



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		FAROOK COLLEGE (AUTONOMOUS)
• Name of the Head of the institution		Dr. K. M. Naseer
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04952440660
• Alternate phone No.		04952440661
• Mobile No. (Principal)		9961223300
• Registered e-mail ID (Principal)		principal@farookcollege.ac.in
• Address		Farook College PO, Farook College
• City/Town		Kozhikode
• State/UT		Kerala
• Pin Code		673632
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		29/04/2015
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Aysha Swapna K. A.				
• Phone No.	4952440660				
• Mobile No:	9846481119				
• IQAC e-mail ID	iqac@farookcollege.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://farookcollege.ac.in/disclosures				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://farookcollege.ac.in/academic-calender				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	76.15	2001	05/11/2001	04/11/2006
Cycle 2	A	3.34	2009	08/03/2009	07/03/2014
Cycle 3	A+	3.51	2016	16/09/2016	15/09/2023
6. Date of Establishment of IQAC	15/12/2004				
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	DST-FIST	DST	07/01/2020	9300000
Institution	RUSA	MHRD	30/10/2019	50000000
Institution	STAR COLLEGE	DBT	12/10/2022	12242998
Institution	PARAMARSH	UGC	01/12/2019	1500000
Faculty	SERB	DST	25/06/2018	3487000
Institution	CPE	UGC	18/09/2004	6000000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9.No. of IQAC meetings held during the year

10

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Participated in the NIRF ranking, AISHE and KSHEC
- The capacity enhancement of teachers and non-teaching staff achieved through series of workshop/training program/interactions/ Induction programme for newly appointed teachers
- Hosted Fulbright Fellow Dr. Narayanan Kuthirummal
- Seed money for research quality improvement
- Conducted academic and administrative auditing by experts

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Monitoring of academic activities	Prepared detailed calendar for academic activities and assured the adherence to the academic calendar.
Conduction of energy/green/environmental auditing	Conducted energy/green/environmental auditing by external agencies
Quality improvement program for faculties and administrative staff	Conducted Special induction/training program for faculties and administrative staff
Support for research activities.	Seed money for teachers, workshop for research scholars and teachers,
Special coaching for competitive examinations	Parent teacher association sponsored special coaching classes were conducted for UGC-CSIR examinations and JAM examination.
Participation ranking processes.	Participated NIRF-2023 and own a rank in the band 100-150
Convene meeting of statutory committees	Regular meeting of statutory committees were held to monitor the academic activities and administration of the institution. College council meetings were conducted in regular basis to assure the quality of all transactions.
Mentoring Scheme	A student mentoring scheme is initiated to provide mental and academic support to students. A group five students from each year is allotted to each faculty to help the students in the form of academic and career guidance.

Q-bate inference	The various committee constituted for the following up of Q-Bate inferences
Upgradation of Institution web site	College website updated with new design, with revised content, enhanced the security. features, made user freindly
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Council	27/02/2024
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-23	30/03/2024
15.Multidisciplinary / interdisciplinary	
<p>Farook College stands as a beacon of educational excellence, committed to fostering an environment where interdisciplinary and multidisciplinary learning thrive. With 22 undergraduate (UG) programs, 16 postgraduate (PG) programs, and 11 research departments, the institution has embraced a progressive approach to curriculum development, enriching the teaching and learning processes by integrating diverse ideas from various disciplines. In alignment with the visionary spirit of the New Education Policy (NEP), Farook College has adopted a multidisciplinary approach in framing the curriculum for most of its PG and UG programs. This forward-thinking approach not only enhances academic rigor but also equips students with a versatile skill set essential for success in today's dynamic world. The undergraduate curriculum at Farook College is meticulously designed to provide students with a well-rounded education while nurturing expertise in their chosen fields.</p>	

Each student must complete 10 common courses totaling 38 credits, ensuring a strong foundational understanding across disciplines. Additionally, undergraduate students, except those in language-restricted programs, are required to undertake two complementary courses, each worth 8 credits, tailored to their core subject area. These complementary courses are strategically distributed across the first four semesters, providing students with a comprehensive and integrated learning experience. Farook College champions flexibility and exploration through its innovative open course initiative. In the fifth semester, students are offered the opportunity to enroll in an open course from any department within the institution, transcending departmental boundaries. This initiative encourages interdisciplinary dialogue and collaboration, empowering students to tailor their learning journey according to their interests and aspirations. With a credit allocation of 3, the open course option further enriches the educational experience at Farook College. In addition to the core curriculum, students at Farook College are guided to further expand their horizons through various enrichment programs. Ability Enhancement courses, Audit courses, and the opportunity to engage with NPTEL courses provide students with a plethora of multidisciplinary learning possibilities, equipping them with the skills and knowledge needed to excel in a rapidly evolving global landscape. Looking ahead, Farook College is poised to elevate its educational offerings further through the implementation of interdisciplinary UG and PG projects under the prestigious DBT STAR College Scheme. This initiative underscores the institution's commitment to nurturing dynamic, well-rounded scholars equipped to thrive in an ever-evolving world, thus reaffirming its position as a trailblazer in interdisciplinary and multidisciplinary education

16.Academic bank of credits (ABC):

The college has consistently engaged in ongoing discussions with the UGC, including conversations regarding the implementation of the Academic Bank of Credits (ABC). The college has decided to register in the Academic Bank of Credits (ABC).

