



STUDENT FEEDBACK ANALYSIS ON CURRICULUM

2021-22

FAROOK COLLEGE (Autonomous), KOZHIKODE

REPORT

STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2021-22)

For the academic year 2021-22, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

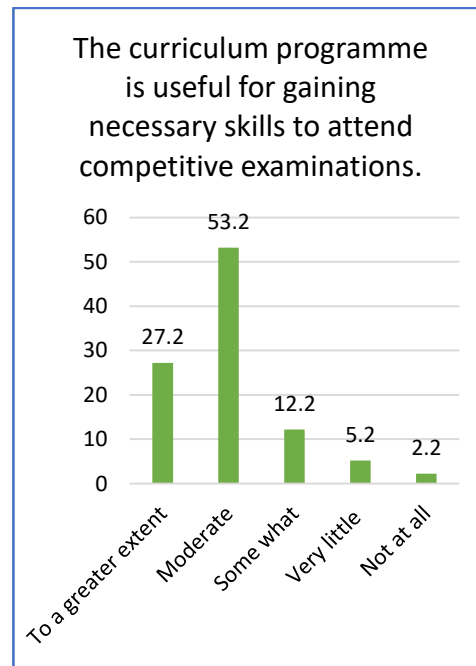
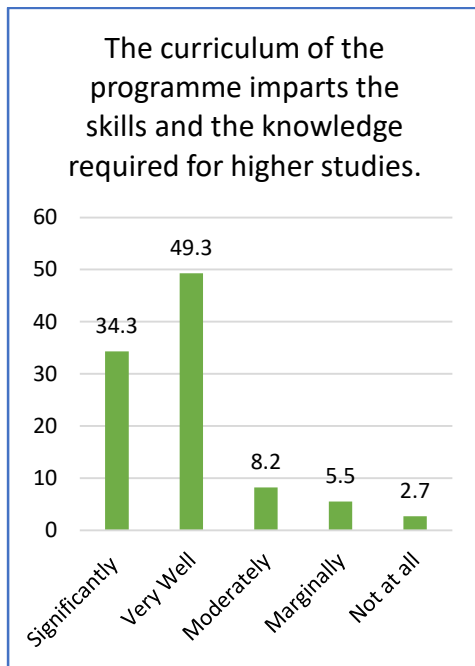
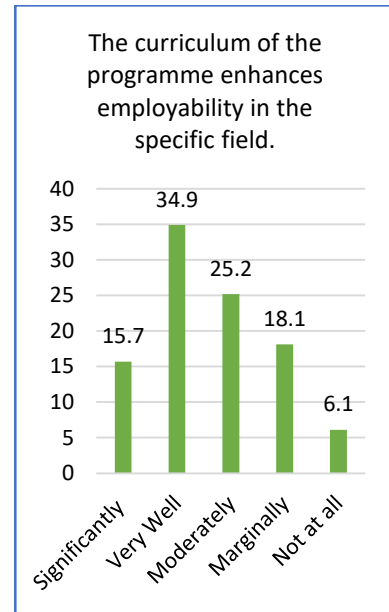
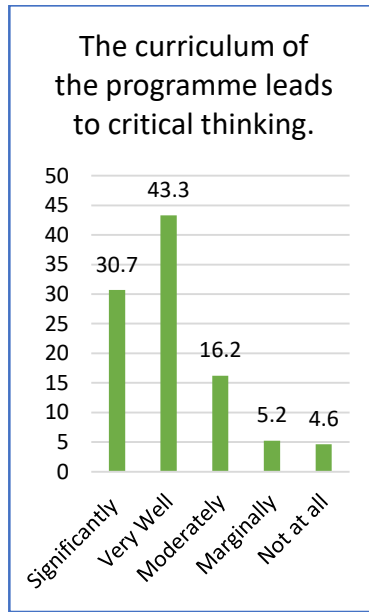
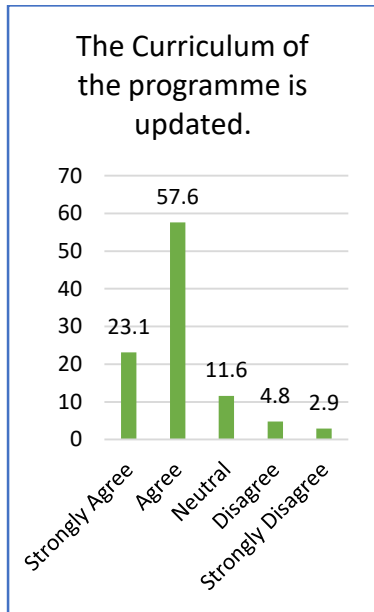
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2021 - 2022.

