



**TEACHERS FEEDBACK ANALYSIS ON  
CURRICULUM**

**2019-20**

**FAROOK COLLEGE (Autonomous), KOZHIKODE**

## **REPORT**

### **TEACHERS FEEDBACK ANALYSIS ON CURRICULUM (2019-20)**

For the academic year 2019-20, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

### **TEACHERS FEEDBACK ANALYSIS ON CURRICULUM**

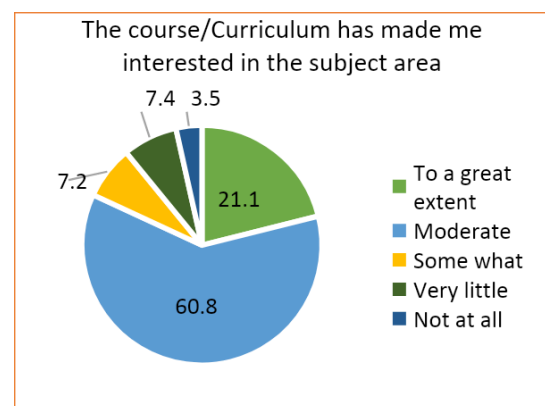
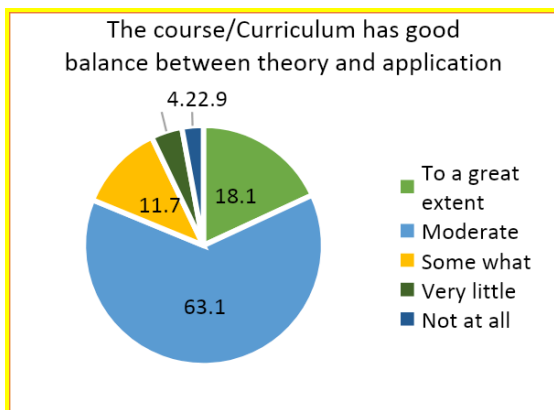
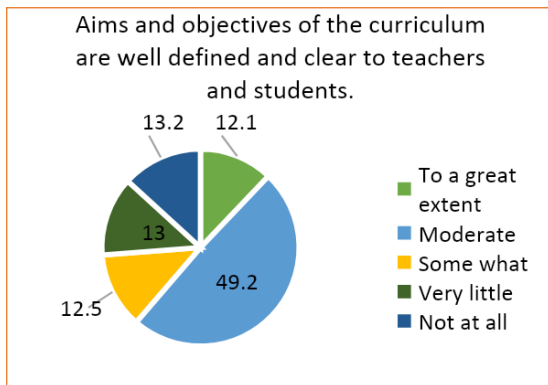
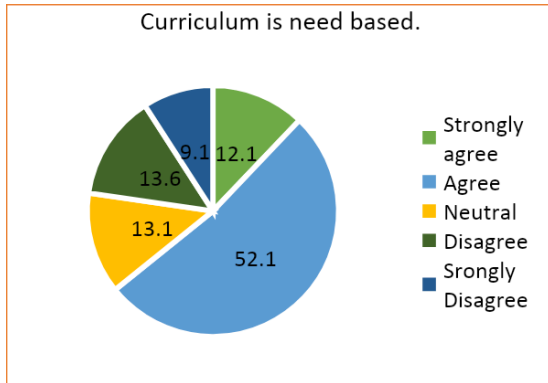
The teacher's feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2019 - 2020.

- A combined 64.2% (12.1% strongly agree + 52.1% agree) of respondents believe that the curriculum aligns with identified needs, indicating a positive perception overall.
- 61.3% (12.1% strongly agree + 49.2% agree) agree that the aims and objectives of the curriculum are well-defined, although there is a notable portion in the neutral and disagreement categories.
- A substantial 81.2% (18.1% strongly agree + 63.1% agree) believe that the curriculum maintains a good balance between theoretical concepts and practical application.
- An impressive 81.9% (21.1% strongly agree + 60.8% agree) express that the curriculum has succeeded in sparking interest in the subject.
- The majority, 90.2% (31% strongly agree + 59.2% agree), acknowledge that the curriculum is well-supported by reference materials, reflecting a high level of satisfaction in this aspect.
- An overwhelming 97.3% (36.2% strongly agree + 61.1% agree) agree that there is an adequate availability of prescribed books in the library, indicating a highly positive perception.
- A combined 63% (15.2% strongly agree + 47.8% agree) agree that the curriculum has contributed to an increased knowledge and perspective within the subject area.
- A significant 83.9% (26.1% strongly agree + 57.8% agree) feel that the curriculum provides an adequate number of optional papers for a diversified learning experience.

