YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	FAROOK COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr.K.M.Naseer
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04952440660
• Alternate phone No.	04952440661
• Mobile No. (Principal)	9961223300
• Registered e-mail ID (Principal)	principal@farookcollege.ac.in
• Address	Farook College(Autonomous), P.O Farook College, Kozhikode, Kerala, India,673632
• City/Town	Kozhikode
• State/UT	Kerala
• Pin Code	673632
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Muhammedali. T
• Phone No.	04952440610
• Mobile No:	9447275947
• IQAC e-mail ID	iqac@farookcollege.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://farookcollege.ac.in/disclosures
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://farookcollege.ac.in/academic-calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	76.15	2001	05/11/2001	04/11/2006
Cycle 2	A	3.34	2009	08/03/2009	07/03/2014
Cycle 3	A+	3.51	2016	16/09/2016	15/09/2023

6.Date of Establishment of IQAC	15/12/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	RUSA	MHRD	30/10/2019	50000000
Faculty	SERB	DST	25/06/2018	3487000
Institution	FIST	DST	07/01/2020	9300000
Institution	Paramarsh	UGC	01/12/2019	1500000
Institution	CPE	UGC	18/09/2004	6000000

8.Provide details regarding the composition of the IQAC:		
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	**6**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Participated in the NIRF ranking under the category of colleges. • Took initiative for introducing KITTS Diploma Programmes in Airport Operation, Logistic Management, and Advertising & Branding. • Facilitated the inauguration of Advanced Science Research Laboratory. • Arranged training program for teaching and non-teaching staff, facilitated an induction program for newly appointed teachers to help them become acclimated to the college's culture, policies, and academic processes, ensuring a smoother transition into their roles, organised orientation programs for first year UG and PG students and their parents. • Completed the activities under the PARAMARSH Scheme, and out of nine mentee colleges, six colleges were set to apply for accreditation.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Preparation of the academic calendar and adherence to it by all the departmental and college activities	1. The IQAC played a pivotal role in shaping the academic calendar during the month of April, working closely with the Office of the Controller of Examinations. Following the necessary approvals from the College Council and Heads of Departments (HODs), the comprehensive Academic Calendar was featured in the College handbook and made accessible on the College website. The Academic Calendar served as the backbone for orchestrating all major college programs and activities, including the meticulous planning of examinations. Faculty members proactively devised their teaching plans at the onset of the academic year, promptly uploading them onto the Farook College Academic Information Managing System (FAIMS).
2. Fruitful completion of PARAMARSH scheme	2. In an effort to fine-tune the preparation of the final form of the SSR, lectures were arranged in the Mentee Colleges. A lecture on SOP and data formats was held at the following dates and locations: Rouzathul Uloom Arabic College on 22/7/2021, Madeenathul Uloom Arabic College, Pulikkal on 28/7/2021, Malabar College of Advanced Studies, Vengara on 12/8/2021, Sunniyya Arabic College, Chennamangallur on 17/8/2021, JDT Islam College of Arts & Science, Vellimadukkunnu on 24/8/2021, and Anvarul Islam Women's Arabic College, Mongam

	on 27/8/2021. Workshops on the draft SSR sent by the following colleges were arranged at their respective campuses: • RUA College on 14/07/2021. • Madeenathul Uloom Arabic College, Pulikkal on 23/07/2021. • SAFI Institute of Advanced Study, Vazhayoor on 3/8/2021. • Malabar College of Advanced Studies, Vengara on 4/8/2021. • Sunniyya Arabic College, Chennamangallur on 9/8/2021. • JDT Islam College of Arts & Science, Vellimadukkunnu on 10/8/2021. • Anvarul Islam Women's Arabic College, Mongam on 22/9/2021. The PARAMARSH team consisting of Dr. V. M. Abdul Mujeeb, Accreditation Ambassador, Dr. T. Muhammedali, Associate Professor, Dept. of History, and Dr. V. Kabeer, Asst. Professor, Dept. of Computer science handled the session, evaluated the SSR and gave effective feedbacks on it. Out of nine mentee colleges, six colleges were set to apply for accreditation
3. Encourage and support research activities	3. The college marked another milestone with the inauguration of the Advanced Science Research Laboratory. This state-of-the-art facility was designed to promote research activities and broaden research services, fostering a culture of scientific inquiry. Advanced Science Research Laboratory, Farook College (Funded by RUSA) was inaugurated by Dr. R. Bindu, honourable Minister for Higher Education, Govt. of Kerala, in the presence of Adv. P. A.

	Mohamed Riyas, honourable Minister for Tourism & Public Works, Govt. of Kerala and Shri. M.K. Raghavan, honourable Member of Parliament. Departments were vibrant with research activities. Workshops and seminars were organised. Teachers participated in online and offline FDPs and Refresher courses
4. Arrange professional development and administrative training programs and workshops for teaching and non-teaching staff.	4. Organized training programs for both teaching and non-teaching staff to enhance the skills and competencies of the college workforce. By investing in staff development, the institution aims to provide better services and maintain high academic standards. A workshop on 'Transforming Higher Education: Processes and Practices' was arranged for the teachers of Farook College and the mentee colleges at RUA Arabic college auditorium on 06.02.2022. The training programme for the Non-Teaching Staff on Best Practices in Office Administration was arranged at the UG Seminar Hall, Farook College on Saturday, 26 February 2022. The programme designed to offer training in various facets of the Management of the offices drawing strength from latest technologies. Induction Programme was organized the for Newly Appointed Assistant Professors on 30, 31 May and 13 June and 7 July 2021with the objective to equip the newly appointed assistant professors with the qualities and trajectories of

	higher education to become ingenious teachers. The various sessions were handled by Prof. K E N Kunhahammed, Dr. P. Ashkarali, Principal, Govt. Arts and Science College, Tanur, Dr. P M Mubarak Pasha, Hon. Vice Chancellor, Sree Narayana Guru Open University, Kollam and Padmasree Dr T Pradeep.
5. Evaluation of NAAC preparedness	5. Organized the Q-BATE Workshop Series on different NAAC criteria. The Workshop was held on 20th, 23rd, 29th of September 05th, 07th, 27th of October & 2nd of November 2021. A work shop on NAAC Criteria titled Q Probe was arranged on 31 August 2021. The workshop was attended by all teachers and non-teaching staff of the College.
6. Introduction of innovative trajectories in teaching, learning and evaluation methods	6. Our teaching-learning approach remained dynamically aligned with contemporary demands. Teachers seamlessly blended technology with traditional instructional methods, fostering long-term learning and optimizing the education delivery process. Online classes became integral, facilitated through platforms such as Google Classroom and Google Meet. In a bid to encourage online learning initiatives, students were motivated to enroll in various online courses, resulting in a significant upsurge in the number of students participating in NPTEL courses. Initiatives were taken to revise and update the Graduate Attributes and Programme Outcomes with the view

