



STUDENT FEEDBACK ANALYSIS ON CURRICULUM

2018-19

FAROOK COLLEGE (Autonomous), KOZHIKODE

REPORT

STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2018-19)

For the academic year 2018-19, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

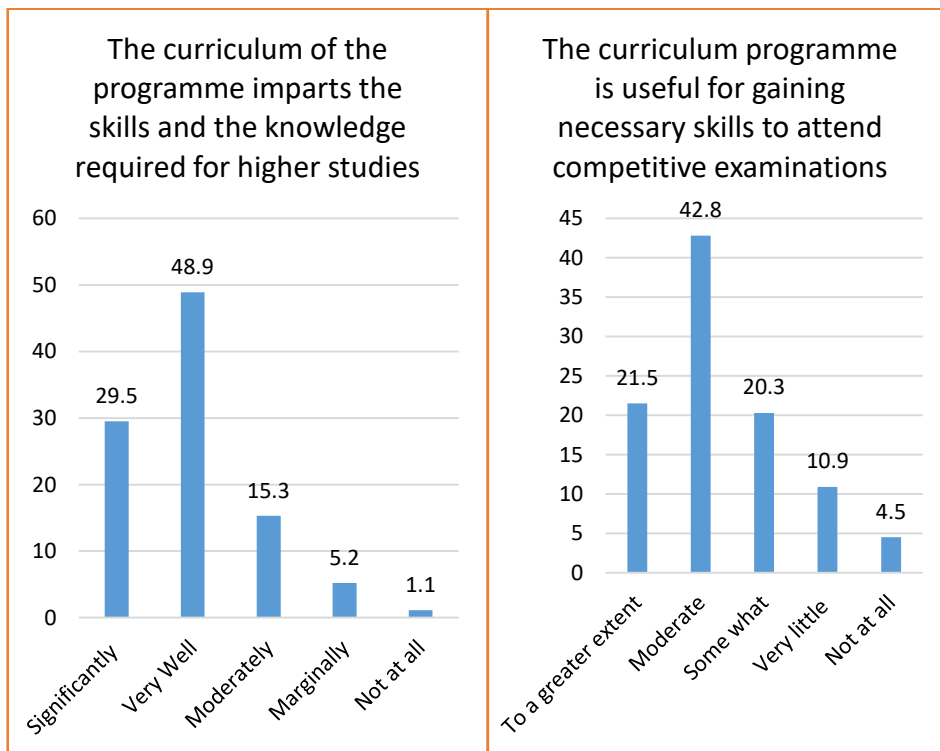
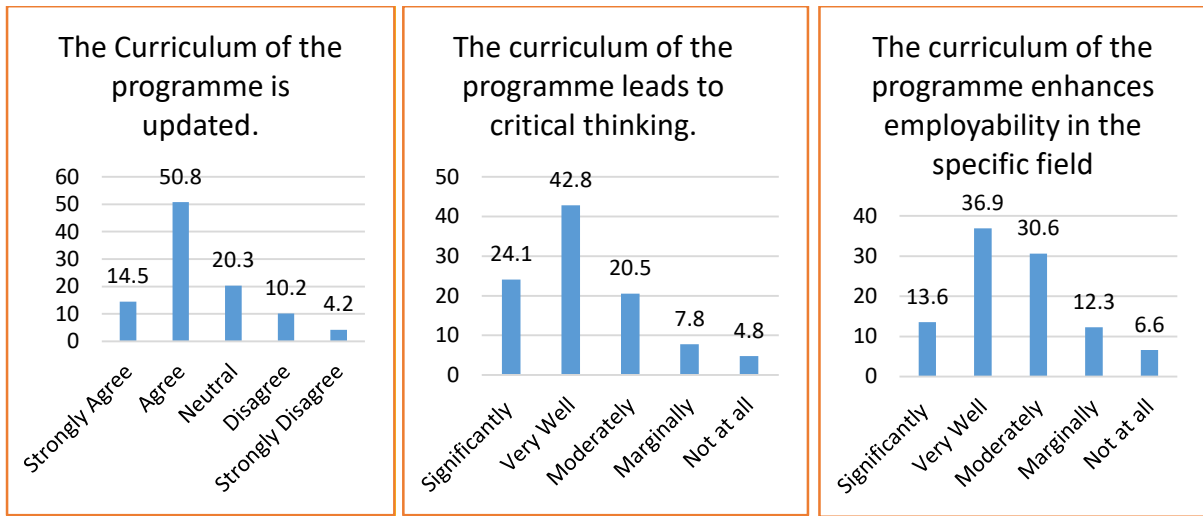
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2018 - 2019.