17.Skill development:

Farook College recognizes the pivotal role of skill development in preparing students for success in today's competitive landscape. In line with this vision, the institution offers a diverse range of skill development courses aimed at enhancing students' employability, fostering personal growth, and nurturing holistic development. Institute offers comprehensive communication skills courses, equipping students with the ability to articulate ideas confidently and coherently. Farook College's language departments

offer skill development courses tailored to enhance students' proficiency in languages such as English and Arabic. College integrates physical activity courses into its curriculum. These courses promote a healthy lifestyle and holistic development by engaging students in various physical activities such as sports, yoga, and fitness training. Farook College provides ample opportunities for research and practical application of knowledge in both undergraduate (UG) and postgraduate (PG) programs. Hands-on practical experience is integral to understanding scientific concepts and theories. The Institution offers practicals in various science subjects, allowing students to apply theoretical knowledge in real-world scenarios. College offers courses in life skills education, covering topics such as time management, stress management, decision-making, and interpersonal skills. These courses equip students with the practical tools and strategies needed to navigate challenges, make informed choices, and lead fulfilling lives. Farook College offers specialized skill development courses in emerging areas such as experimental psychology, biotechnology, bioinformatics, mobile operating systems, android shell scripting, professional business skills, and human resource management. Bachelor of Vocation (B. Voc) programs integrate industrial training components, enabling students to gain hands-on experience in real-world work environments. Through industry collaborations and internships, B. Voc students acquire practical skills, industry insights, and professional networks, enhancing their employability and career prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Farook College embraces the rich tapestry of Indian knowledge systems, recognizing the importance of integrating indigenous perspectives, languages, and cultural heritage into the educational experience. With a commitment to promoting inclusivity, diversity, and cultural understanding, the institution has implemented various initiatives to infuse Indian ethos across its curriculum. The study of Indian literature is central to understanding the cultural, social, and historical fabric of the nation. College offers courses that delve into various genres of Indian literature, including Urdu prose and poetry, Hindi poetry, and Malayalam literature. The study of Indian literature is central to understanding the cultural, social, and historical fabric of the nation. Farook College offers courses that delve into the multifaceted history and culture of India, with a focus on topics such as the history of Islam in India, the history and culture of modern India, and the history and culture of Kerala. These courses provide students with insights into the

socio-political, religious, and cultural dynamics. Farook College emphasizes the study of Indian economics and aesthetics, highlighting indigenous economic theories, philosophies, and artistic traditions. Courses in Indian economics explore concepts such as Gandhian economics, Swadeshi movement, and traditional Indian economic systems, while courses in Indian aesthetics delve into classical art forms, architecture, and philosophical underpinnings of Indian aesthetics.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Farook College embarked on a transformative journey towards Outcome-Based Education (OBE) from the academic year 2022-23 onwards. In line with the principles of OBE, College conducted a thorough mapping exercise for first-year students to delineate clear learning outcomes aligned with program objectives. This process involved defining specific knowledge, skills, and competencies that students are expected to acquire by the end of their academic journey, thus providing a roadmap for their educational trajectory.

20.Distance education/online education:

In response to the evolving landscape of education and the challenges posed by the COVID-19 pandemic, Farook College has embraced online learning as a cornerstone of its educational approach. Farook College takes pride in its distinction as an NPTEL Local Chapter with a rating of AA, recognized for its excellence in promoting online learning and skill development. In the academic year 2022-23, the college witnessed remarkable participation, with 396 students successfully completing various NPTEL courses. Furthering its commitment to expanding access to quality education, Farook College has forged a strategic partnership with Sree Narayana Guru Open University Kerala. As a designated learner support center, the college plays a pivotal role in facilitating distance education programs, providing learners with the necessary guidance, resources, and support to excel in their academic pursuits.

Extended Profile

1.Programme

1.1

49

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 3760

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1285

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 3728

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 852

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 166

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 49

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3760

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1285

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 3728

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 852

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	166
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	166
Number of sanctioned posts for the year:	
4.Institution	
4.1	432
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	128
Total number of Classrooms and Seminar halls	
4.3	411
Total number of computers on campus for academic purposes	
4.4	134.64
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

At Farook College, we take great pride in our commitment to developing curricula that are not only in line with global standards but also deeply rooted in addressing the developmental needs of our local, national, and regional communities. Our Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are meticulously crafted to ensure relevance and alignment with the evolving demands of society.

We actively engage with stakeholders from various sectors to understand their needs and incorporate their feedback into our curriculum design process. By doing so, we ensure that our graduates are equipped with the knowledge, skills, and attitudes necessary to contribute meaningfully to their communities and the world at large

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

698

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

106

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

At Farook College, we prioritize the integration of cross-cutting issues such as Professional Ethics, Gender, Human Values, and Environment across all educational levels. Our undergraduate curriculum is meticulously designed to instill various human values, including gender equality, ethical principles, and environmental consciousness. These common courses provide a foundational understanding of societal challenges, complemented by core and complementary courses that offer specialized knowledge while reinforcing ethical principles. Additionally, open courses allow students to engage with local issues and sustainable development. At the postgraduate level, core courses delve deeper into philosophical foundations introduced earlier, while elective courses enable exploration of specialized areas aligned with local needs. We also offer courses in emerging areas like Economics of Growth & Development and Environmental History, reflecting our commitment to contemporary issues. PhD students receive training

in research ethics and methodology, ensuring adherence to academic integrity standards and meaningful knowledge contribution.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

