

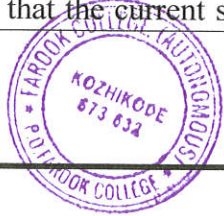
**FAROOK COLLEGE (Autonomous)
Kozhikode, Kerala.**



**ACTION TAKEN REPORT ON CURRICULUM
2023-2024**

The college has instituted a systematic feedback analysis system. The IQAC has prepared well-structured questionnaires for collecting feedback about the existing curriculum (2022) from Students and Teachers. The departments have circulated these structured questionnaires to Students and Teachers and collected their responses. A detailed analysis of the data has been carried by the departments. All stakeholders have noted their suggestions and required actions have been taken on the basis of feedback analysis and suggestions.

Feedback Suggestions	Actions taken
Department of Arabic	
<ul style="list-style-type: none"> ● New courses should be introduced ● IVs are to included every year in curriculum. ● Some students recommended that more functional Arabic content be incorporated into the syllabus. ● They also suggested placing greater emphasis on practical translation and Arabic for employment purposes. ● Inclusion of advanced spoken Arabic for Gulf job seekers was advised. ● Various MoUs for internship should be done ● There should be options for visiting international institutions of excellence. ● Practicum components should be added to more courses ● Some new courses should be designed and provided ● Incorporating advanced level spoken Arabic into the postgraduate curriculum was suggested. ● The need for more choices in open courses was highlighted. ● Teachers recommended that grammar be taught at an applied level. 	<p>BA Arabic</p> <ul style="list-style-type: none"> ● Practicum components added to some courses. ● Introduced some vocational courses ● There should be more options for the presentation of students. ● Reduce content of classical Arabic and bring more modern Arabic content <p>MA Arabic</p> <ul style="list-style-type: none"> ● Reduce content in syllabus and revise accordingly ● The syllabus has been revised to be more applied and aligned with market demands. ● Greater emphasis is placed on article writing and publishing, internships, and other pertinent skills. <p>New elective options have been incorporated into the curriculum.</p>
Department of Botany	
<ul style="list-style-type: none"> ● The general opinion of the students (60%) is that the current syllabus is an 	<p>B.Sc Botany</p>



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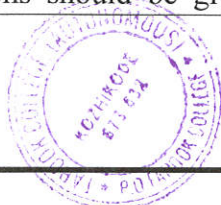
updated one. However, some were of the opinion that more advanced/job oriented topics may be included in future .

- Majority also opined (~40%) that the programme imparts the skills and the knowledge required for higher studies and also enhances employability in the field.
- Nearly 70% of the students opined that the programme is to a great extent or moderately useful for gaining necessary skills to attend competitive examinations.
- Most of the students (~67%) were of the opinion that the programmes provided opportunities to learn and grow.
- The regular use of the Information and Communication Technology (ICT) for teaching and learning process was also well appreciated by the students (~70%).
- The assessment and evaluation processes adopted in the college was evaluated by the majority of students (70%) as fair and unbiased.
- It was noted that some students have suggested that more practical experiences and such interactive sessions may be incorporated in the syllabus.
- Many students suggested that more field visits may be introduced wherever possible, since the subject demands a lot of learning directly from nature.

Suggestions made by Teachers

- The curriculum should be timely revised to incorporate new findings and developments in the field.
- Learning from nature and practical sessions should be given importance,

- As per the suggestion by the students and teachers, all the courses were updated by incorporating more practical oriented and field oriented sessions. Due importance was also given for field studies and advanced tools and techniques.
- Visits to botanical institutions and other research centres were highlighted in the curriculum.
- A new course 'Aesthetic Botany' was added as a major course to make them aware about the applied aspects, career options and employability.




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rather than providing theoretical knowledge only.

- Contributions of ladies in the field may be incorporated wherever possible.
- ICT tools may be employed to the maximum to provide clear-cut ideas and visual experience to students.
- New books, journals and other reference materials should be procured.
- Distinguished alumni members with academic excellence may be invited to interact with students, to share their experiences and give career guidance.
- New courses which promotes employability should be incorporated among the Elective courses of the curriculum
- Sufficient infra-structure facilities may be established in the department to facilitate teaching and research.