	to incorporate them in the next curriculum revision and to make them more relevant and aligned with current industry and academic standards. Facilitated the introduction of KITTS Diploma Programmes in Airport Operation, Logistic Management, and Advertising & Branding so as to cater to the evolving needs of the job market but also provide students with opportunities for skill development and career advancement.
7. Convene meetings of statutory committees.	7. Statutory committee meetings were held. Additionally, core committee meetings were convened to strategize effectively, and faculty meetings were arranged to ensure quality in all transactions.
8. Gather feedback on the curriculum from various stakeholders and take action based on it.	8. Feedback was gathered from diverse stakeholders, and appropriate actions were implemented. Specifically, feedback on the curriculum was collected to guide necessary revisions. The feedback suggestions were then shared with the respective Boards of Studies in different departments to enhance the overall quality of education by revising the curriculum.
9. Participate actively in ranking processes conducted by organizations such as NIRF and AISHE	9. Institutional data was sent to AISHE, Participated in NIRF Ranking in the category of colleges.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	10/11/2022

14.Was the institutional data submitted to AISHE ? — **Yes**

- Year

Year	Date of Submission
2021-22	14/02/2023

15.Multidisciplinary / interdisciplinary

The college has adopted a multidisciplinary approach in framing the curriculum for most of its PG and UG programs. This approach enriches the teaching and learning processes by incorporating a variety of ideas from various disciplines. In alignment with the vision and spirit of the New Education Policy (NEP), the college has already taken steps to make its academic programs and courses more multidisciplinary and interdisciplinary. The institution's vision is to shape a generation of students who are experts in their own specializations while also possessing a well-rounded education, strong character, and practical social skills. The undergraduate curriculum is designed so that each student must complete 10 common courses totalling 38 credits. In addition, undergraduate students, except those enrolled in language-restricted programs, are required to complete two complementary courses, each worth 8 credits, which are related to their core subject area. These complementary courses are distributed across the first four semesters. Furthermore, there is one open course in core subjects during the fifth semester. This open course is available to all students in the institution except those in the parent department. Students have the flexibility to choose this course from any other department within the institution. Each department can select the open course from a pool of open courses offered by different departments in the college. The total credit allotted for the open course is 3. Additionally, there are Ability Enhancement courses and Audit courses that are mandatory for each program. Moreover, students are encouraged to enrol in NPTEL courses, which provide them with multidisciplinary options.

16.Academic bank of credits (ABC):

The college has consistently engaged in ongoing discussions with the UGC, including conversations regarding the implementation of the Academic Bank of Credits (ABC). However, the University of Calicut has not yet released the final framework. Since our college operates autonomously, we must await the university's decisions before moving forward, as our actions are contingent on their guidance.

17.Skill development:

Enhancing skills is a primary focus within both our undergraduate (UG) and postgraduate (PG) programs at the college. The curricula of most programs encompass a variety of content and analytical methods aimed at refining students' skill sets. This preparation equips them for success in the job market and research pursuits. In response to the evolving needs of the job market, we have introduced KITTS Diploma Programs in Airport Operation, Logistic Management, Advertising & Branding. These programs not only align with market demands but also offer students valuable opportunities for skill development and career advancement. The institution actively promotes skill development through technical, academic, cultural, and sports competitions and events organized by various clubs and forums. Additionally, we organize capacity-building activities to enhance students' soft skills, life skills, technology skills, and communication skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college places significant importance on Indian knowledge systems and culture when designing its curricular and extracurricular programmes and initiatives. It incorporates various aspects of Indian knowledge and culture that are relevant to each discipline into the curriculum of that specific discipline. The college's various wings, such as NSS and NCC, organize programmes related to Yoga and other Indian practices. Additionally, there is a strong emphasis on the teaching of Indian languages alongside the mother tongue, Malayalam. Courses and programs are offered in languages such as Hindi and Urdu. Various seminars and symposiums related to these areas are organized by different departments. Furthermore, the college prioritizes the propagation and practice of Indian arts and cultural forms. Students receive training in classical dances, traditional music, regional music and dances, as well as other artistic expressions related to folklore. The college has also released several publications related to various aspects of Indian knowledge systems. While languages such as English and Arabic are taught, equal weight is given to Indian literature and discussions on various aspects of Indian culture and knowledge

systems. To promote Indian culture, the college regularly conducts cultural and art festivals

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has initiated the process of fully implementing Outcome-Based Education (OBE). As a preliminary step, a meeting was conducted to familiarize the faculty with the necessity of incorporating OBE. During this meeting, the existing Graduate Attributes and Programme Outcomes for various programs were distributed among the faculty members for review. The members suggested minor revisions and updates to enhance the relevance and alignment of these attributes and outcomes with current industry and academic standards. These efforts reflect the college's commitment to ensuring a focused approach in OBE, with the goal of producing well-prepared learners who thrive after their education at the college. Efforts are being made to incorporate OBE into the new syllabus for the upcoming year, outlining course outcomes, program outcomes, and program-specific outcomes

20.Distance education/online education:

In the post-COVID era, there was a notable increase in the adoption of online education. Faculty members at Farook College enthusiastically participated in various faculty development programs and training sessions focused on Learning Management Systems (LMS) and related tools. These efforts aimed to effectively implement online education. Many faculty members received training in a range of tools, including Moodle, Google options, OBS, Openshot, KineMaster, Audacity Audio software, Olive Video Editor, online whiteboards, YouTube recording, podcasting on platforms like AnchorFM, and other educational technologies. Teachers began to embrace a blended mode of instruction, combining traditional classroom sessions with ICT-enabled tools. Assessments were conducted both online and offline. Faculty members shared valuable online resources in the form of e-content, such as PDFs, short videos, document files, and PowerPoint presentations. They engaged students with quizzes, assignments, projects, case studies, and offered numerous opportunities through webinars, training sessions, and even cultural programs conducted online. These initiatives not only enhanced the cognitive abilities of the learners but also provided them with engaging and meaningful learning experiences. Meanwhile, students actively participated in online courses offered by platforms like Coursera, NPTEL, Swayam, and others, thereby enhancing their skills and knowledge.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**48**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student	
2.1 Total number of students during the year:	**3725**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1173**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3061**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic	
3.1 Number of courses in all programmes during the year:	**852**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**161**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**161**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**428**
4.2 Total number of Classrooms and Seminar halls	**116**
4.3 Total number of computers on campus for academic purposes	**354**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**499.62**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college's curriculum aligns closely with its overarching vision and mission, which are centered on nurturing students' holistic development and imparting values at the local, regional, national, and global levels, ultimately equipping them for global competence. Our curriculum encompasses diverse educational philosophies, incorporates global trends across various subjects, addresses content for national development, fosters skills relevant to the local context, identifies problems, and encourages innovative perspectives. The range of courses offered for our undergraduate and postgraduate programs attests to this commitment.