632

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1164

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 568">Provide the URL for stakeholders' feedback report</td> <td data-bbox="529 421 1436 568">https://farookcollege.ac.in/igac-structured-stakeholder-feedback</td> </tr> <tr> <td data-bbox="86 568 529 792">Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management</td> <td data-bbox="529 568 1436 792">View File</td> </tr> <tr> <td data-bbox="86 792 529 860">Any additional information</td> <td data-bbox="529 792 1436 860">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Provide the URL for stakeholders' feedback report	https://farookcollege.ac.in/igac-structured-stakeholder-feedback	Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File	Any additional information	No File Uploaded	
File Description	Documents								
Provide the URL for stakeholders' feedback report	https://farookcollege.ac.in/igac-structured-stakeholder-feedback								
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File								
Any additional information	No File Uploaded								
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website								
<table border="1"> <thead> <tr> <th data-bbox="86 1034 529 1102">File Description</th> <th data-bbox="529 1034 1436 1102">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1102 529 1249">Provide URL for stakeholders' feedback report</td> <td data-bbox="529 1102 1436 1249">https://farookcollege.ac.in/igac-feedback-report</td> </tr> <tr> <td data-bbox="86 1249 529 1317">Any additional information</td> <td data-bbox="529 1249 1436 1317">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report	https://farookcollege.ac.in/igac-feedback-report	Any additional information	No File Uploaded			
File Description	Documents								
Provide URL for stakeholders' feedback report	https://farookcollege.ac.in/igac-feedback-report								
Any additional information	No File Uploaded								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment of Students									
2.1.1.1 - Number of students admitted (year-wise) during the year									
1360									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 529 1742">File Description</th> <th data-bbox="529 1675 1436 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 529 1809">Any additional information</td> <td data-bbox="529 1742 1436 1809">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1809 529 1912">Institutional data in prescribed format</td> <td data-bbox="529 1809 1436 1912">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)									

432

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

. **Remedial Classes:** These sessions are designed to assist slow learners in enhancing their academic performance. Special attention is given to students who have been absent for extended periods, as well as to foreign students and those engaged in extracurricular activities such as sports.

2. **Peer Teaching and Group Study:** Collaborative learning environments fostered through peer teaching and group study sessions help slow learners grasp concepts more effectively.

3. **Note-taking and Study Skills:** Training is provided to improve note-taking during lectures and to prepare comprehensive study materials using both library resources and digital materials.

4. **Special Coaching for Competitive Exams:** Slow learners are offered specialized coaching classes to prepare them for competitive examinations.

Strategies for Advanced Learners:

1. **Research and Publication:** Advanced learners, both UG and PG students, are equipped with the necessary skills to write research papers and are encouraged to present their findings in conferences. Furthermore, they are motivated to publish their work in academic journals.

2. **Literary Endeavors:** Students demonstrating exceptional literary abilities are further encouraged, with opportunities provided for their works to be published as books by the college.

3. **Online Courses:** Advanced learners are encouraged to enrich their knowledge through enrollment in MOOC courses, including those offered by platforms like Swayam and NPTEL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3760	166

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The academic process, beginning with syllabus revision, prioritizes student-centered approaches.

Experiential learning is emphasized, involving a cycle that starts with concrete experiences, prompting reflection, review, and perspective-taking. This is followed by abstract thinking to draw conclusions and conceptualize the experience, ultimately leading to decision-making and active experimentation.

Concrete experiences are facilitated through various community outreach programs and industry visits, including internships with reputable firms, providing students with exposure to the corporate world and enhancing their professional experience.

Participative learning is employed to empower students, placing them in control of their education and fostering active, equitable learning experiences. Methods such as classroom seminars, group survey studies, interviews, short film production, role-playing, group discussions, and debates encourage collaborative learning and the development of communication skills.

Problem-solving methodologies are integrated into the evaluation process through frequent assignments. These assignments aim to cultivate skills in observation, analysis, interpretation, and

application, fostering a comprehensive understanding of concepts.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers utilize a blend of technology and traditional instructional methods to effectively engage students and facilitate long-term learning. Online classes are conducted through platforms such as Google Classroom and Google Meet.

Integration of ICT by Teachers:

Learning Management Systems: Teachers employ online platforms like Moodle, Google Classroom, and Teach mint to facilitate the teaching-learning process in accordance with contemporary demands.

Webinars: Regular online conferences and webinars are organized by teachers for students, often open to the public as well.

Online Quizzes: Faculty members create online quizzes using tools like Google Forms, administered after the completion of each unit to assess student understanding.

Video Lectures: Recorded video lectures are provided to students for future reference, enabling them to engage in long-term learning.

Online Competitions: Various technical and management events, including poster making, ad-mad shows, project presentations, business quizzes, debates, and paper presentations, are organized using different Information Communication Tools.

PowerPoint Presentations: Lectures are often accompanied by PowerPoint presentations, enhancing the learning experience. Additionally, students utilize technology for their seminar presentations.

Other Tools: Various ICT tools are employed to conduct workshops

on contemporary methods such as SPSS, programming languages, and simulations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://farookcollege.ac.in/files/icttools consolidated
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

166

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College meticulously prepares its Academic Calendar at the beginning of each academic year to ensure that academic activities are carried out without any challenges. The Internal Quality Assurance Cell (IQAC) works with the Office of the Controller of Examinations to develop this calendar each April. The comprehensive Academic Calendar is printed in the College handbook after being approved by the College Council and Heads of Departments (HODs). It is then made available the web.

