



**STUDENT FEEDBACK ANALYSIS ON CURRICULUM
2020-21**

FAROOK COLLEGE (Autonomous), KOZHIKODE

REPORT

STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2020-21)

For the academic year 2020-21, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

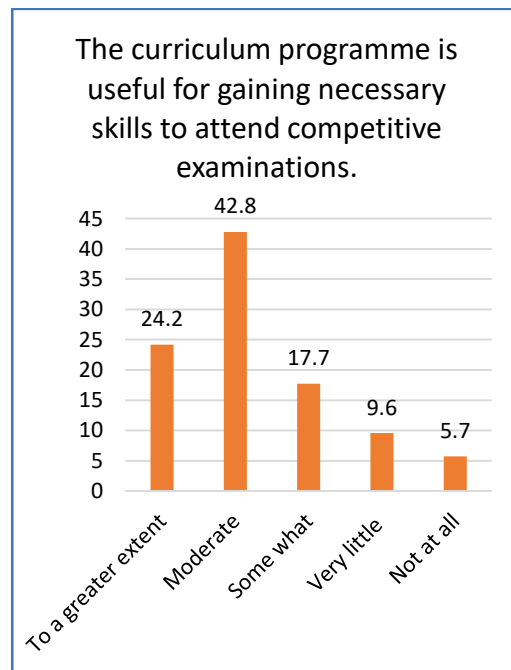
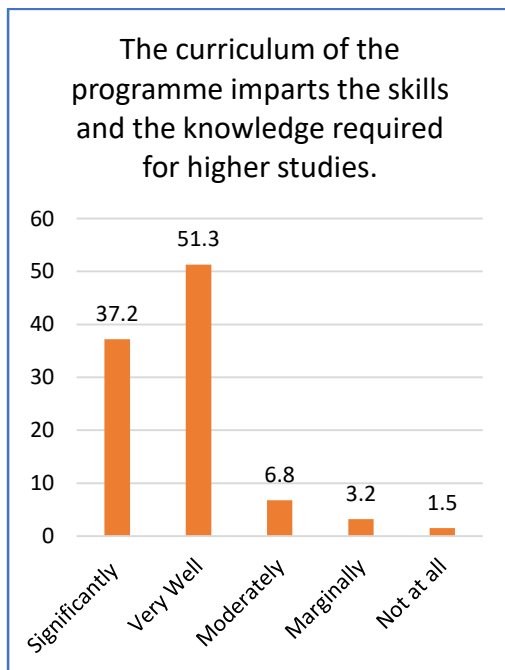
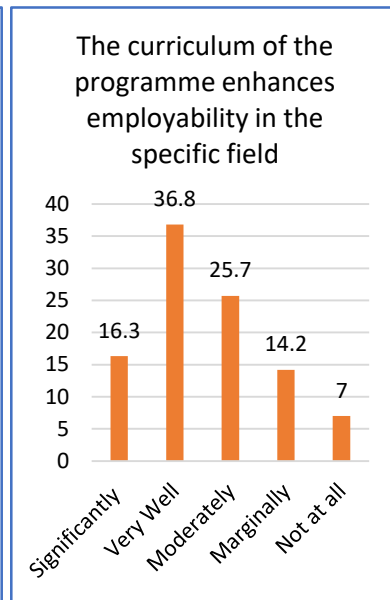
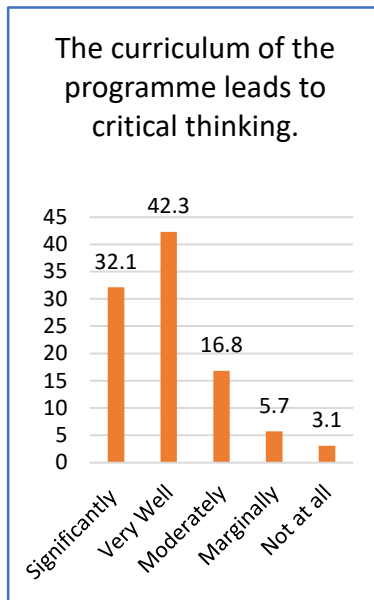
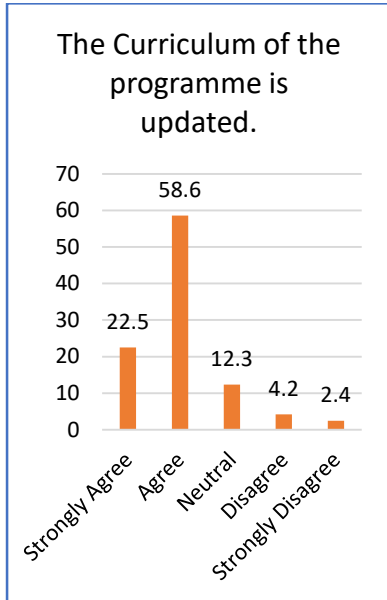
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2020 - 2021.