Currently, discussions are underway within various academic bodies to introduce outcome-based education, with the aim of implementing it in the upcoming academic year.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

698

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

On the whole there are four types of courses offered at UG level and three types of courses offered at PG level. At UG level common courses are in general consist of lesson and practices that instill various human values including gender, ethics, environment and sustainability.

Core courses are providing in-depth knowledge in the opted core area. Complementary courses are offered again to train the student in human values and special skills required for perfecting the knowledge in the core area. They specially include the content related to national integration, global and regional perspectives and professional ethics.Under open courses, departments are offering courses specifically useful for addressing local issues and sustainable development. Sustainable development, non- conventional energy sources, life skill development, Reproductive health & Sex education, locally needed Agro biometrical science are some of them.

At PG level core courses offered in Arts and Social science departments are completely intended for providing philosophical basis of the human values that are offered at UG level. Elective

courses are offered in specialized areas of local and developmental needs. There are also courses in the emerging areas such as Economics of Growth & Development, Women's Writing, Dalit Literature, Literature and Ecology, Malabar and Indian Ocean, Environmental History of India, Epigraphy in Kerala History, Films Studies, Advertising and Marketing Communication, Natural Products & Polymers, Organometallic Chemistry, Micro Processors, Micro Controllers and applications etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2445

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1140

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://farookcollege.ac.in/iqac-about-survey-and-feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://farookcollege.ac.in/iqac-about-survey-and-feedback
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1428

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

428

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has its own strategy to assess the learning levels of the students at the time of the commencement of the programme. Entry level tests are conducted for UG/PG to distinguish them as slow and advanced learners and are given bridge courses of two weeks. Ensure to bridge the gap between the slow learners and the advanced learners.Counselling programmes / Induction programmes for UG and PG students are conducted in the beginning of the programme.

Strategies adopted for slow learners

- **Remedial Classes to help the slow learners to improve their academic performance. Special attention is given to students absent for long periods, foreign students and students who participate in sports and other activities.**
- **Peer teaching and Group Study System**
- **Trained to take down lecture notes and prepare notes by referring to books from the library and also digital materials.**
- **Provided with special coaching classes for competitive exams.**

Strategies for the advanced learners

- **UG/PG students- trained to write research papers, encouraged to present their papers in conferences and publish articles in**

academic journals.
- **Students with literary skills are encouraged further by publishing their works as books by the college.**
- **Advanced learners are encouraged to undertake MOOC Courses – Swayam NPTEL.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/Advisory-scheme , https://farookcollege.ac.in/ek-bharath-shresht-bharath , https://farookcollege.ac.in/walk-with-a-scholar , https://farookcollege.ac.in/scholar-support-programme

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2022	3725	161

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The academic framework, beginning with syllabus revision, is rooted in student-centric methodologies that promote deeper, practical learning.

Experiential learning forms the foundation, allowing students to engage in real-world activities that prompt reflection, critical review, and application. Opportunities include community outreach programs Herbarium preparation, industry visits, internships with reputed firms, and educational field trips to historical sites, Nature camps, tourism destinations, industrial hubs, and research institutions. These experiences enhance students' engagement with professional and social contexts, broadening their awareness and skills.

Participative learning places students at the center of their education, emphasizing collaborative activities such as classroom seminars, group discussions group surveys, interviews, short film projects, role-playing, group discussions, and debates. Activities like summer internships, project work, social surveys, and study tours further reinforce academic concepts through hands-on application, building communication and teamwork skills.

To develop analytical and critical thinking abilities, the curriculum includes problem-solving methodologies such as assignments, case studies, software debugging exercises, research projects, and sessions on analytical and troubleshooting skills. These activities encourage innovative, solution-driven thinking. Workshops on software, trading applications, and technology, alongside business simulations, mock interviews, management meets, and exhibitions, prepare students to adapt professionally across varied settings.

This comprehensive, integrated approach equips students with skills relevant to local, national, and global needs, preparing them for both academic achievement and meaningful societal contributions. Farook College ensures its students gain a well-rounded education aligned with modern developmental goals.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers make use of technology along with traditional mode of instruction; to engage students in long term learning, to support, enhance, and optimize the delivery of education. Online classes are conducted through platforms like Google Classroom and Google Meet.

Use of ICT by Teachers

The teaching learning process is carried out in par with the demand of the times. Teachers use Learning Management systems which are enabled through online platforms such as Moodle, Google classroom, Teach mint etc.

Webinars- Teachers regularly organize online conferences and webinars for students, also open for the public.

Online Quiz-Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

Video Lectures-Recording of video lectures is made available to students for long term learning and future referencing.

Online Competitions-Various technical events and management events such as Poster making, Ad-mad shows, Project presentations, Business quizzes, debates, paper presentations etc. are being organized with various Information Communication Tools.

PowerPoint Presentations- Most of the lecture sessions are carried out with PowerPoint presentations. Students also use technology during their seminar presentations.