Students and teachers are provided with a handbook that includes the Academic Calendar. Additionally, the college website provides easy access to a digital version of the Handbook. This schedule includes information on the exams and the curriculum. The semester start, the Semester End Examination (SEE) application, the SEE conduct, the result declaration, the semester closure, the publication of the results, the Internal Marks Uploading, and more are all included in this overview of significant events. All of the main college events and programs, such as sports and fine arts, are scheduled in close accordance with the academic

calendar. Adherence to the academic calendar is critical for ensuring that exams and results are administered on time. At the beginning of each academic year, teachers actively create lesson plans, which are subsequently put into the college's automation EPR software, Farook Academic Information Managing System (FAIMS). The quality of the teaching-learning process is considerably improved by this dedication to preparation and attention.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

166

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1431

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

75

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has a mechanism in place where students are admitted to UG and PG programmes via the admission portal farookcollege.online. FAIMS manages student attendance, duty certificates and other attendance-related information. The portal generates result analyses, attendance reports, mark sheet reports, and consolidated mark reports. The FAIMS platform accepts fee payments for exam registration. The portal allows you to download hall tickets. The gateway is used to convey timetables, including

exam schedules. The FAIMS portal also provides access to the published results. This system serves as the backbone of the entire examination system. Teachers can upload internals here. Exam scores for the semester are entered into the website by evaluators. The grade cards are accessible directly on the website. Audit Courses are integrated into the curriculum, with examinations conducted centrally by the college. Utilizing the IT resources of the informatics center, the college has conducted four successful audit course examinations online through this software

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All program and course outcomes have been aligned with the College's vision and mission. The institution has meticulously crafted program and course outcomes, ensuring clarity and conciseness to guide students towards success. Each course is designed to correspond with the revised Bloom's taxonomy, with course outcomes directly linked to course topics, assignments, exams, and assessments.

The curriculum places a strong emphasis on creating learning experiences that enable students to apply acquired knowledge across various subjects. There is a focus on developing reasoning skills to evaluate societal, health, environmental sustainability, and cultural issues. Students are expected to demonstrate competency both as individuals and as effective team members in diverse interdisciplinary settings. The educational approach is structured to instill ethical principles and a commitment to professional ethics in students, preparing them for any field they choose to pursue. Additionally, there is an emphasis on fostering a mindset for lifelong learning, particularly in light of ongoing technological advancements. The outcome based education is implemented from 2022 admission onwards.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Quality Learning Cell (QLC) at Farook College conducted a comprehensive analysis of course attainment levels for the academic year 2022-2023. This report provides insights into the alignment of syllabi with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) across various courses.

The analysis covers both core and complementary courses offered in the first and second semesters. Each course's outcomes were mapped to ensure that key learning objectives, such as understanding fundamental concepts, applying theoretical knowledge to practical scenarios, and developing analytical skills, were met. Topics included data collection and representation, statistical methods, probability theory, and essential concepts in various disciplines.

The evaluation process involved both internal and external assessments, with internal evaluations contributing 20% and external assessments 80% to the direct attainment of course outcomes. Each course's performance was reviewed and correlated with the respective POs and PSOs to measure the achievement levels.

The report highlights the effectiveness of the teaching-learning process, demonstrating that course objectives were successfully met, and ensuring that the academic programs maintain high standards of educational outcomes. This thorough review ensures continuous improvement in curriculum delivery and student performance at Farook College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students	
2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution	
1061	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://farookcollege.ac.in/files/student-satisfaction-survey-2022-23	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>Farook College is devoted to improve the facilities for the higher education and research. The research promotion council of the college time to time monitor the requirement of the research departments and report to the governing body. During this period the college has put up a research laboratory with the financial assistance of RUSA 2.0 and DST-FIST (Advanced science research laboratory) with 4 instrumentation laboratory and a wet laboratory. The laboratory possess sophisticated instruments such as HPLC, magnetron sputtering unit, UV-Visible spectrometer, FT-IR spectrometer, electrospin unit, Fluorescence microscope, work stations for computational studies etc. During this period an improvement in the number of research guides from 48 to 52 was achieved. The College installed facilities for continuous power supply for various laboratories. The college has taken initiatives to maintain the adherence to green protocols in research</p>	

laboratory. In addition, the strength and facilities in the Centre for Social History of Malabar attached to the Department of History is also increased with addition to the Malabar Archives and the reference library therein. In addition the facilities in the library especially the digital library facilities have improved incorporating various digital resources and software's. The college assures the originality of the research in the form of publications and reports through plagiarism check softwares available in the college library.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://farookcollege.ac.in/files/researchpromotionpolicy , https://farookcollege.ac.in/files/researchethicspolicy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15.10

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

14

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

52

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created a supportive atmosphere that motivates students to use their knowledge to meet societal demands. The curriculum of college largely incorporates skill components to better prepare students for real-world problems. The institution identify and inspire bright students to polish their expertise for social well being, especially through projects like Entrepreneurship, Innovation, and Career Hub (EICH) and Institution Innovation Cell (IIC).

The Entrepreneurship Club, Innovation Club, and Incubation Facilitation Centre are just a few of the platforms that are housed within the EICH. These platforms host concept competitions, workshops, and offer selected students opportunity for industrial tours, business awareness classes, skill development training, and interactive sessions with emerging youth and women. Additionally, EICH makes it easier for students to take part in competitions and activities like hackathons, State government's Young Innovation Programmes etc.