Department of Chemistry

- Most of the students are satisfied with the existing syllabus.
- Suggested to conduct coaching for competitive examinations.
- Provide training to handle sophisticated instruments.
- Should conduct a research methodology workshop.
- Proper training to handle chemicals in the laboratory is a must.
- Introduce more certificate courses
- Should take care of laboratory safety and hygiene.
- Interactive session with eminent scientist helps the students to focus on research

B.Sc Chemistry

- As per the suggestion by the students a module on laboratory safety and Hygiene is included in the first sem B.Sc chemistry main paper. Thus they are able to prepare different solutions for analysis, toxicity of different chemicals and their handling.
- A certificate course is offered by the department to help students understand the importance of chemistry to society.
- Decided to conduct a workshop on how to handle chemicals in the laboratory.
- Decided to conduct a workshop on research methodology
- Planned to conduct seminars and symposiums to help the students to focus on research



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- Curriculum may focus on skill improvement for the requirement of industry.
- Can be modified based on the latest trends and needs of higher education.

M. Sc Chemistry

- Planned to conduct a paper presentation competition to direct the students into the field of research.
- Decided to provide NET coaching for M. Sc students.
- All the PG students in our department were done their project in premier institutes like IIT, NIT, NIIST, central universities etc.
- Inorder to interact with eminent personalities all over India and abroad, our department organizes a conference series called EFCS in every year.
- After their PG, We direct the students to premier institutes for Ph.D programmes.

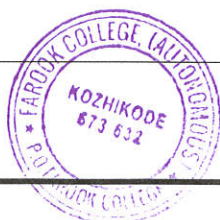
Department of Commerce

B.Com

- Update course content to include contemporary courses, skill enhancement courses, multi-disciplinary courses
- Make the syllabus more practical oriented

B.Com

- Updated course content to include contemporary business practices and advanced accounting techniques.
- Integrated a practicum component into the curriculum to work on real-world business problems.
- Introduced specialized Minor programs in Commerce often blend diverse fields of study such as Entrepreneurship, Professional Accounting, Marketing etc.
- Updated course content to include skill enhancement courses to develop the ability to analyze financial data using advanced features and tools available in accounting software, and apply acquired spreadsheet skills to diverse business contexts.
- Updated course content to include multi-disciplinary courses like Business start-up essentials, Stock market fundamentals to equip students



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	with the knowledge, skills, and attitudes necessary to make informed financial decisions throughout their lives.
<p>BBA</p> <ul style="list-style-type: none"> ● Improve the content of the syllabus to make it more innovative and creative. ● Introduce internships to provide practical exposure ● More focus should be given to skill oriented courses and practical courses. Employability should be ensured to the maximum 	<p>BBA</p> <ul style="list-style-type: none"> ● Introduced a new courses that explores the intersections of creativity, innovation, and business development, focusing on how these elements combine to spark new ideas, drive technological advancements, and create sustainable business models in a competitive global marketplace. ● Introduced two internships to provide practical exposure and hands-on experience, bridging the gap between academic knowledge and real-world application. ● Enhanced the curriculum to ensure students acquire the proficiency to apply digital marketing tools and demonstrate a sound understanding of fundamental Business analytics concepts and strategies effectively. ● Covering career exploration and planning, job search strategies, professional communication, critical thinking, adaptability, and digital literacy, the curriculum integrates theoretical concepts with practical applications. ● Integrated a practicum component into the curriculum to work on real-world business problems.

Department of Computer Science

<ul style="list-style-type: none"> ● Internships and industry visits can be included in the curriculum so that the students will be in touch with industry and real-time system developments. ● Events like hands-on workshops and expert talks have to be included in the curriculum. 	<p>BSc Computer Science</p> <ul style="list-style-type: none"> ● The curriculum has been revised according to current advancements in the industry. ● FYUGP syllabus included diverse specialization options in such a way that MDC and minors provide a variety of pathways like specialization in Artificial
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<ul style="list-style-type: none"> ● More skill-oriented courses can be included. ● Courses such as digital marketing and start-up creation will help the student to start their own business. ● Curriculum should be more focused on making students industry-efficient and competitive exams friendly. ● More practical sessions of various courses are needed. ● try to improve the student's experience for using open-source platforms like Linux. ● Encourage students to use platforms like vscode etc. ● Syllabus of Indian Economy is to be updated including new developments. ● Courses on Stock market trading and Financial Technology can be included. ● More practical assignments can be incorporated. ● More practical hours have to be increased. ● Students should be trained in computing skills including software. ● Assessment methods need to be modernized by including case studies and research papers. ● Internship should be included ● More electives are to be provided 	<p>Intelligence and specialization in Data science.</p> <ul style="list-style-type: none"> ● Practical sessions are included for each course. ● Assessment methods are modernized incorporating case studies, presentations, and practicals. ● Internship is included the curriculum and it is to be completed by the students during the final year. ● A course on 'Introduction to Digital Marketing' is included in the Curriculum. ● More advanced courses like Machine learning, Software Security. Virtualization, etc are included as electives. ● More number of Ability Enhancement and Skill Enhancement courses are included. ● The Project in the eighth semester of FYUGP is honors with research. About 20 elective courses are offered to the students.
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Department of Economics