Other Tools- Use various ICT tools for conducting workshops on the latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://farookcollege.ac.in/files/icttoolsconsolidated
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares its Academic Calendar at the beginning of the academic year to ensure smooth conduct of the academic activities. IQAC prepared the academic year, in April in consultation with the office of the Controller of Examinations. After approval from College Council and HODs the detailed Academic Calendar was printed in the College handbook and Teachers' Diary and was also published on the College website. A Handbook with Academic Calendar is distributed among the students and teachers of the College, and a soft copy of the current academic calendar is made available on the college website. The structure of the curriculum along with the details of examinations shall be published in the calendar. The Academic cum examination calendar includes scheduled dates of semester class commencement of all batches, conduct of CAT (Continuous Assessment Test), publication of CAT results, uploading of internal marks in the college automation EPR software, closing of each semester, application for SEE (Semester End Examination), conduct of SEE (Semester End Examination), publication of SEE results, etc. All major programmes and activities of the college including sports and fine arts are arranged following the schedule of academic calendar.Strict adherence to the academic calendar ensures the timely conduct of examinations and publication of results. Teachers prepare their teaching plan in the beginning of the academic year itself, and upload it to the Farook Academic Information Managing System (FAIMS), the automated EPR software of the college, to ensure qualitative improvement of the teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

161

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

76

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1767

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

25

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Farook College provides a seamless, fully digital system for admissions, attendance, and examination management through its dedicated portal, farookcollege.online. Undergraduate and postgraduate admissions are conducted online, and student attendance is managed through the Farook Academic Information Management System (FAIMS), which also allows for the submission of duty certificates and attendance-related entries.

Comprehensive academic reports, including attendance summaries, mark sheets, consolidated grade reports, and result analyses, are generated and accessible through the portal. Students complete exam registration fee payments online, download hall tickets, and receive exam timetables and schedules directly via the portal. The portal also serves as the primary platform for publishing exam results. Teachers upload internal assessment scores, and end-of-semester examination marks are entered directly into the system by evaluators, with final grade cards available for students on the portal.

As part of the curriculum, Audit Courses are administered centrally by the college, utilizing custom-developed software, Nirnayam, created by the Digital Wing. This software enables the secure and efficient online management of Audit Course examinations, leveraging the college's Informatics Center resources. So far, four Audit Course exams have been successfully conducted in online mode using this system. This integrated digital platform streamlines the entire academic and administrative process, ensuring efficient and transparent management across all levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://farookcollege.ac.in/digital-library , https://farookcollege.ac.in/statistical-computing-lab , https://farookcollege.ac.in/information-centre

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All programme and course outcomes have been aligned with the College's vision and mission. The college has paid special attention to framing programme outcomes and course outcomes with clarity and brevity to provide a clear pathway to student success. All courses relate to the course outcomes based on the revised Bloom's taxonomy. All the course outcomes clearly state and relate to the course topics, assignments, exams, and other assessments.

Emphasis is given to create leaning events that help the students to attain the skill to apply the knowledge they acquire in various subjects. Focus is given to applying reasoning to assess society, health, sustainable environment requisites, cultural issues etc. Students are expected to be competent to function effectively as an individuals and also as a leaders or members in a team in multidisciplinary situations. The designed outcome-based education imparted through various courses also is envisaged to enable the students to apply ethical principles and commit to professional ethics to whichever field they move to. Above all focus is also to enable the students to recognize the need for lifelong learning in the prevalent context of technological change.

Outcome Based Curriculum will be adopted with the 2022 admission onwards only.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://farookcollege.ac.in/Academics-study

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college created course outcomes based on the revised Bloom's taxonomy, which states what students are expected to know or be able to do after completing a specific course. All the course outcomes clearly state and relate to the course topics, assignments, exams, and other assessments. Course outcomes are the cornerstones of course design and assessment, and help students focus on what is important. Explicitly stated learning goals give students a way to think and talk about what they have learned. They make it easier for students to "know what they know" and give students a language to communicate what they know to others. The college considers the awareness among students central to learning. Learning goals for each course are an important first step toward clearly communicating expectations to students, assisting them, and their advisors, in matching courses and majors with student interests and capabilities. The programmes and courses in the college focuses Course-based and program learning goals and their assessment to demonstrate how learning goals are translated through the lenses and curricula of the disciplines those units represent. When learning goals are defined, each department determines the courses that address each goal. Curricular maps reveal desired and undesired redundancies, overlaps, and gaps in programs for majors. Programme learning goals help faculty plan the curriculum, assess coherence and sequencing, and evaluate the learning of core courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://farookcollege.ac.in/Academics

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1100

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://farookcollege.ac.in/files/student-satisfaction-survey-2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is actively enhancing its research facilities, focusing on both quantity and quality. We have implemented mechanisms to foster continuous growth in research within our institution. The Research Promotion Council plays a crucial role in facilitating research, while the Research Assessment Committee diligently monitors research processes and outcomes, ensuring the overall progress of our research endeavors. Our institution strictly adheres to a research ethics policy.

We are committed to expanding our existing research infrastructure. Currently, 11 of our departments are recognized as research centers by the University of Calicut. This year, we are pleased to announce an increase in the number of research guides from 44 to 52, resulting in the addition of 32 Ph.D. seats.

Furthermore, we are actively upgrading our research laboratories in departments such as Chemistry, Physics, Zoology, Statistics, and Computer Science. Notably, the construction of Advanced Science Research Lab was completed

> **In addition to these developments, we are strengthening the resources and facilities at the Centre for Social History of Malabar, which is affiliated with the Department of History. This expansion includes the incorporation of the Malabar Archives and the expansion of the reference library.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://farookcollege.ac.in/files/researchpromotionpolicy, https://farookcollege.ac.in/files/researchincentivepolicyforfaculty, https://farookcollege.ac.in/files/researchethicspolicy , https://farookcollege.ac.in/files/minorresearchprojectpolicy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8.36

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

127.87

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

49

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college fosters an enabling environment that encourages students to apply their knowledge to address societal needs. Our curriculum seamlessly integrates skill components to prepare students for real-world challenges. We identify and inspire talented students to harness their knowledge for social benefit, primarily through initiatives like Entrepreneurship, Innovation, and Career Hub (EICH) and Institution Innovation Cell (IIC)

Within the EICH, there are various platforms, including the Entrepreneurship Club, Innovation Club, and Incubation Facilitation Centre. These platforms organize idea competitions, workshops, and provide selected students with opportunities for industrial visits, business awareness classes, skill development training, and interactive sessions with emerging youth and women. EICH also facilitates student participation in events like hackathons and competitions such as the State government's Young Innovation Programme.

Furthermore, we actively arrange internships and project placements for students within industries, fostering practical experience and

learning. We have established Memorandums of Understanding (MoUs) with firms in diverse sectors such as IT, medical, automobile, and food processing.

