

**FAROOK COLLEGE (Autonomous)  
Kozhikode, Kerala.**



**ACTION TAKEN REPORT ON CURRICULUM  
2021-2022**

In alignment with the National Education Policy (NEP) 2020, which emphasizes the importance of holistic and multidisciplinary education, our institution has undertaken significant steps to enhance the curriculum and ensure it meets the evolving needs of students and the job market. The NEP advocates for skill development, entrepreneurship, and innovative teaching methodologies, reflecting a commitment to preparing students for future challenges.

To support this initiative, the college has instituted a systematic feedback analysis system. The Internal Quality Assurance Cell (IQAC) has developed well-structured questionnaires to collect feedback on the existing curriculum (2019) from students, teachers, alumni and employers. These questionnaires were circulated by the departments, gathering comprehensive responses from all groups. A detailed analysis of the collected data has been conducted by the departments, allowing all stakeholders to express their suggestions effectively. Based on this thorough feedback analysis, required actions have been identified and implemented.

The suggestions outlined below focus on integrating industry-relevant skills, enhancing practical learning experiences, and fostering entrepreneurial mindsets among students. The actions taken are designed to meet current educational standards and to equip students with the competencies required to thrive in a dynamic and competitive environment.

Through the implementation of these initiatives, we aim to create a more engaging and effective learning experience that encourages students to explore their interests, develop essential skills, and prepare for successful careers. The following sections detail the specific suggestions and the corresponding actions taken to fulfil our commitment to educational excellence in alignment with NEP 2020.

| <b>Suggestions</b>  | <b>Action taken</b>  |
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| <ul style="list-style-type: none"> <li>Enhance employability skills by adding more industry-aligned modules and skill workshops.</li> </ul>                                       | <p>Committees have been appointed to:</p> <ul style="list-style-type: none"> <li>To implement NEP 2020 which reflects in all curriculum (NEP Implementation committee)</li> <li>Identify industry-relevant skill modules.</li> <li>Design skill modules that align with NEP 2020 objectives.</li> </ul>  |
| <ul style="list-style-type: none"> <li>Increase career orientation for students.</li> <li>Integrate career counselling and job-readiness programs.</li> </ul>                     | <ul style="list-style-type: none"> <li>The career counselling cell has been strengthened.</li> <li>Initiatives are in place to invite alumni for regular sessions to share valuable industry insights with current students.</li> </ul>  |
| <p>Alumni feedback emphasized the need for stronger leadership and teamwork skills in the curriculum to better prepare students for professional environments.</p>                | <ul style="list-style-type: none"> <li>Plans are being developed to integrate soft skills training into the curriculum, aligning with the NEP 2020 focus on holistic education.</li> <li>Leadership-focused group projects will be incorporated to foster collaborative skills and enhance experiential learning opportunities.</li> <li>Assessment criteria for teamwork and project management skills will be established, ensuring that evaluation methods reflect the competencies.</li> </ul> |
| <ul style="list-style-type: none"> <li>Feedback from both teachers and employers emphasizes the need for an increased focus on practical skills within the curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>Strategies are being developed to incorporate additional lab sessions into the curriculum to foster experiential learning in line with NEP objectives.</li> </ul>   |

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| <ul style="list-style-type: none"> <li>• Faculties are suggested to arrange workshops on Curriculum framework as per NEP 2020</li> </ul>   | <ul style="list-style-type: none"> <li>• Decided to direct BoS to integrate Workshops and hands-on projects, for enhancing student engagement and practical skill development</li> <li>• Directed BoS to include Real-world case studies to reinforce practical application and critical thinking, aligning with the NEP's focus on relevant and contextual learning experiences.</li> <li>• All faculties are directed to attend workshops and training sessions on NEP 2020 for their curriculum framework.</li> </ul> |
| <p>Encourage Innovative and Flexible Assessment Methods: Feedback from students indicated a perceived lack of freedom to innovate in assessments.</p>  | <ul style="list-style-type: none"> <li>• A review of assessment criteria is being conducted to align with the principles of the National Education Policy (NEP) 2020.</li> <li>• Plans are being developed to enhance flexibility in project-based evaluations and creative assignments.</li> <li>• These initiatives aim to create an environment that fosters innovative approaches among students, encouraging their engagement and creativity in learning.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• There is strong approval for broadening the availability of optional papers, creating opportunities for more diverse learning experiences.</li> </ul> | <ul style="list-style-type: none"> <li>• A framework is being established to introduce new elective options across departments in alignment with NEP 2020.</li> </ul>  |

