

**FAROOK COLLEGE (Autonomous)
Kozhikode, Kerala.**



**ACTION TAKEN REPORT ON CURRICULUM
2020-2021**

In alignment with the implementation of Outcome-Based Education (OBE), our institution has undertaken significant steps to enhance the curriculum and ensure it meets the evolving needs of students and the job market. OBE emphasizes the importance of defining clear learning outcomes and aligning educational practices to ensure students develop the necessary skills and competencies for future success.

To support this initiative, the college has instituted a systematic feedback analysis system. The Internal Quality Assurance Cell (IQAC) has developed well-structured questionnaires to collect feedback on the existing curriculum (2019) from student, teachers, alumni and Employers. These questionnaires were circulated by the departments, gathering comprehensive responses from all groups. A detailed analysis of the collected data has been conducted by the departments, allowing all stakeholders to express their suggestions effectively. Based on this thorough feedback analysis, required actions have been identified and implemented.

The suggestions outlined below focus on integrating industry-relevant skills, enhancing practical learning experiences, and fostering entrepreneurial mindsets among students. The actions taken are designed not only to meet current educational standards but also to equip students with the competencies required to thrive in a dynamic and competitive environment.

Through the implementation of these initiatives, we aim to create a more engaging and effective learning experience that encourages students to explore their interests, develop essential skills, and prepare for successful careers. The following sections detail the specific suggestions and the corresponding actions taken to fulfil our commitment to educational excellence and the principles of Outcome-Based Education.

Suggestions	Action taken
<p>Enhance Employability Skills: Students felt the curriculum improves employability, consider adding more industry-aligned modules or skill workshops</p>	<ul style="list-style-type: none"> • Committees have been appointed to identify and design industry-relevant skill modules. • Preparations are underway to secure partnerships with industry professionals for workshops on resume-building and interview preparation.
<p>Increase Career Orientation for Students: Alumni feedback emphasized to integrate career counselling and job-readiness programs</p>	<ul style="list-style-type: none"> • The career counselling cell has been fortified. • Initiatives are in place to invite alumni for regular sessions aimed at sharing valuable industry insights with current students.
<p>Focus on Soft Skills and Leadership Development: Employer feedback highlighted the importance of leadership and teamwork skills.</p>	<ul style="list-style-type: none"> • Plans are being developed to integrate soft skills training into the curriculum. • Leadership-focused group projects will also be included. • Assessment criteria for teamwork and project management skills will be established...
<p>Promote Practical Application and Problem-Solving Skills: Teachers and employers suggested increased focus on practical skills.</p>	<ul style="list-style-type: none"> • Strategies are being formulated to incorporate additional lab sessions into the curriculum. • Decided to conduct Hands on projects and workshops • Real-world case studies will be integrated to enhance practical application.

<p>Encourage Innovative and Flexible Assessment Methods: Students felt a lack of freedom to innovate in assessments.</p>	<ul style="list-style-type: none"> • A review of assessment criteria is underway. • Plans are being made to increase flexibility in project-based evaluations and creative assignments. • This aims to foster an environment that encourages innovative approaches among students.
<p>Broaden Availability of Optional Papers: Stake holders suggested to expand optional subjects for more diverse learning opportunities.</p>	<ul style="list-style-type: none"> • A framework is being established to introduce new elective options across departments. • This will allow students greater flexibility to customize their academic paths. • It also aims to encourage the pursuit of interdisciplinary interests.
<p>Maintain Up-to-Date Curriculum: Majority of students felt the curriculum was current, but ongoing updates are needed.</p>	<ul style="list-style-type: none"> • Directed all BoS chairpersons to ensure participation of teachers in training programmes to update the curriculum in alignment with NEP 20 • A curriculum review committee has been established. • This committee is responsible for conducting annual reviews of course content. • Its goal is to align the curriculum with current trends and industry standards. • This will ensure the relevance and effectiveness of the curriculum.

<p>Increase ICT and Digital Literacy: Alumni and employer feedback pointed out the need for strong ICT skills for workplace success</p>	<ul style="list-style-type: none"> • Decided to expand ICT curriculum to include mandatory modules. • These modules focus on digital literacy and data analysis. • This expansion ensures that students are well-prepared for technology-driven environments. • It also addresses current job market demands.
<p>Enhance Availability of Resources: Alumni feedback indicated that library resources were adequate, but additional resources could benefit current students</p>	<ul style="list-style-type: none"> • The library has successfully added new academic journals, e-books, and research databases. • This addition ensures that students have access to up-to-date and comprehensive resources. • These resources are relevant to their studies.
<p>Improve Overall Student Support for Higher Studies: Alumni valued curriculum support for higher studies; however, more direct support could be beneficial.</p>	<ul style="list-style-type: none"> • A mentorship program has been successfully implemented. • This program connects current students with alumni. • It facilitates guidance and resource sharing for pursuing higher education and research opportunities.
<p>Emphasize Interdisciplinary Learning: Some feedback showed a desire for cross-disciplinary exposure and collaboration within the curriculum.</p>	<ul style="list-style-type: none"> • Interdisciplinary courses and collaborative projects have been successfully introduced. • These initiatives encourage students to engage in broader learning experiences. • They foster a deeper understanding across various disciplines.

Provide Skill Development for Entrepreneurship: Feedback indicated a need for fostering entrepreneurial skills and innovation.

- Workshops on entrepreneurship, innovation, and startup skills have been introduced in collaboration with industry experts and local business owners.
- These workshops provide students with practical knowledge and skills relevant to starting and managing businesses.