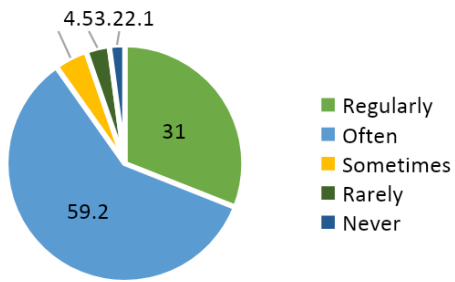
- An overwhelming 89.5% (31.2% strongly agree + 58.3% agree) believe that tests and examinations are conducted effectively, covering all curriculum units.
- A combined 72.7% (29.2% strongly agree + 43.5% agree) feel empowered to incorporate innovative teaching techniques
- The opinions are divided, with 49% (13% strongly agree + 36% agree) indicating agreement, suggesting varying perspectives on the freedom to innovate in testing and assessment methods.
- A strong majority of 84.7% (21.3% strongly agree + 63.4% agree) believe that the department's environment supports the successful implementation of new curriculum changes.
- A combined 62.4% (14.2% strongly agree + 48.2% agree) agree that there are provisions for developing new teaching practices within the curriculum.

## Teachers Feedback analysis on Curriculum 2019-20

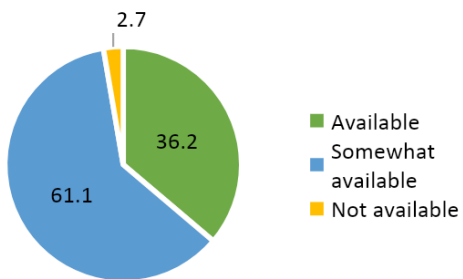
2019-2020



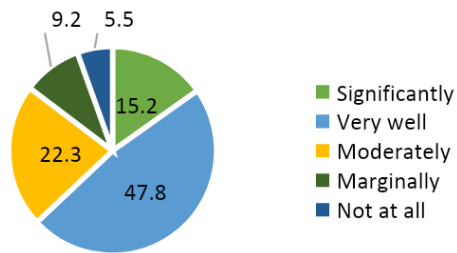
Course content is followed by corresponding reference materials prescribed in the curriculum.



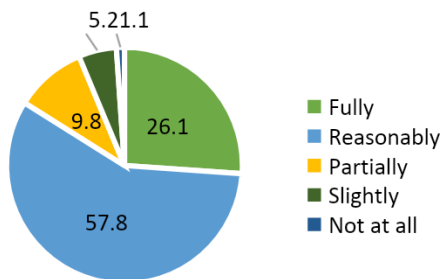
Sufficient number of prescribed books in the curriculum is available in the Library.



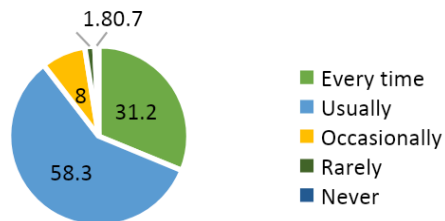
The course/Curriculum of this subject increased my knowledge and perspective in the subject area



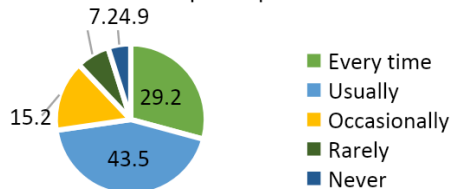
The curriculum carries sufficient number of optional papers.



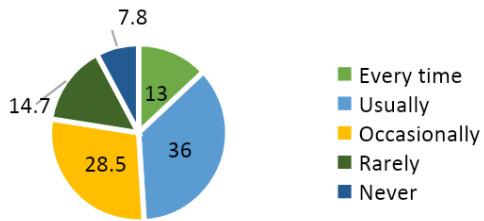
Tests and examinations prescribed in the curriculum are conducted well in time with proper coverage of all units in the Curriculum.



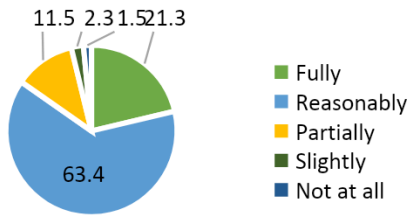
In the curriculum I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.



In the curriculum I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.



The environment in the department is conducive to implement new curriculum



Provisions for development of new teaching practices are incorporated in the curriculum