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| <ul style="list-style-type: none"> <li>• Expanding optional subjects will allow students to customize their academic paths and explore interdisciplinary interests.</li> </ul>  | <ul style="list-style-type: none"> <li>• This initiative aims to provide students with greater flexibility in customizing their academic paths.</li> <li>• It also supports the pursuit of interdisciplinary interests, fostering a holistic educational experience.</li> </ul>   |
| <p>While students generally feel that the curriculum is current, it is essential to implement ongoing updates to ensure its relevance and effectiveness in meeting the evolving educational landscape and industry standards.</p> | <ul style="list-style-type: none"> <li>• A curriculum review committee has been established to facilitate continuous updates to course content in alignment with the National Education Policy (NEP) 2020.</li> <li>• Initiatives have been taken to all BOS to start certificate courses.</li> </ul>   |
| <p>Increase ICT and Digital Literacy: Alumni and employer feedback pointed out the need for strong ICT skills for workplace success</p>   | <ul style="list-style-type: none"> <li>• Decided to expand ICT curriculum to incorporate mandatory modules in line with the National Education Policy (NEP) 2020.</li> <li>• These modules emphasize essential skills in digital literacy and data analysis, ensuring students are equipped for technology-driven environments.</li> <li>• Decided to conduct workshops on Artificial Intelligence (AI).</li> </ul> |
| <p>Enhance Availability of Resources: Alumni feedback indicated that library resources were adequate, but additional resources could benefit current students</p>   | <ul style="list-style-type: none"> <li>• The library has successfully added new academic journals, e-books, and research databases.</li> <li>• This addition ensures that students have access to up-to-date and comprehensive resources.</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>• These resources are relevant to their studies.</li> </ul>   |
| <p>Improve Overall Student Support for Higher Studies: Alumni valued curriculum support for higher studies; however, more direct support could be beneficial.</p>  | <ul style="list-style-type: none"> <li>• A mentorship program has been successfully implemented and action taken to strengthen mentor –mentee relationship</li> <li>• Programmes such as young scholar meet planned to connect students with Alumni.</li> </ul>  |
| <p>Emphasize Interdisciplinary Learning: Some feedback showed a desire for cross-disciplinary exposure and collaboration within the curriculum.</p>  | <ul style="list-style-type: none"> <li>• Interdisciplinary courses and collaborative projects have been successfully introduced.</li> <li>• Interdisciplinary project works and seminars planned as per NEP.</li> <li>• They foster a deeper understanding across various disciplines.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Enhance Entrepreneurial Skills: Recognize the need to foster entrepreneurial skills and innovation among students.</li> <li>• Workshops on Entrepreneurship: Introduce workshops focused on entrepreneurship, innovation, and startup skills.</li> <li>• Collaboration with Industry Experts: Partner with industry professionals and local business owners to provide practical knowledge and guidance.</li> </ul> | <ul style="list-style-type: none"> <li>• Workshops on entrepreneurship, innovation, and startup skills have been introduced in collaboration with industry experts and local business owners.</li> <li>• Startup Incubation Centre: Started incubation centre to support student startups, providing resources, mentorship, and networking opportunities with industry experts.</li> <li>• Partnered with local business owners and industry leaders to deliver guest lectures, case studies, and hands-on experiences related to entrepreneurship.</li> <li>• Launched a mentorship initiative connecting students with successful</li> </ul> |

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|  | <p>entrepreneurs and alumni to guide them in their entrepreneurial journeys.</p> <ul style="list-style-type: none"><li>• Initiatives have been taken for industrial and institutional collaborations with signed MoUs.</li><li>• Organized entrepreneurship competitions and hackathons to encourage creative problem-solving and innovation among students.</li></ul> |
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