<ul style="list-style-type: none"> ● More skill-oriented courses on Excel, Python and statistical softwares can be included ● Courses such as digital marketing and start up creation will help the student to start their own business. 	<p>B.A Economics</p> <ul style="list-style-type: none"> ● A course Skill enhancement course on Excel and Stata is included in the fifth semester of FYUGP. ● A course on Eviews and R Programming is included in the sixth semester of FYUGP.
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- More practical sessions of various courses are needed.
- Use of ICT should be improved
- Field visits are needed
- Syllabus of Indian Economy is to be updated including new developments.
- Courses on Stock market trading and Financial Technology can be included.
- More practical assignments can be incorporated.
- Students should be trained in computing skills including softwares.
- Assessment methods need to be modernised by including, case studies, research papers and practical assignments.
- Internship should be included
- More electives are to be provided

- Practical sessions are included for each course.
- Assessment methods are modernised incorporating case studies, presentations and practicals.
- Internship is included the curriculum and it is to be completed by the students during the summer vacation after fifth semester.
- A course on 'Digital Marketing and Ecommerce Strategies' is included as Value added course.
- Minor courses are included on financial economics with contents on stock market trading and Bitcoin.
- Field Visit is included as a part of Indian Economy Paper.
- More number of Ability Enhancement and Skill Enhancement courses are included.
- Project is included in the eighth semester of FYUGP.
- A course on Financial Technology is included as an Elective Paper.
- About 20 elective courses are offered to the students.

Department of English

- Prioritizing language along with literature, foreign language study will be well-appreciated.
- Curriculum can be improved by focusing more on practical based learning which can lead to a career (career oriented).

By Teachers

- Introduce new courses suitable for the aspirations and career of the new generation.

B.A English Language & Literature

- New courses like ability enhancement course, Value added courses, skill enhancement courses will be introduced catering to the needs of the students from different disciplines.
- Practicum sessions will be introduced for selected courses as per the nature of the course



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- Provide sufficient number of electives and freedom for students to choose them.
- Creative writing courses could be added
- More language activities can be incorporated
- New methodologies are to be introduced to improve classroom transactions and they should be mentioned in the syllabus.
- The syllabus must be conducive to the ICT enabled classroom and student participation therein.
- The manner and mode of conducting internal examination should be left to the teacher concerned in order to promote skill-oriented tests.
- Linkage with industry should be improved to effect introducing new courses and course activities.
- To make the curriculum more effective, have a study on the feasibility of the same.

- Syllabus of the entire course will be modified as per the FYUG regulation of the University.

M.A English Language & Literature

- Syllabus of the entire course will be modified as per the FYUG regulation of the University.

Department of Geology

- The curriculum will be redesigned to incorporate skills and knowledge essential for employability and research. They report that the absence of crucial instruments for practical sessions significantly hampers their learning experience.
- Students have raised concerns about the shortage of reference books in the library. The syllabus is designed to incorporate materials from various books and authors, but many of the

M.Sc Geology (Integrated)

- It is recommended that practical sessions, at a minimum, be facilitated through partnerships with institutions equipped with the necessary tools.
- Based on the suggestions from the students, we have forwarded the request to the Principal regarding the establishment of infrastructure facilities, ICT-enabled classrooms, and adequate reference books in the library.