The Entrepreneurship Club aims to instill an entrepreneurial culture among students, while the Innovation Hub serves as an inspiration for students to generate novel ideas. The Incubation Centre offers an environment conducive to idea development, presentation, and planning for the initiation of ventures that focus on creating socially beneficial products.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://farookcollege.ac.in/research-promotion-council , https://farookcollege.ac.in/enterprenership-career-hub , https://farookcollege.ac.in/pain-and-paliative-clinic , https://farookcollege.ac.in/national-service-scheme

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

177

File Description	Documents
URL to the research page on HEI website	<u>https://farookcollege.ac.in/research-guides,</u>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

192

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

20.49

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

560593

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Throughout the academic year, the College has prioritized holistic development via extension activities, engaging students in initiatives facilitated by the NSS, NCC, Women's Cell, Pain and Palliative team, Staff Club, and academic departments. The NSS organized awareness campaigns, community service, and health camps, cultivating empathy and responsibility toward environmental sustainability and the underprivileged. The NCC instilled discipline, leadership, and national pride through cleanliness drives, blood donation camps, and disaster relief, fostering community bonds.

The Women's Cell conducted workshops on gender equality, empowerment, and challenging stereotypes. The Staff Club encouraged faculty-student interactions, promoting open discussions on social issues. Students exhibited heightened social awareness, increased community participation, and improved confidence. The Pain and Palliative team actively engaged in service activities, including home visits and Sparsham—an annual event for individuals under palliation.

These efforts positively impacted the neighbourhood, fostering harmonious relationships and community upliftment. In summary, the College's extension activities have sensitized students to social issues, contributing to their holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

29

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

159

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4890

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution provides a comprehensive range of well-equipped classrooms, with 89 classrooms in total, 35 of which are ICT-enabled. To support diverse academic needs, the college has developed ample seminar and conference halls, including 6 modernized

conference/seminar halls, 2 of which are compact, multipurpose audio-visual theatres. Additionally, 2 compact board rooms are available for executive-level meetings.

The Science Departments (Physics, Chemistry, Botany, Zoology, and Psychology) offer fully equipped laboratories for undergraduate, postgraduate, and research purposes, complete with essential facilities.

The Departments of Mathematical and Computational Sciences (Mathematics, Statistics, and Computer Science) feature well-equipped computer labs, while the Department of Chemistry includes a specialized computer lab to support computational chemistry.

The Departments of Multimedia, Journalism, and Mass Communication boast an audio production center, alongside dedicated computer and media labs.

The Commerce Department, Vocational Studies Department (with an IT and Automobile Lab), and Language programs (supported by a Language Lab) each have specialized lab facilities.

Research departments are furnished with dedicated research laboratories and spaces for research scholars.

The college also maintains a separate library block, which houses library resources and related facilities to further support academic and research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college is equipped with a wide array of facilities, including spacious halls, an auditorium, theatres, and a state-of-the-art convention center with a seating capacity of 2,000, designed to accommodate a variety of artistic performances by students. The auditorium itself seats up to 800 students. Additionally, the college features an indoor stadium with amenities for tennis, badminton, and other sports, along with an attached gymnasium and a

dedicated yoga room, which offers essential training aimed at enhancing the physical, mental, and emotional well-being of both staff and students.

Water purifiers are strategically placed for easy access by students and staff, ensuring clean drinking water throughout the campus. The outdoor stadium includes a proper ground, gallery, and spectator seating for 750 people, and the campus also features a basketball court, as well as tennis and badminton courts located near various hostel premises. A wheelchair facility is provided to accommodate the needs of differently-abled individuals.

For creative and artistic pursuits, the college supports music troupe, film club, dance group, and theatre club, all equipped with the necessary instruments and recording facilities. Additional clubs include a Readers Forum, Debate Club, and Fine Arts Club, organized in collaboration with the College Students' Union. Strokes, the artists' guild of Farook College, provides a platform for student artists to develop and display their skills in painting, sketching, and other visual arts

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

116

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

128.94

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Abussbah Library complex offers Digital Talking Library for visually impaired students, Digital Library, Plagiarism Checking Facility, Newspapers, Journals and Books. Library is automated using Integrated Library Management system (ILMS) called Koha. Koha is an open source integrated library system (ILS), used world-wide by public, school and special libraries. Koha was created in 1999 by Katipo Communications for the Horowhenua Library Trust in New Zealand. Koha Online Public Access Catalogue (OPAC) module which provides a simple and clear interface for library users to perform tasks such as searching for and reserving items and suggesting new items. OPAC facilitates searching a document through various access points susch as author, title, subject, keyword etc. It is MARC compliant, and also z39.50 compliant, which simplifies the data entry and exchange. Koha brings together library users and staff, as both can see various aspects of the system and can work together more effectively to achieve each user's goals. Catalogue is available in the local area network so that the users can search for items at their place of convenience. Library has automated all its functions such as circulation, cataloguing, In Out management, reservation, and report generation etc..Students are also given barcoded Identity cards. This helps the circulation counter in managing the issue and return system of books smoothly. Online Public Access catalogue is one of the important features of the software. Books in the library can be easily located using the software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.45

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

30672

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a comprehensive IT policy which aims at ensuring proper connectivity, adequate cyber security and effective dissemination of knowledge and other resources among the students

and teachers. Focus is given to open source possibilities while preferring the infrastructure in the field. All major departments and wings at the college have WiFi connectivity and all students and teachers have log in facilities within the college automation software. All major services within the college are computerised and the college has got a powerful paperless E-administrative system. All stakeholders can access any information related to their functioning electronically. A committee is constituted to amend and monitor the IT policy from time to time with representatives of various groups. The college ensures the effective use of digital equipments,infrastructures and services of the College, its departments, allied institutions and premises includingprogram documentation, file naming, authentication credentials, internet and email usage,equipment's & asset management, setting privileges, usage of mobile devices, procurement, issuanceand maintenance of IT equipments and infrastructures. The IT policy of the college outlines rules, regulations, andguidelines for the proper use and effective upkeep of these technological assets in order to ensure theirmoral and proper use and to guarantee the health, safety, and security of data, products, facilities, andusers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3725	**354**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**A. All four of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

50.18

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established a system for the maintenance of its infrastructure, equipment and other facilities. The maintenance of building and infrastructure is looked after by an Engineering Wing which include a qualified experienced engineer, supervisor, electrician, plumber and assistants. The engineering section conduct periodic checking of the buildings and connected facilities. A Separate Instrumentation Maintenance Centre is functioning for the maintenance of IT and network facilities. The system is led by a

qualified technician under whom there are Technical Assistants.The college maintains a complaint booking system with both the Engineering wing and the Instrumentation Maintenance Centre. Computers and lab equipments are periodically checked and tested on monthly basis. Instrumentation facility center is assigned work related to the maintenance of computer, networks including OFC LAN, the WiFiand the engineering section addresses the complaints related to the building and connected installation. Classroom laboratories are swept cleaned each working days under the supervisor. The college hopes to create a benchmark for standardising the practices of the college related toinfrastructure and equipment maintenance. The college wants to ensure equality to all stake holders regarding the distribution of resources and knowledge

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1764

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

127

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

309

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

141

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

656

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

147

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

66

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an active Students' Union whose members are the students of the college. Associations formed at the department level are affiliated with the college union. The office bearers of the College Union are elected by the students as a whole in a two-tier process. First, the students of a class will elect their class representatives and program representatives. At the second level, the elected class and program representatives further elect the office bearers of the college union, including one Chairperson, one Vice Chairperson, one General Secretary, one Joint Secretary, one Fine Arts Secretary, one Students' Editor, one General Captain, and two University Union Counsellors.

