



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		FAROOK COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. K.M. Naseer
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04952440660
Mobile no.		9961223300
Registered Email		mail@farookcollege.ac.in
Alternate Email		principal@farookcollege.ac.in
Address		Farook College (Autonomous) P.O. Farook College Kozhikode Kerala India 673632
City/Town		Kozhikode
State/UT		Kerala
Pincode		673632

<b>2. Institutional Status</b>																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. T. Muhammedali																														
Phone no/Alternate Phone no.	04952440610																														
Mobile no.	9447275947																														
Registered Email	iqac@farookcollege.ac.in																														
Alternate Email	mali@farookcollege.ac.in																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://farookcollege.ac.in/disclosures">https://farookcollege.ac.in/disclosures</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://farookcollege.ac.in/handbook">https://farookcollege.ac.in/handbook</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Five Star</td> <td>0.00</td> <td>2001</td> <td>05-Nov-2001</td> <td>04-Nov-2006</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.34</td> <td>2009</td> <td>08-Mar-2009</td> <td>07-Mar-2014</td> </tr> <tr> <td>3</td> <td>A+</td> <td>3.51</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Five Star	0.00	2001	05-Nov-2001	04-Nov-2006	2	A	3.34	2009	08-Mar-2009	07-Mar-2014	3	A+	3.51	2016	16-Sep-2016	15-Sep-2023
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3	A+	3.51	2016	16-Sep-2016	15-Sep-2023																										
<b>6. Date of Establishment of IQAC</b>	15-Dec-2004																														
<b>7. Internal Quality Assurance System</b>																															
<table border="1"> <thead> <tr> <th colspan="6">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Criteria IV : Infrastructure & Learning Resources	18-Feb-2020 1	44
Workshop on Criterion III : Research Innovation & Extension	15-Feb-2021 1	40
Workshop on Criterion V : Student Support & Progression	11-Feb-2020 1	40
Workshop on Criterion I: Curricular Aspects	04-Feb-2020 1	47
Workshop on Criterion II: Teaching Learning and Evaluation	01-Feb-2020 1	50
Workshop on Quality Enhancement and NAAC Accreditation: New Framework and Future Challenges	25-Jan-2020 1	38
Lanching of the PARAMARSH Scheme	04-Dec-2019 1	78
Two Day Workshop for Non Teaching Staff of Aided Colleges Under Calicut University	27-Dec-2019 2	81
Three Day Induction Programme for Newly Appointed Assistant Professors	15-Jun-2019 3	15
Workshop Series on Thinking Quality - Internal Quality Enhancement in Autonomous Colleges	03-Dec-2019 8	44

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomous	UGC	2019 365	2111340
Institution	BVoc	UGC	2019 365	3249745
Institution	PARAMARSH	UGC	2019 365	1500000
Faculty	Travel Grant	RUSA	2019	14000

			4	
Faculty	Travel Grant	RUSA	2019 10	125000
Faculty	Travel Grant	UGC	2019 10	117258
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
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<b>10. Number of IQAC meetings held during the year :</b>	6
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
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If yes, mention the amount	1500000
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Year	2019
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<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
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Decided to participate in NIRF Ranking in the College category and Uploaded data and College was ranked 88 by NIRF under MHRD Govt. of India. Prepared Academic Examination Calender.Feedback from Parents, Students, Teachers, Alumni Collected , Analyzed and Action Taken. Orientation Programmes for Parents, Students, Teaching, Non Teaching Staff were organized. Conducted Environmental Audit. IQAC decided to mentor 9 Non Accredited Colleges under PARAMARSH Scheme.

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Promoting Innovation	Innovation club was upgraded as Career and Innovation Hub availing RUSA Support
Offering Orientation and Training to	Orientation and Training to the

various Stakeholders	Faculty, Students, Parents was given
Collection of Feedback	Feedback was collected, analysed and action taken from the students, Faculty, Parents and Alumni
Promotion of Green initiatives	Conducted Environmental Audit
Organising Social Outreach Activities	Social welfare centres were supported by various departments
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Council	18-Oct-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	30-Sep-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System(2019)  College has developed,own Management information System with a view to bringing in all information in a single platforms in such a way that information could be accessed and managed by authorized officers in the college As of now admission, Student Management, Examination Management, Account Management and Asset Management features are available in the system. The students are in the position to apply for various programmes, T. C, other certificates, Register grievances, pay fees through the system, Staff Management Maintenance Management, Digital File Management System was launched in this year</p>
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Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Design and Development

### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	Nil	Economics	06/05/2019
BA	Nil	English Language & Literature	06/05/2019
BA	Nil	Arabic & Islamic History	06/05/2019
BA	Nil	Sociology	06/05/2019
BA	Nil	Malayalam	06/05/2019
BA	Nil	Multimedia	06/05/2019
BSc	Nil	Mathematics	06/05/2019
BSc	Nil	Physics	06/05/2019
BSc	Nil	Chemistry	06/05/2019
BSc	Nil	Botany	06/05/2019