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<p>recommended books are considered expensive.</p> <ul style="list-style-type: none"> • Students are suggesting the establishment of infrastructures such as a geology museum and various laboratories for their academic and research projects. • The lack of ICT-enabled smart classrooms, most importantly projectors, is pointed out by students. All those suggestions were forwarded to the higher authorities. • Some teachers have pointed out that there are repetitions in a few topics and non-relevant subjects included in some papers. <ul style="list-style-type: none"> • Another recommendation by teachers is to integrate software skills such as ArcGIS, ERDAS, QGIS, ENVI, and Origin into the curriculum. They emphasize that proficiency in these software tools is crucial for students' careers in today's competitive field of geology. 	<ul style="list-style-type: none"> • We have requested the inclusion of mathematics instead of general papers in the University board of studies. • Measures are taken to ensure that classrooms are fully ICT enabled • Syllabus will be redesigned to avoid redundancy and irrelevant topics • Recent trends in subjects relevant to job opportunities will be incorporated into the curriculum. • It was decided to arrange online or offline evening classes focused on skill based courses to benefit students for both higher studies and job opportunities.
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Department of History

<ul style="list-style-type: none"> ● Some students have suggested that more field work experiences can be incorporated in the syllabus. ● They also suggested that field visits can be introduced in some of the subject areas. ● They highlighted the need for introducing visual equipment with an academic centric approach. It would 	<p>M.A.History</p> <ul style="list-style-type: none"> ● For M.A. History some modules are refiguring with a practical history approach. ● Field work study and its report is introduced as an assignment for First Semester and Second Semester M.A. History. ● instructed teachers to incorporate ICT in teaching and learning
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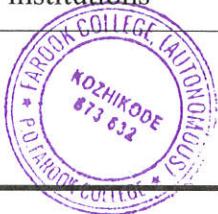
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<p>make the curriculum more student-friendly.</p> <ul style="list-style-type: none"> ● More focus should be given for article writing and publishing, internships and other relevant skills. ● Transdisciplinary approach should be implemented. ● More practical problems and case studies can be incorporated. ● The aim of the programme is 'doing history'. ● Case studies can be introduced as assignments. ● More collaborative programs have to be planned and conducted in order to reduce the gap between curriculum and society. 	
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Department of Library & Information Science

<ul style="list-style-type: none"> ● Some students suggested that internship should be done in different types of libraries rather than all students in one library. ● Students suggested that study tour should be done in different types of libraries ● Workshops and seminars on communication, leadership, and team collaboration should be conducted. ● Collaborations with libraries, archives, museums, and information centers for hands-on projects can be done. ● Internship can be done in well reputed institutions 	<p>As per the suggestions made by the students and teachers :</p> <p>B.Lib.I.Sc</p> <ul style="list-style-type: none"> ● Each student should visit different libraries and submit report to the department rather than all students to same library that will help to know more about procedures of many libraries ● Students were encouraged to do their seminar presentation using various ICT technologies ● A forum was made and discussions on different topics has to be done to improve their communication skills in a day in every week
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Overall, the suggestions point towards a desire for more practical, hands-on learning experiences, updates to keep the curriculum current, and the inclusion of broader, non-academic elements.

- Ensure that a sufficient number of prescribed books are available in the library to support the curriculum effectively.
- Strive for a better balance between theoretical knowledge and practical application by incorporating more hands-on projects, case studies, and real-world problem-solving exercises.
- Increase the number of optional papers offered to provide a wider range of topics and specializations that cater to diverse student interests and emerging trends.
- Create a more conducive environment for implementing the new curriculum by addressing any concerns and providing the necessary support, resources, and training for faculty members.

MSc Psychology

- Organized seminars and guest lectures on topics beyond the academic syllabus to broaden students' perspectives.
- Acknowledged the positive feedback on the current curriculum and ensured that successful elements are retained and continually improved.
- Reviewed the assessment and evaluation processes to address concerns about fairness. Ensured that all assessments are transparent and unbiased.
- Teacher training on curriculum frameworks were organised.
- Informed concerned authorities to improve the availability of reference books in the library.

Conclusion

The feedback from respondents has been invaluable in guiding the enhancements to the curriculum. By addressing the key areas for improvement and incorporating the suggestions provided, we aim to offer a more comprehensive, practical, and updated educational experience. Continuous feedback will be sought to ensure the curriculum remains relevant and effective.

