



**TEACHERS' FEEDBACK ANALYSIS ON CURRICULUM**  
**2020-2021**  
**FAROOK COLLEGE (Autonomous), KOZHIKODE**

## REPORT

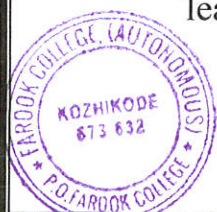
### TEACHERS FEEDBACK ANALYSIS ON CURRICULUM (2020-21)

For the academic year 2020-21, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

### TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

The teacher's feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2020 - 2021.

- A combined 65.7% (13.2% strongly agree + 52.5% agree) agree that the curriculum aligns with identified needs.
- A combined 62.7% (12.5% strongly agree + 50.2% agree) believe that the aims and objectives of the curriculum are well-defined. However, there is a notable percentage in the neutral and disagreement categories.
- A significant 82.1% (19.1% strongly agree + 62.8% agree) believe that the curriculum maintains a good balance between theoretical concepts and practical application.
- An encouraging 81.5% (22.1% strongly agree + 59.4% agree) express that the curriculum has successfully sparked interest in the subject, contributing to a positive learning experience.
- The majority, 90.8% (32.1% strongly agree + 58.7% agree), acknowledge that the curriculum is well-supported by reference materials.
- An overwhelming 96.8% (36.5% strongly agree + 60.3% agree) agree that there is an adequate availability of prescribed books in the library, indicating a highly positive perception.
- A combined 65.5% (16.2% strongly agree + 49.3% agree) agree that the curriculum has contributed to an increased knowledge and perspective within the subject area.
- A significant 84.5% (26.3% strongly agree + 58.2% agree) feel that the curriculum provides an adequate number of optional papers for a diversified learning experience.



  
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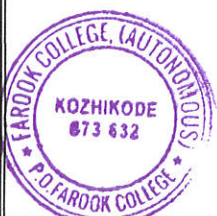
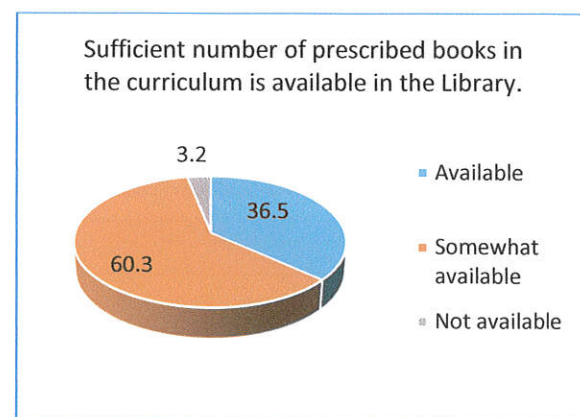
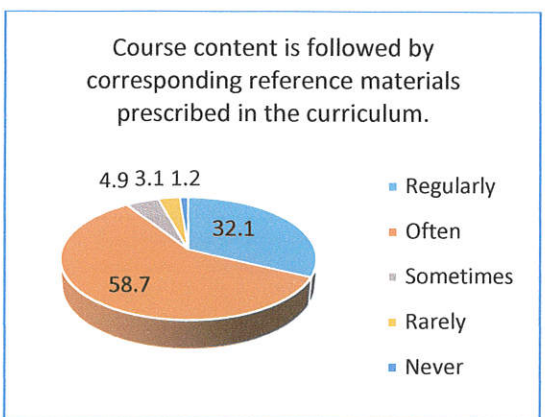
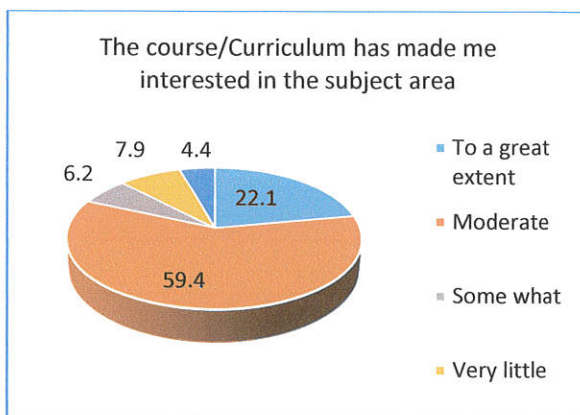
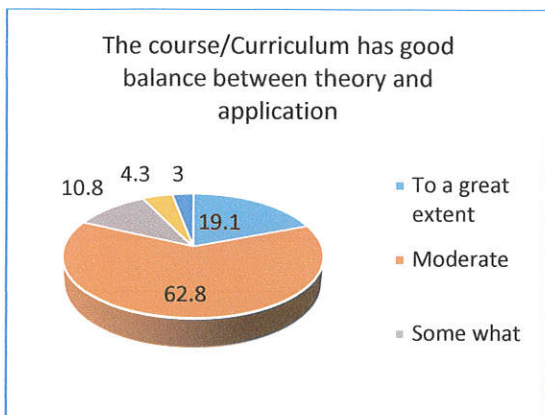
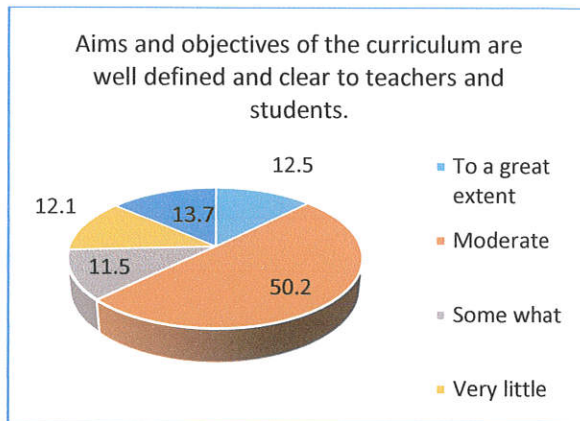
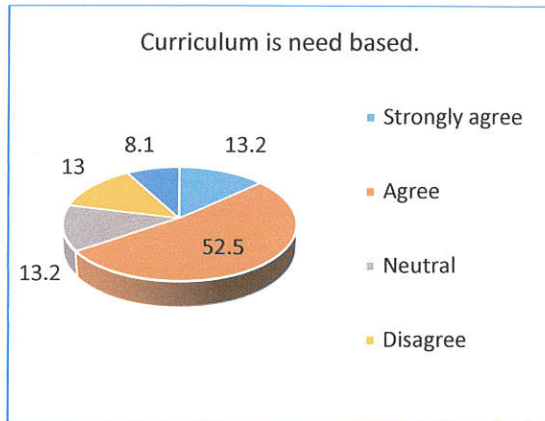
- An overwhelming 88.4% (32.8% strongly agree + 55.6% agree) believe that tests and examinations are conducted effectively, covering all curriculum units.
- A combined 71.4% (28.9% strongly agree + 42.5% agree) feel empowered to incorporate innovative teaching techniques.
- The opinions are divided, with 51.7% (14.5% strongly agree + 37.2% agree) indicating agreement, suggesting varying perspectives on the freedom to innovate in testing and assessment methods.
- A strong majority of 83.5% (20.8% strongly agree + 62.7% agree) believe that the department's environment supports the successful implementation of new curriculum changes.
- A combined 63% (15.1% strongly agree + 47.9% agree) agree that there are provisions for developing new teaching practices within the curriculum.