Students Union activities of the college are fully led by the students with the permission of the Principal and under the advice of a Student Advisor. The major events organized apart from special programs are Fine Arts Day, College Day, and Sports Day. The Union also brings out the Annual Magazine of the College Union under the Student Editor. The Union also organizes other programs for the benefit of the students. The college provides opportunities for students to be part of Academic and Other Committees. Student representatives are there in IQAC, Hostel Committee, Grievance Redressal Forum, Anti-Sexual Harassment Committee, Anti-Ragging Committee, and Ethics Committee.

The clubs and other committees involved in social outreach and human values programs, as a matter of policy, are organized under a student convener and a teacher in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Farook College Old Students' Association (FOSA), formed in 1971, is a society registered under the Societies Registration Act XXI of 1860. This unites all old students under the banner of Farook College. Now, FOSA has a huge network consisting of the Central Committee, Overseas Chapters, District Level Chapters, Chapters in metro cities, Regional Chapters, and Departmental Chapters.

FOSA has been very instrumental in the development of the College, contributing extensively to the strengthening of infrastructure. The Association and its alumni have also contributed to academics and the placement of students. It holds lectures, undertakes housing projects for the homeless, contributes substantially to the comprehensive educational support mechanism for needy students, sponsors the full expenditure of economically backward meritorious students under the scheme "One for One," and upholds its commitment to the health care of society around the campus by supporting the Dialysis center under the Jubilee Health Center of Farook College.

Farook Alumni, who are scattered all over the planet holding

positions of power and prestige in various spheres, form a global network. FOSA is thus a global web of Farook ambassadors, linking the campus with the world and one generation with the next.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/fosa

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To mould competent and well-developed persons who can take up the challenges of the future on behalf of the community, the society, the nation and the world.

Mission:

To provide all round development and training to generations of men and women who are competent to carry out various functions of nation-building, to equip them with value-based education and training, to empower them with positive qualities and qualifications, to promote research activities and social outreach activities, to provide leadership to persons and institutions for community-empowerment and to ensure excellence in education and related activities for better nation and world.While designing the programmes of the College, the vision and mission are considered and they are disseminated through stake holders Teachers of the college and experts from the public share responsibilities with the Principal in major administrative bodies of the institution including the Governing Body, Academic council, Controller of Examinations, College Council, IQAC, College students union, Hostels etc. Students are incorporated in to the

system through representations in committees and through the overarching design and governance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://farookcollege.ac.in/scholarships

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The following bodies plan, execute monitor and assess the various function of the institution.

Governing Body :As per the act on Autonomous Colleges of the affiliating University a governing Council is constituted in the College as an executive body.The College Council is a statutory committee which leads the institution in all academic and other matters pertaining to the governance of the College. The Council is chaired by the Principal. All the Heads of the Departments are members of the Council. Three teachers are elected to the council by the teachers on the roll.College has constituted a Planning Forum to plan the processes and events to be held in the College. The Forum meets at the beginning of each academic year and prepare/draw Schedules and Plans for Academic, Administrative, Non-academic, and co-curricular activities on the basis of the perspective plan of the College. It also initiates Buget preparation for the academic year.Internal Quality Assurance Cell (IQAC) formulate quality standard procedures and quality standard records. With support of the IQAC Principal will enforce the Quality Standard Procedures and maintenance of quality standard records for all the activities of the institution. The Cell ensures regularity in maintenance of quality standards and quality records.The Academic Council is the final authority of all academic matters. TheBoard of Studies is constituted to prepare curriculum, recommend books, suggest methodologies for teaching and evaluation, forward panel of examiners, etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has envisaged a strategic perspective plan known as "VISION 2025" through scientific and systematic approach by way of conducting brain storming session among stake holders, teachers, students, management, alumni, etc. The vision 2025 focuses on infra structural, research and administrative development of the college. The plan articulates advanced research lab, academic blocks for Physics, Computer Science, Arabic, Mathematics and Languages. Vision also aims to have a state of the art Media lab with augmented reality floor. The vision further envisages programmes like FIAL (Farook Institute of Advanced Learning), FIST (Farook Innovation for Skill and Talent), etc. for promoting lifelong learning and better employability.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/iqac-strategic-plan-documents
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Run by Farook College Managing Committee, the College functions under the College Governing Body. Principal is the ex-officio member of the former and the Secretary of the latter. The Principal coordinates the functioning of the college through a system of deputations of the functions to the lower offices which are basically served by the faculty of the college. The IQAC, the

Academic council, the Controller of Examinations, the College Council, the Research Promotion Council, Farook College Hostels, the college Students Union and the Childline are the main offices to which the Principal has delegated his authorities. Admissions and appointments are open to all irrespective of caste, creed or religion and the processes and procedures for the same are transparent. Staff can avail casual leave, special casual leave and other eligible leaves such as maternity leave and paternity leave. All staff would work together with the management to fulfil the mission of the college. Eight hostels are being run to offer stays to students in the campus. The College also offers residential quarters to the teaching and non-teaching staff in the campus. Students are represented in administrative committees of the college. Medical facilities are also offered in the campus.

File Description	Documents
Paste link to Organogram on the institution webpage	https://farookcollege.ac.in/custom-pages/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has its own initiative to provide for the welfare of the

teaching and Non teaching staff in various means.

• The Farook College Tenancy Housing Society run 14 Residential quarters for Teachers

• The Non teaching staff are given 5 residential quarters under jubilee quarters scheme.

• Farook College Cooperative Credit Society provides financial support through loan facility to both teaching and non teaching staff.

• Farook College Cooperative Society provides a point for purchase of grocery and other materials for both teaching and non teaching Staff.