Department of Sociology

- Some students suggested to include more reference book prescribed in the syllabus
- They highlighted to include internships opportunities in the curriculum
- More reference materials for each course must be included.
- Assessment Rubrics must be given to the students in advance.
- Student-centric methods must be applied in the classroom

BA Sociology

- The departments have reviewed the existing syllabus and identified gaps where additional reference books could be beneficial. A comprehensive list of recommended reference books has been compiled and request submitted to the authority.
- The department has collaborated with various organizations to establish internship programs.
- Techniques such as panel discussions, project-based learning, and



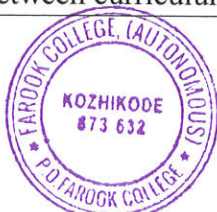
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<ul style="list-style-type: none"> ● Study tour can be done in different types of libraries in Kerala ● Implement more laboratory and workshop-based courses for practical learning. ● Further reading materials can be expanded 	<ul style="list-style-type: none"> ● For the study tour, it is decided to send students to different types of libraries including public, academic libraries etc. <p>M.Lib.I.Sc</p> <ul style="list-style-type: none"> ● Decided to collaborate with libraries, archives, museums, and information centers for hands-on projects. ● An extension programme titled Meet a professional program was introduced to know the different recruitment procedures to different institutions and also their experience with various libraries. ● Decided to implement more laboratory and workshop-based courses for practical learning.
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Department of Malayalam

<ul style="list-style-type: none"> ● Some students have suggested that curriculum should give importance to employability ● They pointed out the need of co curricular activities in the syllabus ● There should be career oriented trainings ● Practical lessons for Malayalam computing should be added ● There should be more emphasis on critical studies. ● More outreach programs have to be conducted in order to reduce the gap between curriculum and society. 	<p>B.A Malayalam</p> <p>Following actions are taken as per the suggestion by the students and teachers</p> <ul style="list-style-type: none"> ● Critical studies are included as minor courses. ● Papers like ‘Avatharana Malayalam’, ‘Malayalam Computing’, ‘Malayalam for Competitive examinations’ etc. Included in the curriculum to ensure employability ● Curriculum updated with more contemporary contents and made sure it gives adequate foundation knowledge in IAS Malayalam option paper syllabus
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<ul style="list-style-type: none"> ● There should be chances for hands on learning experiences. 	<ul style="list-style-type: none"> ● To provide hands-on learning experiences, folk performances, workshops and exhibitions are introduced . ● More interaction sessions with writers are included as part of different papers. ● Content writing and translations are introduced Practical sessions are included in the curriculum
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Department of Mathematics

<ul style="list-style-type: none"> ● Some students have suggested that there is a need to strengthen employability aspects in the curriculum. ● They highlighted the need for introducing ICT-enabled teaching and learning processes to make the curriculum more engaging. ● The content in the syllabus could be reduced, and more basics or prerequisites could be included. ● Notations in some of the prescribed textbooks could be more user-friendly. ● Applied level papers can be introduced for providing practical knowledge and hands-on experience. 	<p>BSc Physics</p> <ul style="list-style-type: none"> ● Some prescribed textbooks can be replaced by other ones with simpler notations and straightforward explanations. ● More engaging and foundational materials can be incorporated. <p>MSc Physics</p> <ul style="list-style-type: none"> ● Curriculum can be aligned more closely with industry requirements. ● Focus on integrating ICT more deeply. ● Institutional visits are planned to make students aware of internships and career opportunities.
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Department of Multimedia

<ul style="list-style-type: none"> ● Students have suggested that to incorporate assignments and exercises that match real world scenarios. ● They suggest to conduct field visit and experiments to make course more dynamic ● They highlighted the need for introducing latest software in the syllabus ● Teachers are recommending to incorporate more flipped classrooms and interactive sessions. ● Teachers are recommending to improve lab technical infrastructure in the department 	<p>BMMC</p> <ul style="list-style-type: none"> ● As per the suggestion by the students, alumni and the Employers new courses on AI in media, AR/VR content creation, and digital storytelling have been introduced as part of capacity building programmes. ● Workshops and seminars led by industry experts in emerging technologies have been conducted. ● Partnerships with media companies have been expanded to provide students with more opportunities to work on real-world projects. ● A series of soft skills development workshops have been introduced,
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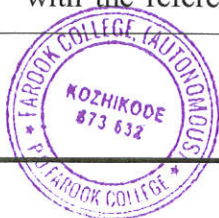


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<ul style="list-style-type: none"> ● They recommend to integrate critical thinking and problem solving exercises. 	<p>covering topics such as effective communication, leadership, and teamwork.</p> <ul style="list-style-type: none"> ● The curriculum now includes more interactive teaching methods such as simulations, role-playing, and case studies.
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Department of Physics