Furthermore, the college strongly encourages internships and project placements for students in various industries and institutes like IITs and NITs with an aim to promote practical experience and learning. Memorandums of Understanding (MoUs) have been signed with industries that are involved in food processing, chemical industries, pharmaceutical, IT, and automobile fields. The Innovation Hub encourages students to come up with original ideas, and the Entrepreneurship Club seeks to foster an entrepreneurial culture among students. The Incubation Centre provides a setting that is favourable for the formulation, presentation, and planning of ideas for the start-up of businesses that are centered on producing goods that benefit society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

176

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

59

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

504

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14.94

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

5.60

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Throughout the academic year, the College has prioritised holistic development through extension programmes, with students participating in initiatives led by the NSS, NCC, Women's Cell, Pain and Palliative team, Staff Club, and academic departments. In order to foster empathy and responsibility for environmental sustainability and the impoverished, the NSS organised health camps, community service projects, and awareness campaigns. Through blood donation drives, cleanliness campaigns, and disaster aid, the NCC strengthened communal ties while instilling discipline, leadership, and a sense of patriotism. Workshops on gender equality, self-determination, and dispelling prejudices

were held by the Women's Cell. The Staff Club promoted free dialogue on social concerns by fostering relationships between professors and students. Pupils demonstrated enhanced confidence, greater community involvement, and heightened social awareness.

The team responsible for pain and palliative care actively participated in home visits and Sparsham -an annual gathering for those receiving palliative care. The neighbourhood benefited from these initiatives, which promoted peacemaking and community development. In summary, the College's extension initiatives have sensitised students to societal issues, thereby contributing to their holistic development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year	
1601	
File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
21	
File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
37	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
Farook College is equipped with 89 classrooms, including 35 with ICT facilities, ensuring an effective learning environment. The	

college features specialized seminar and conference rooms, including six smart halls and two adaptable audio-visual theaters for various academic events, as well as two small boardrooms for executive meetings.

The science departments—Physics, Chemistry, Botany, Zoology, and Psychology—offer innovative laboratories for undergraduate, postgraduate, and research studies. The Mathematical and Computational Science Departments have well-equipped computer labs, with the Chemistry Department featuring a facility specifically for computational chemistry.

The multimedia and communication sector includes a media lab, a computer lab, and an audio production center for the Department of Multimedia and Journalism & Mass Communication. The Department of Vocational Studies provides an IT lab and an automobile lab, while the Commerce Department maintains its own computer lab. A Language Lab is available for language instruction.

For research, dedicated Research Scholars Rooms and Laboratories are offered. The physics and computer science departments are situated in new academic blocks, while the library is housed separately. The college also features a Psychological Services and Training Center and a Center for Start-up and Incubation to foster creativity and entrepreneurship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college owns a sufficient number of halls, auditoriums, theaters, and an innovative convention center that can seat 2000 students, allowing for dynamic artistic performance by students. The auditorium at the college has space for 800 students. There is an indoor stadium at the campus with amenities for badminton, tennis, and other sports. The stadium also has a yoga facility and a gym attached. The college features a stadium equipped with all the necessary amenities, including a suitable field and gallery. The stadium has seating capacity for 750 persons. In addition, the college features tennis facilities, badminton courts, and a

basketball court on various dorm grounds.

The college has a fully equipped theater club, film club, dance group, and highly trained music troupe. All clubs have the necessary equipment, including recording studios. Debate Club and Readers Forum are also offered by the college. Additionally, the college features a Fine Arts Club that is affiliated with the Students' Union. Painting, sketching, and other associated artistic abilities are among the many talents that Strokes, the Farook College artists' group, provides its student artists with a platform to hone and exhibit.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/infrastructure-1-facilities

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

128

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

717.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Abussbah Library Complex offers a wide range of resources, including books, newspapers, journals, a plagiarism checking facility, a digital talking library for visually challenged students, and a digital library. It utilizes Koha, an integrated library management system (ILMS) adopted globally by public, school, and special libraries. Developed in 1999 by Kapito Communications for the Horowhenua Library Trust in New Zealand, Koha features an Online Public Access Catalogue (OPAC) that provides an intuitive interface for users to search for and reserve titles, along with recommendations.

The OPAC allows for searches based on multiple criteria such as author, title, and keywords, and complies with MARC and Z39.50 standards for data entry and exchange. Koha enhances communication between library staff and patrons, facilitating collaboration to meet individual needs. Users can access the catalog through the local area network at their convenience. The library's operations—including circulation, cataloging, reservations, and report preparation—are fully automated. Students receive identity cards with barcodes to streamline the book loan and return process, making it easy to locate and manage library resources efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1UNpebHCxw4Ij3OHYuN7E2oBHVbEN03MT/view

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga**

A. Any 4 or more of the above

Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.45

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

86538

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has an extensive information technology plan that attempts to guarantee adequate cyber security, proper connectivity, and efficient sharing of resources and knowledge between teachers and students. Open source options are prioritized, with a preference for the existing field

infrastructure. The college makes sure that all of its departments, affiliated institutions, and facilities, including program documentation, file naming, authentication credentials, internet and email usage, equipment and asset management, setting privileges, mobile device usage, and the purchase, issuance, and maintenance of IT equipment and infrastructures, are all used effectively. To assure the moral and appropriate use of these technological assets as well as the health, safety, and security of data, products, facilities, and users, the college has established an IT policy that sets forth rules, regulations, and guidelines for their correct use and effective upkeep.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3760	411