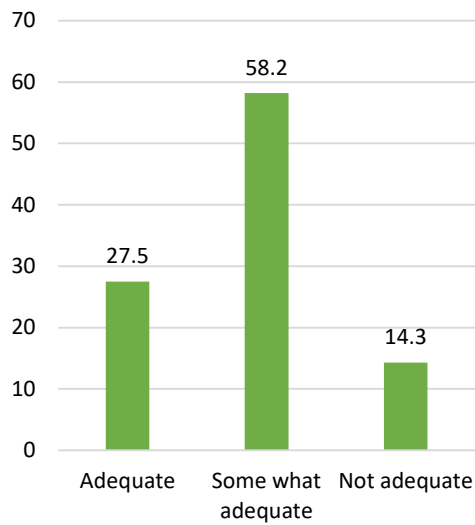
- The majority of respondents (80.7%) agree that the program's curriculum is regularly updated, indicating a positive perception of the program's commitment to staying current and relevant.
- A significant portion of participants (73.2%) acknowledges that the curriculum fosters critical thinking skills.
- While 50.6% of respondents believe the curriculum enhances employability, a considerable 43.2% express concerns or neutrality. This indicates a division of opinion, suggesting a need for the program to address concerns and communicate more effectively about its impact on employability.
- A substantial majority (83.6%) believes the program imparts the necessary skills for higher studies, reflecting confidence in the academic preparation provided by the curriculum.
- A notable 80.4% of respondents agree that the curriculum equips them for competitive examinations, indicating strong support for the program's efficacy in preparing students for assessments beyond the program.
- A substantial majority (85.7%) affirms the adequacy of credits allotted in the curriculum, suggesting overall satisfaction with the credit distribution.
- Respondents generally agree (70.1%) that the curriculum provides opportunities for learning and growth, indicating a positive environment for holistic student development.
- A significant majority (87.6%) believes that Information and Communication Technology (ICT) is promoted in the curriculum.
- The majority (77.7%) agrees that assessment and evaluation processes in the curriculum are fair and unbiased.

Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum of the programme is updated.	23.1	57.6	11.6	4.8	2.9
The curriculum of the programme leads to critical thinking.	30.7	43.3	16.2	5.2	4.6
The curriculum of the programme enhances employability in the field	15.7	34.9	25.2	18.1	6.1
The programme imparts the skills and the knowledge required for higher studies.	34.3	49.3	8.2	5.5	2.7
The curriculum is useful for gaining necessary skills to attend competitive examinations	27.2	53.2	12.2	5.2	2.2
The no of credits allotted in the curriculum is adequate	27.5	58.2	14.3		
The students are provided opportunities to learn and grow in the curriculum	24.8	46.3	18.1	6.9	3.9
Information and Communication Technology (ICT) is promoted in the curriculum.	27.1	60.5	8.1	3.1	1.2
Assessment and evaluation processes in the curriculum are fair and unbiased.	34.8	42.1	14.7	4.6	3.8

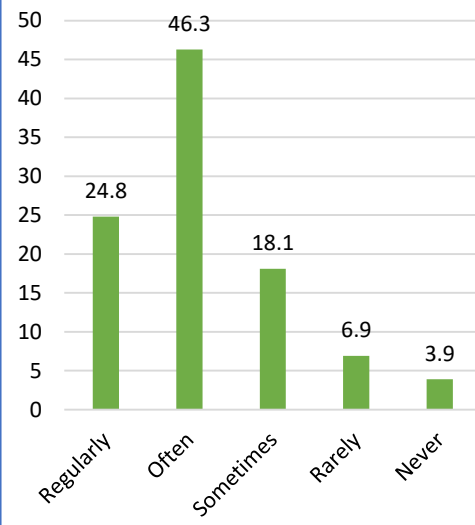
Students Feedback analysis on Curriculum 2021-2022



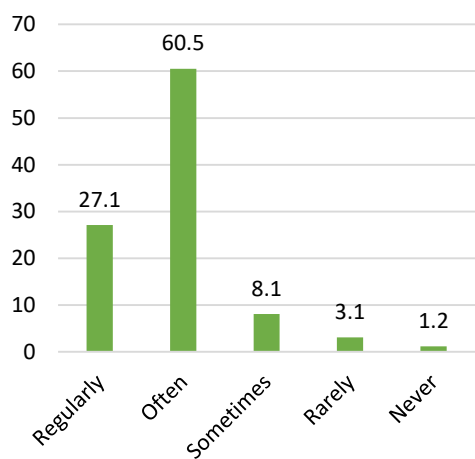
Is the number of credits allotted in the curriculum adequate?



The students are provided the opportunities to learn and grow in the curriculum.



Use of Information and Communication Technology (ICT) is promoted in the curriculum.



Assessment and evaluation processes in the curriculum are fair and unbiased.