<ul style="list-style-type: none"> ● Students mostly expressed satisfaction with the curriculum and teaching methodologies. The general consensus shows that the reference materials prescribed are appropriate and regularly followed in the course structure. ● Some students suggested better integration of practical components to supplement theoretical knowledge. ● A number of students expressed the need for more frequent use of technology in teaching. ● In terms of assessments, fairness was generally observed, although certain areas were pointed out for improvements, particularly in transparency and feedback mechanisms. 	<p>BSc Physics</p> <ul style="list-style-type: none"> ● Enhanced Use of Technology: To address the need for more technology integration, efforts have been made to incorporate ICT tools and digital resources more frequently in regular teaching, improving interactive learning experiences. ● Improved Transparency in Assessment: Following feedback regarding fairness in assessments, steps have been taken to enhance transparency by providing detailed evaluation criteria and feedback to students after assessments.
<p>Teachers</p> <ul style="list-style-type: none"> ● The majority of the faculty members agreed that the curriculum is need-based and serves its objectives effectively. Most agreed that the aims and objectives of the curriculum are clear and well-defined for both teachers and students, with varying degrees of confidence (e.g., "To a great extent" and "Somewhat"). ● The course content generally aligns with the reference materials provided, 	<p>MSc Physics</p> <ul style="list-style-type: none"> ● Curriculum Review for Relevance: To ensure the continued relevance of the curriculum, a periodic review of the syllabus will be conducted to align with current trends and emerging industry requirements, based on student input. ● Based on the feedback provided by the teachers, several actions were taken to enhance the curriculum. First, the clarity of the curriculum's objectives was improved by providing detailed guidelines and explanations for both teachers and students. Additionally, periodic curriculum reviews have been scheduled to ensure that course materials and teaching methods remain up-to-date and relevant. Finally, efforts were made to introduce modern pedagogical techniques to foster innovation in teaching and the



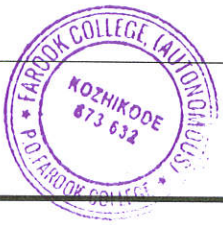
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<p>and ICT integration is being promoted, though there is room for improvement, particularly for regular ICT usage.</p> <ul style="list-style-type: none"> ● While the assessment and evaluation processes are considered mostly fair, a few teachers highlighted instances of perceived unfairness in evaluations. ● Recommendations for curriculum improvement include increasing the hours allocated to core subjects. 	<p>evaluation methods were revised to better align with the curriculum's objectives.</p>
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Department of Psychology (Aided)

<p>The suggestions for curriculum improvement highlight several key areas:</p> <ul style="list-style-type: none"> ● Provide classes or workshops on various fields of psychology, especially counselling, to broaden the scope of learning. ● Emphasize more on practical-based teaching and field visits to enhance hands-on experience and real-world application. ● Integrate more updated knowledge into the curriculum to keep pace with current advancements. ● Increase the focus on practical to ensure students gain necessary practical skills. ● Incorporate elements beyond academics to offer a more holistic educational experience. ● Some respondents are satisfied with the current curriculum and find it perfect, indicating that major overhauls may not be necessary for everyone. 	<p>Based on the feedback and suggestions, the following actions have been implemented:</p> <p>BSc Psychology</p> <ul style="list-style-type: none"> ● Developed and scheduled workshops on various fields of psychology, with a special focus on hands on skills. These workshops will be conducted by industry professionals and experienced faculty. ● Increased the number of practical sessions and integrated field visits into the curriculum to provide real-world exposure and hands-on learning experiences. ● Collaborated with local organizations and institutions to facilitate field visits relevant to the curriculum. ● Reviewed and updated course materials to include the latest advancements and knowledge in the respective fields. ● Formed a curriculum review committee to ensure continuous updates and relevance of the course content. ● Introduced new laboratory equipment and updated existing facilities to support practical learning. ● Integrated extracurricular activities and interdisciplinary programmes to provide a more holistic educational experience.
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	<p>collaborative activities are being incorporated into the instructional strategies.</p> <ul style="list-style-type: none"> ● Department developed detailed assessment rubrics for all major assignments, projects, and exams.
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Department of Statistics

