

**STUDENT FEEDBACK ANALYSIS ON CURRICULUM**

**2022-23**

**FAROOK COLLEGE (Autonomous), KOZHIKODE**

## REPORT

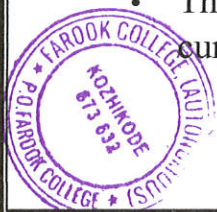
### STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2022-23)

For the academic year 2022-23, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed using excel software.

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student feedback form consists of questions that truly indicated their satisfaction level of the students about the Curriculum. Given below are the conclusions obtained by analyzing the student feedback for the academic year 2022 - 2023

- A significant majority of respondents (80.3%) agree that the program's curriculum is regularly updated, indicating a positive perception of the program's commitment to staying current and relevant.
- With 74.1% agreement, a substantial number of participants recognize that the curriculum effectively promotes critical thinking skills.
- While 50.8% of respondents believe the curriculum enhances employability, there is a noteworthy 43.2% expressing concerns or neutrality. This indicates a need for the program to address potential issues or communicate more effectively about its impact on employability.
- An overwhelming 86.4% of respondents believe the program imparts the necessary skills for higher studies, reflecting confidence in the academic preparation provided by the curriculum.
- A notable 79.3% of respondents agree that the curriculum equips them for competitive examinations.
- A substantial majority (85.2%) affirms the adequacy of credits allotted in the curriculum, suggesting overall satisfaction with the credit distribution.
- Respondents generally agree (70.2%) that the curriculum provides opportunities for learning and growth, indicating a positive environment for holistic student development.
- A significant majority (85%) believes that Information and Communication Technology (ICT) is promoted in the curriculum.
- The majority (76.1%) agrees that assessment and evaluation processes in the curriculum are fair and unbiased.



Principal

Farook College (Autonomous)  
P.O. Farook College, Kozhikode-673 632

Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum of the programme is updated.	24.1	56.2	10.8	4.7	4.2
The curriculum of the programme leads to critical thinking.	29.6	44.5	16.1	5.1	4.7
The curriculum of the programme enhances employability in the field	15.9	34.9	26	17.8	5.4
The programme imparts the skills and the knowledge required for higher studies.	36.2	50.2	8.2	3	2.4
The curriculum is useful for gaining necessary skills to attend competitive examinations	28.1	51.2	13	5.3	2.4
The no of credits allotted in the curriculum is adequate	28.1	57.1	14.5		
The students are provided opportunities to learn and grow in the curriculum	25.1	45.1	17.9	7.1	4.8
Information and Communication Technology (ICT) is promoted in the curriculum.	26	59	9.2	3.2	2.6
Assessment and evaluation processes in the curriculum are fair and unbiased.	34	42	15.1	4.7	4.2

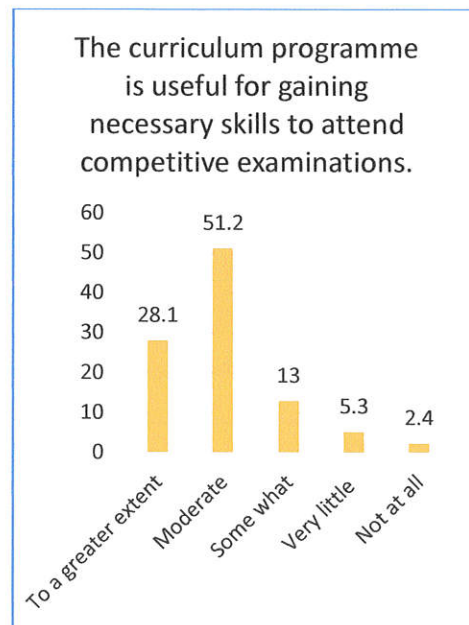
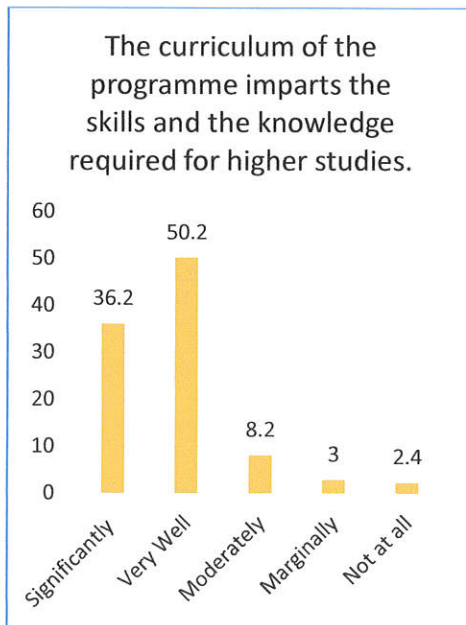
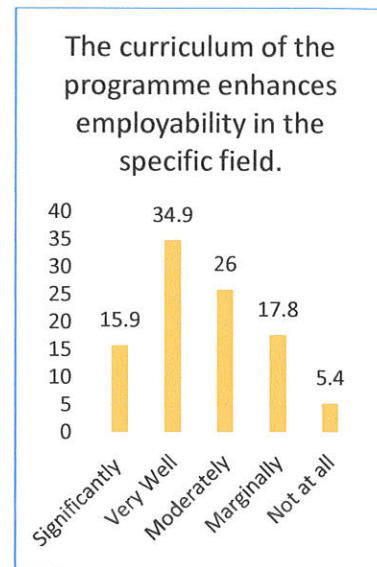
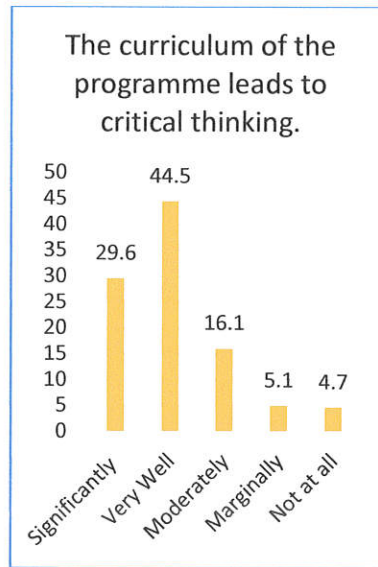
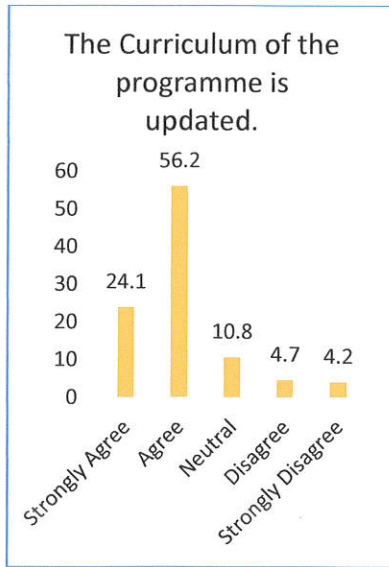


