



**TEACHERS FEEDBACK ANALYSIS ON
CURRICULUM**

2021-22

FAROOK COLLEGE (Autonomous), KOZHIKODE

REPORT

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM (2021-22)

For the academic year 2021-22, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

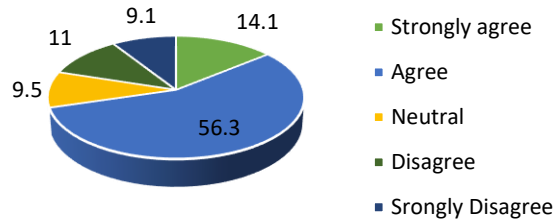
The teacher's feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2021 - 2022.

- A combined 70.4% (14.1% strongly agree + 56.3% agree) agree that the curriculum aligns with identified needs.
- A combined 67.4% (14.3% strongly agree + 53.1% agree) believe that the aims and objectives of the curriculum are well-defined. However, there is a notable percentage in the neutral and disagreement categories.
- A significant 81.7% (20.1% strongly agree + 61.6% agree) believe that the curriculum maintains a good balance between theoretical concepts and practical application.
- An encouraging 83.1% (24.2% strongly agree + 58.9% agree) express that the curriculum has successfully sparked interest in the subject, contributing to a positive learning experience.
- The majority, 91% (33% strongly agree + 58% agree), acknowledge that the curriculum is well-supported by reference materials.
- An overwhelming 96.4% (37.2% strongly agree + 59.2% agree) agree that there is an adequate availability of prescribed books in the library.
- A combined 67.5% (17.2% strongly agree + 50.3% agree) agree that the curriculum has contributed to an increased knowledge and perspective within the subject area.
- A significant 86.5% (27.3% strongly agree + 59.2% agree) feel that the curriculum provides an adequate number of optional papers for a diversified learning experience.
- An overwhelming 89.3% (33.2% strongly agree + 56.1% agree) believe that tests and examinations are conducted effectively, covering all curriculum units.

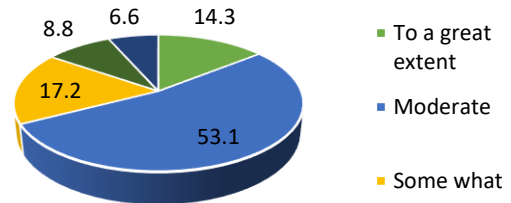
- A combined 72.6% (29.4% strongly agree + 43.2% agree) feel empowered to incorporate innovative teaching techniques.
- The opinions are divided, with 54.1% (15.5% strongly agree + 38.6% agree) indicating agreement, suggesting varying perspectives on the freedom to innovate in testing and assessment methods.
- A strong majority of 81.4% (21.2% strongly agree + 60.2% agree) believe that the department's environment supports the successful implementation of new curriculum changes.
- A combined 64% (15.8% strongly agree + 48.2% agree) agree that there are provisions for developing new teaching practices within the curriculum, although there is room for improvement based on neutral and disagreement responses.

Teachers Feedback Analysis on Curriculum-2021-2022

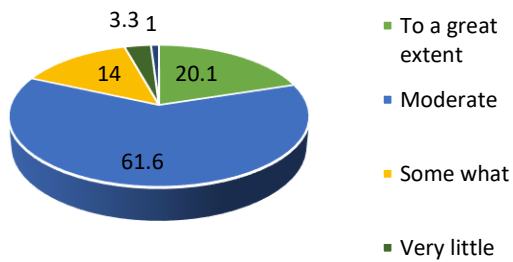
Curriculum is need based.



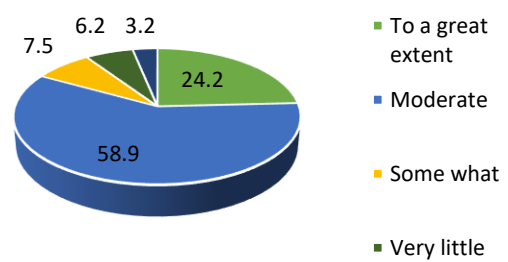
Aims and objectives of the curriculum are well defined and clear to teachers and students.



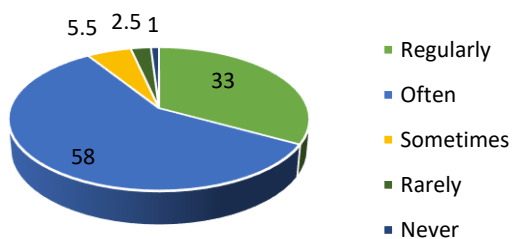
The course/Curriculum has good balance between theory and application



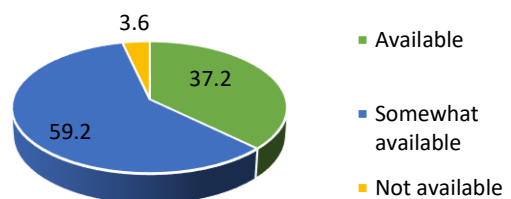
The course/Curriculum has made me interested in the subject area



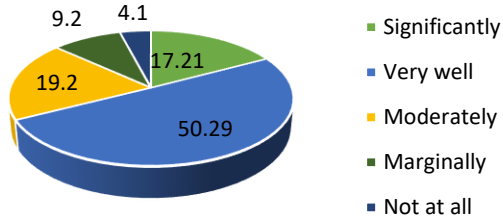
Course content is followed by corresponding reference materials prescribed in the curriculum.



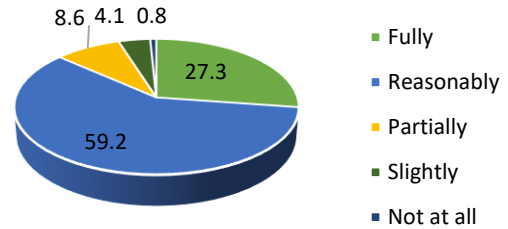
Sufficient number of prescribed books in the curriculum is available in the Library.



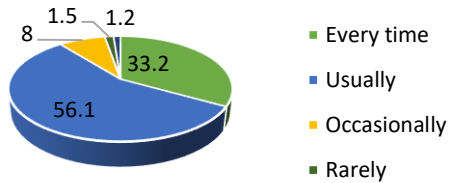
The course/Curriculum of this subject increased my knowledge and perspective in the subject area



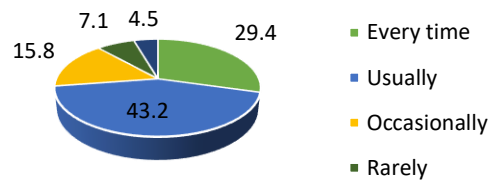
The curriculum carries sufficient number of optional papers.



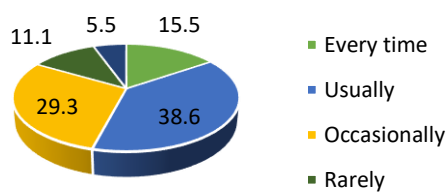
Tests and examinations prescribed in the curriculum are conducted well in time with proper coverage of all units in the Curriculum.



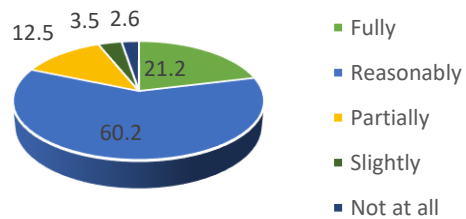
In the curriculum I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.



In the curriculum I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.



The environment in the department is conducive to implement new curriculum



Provisions for development of new teaching practices are incorporated in the curriculum

