STUDENT FEEDBACK ANALYSIS ON CURRICULUM

2022-23

FAROOK COLLEGE (Autonomous), KOZHIKODE

<div align="center">**REPORT**</div>

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For the academic year 2022-23, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2022 - 2023

- A significant majority of respondents (80.3%) agree that the program's curriculum is regularly updated, indicating a positive perception of the program's commitment to staying current and relevant.
- With 74.1% agreement, a substantial number of participants recognize that the curriculum effectively promotes critical thinking skills.
- While 50.8% of respondents believe the curriculum enhances employability, there is a noteworthy 43.2% expressing concerns or neutrality. This indicates a need for the program to address potential issues or communicate more effectively about its impact on employability.
- An overwhelming 86.4% of respondents believe the program imparts the necessary skills for higher studies, reflecting confidence in the academic preparation provided by the curriculum.
- A notable 79.3% of respondents agree that the curriculum equips them for competitive examinations.
- A substantial majority (85.2%) affirms the adequacy of credits allotted in the curriculum, suggesting overall satisfaction with the credit distribution.
- Respondents generally agree (70.2%) that the curriculum provides opportunities for learning and growth, indicating a positive environment for holistic student development.
- A significant majority (85%) believes that Information and Communication Technology (ICT) is promoted in the curriculum.
- The majority (76.1%) agrees that assessment and evaluation processes in the curriculum are fair and unbiased.

Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum of the programme is updated.	24.1	56.2	10.8	4.7	4.2
The curriculum of the programme leads to critical thinking.	29.6	44.5	16.1	5.1	4.7
The curriculum of the programme enhances employability in the field	15.9	34.9	26	17.8	5.4
The programme imparts the skills and the knowledge required for higher studies.	36.2	50.2	8.2	3	2.4
The curriculum is useful for gaining necessary skills to attend competitive examinations	28.1	51.2	13	5.3	2.4
The no of credits allotted in the curriculum is adequate	28.1	57.1	14.5		
The students are provided opportunities to learn and grow in the curriculum	25.1	45.1	17.9	7.1	4.8
Information and Communication Technology (ICT) is promoted in the curriculum.	26	59	9.2	3.2	2.6
Assessment and evaluation processes in the curriculum are fair and unbiased.	34	42	15.1	4.7	4.2

Student Feedback analysis on Curriculum 2022-2023

The Curriculum of the programme is updated.

Response	Value
Strongly Agree	24.1
Agree	56.2
Neutral	10.8
Disagree	4.7
Strongly Disagree	4.2

The curriculum of the programme leads to critical thinking.

Response	Value
Significantly	29.6
Very Well	44.5
Moderately	16.1
Marginally	5.1
Not at all	4.7

The curriculum of the programme enhances employability in the specific field.

Response	Value
Significantly	15.9
Very Well	34.9
Moderately	26
Marginally	17.8
Not at all	5.4

The curriculum of the programme imparts the skills and the knowledge required for higher studies.

Response	Value
Significantly	36.2
Very Well	50.2
Moderately	8.2
Marginally	3
Not at all	2.4

The curriculum programme is useful for gaining necessary skills to attend competitive examinations.

Response	Value
To a greater extent	28.1
Moderate	51.2
Some what	13
Very little	5.3
Not at all	2.4

Is the number of credits allotted in the curriculum adequate?

Category	Value
Adequate	28.1
Some what adequate	57.1
Not adequate	14.5

The students are provided the opportunities to learn and grow in the curriculum.

Category	Value
Regularly	25.1
Often	45.1
Sometimes	17.9
Rarely	7.1
Never	4.8

Use of Information and Communication Technology (ICT) is promoted in the curriculum.

Category	Value
Regularly	26
Often	59
Sometimes	9.2
Rarely	3.2
Never	2.6

Assessment and evaluation processes in the curriculum are fair and unbiased.

Category	Value
Always fair	34
Usually fair	42
Sometimes unfair	15.1
Usually unfair	4.7
Unfair	4.2