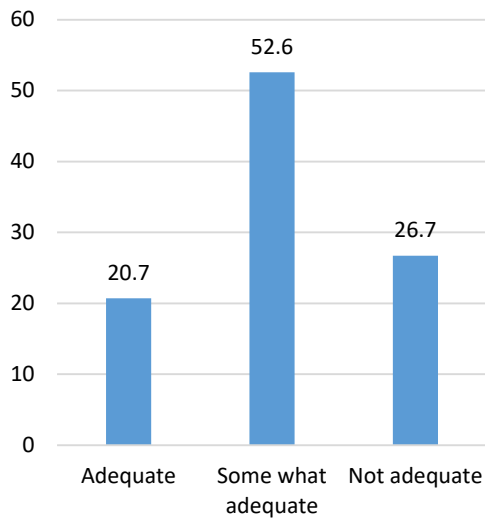
- The majority of respondents (65.3%) either agree or strongly agree that the program's curriculum is updated. This suggests a positive perception among the participants regarding the relevance and currency of the educational content.
- A significant portion of respondents (67.6%) agrees or strongly agrees that the curriculum leads to critical thinking.
- A substantial number of respondents (50.5%) believe that the curriculum enhances employability in the field.
- A large majority (78.4%) acknowledges that the program imparts the skills and knowledge required for higher studies.
- A significant portion (64.3%) agrees or strongly agrees that the curriculum is useful for gaining necessary skills to attend competitive examinations.
- A substantial majority (73.3%) agrees or strongly agrees that the number of credits allotted in the curriculum is adequate. This suggests satisfaction with the program's credit distribution.
- A majority of respondents (69.7%) agrees or strongly agrees that students are provided opportunities to learn and grow in the curriculum.
- There is a notable division of opinions on the promotion of Information and Communication Technology (ICT) in the curriculum. About 56% of respondents agree that Information and Communication Technology (ICT) is promoted in the curriculum.
- A large majority (71.3%) agrees or strongly agrees that assessment and evaluation processes in the curriculum are fair and unbiased.

Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum of the programme is updated.	14.5	50.8	20.3	10.2	4.2
The curriculum of the programme leads to critical thinking.	24.1	42.8	20.5	7.8	4.8
The curriculum of the programme enhances employability in the field	13.6	36.9	30.6	12.3	6.6
The programme imparts the skills and the knowledge required for higher studies.	29.5	48.9	15.3	5.2	1.1
The curriculum is useful for gaining necessary skills to attend competitive examinations	21.5	42.8	20.3	10.9	4.5
The no of credits allotted in the curriculum is adequate	20.7	52.6	26.7	0	0
The students are provided opportunities to learn and grow in the curriculum	22.6	47.1	18.6	7.6	4.1
Information and Communication Technology (ICT) is promoted in the curriculum.	10.2	30.7	25.7	17.8	15.6
Assessment and evaluation processes in the curriculum are fair and unbiased.	30.6	40.7	17.2	9.6	1.9

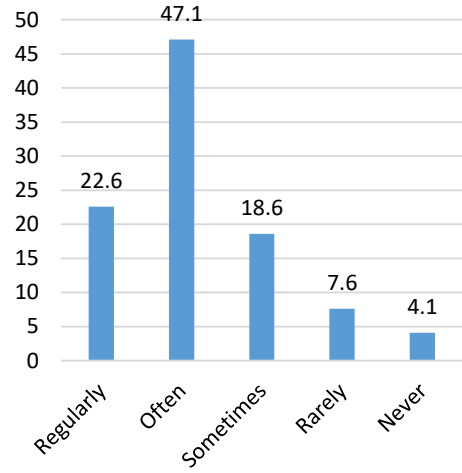
Students Feedback analysis on curriculum 2018-2019



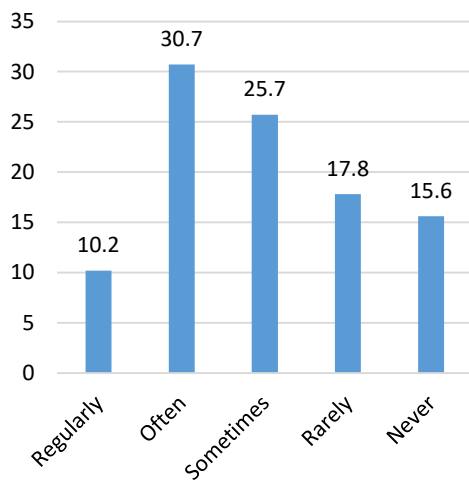
The number of credits allotted in the curriculum adequate?



The students are provided the opportunities to learn and grow in the curriculum



Use of Information and Communication Technology (ICT) is promoted in the curriculum.



Assessment and evaluation processes in the curriculum are fair and unbiased.