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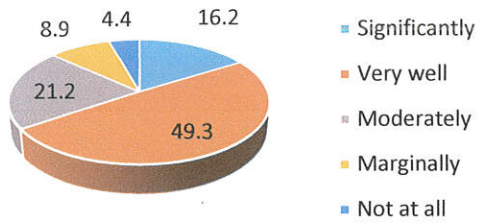
## Teachers Feedback Analysis on Curriculum-2020-2021



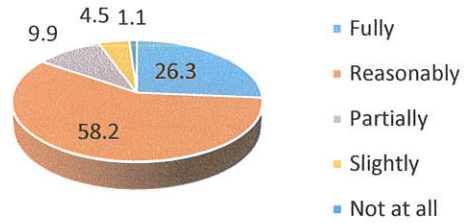
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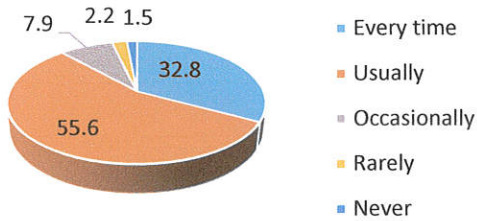
The course/Curriculum of this subject increased my knowledge and perspective in the subject area



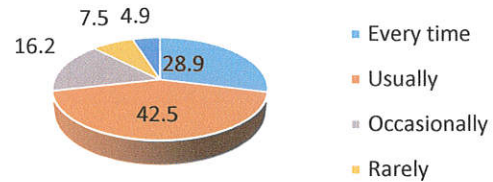
The curriculum carries sufficient number of optional papers.



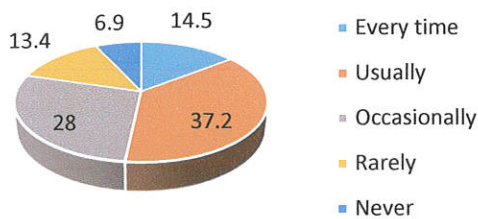
Tests and examinations prescribed in the curriculum are conducted well in time with proper coverage of all units in the Curriculum.



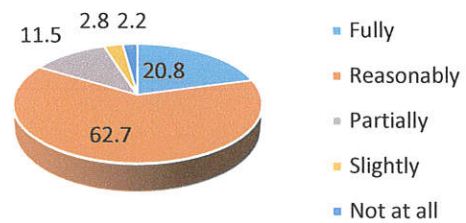
In the curriculum I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.



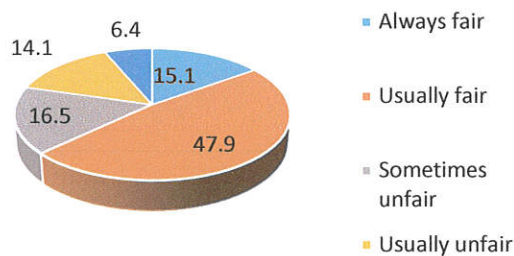
In the curriculum I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.



The environment in the department is conducive to implement new curriculum



Provisions for development of new teaching practices are incorporated in the curriculum



*[Handwritten Signature]*

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