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

458.90

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has implemented a maintenance strategy for its infrastructure, equipment, and facilities. An Engineering Wing, comprising a supervisor, assistants, electricians, plumbers, and qualified, experienced engineers, is responsible for maintaining the building and its infrastructure. The buildings and related facilities are periodically inspected by the engineering section. A separate Instrumentation Maintenance Centre is responsible for maintaining IT and network facilities. Technical Assistants work under the qualified technician who supervises the system. The college and the Instrumentation Maintenance Center both have a complaint booking system in place. Computers and lab equipment are maintained and tested monthly. The engineering section handles building and associated installation issues, while the instrumentation facility center is tasked with maintaining computers and networks, including OFC LAN and WiFi. Under the supervision of the supervisor, classroom labs are swept and cleaned every working day. In order to standardize procedures for maintaining college property and equipment, the college intends to establish a baseline. The college aims to provide equal access to resources and information for all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2702

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

135

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

168

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
138	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
670	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
84	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
145	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Union at the college encompasses all students, with department-level associations affiliated. Leadership within the College Union follows a two-tier election process: initially, students elect class and program representatives; subsequently, these representatives elect office bearers such as the Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, General Captain, and two University Union Counsellors. Under the Principal & approval and guidance from a Student Advisor, the Student Union independently manages various activities. Key events like Fine Arts Day, College Day, and Sports Day are organized annually, alongside special programs. The Union oversees the publication of the College Union's Annual Magazine, overseen by the Student Editor, and hosts diverse programs aimed at enhancing student experience. Furthermore, the college fosters student engagement through participation in academic and administrative committees. Student representatives contribute to committees including IQAC, Hostel Management Committee, Women Cell, Career Guidance and Placement Cell, Fine Arts Committee, Grievance Redressal Cell, Anti-Narcotic Cell, Equal Opportunity Cell, Anti-Ragging Committee, Divyangjan Cell for the Welfare of students with disabilities and Internal Complaint Committee. Additionally, clubs and committees focusing on social outreach and human values operate under a student convener, with a faculty member serving as advisor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

63

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Established in 1971 under the Societies Registration Act XXI of 1860 (KKD/CA/391/2021), the Farook College Old Students' Association (FOSA) unites former students of Farook College. It has grown into a robust network comprising the Central Committee, Overseas Chapters, District Level Chapters, metropolitan city Chapters, Regional Chapters, and Departmental Chapters. FOSA plays a pivotal role in the college's advancement, enhancing infrastructure and supporting academic initiatives and student placements. The association organizes lectures, initiates housing projects, and provides educational assistance through initiatives like the "One for One" scheme, sponsoring economically disadvantaged yet academically promising students. Additionally, FOSA contributes to community healthcare by backing the dialysis center at the Jubilee Health Center of Farook College. With alumni holding influential positions globally, FOSA serves as a powerful network of Farook ambassadors, bridging the campus with the world and fostering intergenerational connections

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To mould competent and well-developed persons who can take up the challenges of the future on behalf of the community, the society, the nation and the world.

Mission:

To provide all round development and training to generations of men and women who are competent to carry out various functions of nationbuilding, to equip them with value-based education and training, to empower them with positive qualities and qualifications, to promote research activities and social outreach activities, to provide leadership to persons and institutions for community-empowerment and to ensure excellence in education and related activities for better nation and world. While designing the programmes of the College, the vision and mission are considered and they are disseminated through stake holders Teachers of the college and experts from the public share responsibilities with the Principal in major administrative bodies of the institution including the Governing Body, Academic council, Controller of Examinations, College Council, IQAC, College students union, Hostels etc. Students are incorporated in to the system through representations in committees and through the overarching design and governance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://farookcollege.ac.in/vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The following bodies plan, implement, monitor, and evaluate the various functions the College.

Governig Council: A governing council is established in the college as an executive body in accordance with the act of University of Calicut on autonomous colleges. The College Council is a statutory body that leads the activities pertaining to the academics and administration. The college council constitute principal as chair and the heads of all the departments and three teachers elected by all the teachers on role. In addition a planning forum was constituted to plan execute various programs in the college. At the start of the academic year, the Forum convenes to create or design schedules and plans for co-curricular, academic, administrative, and non-academic activities based on the college's perspective plan. The planning for also prepare the budget for the academic year. The IQAC of the college formulate the quality standard procedures and the principal enforce the quality standard procedures and its maintenance, quality of records in every activities with the support of IQAC. The academic council serves as the final authority of all academic matters. The board of studies is constituted in every programmes to prepare the curriculum, suggest methodologies for instruction and evaluation.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://farookcollege.ac.in/iqac-strategic-plan-documents

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has implemented 'VISION 2025' a strategic perspective plan through scientific and systematic approach by conducting brain storming session among stake holders, teachers, students, management, alumni, etc. The plan "VISION 2025" articulates the expansion of infrastructure, research, and administrative facilities of the college. The following the VISION 2025 advanced research laboratory, state of the art Media lab with augmented reality floor academic blocks for Geology, Computer Science, North block phase - II, lift in administrative block, psychological services and training centre, Pesidents ladies hostel, and centre for startup-up and incubation have been achieved. The vision

