



**STUDENT FEEDBACK ANALYSIS ON CURRICULUM**

**2019-20**

**FAROOK COLLEGE (Autonomous), KOZHIKODE**

## **REPORT**

### **STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2018-19)**

For the academic year 2019-20, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

### **STUDENT FEEDBACK ANALYSIS ON CURRICULUM**

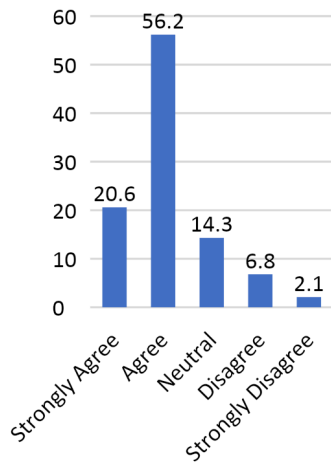
The student feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2019 - 2020.

- A predominant 76.8% of respondents express agreement that the program's curriculum remains current, indicating a positive perception of the program's commitment to staying relevant and up-to-date.
- With 71.4% agreement, a substantial number of participants affirm that the curriculum effectively cultivates critical thinking skills, suggesting a positive impact on students' analytical abilities and intellectual growth.
- While 52.8% believe the curriculum enhances employability, a notable 19.0% remain neutral, highlighting a mixed perception.
- An overwhelming 85.4% of respondents believe the program imparts the necessary skills for higher studies, showcasing a high level of confidence in the academic preparation provided by the curriculum.
- A significant 66.7% agree that the curriculum equips them for competitive examinations.
- A substantial majority (83.5%) affirms the adequacy of credits allotted in the curriculum, reflecting overall satisfaction with the credit distribution.
- With 73.9% agreement, respondents acknowledge the provision of opportunities for learning and growth within the curriculum, indicating a positive environment for holistic student development.
- While 64.4% believe ICT is promoted in the curriculum, a noteworthy 19.3% express neutrality or disagreement, suggesting a potential need for the program to address concerns or improve communication regarding ICT integration.
- The majority (74.8%) agrees that assessment and evaluation processes in the curriculum are fair and unbiased.

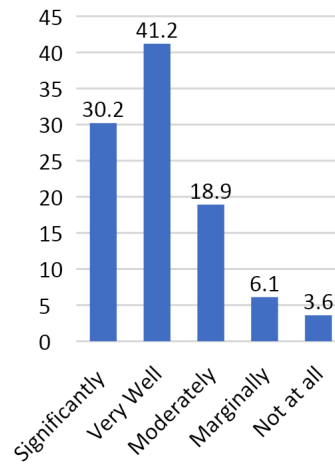
Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum of the programme is updated.	20.6	56.2	14.3	6.8	2.1
The curriculum of the programme leads to critical thinking.	30.2	41.2	18.9	6.1	3.6
The curriculum of the programme enhances employability in the field	15.6	37.2	28.2	11.5	7.5
The programme imparts the skills and the knowledge required for higher studies.	35.2	50.2	9.1	4.1	1.4
The curriculum is useful for gaining necessary skills to attend competitive examinations	23.1	43.6	18.5	9.4	5.4
The no of credits allotted in the curriculum is adequate	25.2	58.3	16.5		
The students are provided opportunities to learn and grow in the curriculum	24.8	49.1	16.2	5.8	4.1
Information and Communication Technology (ICT) is promoted in the curriculum.	18.6	45.8	16.3	10.1	9.2
Assessment and evaluation processes in the curriculum are fair and unbiased.	32.1	42.7	18.1	5.2	1.9

## Students Feedback on Curriculum 2019-2020

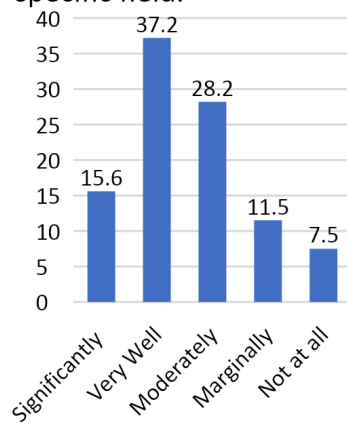
The Curriculum of the programme is updated.