<ul style="list-style-type: none"> ● Some of the students pointed out that the current curriculum is more theory based, it would be better to include practical application of these theories too in the curriculum ● They need better teachers who can actually teach through better training. Curriculum should be updated as to include more applied and job related topics. ● Conduct job oriented programmes frequently ● Need full freedom for making syllabus ● Include topics which are useful to the society. 	<ul style="list-style-type: none"> ● Decided to update the curriculum by including practical components in each of the courses ● Also decided to tie up with software companies and pharmaceutical companies by signing MoU to give exposure to the students
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Department of Zoology

<ul style="list-style-type: none"> ● Some students have suggested that syllabus must include more portions from the syllabuses of various competitive exams ● They also suggested that internship or field visit can be introduced in some of the subjects. ● They highlighted the need for the use of more videos and visual aids in the Zoology syllabus. ● The suggested more outdoor activities should be included in the syllabus. ● The suggested to ensure Job opportunities after the completion of 	<p>B.Sc. Zoology</p> <ul style="list-style-type: none"> ● Present syllabus is compared with the syllabus of CUSAT entrance exams, CUET and various other PG entrances and included relevant portions in each area ● Teachers are requested to include more videos and other visual aids in their presentations and classes. ● Teachers are requested to initiate discussions with various job providers to suggest change in the upcoming syllabus so, that they may get freshers with the particular skill they want in
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<p>the programme</p> <p>Some teachers suggested content updations and deletion of unwanted contents. They emphasized more field work and practical work in the syllabus with the latest instruments . Also mentioned the importance of interdisciplinary projects and practicals with Botany, Physics, Chemistry and Statistics departments. Implementation of virtual labs, inclusion of virtual lab activities in syllabus, enhanced ICT related activities in curriculum etc were suggested by teachers of Zoology department</p>	<p>their future employees</p> <ul style="list-style-type: none"> ● Students are asked to do interdisciplinary projects with Physics/ Statistics/Chemistry/ Botany departments. ● Teachers are asked to design practicals with the latest instruments in each practical classes and make utilization of various research centers available. <p>M.Sc . Zoology</p> <ul style="list-style-type: none"> ● Present syllabus is compared with the syllabus of UGC-NET- JRF life sciences and JAM syllabus and included relevant portions in each area ● Teachers are requested to include more videos and other visual aids in their presentations and classes. ● Teachers are requested to initiate discussions with various job providers to suggest change in the upcoming syllabus so, that they may get freshers with the particular skill they want in their future employees.
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Department of Commerce CA (SF)

<ul style="list-style-type: none"> ● Some students have suggested to ensure computer labs are equipped with latest hardware and software relevant to their studies ● They also suggested to make the classes more interesting and simple ● They noted the need for module wise examinations. ● Practical examinations are needed for specialization papers. ● Updating elective papers. 	<ul style="list-style-type: none"> ● Provisions are made for the maintenance of computer Lab ● Adopt more interactive teaching methods, such as group discussion problem solving sessions etc. ● Necessary steps are taken for module wise class tests. ● Practical examinations are also included while conducting Internal examinations. ● Necessary steps were being taken for updating syllabus of electives.
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- More practical session needed and a better working computer lab

- Measures are taken for the maintenance and renewal of computer lab.

Department of English (SF)

The survey results revealed that the majority of students were satisfied with the current curriculum. However, there were areas for improvement identified. These areas include:

- Friendly and more approachable environment to be created for the students
- More real-world application of the syllabus
- More digitally aided lectures to be provided

BA English

In response to the survey results, the following actions were taken to improve the curriculum:

- Additional real-world application of the syllabus was enhanced via classroom activities
- Made use of smart classrooms

Department of Journalism & Mass Communication

Immediate Release of Funds for Essential Items:

Respondents emphasized the urgency of releasing funds for essential items. This includes critical equipment and materials necessary for effective teaching and learning. Delay in fund allocation could hinder the implementation of planned curriculum improvements.

Technical Equipment Updates in Practical Sections:

There is a strong consensus among respondents regarding the need to update technical equipment in practical sections. Up-to-date equipment not only enhances the learning experience but also ensures that students are prepared with current industry standards and practices.

Support for Continuing the Current Curriculum:

Many respondents expressed satisfaction with the current curriculum structure. They highlighted its strengths and emphasized the importance of maintaining continuity. Suggestions for improvement within the existing framework were also noted, indicating a balanced approach towards curriculum development.