further envisages independent infrastructure for ongoing projects like FIAL (Farook Institute of Advanced Learning), FIST (Farook Innovation for Skill and Talent), etc. for promoting lifelong learning and better employability.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/igac-strategic-plan-documents
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Farook College is run by the Farook College Managing Committee and function under the college governing body. The principal act as ex-officio member of the Farook College Managing Committee and secretary of college governing council. The Principal coordinates of college activities through the lower level offices which is basically served by faculty of the college. The principal delegates faculty in-charges to various offices like IQAC, the Academic council, the Controller of Examinations, the College Council, the Research Promotion Council, Warderns Farook College Hostels, the college Students Union, Childline etc. The Admissions and appointments to the college is open to all irrespective of caste, creed or religion. The processes and procedures for the same are transparent in accordance with the rules of and acts of University of Calicut, Government of Kerala and UGC. The staff of the college strictly abide to Kerala service rules and regulation of UGC. All staff would work together with the management to fulfil the mission and vision of the college. Students are represented in administrative committees of the college. The college runs eight hostels to offer stays to students in the campus. The College also offers residential quarters to the teaching and non-teaching staff in the campus. A health centre is also run to provide medical facility to students and staff of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://farookcollege.ac.in/custom-pages/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- The College has taken initiatives for the welfare of teaching and non-teaching staffs of the college.
- The Farook College tenancy housing society runs 14 residential quarters for the teaching staff while 5 Non-teaching staffs are accommodated under jubilee quarters scheme.
- The financial stability of the employees is assured through Farook College Cooperative Credit Society in the form of loans and deposits.
- The Cooperative Society provides a store facility to its employees to purchase grocery and stationery materials.
- The college takes use of government welfare schemes such as the State Life Insurance Scheme, Group Insurance Scheme, Family Benefit Scheme, and Accident Insurance Scheme.
- . Orientation workshops are held for new teachers and in-service trainings are organized for teaching and non-

teaching staffs of the college. The participation in orientation/refresher/training programs is considered for the placement of the faculty.

- Farook College encourages its teaching staff to attend/present in conference and workshops organized by the national and international agencies through duty leaves and travel grant.
- The college also provide financial support to the faculties to publish their research in internationally reputed journals. The Farook College Publication Division give prime importance for the publication of academic and literary works of the faculties of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

101

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

97

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College maintains a permanent internal auditing system. All accounts, including those of the Hostels, are internally audited, and suggestions are implemented. All funds channeled from outside are subject to an external audit by a Licensed Chartered Accountant. In addition to the audit by the Department of Collegiate education all the funds from all state and central government agencies are subject to the audit by Auditor General's office. The audit findings are addressed during special staff meetings, and the proposals that arise are discussed and put into effect.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

204.47

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Farook College's primary source of funding is donations from well-wishers, philanthropists, and alumni of the College. The college also channelize funding for research and academic activities from various central and state government agencies such as UGC, DST, DBT, RUSA and KCSTE. The faculty members of the college are encouraged to submit various major and minor projects from UGC, DST and KCSTE. The IQAC provide technical support and guidelines for the faculties to submit proposal to various agencies. The faculties of the college receives funds for organizing various conferences and travel grant for attending international conference from agencies like DST and KCSTE. The college takes initiatives to mobilize funds from various sources and proposals are submitted on the basis of strategic plans. The funds mobilized by the college from various agencies during the year includes DST-FIST, RUSA 2.0, DBT-STAR COLLEGE, MPs LAD Fund (Digital Library) • Alumni funds (various projects) • UGC (schemes for which the college is eligible), PTA

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Records (IQRs) are used to manage quality procedures that implement the Institutional Quality Framework. All

departments and wings have access to these records, and the Internal Quality Assurance Cell (IQAC) makes sure that the protocols are followed and that IQRs are updated on a regular basis. A coordinator is assigned to each department to supervise quality control. Student performance is examined on a regular basis, and training sessions are regularly held for both teaching and non-teaching staff. Departments regularly arrange conferences, seminars, workshops, and practical training programs in accordance with the IQAC's guidelines. Following IQAC's recommendations, the college has also constructed important infrastructure, such as academic department-specific buildings and an Advanced Science Research Lab. With an emphasis on NAAC accreditation, IQAC spearheads quality improvement activities through workshops and other programs. Additionally, the Faculty Information Management System (FAIMS), a component of the institution's ERP created by the digital wing of the college, provides access to student performance reports, progress statistics, and research publications by faculty and researchers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has introduced internal quality procedures at department level and the records are maintained by department coordinators. The IQAC conducts yearly academic audit on the basis of IQRs. The status of teaching learning activities of each departments are evaluated through department meetings held bimonthly. The department coordinators present the quality procedures taken by the departments before IQAC and develop strategies for further proceedings. The Academic Select Committee, under the direction of IQAC, develops different plans for monitoring the teaching and learning process. The report of the Committee is presented in the College Council. The College council reviews the audit outcome and offers corrections and improvements in the areas that require intervention. The IQAC directs Board of Studies for the timely review of curriculum, teaching learning processes and the methodologies adopted by the departments. Once every two years, the Board of Studies proposes revisions to the curriculum, teaching learning processes, methodologies, and

learning outcomes. The College Governing Body and management meet once every three months to review the Institution's plans and processes, where the Principal communicates the quality management decisions to the relevant wings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://farookcollege.ac.in/igac-strategic-plan-documents
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the institution's primary concerns. Extensive measures are implemented to guarantee that students of every gender are provided with equal opportunity concerning academic and extracurricular pursuits. The safety and security of female students are ensured by committees such as the "Women's

Cell," "Anti Sexual Harassment Committee," "Anti Ragging Committee," "Student Grievance Redressal Cell," and Counseling Cell, which actively address matters pertaining to them. There are several restrooms reserved just for female students as well as a separate common area. A Day-care centre serves the interests of female college staff members as well as female students. The primary purpose of the CCTV setups in the college's various wings is to protect female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: A biogas plant in the college residence hall processes organic waste, producing an average of 16 liters of gas daily and saving nearly Rs. 39,000 monthly.