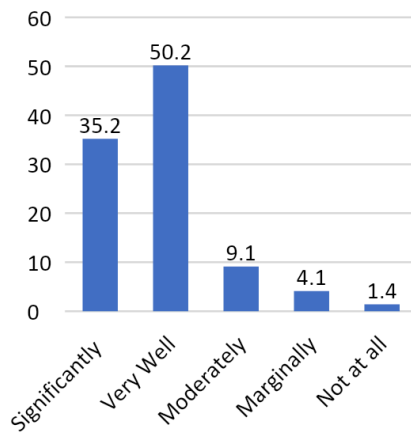
The curriculum of the programme leads to critical thinking.



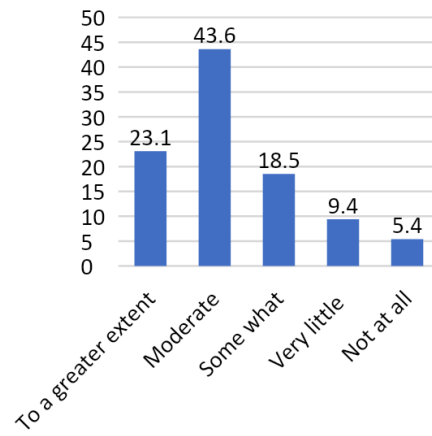
The curriculum of the programme enhances employability in the specific field.



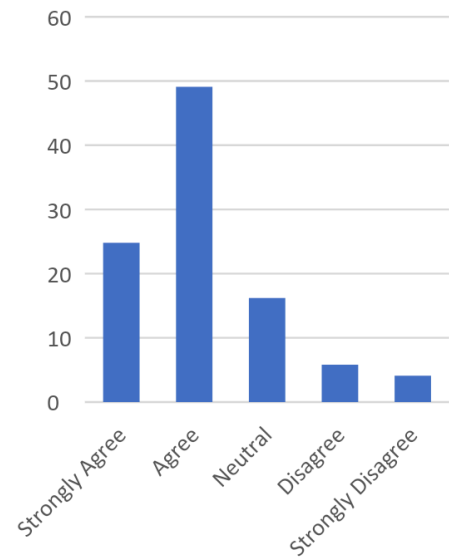
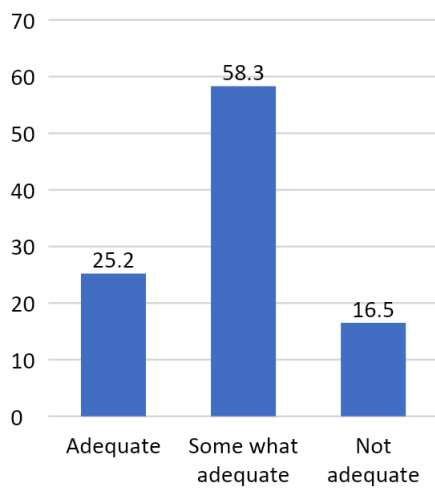
The curriculum of the programme imparts the skills and the knowledge required for higher studies.



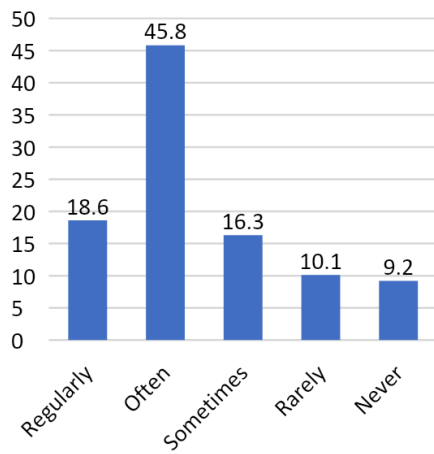
The curriculum programme is useful for gaining necessary skills to attend competitive examinations.



Is the number of credits allotted in the curriculum adequate?



Use of Information and Communication Technology (ICT) is promoted in the curriculum.



Assessment and evaluation processes in the curriculum are fair and unbiased.