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Farook College (Autonomous)  
P.O. Farook College, Kozhikode-673 632

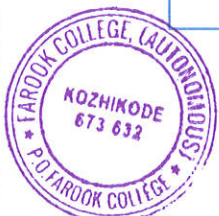
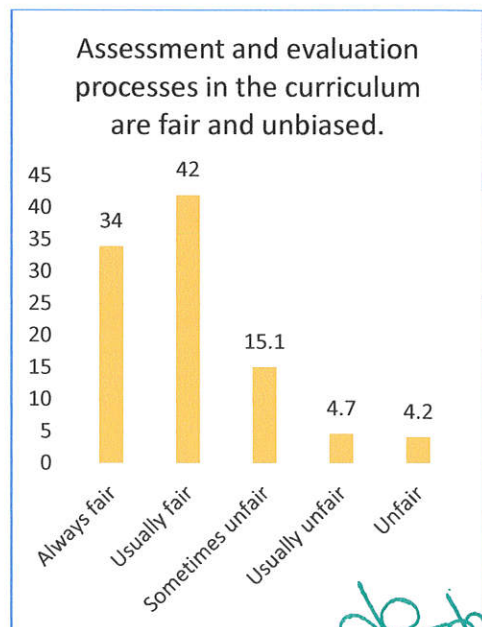
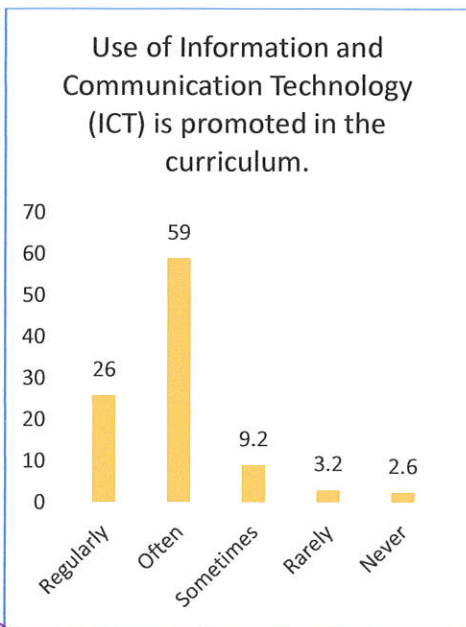
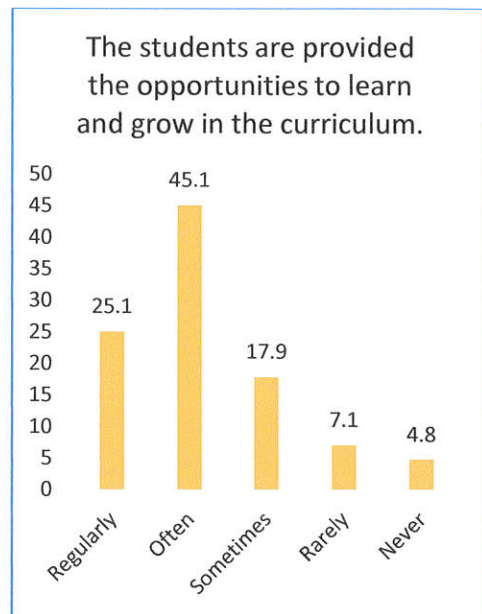
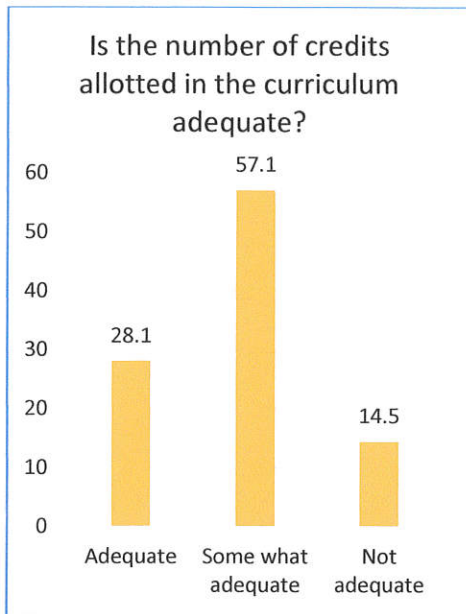


## Student Feedback analysis on Curriculum 2022-2023



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**Principal**  
Farook College (Autonomous)  
P.O. Farook College, Kozhikode-673 632



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Principal  
Farook College (Autonomous)  
P.O. Farook College, Kozhikode, 673 632