Liquid Waste Management: Wastewater treatment plants in all hostels recycle water for toilets. Laboratory wastewater is diluted in a settling tank before being absorbed into the earth. Faculty promote microanalysis in labs to minimize solvent and chemical use, while canteen and wash area wastewater is similarly managed.

Biomedical Waste Management: The Indian Medical Association (IMA) collects biomedical waste from the campus health center monthly, with an operational cost of Rs. 2,250, as per the agreement with the college.

E-waste Management: A technical assistant is employed to salvage functional components from discarded servers, printers, and computers. The college has designated areas for storage and repairs.

Hazardous Chemicals: All labs use fume hoods to prevent exposure to volatile substances. Hazardous materials are disposed of via landfilling, and hazardous liquids are neutralized and diluted to reduce toxicity.

Radioactive Waste Management: Radioactive materials are securely stored in lead blocks to prevent radiation exposure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,</p>	A. Any 4 or all of the above

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The campus promotes inclusivity by offering programmes that help students from many backgrounds and cultures improve their mental health, leading to greater love and harmony. Regular awareness programmes highlight the significance of actions supported by many social organisations and forums, such as WHO and the Blood Donor's Forum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

National and international days are celebrated to teach students about their beliefs, duties, and responsibilities. Competitions are also set up to encourage social responsibility and constitutional duties. Various national and international festivals are observed on campus to foster a sense of integrity and belonging.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College promotes celebration of all National and International commemorative days, events and festivals irrespective of religion, caste, locality and creed, which helps to develop feeling of oneness. The details attached

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.VISMAY (Vidyarthi Seva Evam Marganirdharan Yojana)
 (??)

VISMAY is a comprehensive programme at Farook College designed to nurture students’s holistic growth by offering diverse support services and developmental opportunities to enrich their educational experience and personal growth. It aims to create a conducive environment through its Student Support and Encouragement Programme and Skill Development Programmes. It includes initiatives such as financial support, coaching programmes, alumni assistance, leadership programmes, personality development workshops, and life skills training to enhance students' personal and interpersonal skills. VISMAY empowers students by providing opportunities for publication, involvement in ERP design and programming, collaboration on college website projects, and facilities for IAS preparation.

2. SPARSH

Recognizing the need for compassionate community service, Farook College has launched "SPARSH" - a comprehensive initiative aimed at providing continuous care and support to terminally ill patients and also day care facilities to the young children of the community. This program is a joint venture involving teachers, students, and community members, reflecting a collaborative effort to address the needs of both vulnerable patients and parents. By integrating the Pain and Palliative Clinic with the college campus, and by setting up a Daycare Centre within the campus, "SPARSH" sets an inspiring example for educational institutions

worldwide.

File Description	Documents
Best practices in the Institutional website	https://farookcollege.ac.in/igac-best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Farook College Dialysis Centre: A Collaborative Model of Community Service

Founded in 2018, the Farook College Dialysis Centre exemplifies the power of collective action, led by the college's dedicated students and faculty. This centre, the first of its kind in Kerala managed by an educational institution, addresses the critical need for affordable dialysis services in the region. Staffed with 12 skilled professionals and equipped with 10 dialysis machines, the centre provides approximately 29 free sessions each day, focusing on underprivileged patients in collaboration with local nephrologists.

Students and faculty are the heart of this initiative, with 30% of its funding sourced from faculty contributions and 25% from students, underscoring their commitment to social welfare. Additional support comes from government schemes and contributions from alumni, ensuring the centre's ongoing sustainability. Beyond dialysis services, students and faculty have contributed to a welcoming environment with amenities like a physiotherapy unit, a spacious visitor's lounge, refreshments, and entertainment options.

In partnership with local healthcare organizations like IQRAA Hospital and Thanal Charitable Trust, this initiative highlights Farook College's dedication to community welfare. Driven by the altruism of students and teachers, the centre is a model of compassion and social responsibility, inspiring educational institutions everywhere to embrace a broader role in societal well-

being.

File Description	Documents
Appropriate link in the institutional website	https://farookcollege.ac.in/igac-distinctiveness
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Decided to conduct a structured curriculum feedback from different stake holders like students, Teachers, employers and Alumni
2. Decided to start an entrepreneur venture for women empowerment.
3. Revamping of IQAC
4. Financial assistance for paper presentation
5. Financial assistance for the publication of research journal
6. Setting up of additional toilet facility in the new block
7. Interior designing of Advanced Science research Laboratory
8. Purchasing of equipments for Evaluation Techniques
9. Construction of Incubation centre
10. Setting Up of Multimedia research Centre
11. Installation of Lift in the administrative Block
12. Starting new certificate courses using LMS platform.
13. Completion of fourth phase accreditation procedure.
14. Allocation of seed money for faculty
15. Allocation of faculty research project from RUSA
16. Research Scholarship for Scholars without any fellowship
17. To conduct Online Student Satisfaction Survey regarding Teaching Learning and evaluation Process
18. To set up rain water storage facilities in newly constructing building
19. To update College Website
20. Scholarships for international students
21. Incentive for Teachers to publish in Scopus, Web of Science indexed Journals
22. Subscription of new Plagiarism software.