adequate array of optional papers, allowing for a more personalized and diversified learning experience.
- The high agreement of 87.4% indicates a general satisfaction with the timeliness and comprehensiveness of tests and examinations, ensuring proper coverage of the curriculum.

- With 71.2% agreement, a significant majority feels empowered to integrate innovative teaching methods, fostering an environment that encourages creativity and effective pedagogy.
- The divided opinions (47.3% agreement) suggest varying perspectives on the freedom to innovate in testing and assessment methods.
- The high agreement of 82.3% suggests a positive departmental environment that supports the successful implementation of new curriculum changes.
- Despite a moderate agreement of 61.6%, it indicates that there is recognition of the importance of provisions for developing new teaching practices within the curriculum.

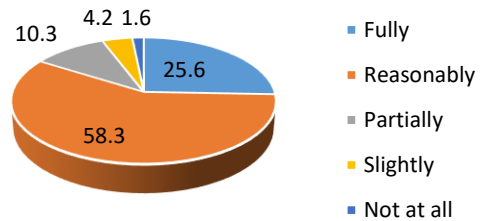
Teacher's feedback on curriculum-2018-2019



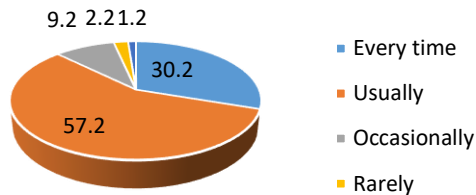
The course/Curriculum of this subject increased my knowledge and perspective in the subject area



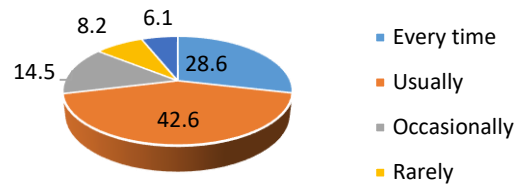
The curriculum carries sufficient number of optional papers.



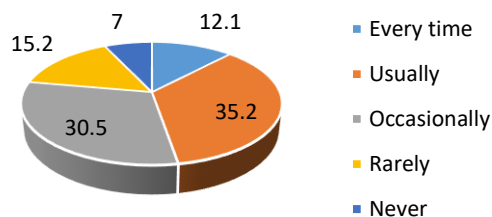
Tests and examinations prescribed in the curriculum are conducted well in time with proper coverage of all units in the Curriculum.



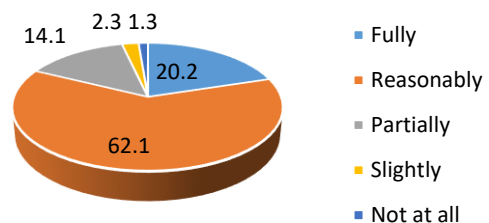
In the curriculum I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.



In the curriculum I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.



The environment in the department is conducive to implement new curriculum



Provisions for development of new teaching practices are incorporated in the curriculum