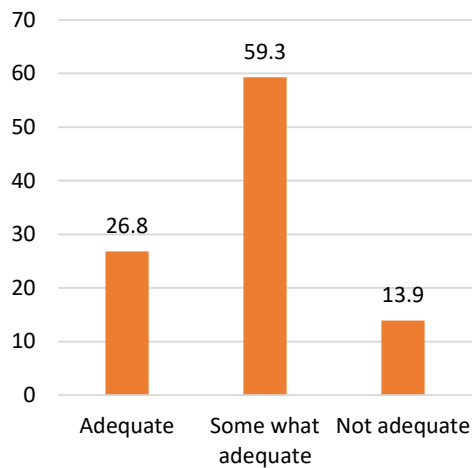
- The majority of respondents (81.1%) agree that the program's curriculum is updated, indicating strong satisfaction with the program's efforts to remain current and relevant.
- With 74.4% agreement, a substantial number of participants acknowledge that the curriculum effectively cultivates critical thinking skills.
- While 53.1% of respondents believe the curriculum enhances employability, there is a notable 25.7% expressing neutrality or disagreement. This indicates a division of opinion, suggesting a need for the program to address concerns and communicate more effectively about its impact on employability.
- An overwhelming 88.5% of respondents believe the program imparts the necessary skills for higher studies, showcasing a high level of confidence in the academic preparation provided by the curriculum.
- A significant 67% agree that the curriculum equips them for competitive examinations, suggesting a positive perception of the program's efficacy in preparing students for assessments beyond the program.
- A substantial majority (86.1%) affirms the adequacy of credits allotted in the curriculum, signaling satisfaction with the credit distribution.
- Respondents generally agree (73.3%) that the curriculum provides opportunities for learning and growth, indicating a positive environment for holistic student development.
- A significant majority (85.5%) believes that Information and Communication Technology (ICT) is promoted in the curriculum.
- The majority (78.9%) agrees that assessment and evaluation processes in the curriculum are fair and unbiased

Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum of the programme is updated.	22.5	58.6	12.3	4.2	2.4
The curriculum of the programme leads to critical thinking.	32.1	42.3	16.8	5.7	3.1
The curriculum of the programme enhances employability in the field	16.3	36.8	25.7	14.2	7
The programme imparts the skills and the knowledge required for higher studies.	37.2	51.3	6.8	3.2	1.5
The curriculum is useful for gaining necessary skills to attend competitive examinations	24.2	42.8	17.7	9.6	5.7
The no of credits allotted in the curriculum is adequate	26.8	59.3	13.9		
The students are provided opportunities to learn and grow in the curriculum	25.3	47.6	17.2	6.5	3.4
Information and Communication Technology (ICT) is promoted in the curriculum.	26.2	59.3	10.4	3.2	0.9
Assessment and evaluation processes in the curriculum are fair and unbiased.	35.2	43.8	15.2	4.1	1.7

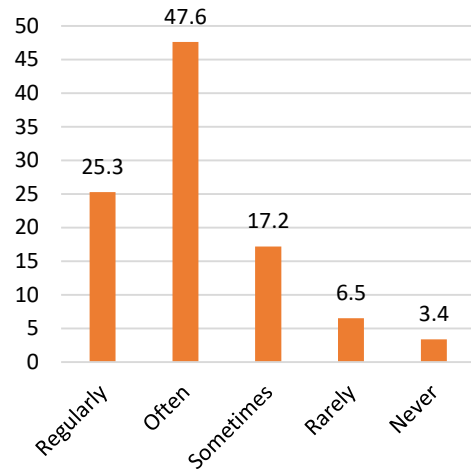
Student Feedback analysis on Curriculum 2020-2021



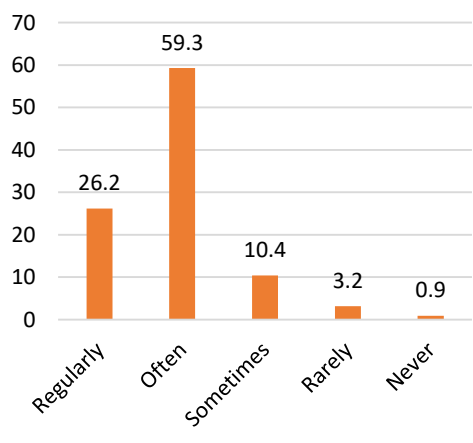
Is the number of credits allotted in the curriculum adequate?



The students are provided the opportunities to learn and grow in the curriculum.



Use of Information and Communication Technology (ICT) is promoted in the curriculum.



Assessment and evaluation processes in the curriculum are fair and unbiased.