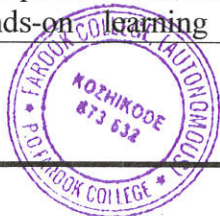
Equipment Needs for Practical Studies:

Specific requests were made for additional equipment to support practical studies. These requests underscore the importance of hands-on learning experiences in

Film Critic Aptitude Development: One of the cornerstone initiatives introduced by the department is the regular screening of movies twice a week. This initiative is designed to inculcate a critical appreciation of cinema among students. By exposing them to a diverse range of films across genres, eras, and cultures, the department aims to nurture analytical thinking, narrative understanding, and the ability to articulate opinions effectively. Discussions following the screenings further encourage students to develop their own perspectives and engage in constructive dialogue, fostering a deeper understanding of the art and craft of filmmaking.

Photography Practical Sessions:

Complementing the film screenings are practical sessions in photography, which provide students with hands-on experience in capturing visual narratives. These sessions are structured to cover both technical skills, such as composition and lighting, and artistic expression, encouraging students to explore their creativity through the lens. Furthermore, students are given opportunities to apply their photography skills by covering various events organized by different departments within the college. This practical application not only enhances their technical proficiency but also equips them with the ability to document and interpret events through visual storytelling.



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enhancing students' skills and competencies. Adequate provision of equipment is crucial for delivering quality education aligned with practical learning outcomes.

Balanced Approach: The curriculum should adopt a balanced approach that incorporates both theoretical and practical components. This approach ensures that students not only understand concepts theoretically but also gain hands-on experience to apply these concepts in real-world scenarios.

Integration of Practical Sessions: Introducing practical sessions aligned with theoretical courses will allow students to reinforce their understanding through practical application. This could include laboratory sessions, workshops, case studies, simulations, and internships, depending on the department's focus.

Review of Reference Books: Conduct a comprehensive review of reference book requirements specified in the syllabus for each department. Evaluate whether the current selection of books adequately supports both theoretical learning and practical application. Consider updating the list to include books that offer practical insights, case studies, and examples that bridge theory and practice effectively.

Feedback Mechanism: Establish a feedback mechanism involving faculty members and students to regularly assess the effectiveness of the curriculum changes. Solicit input on the relevance of reference books, the integration of practical sessions, and overall satisfaction with the curriculum structure.

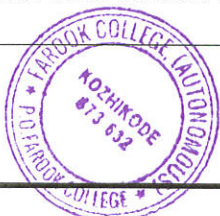
Professional Development for Faculty: Provide professional development opportunities for faculty members to enhance their skills in designing and delivering practical-oriented courses. Encourage collaboration with industry experts to ensure alignment with current industry practices and trends

Communication Research Workshops:

Recognizing the importance of communication research in today's information-driven world, the department has initiated workshops conducted by external resource persons. These workshops are designed to introduce students to advanced research methodologies, data analysis techniques, and the application of communication theories in practical scenarios. By collaborating with industry experts and academic scholars, the department ensures that students gain insights into cutting-edge research practices and emerging trends in communication studies. Through hands-on activities and case studies, students are encouraged to explore diverse topics and develop their research capabilities, preparing them for future academic pursuits or professional careers in communication and media.

Group Discussions on Current Affairs:

In parallel, the department conducts regular group discussions focusing on current affairs to nurture journalistic aptitude among students. These sessions provide a platform for students to analyze and debate contemporary issues, enhance their critical thinking abilities, and develop their skills in gathering, analyzing, and presenting information. Facilitated by faculty members with expertise in journalism and media studies, these discussions encourage students to express their opinions articulately, consider multiple perspectives, and cultivate a nuanced understanding of complex societal issues. Moreover, these interactions foster a sense of responsibility and engagement with the broader community, equipping students with the tools necessary to contribute meaningfully to public discourse through ethical and informed journalism practices



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Department of Psychology (SF)

- Some students have proposed incorporating more practical exercises into the syllabus.
- Additionally, they suggested introducing internships or field visits in certain subjects.
- The syllabus needs to be updated
- More practical problems and case studies can be incorporated into syllabus
- More practical equipment is needed.
- Need separate practical lab for PG and UG students to accommodate their specific needs

BSc Psychology

- Practical exercises and case studies have been integrated into the updated syllabus to enhance hands-on learning.
- Internships and field visits have been introduced in selected subjects to provide real-world experience.

MSc Psychology

- New practical equipment has been procured to support the updated curriculum and improve the quality of practical sessions.




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