• Apart from these the college also avails the welfare scheme offered by the government such as State Life Insurance scheme, Group Insurance Scheme, Family benefit scheme and Accident Insurance scheme.

Faculty empowerment possesses an important position in the priorities of the Institution. Orientation sessions are conducted for the new teachers entering the College. They are motivated to take part in all kinds of training programmes designed for teachers. The attendance in the training/orientation/ refresher programmes is considered for promotions and placements of the teachers. Financial support is given to teachers for attending training/Seminars/workshops etc. Presentation of papers in the national and international seminars is promoted by giving them duty leaves. Research Journals are published by the College Publication Division.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

94

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

57

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a permanent system of Internal Audit. All the accounts including that of the Hostels are internally audited and suggestions are followed. The funds channelized from outside are subjected to the external audit of a Licensed Chartered Accountant. The government funds and those from governmental agencies are audited by the Auditor General's office, Department of Collegiate

Education would also conduct audit of their own. The audit reports are discussed in the special staff meetings convened and the suggestions thus came up were discussed, debated and consummated into actions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

73.60

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College draws its main income through donations from the well wishers, philanthropists and alumni. In addition, the college attempts to pool funds for academic and research activities from agencies outside including Central and State Governments and agencies under them such as UGC, DST, KSCSTE, RUSA etc.

The faculty members are especially motivated to submit and tap major and minor projects from different agencies by the auspicious guidance of IQAC. The College has made all efforts to mobilize additional funds from all possible sources. Proposals were prepared and submitted on the basis of perspective plan to the following:

- DST (FIST)

- RUSA

- KSCSTE (Seminar/Conferences)

- **MPs LAD Fund (Digital Library)**

- **Alumni (various projects)**

- **UGC (schemes for which the college is eligible)**

PTA

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Institutional Quality Framework in the form of quality procedures are operationalised through the Internal Quality Records (IQRs) IQRs are made available in all departments and wings and IQAC monitors whether the constituents comply with the procedures in keeping the IQRs updated. A department coordinator is appointed for looking after the quality procedures in the departments. It regularly organized training programmes for teachers and non-teaching staff. The results of the students are periodically analysed. Teaching departments regularly organize Seminars and conferences under the recommendations of the IQAC. The college also set up essential infrastructure such as separate blocks for teaching departments, Advanced Science Research Lab etc. on IQAC's suggestion. The college has been approved as a mentor college under PARAMARSH scheme. IQAC, through workshops and other programmes, is leading quality improvements aiming the NAAC accreditation among whom one college has been accredited and the rest have initiated processes of accreditation. They are expected to be accredited in the next year. The students' performance report, student's progression report and research publications of faculties and scholars are made readily available as part of the FAIMS, the ERP developed the digital wing of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal quality procedures are introduced at the departmental level and Internal Quality Records (IQRs) are maintained in the departments. The IQAC conducts internal academic audit of the departments and evaluates performance on the basis of IQRs. Department meetings are conducted and reviews and evaluate the status of teaching-learning in the various programmes and courses offered bimonthly. The status of the quality procedures are presented by the department coordinator and after reviewing the meeting develops strategies for further proceedings. Academic Select Committee under the guidance of IQAC draws plans for monitoring teaching learning process separately. The report of the Committee is presented in the College Council through IQAC. The Council reviews the outcome of the audit and suggests rectifications and improvements in the areas intervention needed. IQAC directs respective Board of Studies to review curriculum, teaching learning processes and the methodologies adopted from time to time. Board of studies recommends changes in curriculum, teaching learning processes, methodologies, and learning outcomes at least once in two years. The College Governing Body and the College management meets once in three month to review the state of plans and processes of the Institution. The decisions pertaining to the quality management and procedures are communicated to the wings concerned through the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://farookcollege.ac.in/iqac-minutes-and-proceedings

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution	A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	https://farookcollege.ac.in/custom-pages/action-taken-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the main concerns of the institution. Meticulous care is taken to ensure that equal opportunities are offered to students of all genders in terms of curricular and co-curricular activities.Committees like "Women's Cell", "Anti Sexual Harassment Committee", "Anti Ragging Committee," "Student Grievance Redressal Cell" and Counselling cell actively engage themselves in addressing issues related to girl students, ensuring their safety and security.There is a separate common room meant for girl students and a number of Rest Rooms specifically meant for girl students. A Day-care centre functions for the benefit both the girl students as well as the female faculty members of the college. CCTV installations in various wings of the college are maintained mainly to ensure safety of girl students.

Fathers' day

20/06/2021

72 50

Women's Cell Inauguration

(by Reshmi Sateesh)

16/07/2021

150 50 Gender Awareness Programme (Adv Abija) 28/07/2021 100 10 'Iconic moments in women's Sports' talk by Shri Kamal Varadour, 10/10/2021 35 15 Webinar on 'Queer mental health in a Un/Equal world' 10/10/2021 50 5 In Dhun with Dana 12/10/2021 396 Rural Women Welfare Day 15/10/2021 70 10 Women Centric Laws & Effective Enforcement 22/10/2021 80 Youth for Children 16/11/2021 70 World Human Right Day 10/12/2021 40 National Girl Child Day 24/01/2022 80 Two-day National seminar on Theoretical discourses: Gender Culture and Society. 20 & 21/02/2022 120

Women's Day

08/03/2022 85

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: Solid Waste Management: Solid wastes like Organic waste, food waste, fruit waste, etc. collected in the campus are disposed into the Biogas plant, installed in the College hostel. The approximate savings of plants are 39,000 per month and they yield an average gas supply of 16 litre per day.

Liquid Waste Management: A wastewater treatment plant has been installed in all the hostels, and recycled water is used in toilets. The wastewater from the laboratory is further diluted in a settling tank and absorbed into the earth.

Biomedical waste management: The biomedical wastes produced in the college health centre is collected by Indian Medical Association (IMA) in every month. As per the agreement signed between IMA and college, an amount of Rs. 2250 is paying as an operative cost for the same.

E-waste management: College appointed a technical assistant for the identifying and utilizing different components in the working condition in condemned personal computers, servers, printers, xerox machines etc. College has a service room for the repairing and storage.

Hazardous chemicals: Fume hoods are used in all labs to prevent harmful effects of volatile chemicals. Solid Hazardous chemicals are disposed by the method of land filling. Liquid hazardous chemicals neutralised and diluted to reduce its toxicity before disposal.

Radioactive waste management: Radioactive materials used as a source of gamma/beta rays are effectively kept inside the lead block to avoid accidental radiations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The campus actively embraces inclusiveness through diverse programs catering to students from various backgrounds, cultures, and those with special needs, aiming to bolster their mental well-being and foster love and harmony. The college is dedicated to creating an inclusive educational environment, promoting values of tolerance and respect for all. In alignment with the constitutional ethos, the institution strives to maintain unity across cultural, regional,

linguistic, communal, and socio-economic divides.

Both staff and students represent a rich tapestry of linguistic, regional, and religious diversity. Regular awareness programs underscore the significance of activities supported by various social organizations and forums. Annual student union elections contribute to nurturing a democratic spirit and responsible citizenship.

The college magazine serves as a testament to the camaraderie on campus, showcasing unity amid the diversity of languages and cultures. Important national events like Independence Day and Republic Day are observed with due solemnity, while festivals such as Onam, Christmas, and Eid are celebrated. The Gandhi Jayanti week includes mass cleaning programs as a reflection of commitment to Mahatma Gandhi's ideals.

Specialized events like the White Cane Day celebration and other programs catering to differently-abled individuals, gender equity programs which contribute to a more inclusive environment and cultural festivities for Lakshadweep students which foster a sense of belonging and community are a few instances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To inculcate the values, duties and responsibilities among students, various national and international days are celebrated. Competitions are also organized to promote constitutional obligations and responsibilities towards society. To develop integrity and belongingness different national and international festivals are celebrated in the campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college encourages the observance of various National and International commemorative days, events, and festivals, fostering a spirit of unity that transcends religious, caste, locality, and creed boundaries. Further details are provided below.

14-11-2021

Childrens day

26-6-2021

International day against drug abuse

24-1-2022

National Girl Child Day

05-06-2021

World Environment Day

12-06-2021

World Day against Child Labour

08-03-2022

Women's Day

01-05-2021

International Workers Day

09-05-2021

Mothers' day

12-05-2021

International Nurses Day

11-05-2021

National Technology Day

08-05-2021

Red Cross Day

22-05-2021

International Biodiversity Day

21-06-2021

International Yoga Day

31-10-2024 03:21:30

26-07-2021

Kargil Viyay Divas

16-09-2021

World Ozone Day

21-09-2021

World Alzheimer's Day

21-09-2021

International Peace Day

16-10-2021

World Food Day

06-08-2021

Hiroshima Day

09-08-2021 Nagasaki Day 10-12-2021

World Human Rights Day

12-01-2022

National Youth Day

04-02-2022

Cancer Day

13-02-2022 World Radio Day 21-02-2022

World Mother Tongue Day

28-02-2022

National Science Day

10-03-2022

31-10-2024 03:21:30

World Kidney Day

02-04-2022

Autism day

07-04-2022

World Health Day

22-04-2022

World Earth Day

15-10-2021

World White Cane Day

03-12-2021

The International Day of Persons with disabilities

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. **?????????? ???? ??? ?????? (VISMAY): Farook College envisions to mould competent and well-developed individuals who can take up the challenges of the future on behalf of the community, society, nation, and the world. To effectively realize our vision and achieve our mission, we have implemented a range of programs as our best practices under the title "?????????? ???? ??? ?????? (VISMAY)" that align with our core principles and objectives. This includes Skill Development Programs, Career Guidance, Placement, and Entrepreneurship, Personality Development, Emotional and Physical Support, Financial**

Assistance (Edu Support and One 4 One) and other Extension Activities.

2. **The Pain & Palliative Care Society:** Established in 2005, it started as an NSS volunteer camp with doctors from Calicut Medical College. It evolved into a society with teachers, students, and community members as volunteers, focusing on social service. Their goals include providing moral and financial support to bedridden patients and promoting moral, ethical, and spiritual values among students. Trained student volunteers assist doctors and nurses in the Palliative Clinic, offering support to patients with chronic illnesses like cancer, AIDS, and paraplegia. The society aims to develop social sensitivity, self-confidence, and organizational skills in students through active involvement in community outreach.

File Description	Documents
Best practices in the Institutional website	https://farookcollege.ac.in/iqac-best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

PAIN & PALLIATIVE CARE SOCIETY: In the year 2005, NSS volunteers organized a camp on Pain and Palliative Care in collaboration with some doctors at Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend social service to the realm of community medicine and organize a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members, and well-wishers. Goals: The principal aim is to cultivate various social skills among students through their active involvement in social outreach programmes for the well-being of the community. The specific objectives are: To give moral psychological and financial support to bedridden

patients. To extend various support for their children. To inculcate moral, ethical, and spiritual values among them. Wholesome development of student personality. To inculcate social sensitivity and self-confidence among students. Provide them with effective health and life skill training. Improve the students' organizational skills. • Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS/paraplegia, the need for palliative medicine, volunteer home care, nursing issues, etc. The trained community volunteers form a community group. They assist the doctors and nurses in the Palliative Clinic.

File Description	Documents
Appropriate link in the institutional website	https://farookcollege.ac.in/iqac-distinctiveness
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Decided to conduct structured curriculum feedback from different stakeholders like students, Teachers, employers, and Alumni.2. Decided to design an outcome-based (revised) curriculum based on the feedback analysis of different stake holders.3. More courses having a focus on employability/ entrepreneurship/skill development has to include during revision.4. Introducing new B.A. English Language and Literature in Self-Finance Mode.5. Introduce new diploma programs in Diploma in Airport Operation, Diploma inLogistics, Management Diploma in Advertising and Branding with the collaboration of Kerala Institute of Tourism and Travel Studies run by Tourism Department, Govt.Kerala.6. Setting up of Lab for newly started Integrated MSc geology course.7. Completion of Advanced Science research Laboratory.8. Purchasing of Research equipment to Advanced Science research Laboratory.9. Construction of New Block for PG &Research Department of Computer Science.10. Extension of North Block as Phase -II for the new programs.11. Installation of Lift in the academic Block.12. New Hostel Facility for Girls 13. New Hostel Facility for Boys.14. Setting up of Psychological Services and Training Centre.15. Setting up of Start-up and Incubation Centre.16. To conduct Online Student Satisfaction Survey regarding Teaching LearningProcess.17. To Set up rainwater storage facilities in newly constructed building 18. To update College Website.19. Farming -EkkaParambu Project by NSS.20. Incentive for Teachers to publish in Scopus, Web of Science indexed Journals.21. Setting up of Physiotherapy Centre in Health Centre.