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### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Economics	06/05/2019	BEC3B03-Quantitative Methods for Economic Analysis - I	06/05/2019
BA	Economics	06/05/2019	BEC1C04 Mathematical Methods for Economics - I	06/05/2019
BA	Economics	06/05/2019	BEC2C04 Mathematical Methods for Economics - III	06/05/2019
BA	Economics	06/05/2019	BEC3B03 Quantitative Methods for Economic analysis I	06/05/2019
BA	Economics	06/05/2019	BEC3C04 Mathematical Methods for Economics III	06/05/2019
BA	Economics	06/05/2019	BEC4B05 Quantitative Methods for Economic Analysis - II	06/05/2019
BA	Economics	06/05/2019	BEC4C04 Mathematical	06/05/2019

			Methods for Economics-IV	
BA	Economics	06/05/2020	BEC5B09 Monetary Economics	06/05/2019
BA	Economics	06/05/2019	BEC5B10 Financial Markets	06/05/2019
BA	Economics	06/05/2019	BEC5D02 International Trade and Finance	06/05/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Economics	16/01/2020
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	06/05/2019
BA	English Language & Literature	06/05/2019
BA	Arabic & Islamic History	06/05/2019
BA	Sociology	06/05/2019
BA	Malayalam	06/05/2019
BA	Multimedia	06/05/2019
BA	Functional English (SF)	06/05/2019
BSc	Mathematics	06/05/2019
BSc	Physics	06/05/2019
BSc	Chemistry	06/05/2019
BSc	Botany	06/05/2019
BSc	Zoology	06/05/2019
BSc	Statistics	06/05/2019
BSc	Computer Science	06/05/2019
BSc	Psychology(SF)	06/05/2019
BBA	Management	06/05/2019
BCom	Finance	06/05/2019
BCom	Computer Application (SF)	06/05/2019
MA	Arabic	06/05/2019

MA	English Language Literature	06/05/2019
MA	Economics	06/05/2019
MA	History	06/05/2019
MA	Journalism & Mass Communication (SF)	06/05/2019
MSc	Mathematics	06/05/2019
MSc	Statistics	06/05/2019
MSc	Computer Science	06/05/2019
MCom	Finance	06/05/2019
MSc	Zoology	06/05/2019
MSc	Physics	06/05/2019
MSc	Chemistry	06/05/2019
MSc	Psychology (SF)	06/05/2019
BLibISc	Library & Information Science	06/05/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Programme on Indian Epigraphy	01/11/2019	20
Certificate Programme on internet of things	25/01/2020	24
Certificate Programme on Voluntary Palliation	18/08/2019	50
Certificate Programme on Water Quality Assessment Course (WQAC)	13/12/2019	20
Certificate Course on Data Analysis using Excel and R	11/01/2020	15
Certificate Programme on Astronomy and Astrophysics	18/09/2019	31
Certificate Programme on Statistical Analysis Sysytema	13/12/2019	38
Diploma in Indian Epigraphy	15/11/2019	20
Certificate Programme on Creative Writing	29/11/2019	28
Certificate Programme on Communicative English(Specialized Programme on English Language Learning )	28/08/2019	30



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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	35
MSc	Computer Science	11
BSc	Physics	40
MSc	Physics	11
MSc	Zoology	12
BA	English Language & Literature	36
MSc	Chemistry	13
BSc	Botany	38
BSc	Chemistry	48
MSc	Statistics	11
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The curriculum feedback is taken manually from different categories of stakeholders and analyzed. Feedback from students is taken at the point of their exit from the institution. Feedback from teachers are taken manually at the close of the academic year. Feedback from parents are taken at the point of parents meeting at the Department level, when they are invited to take stock of the performance of their ward. Alumni too are brought to the system at the point of alumni meeting at various levels. The feedback is analyzed and reported to the Principal who will inform the same to the Academic Council for the consideration. The feedback was further send to Boards of Studies for follow up action.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	36	3650	40
BSc	Chemistry	48	4476	51

BSc	Physics	48	3460	52
BSc	Mathematics	48	2736	50
BA	Multimedia	50	1023	54
BA	Sociology	60	2438	68
BA	Malayalam	40	1318	64
BA	Arabic & Islamic History	60	1006	69
BA	English Language & Literature	40	4910	66
BA	Economics	60	3033	69
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2734	504	32	8	113

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
153	153	13	8	33	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Advisory Scheme The Students of the College are divided at the beginning of the year into groups depending on the strength of the class. Each group is placed under the personal care of a teacher designated Advisor. The groups will meet formally at regular intervals. They will meet informally in small numbers as often as possible. The Advisors will discuss with the group under their care, the general and individual problems and difficulty of students both when they formally meet and on other occasions. The Advisors will exercise strict disciplinary control over their wards. They will closely watch their conduct and progress and maintain continuous contact with the parents as well as the ward. The Director of Advisory Scheme is responsible for the implementation of student welfare schemes at the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3238	153	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
153	153	Nill	Nill	69

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms. Naseeha CP	Assistant Professor	NSS Best Programme Officer, University of Calicut
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MLibISc	Nill	4	19/03/2020	24/06/2020
MCom	Nill	4	19/03/2020	24/06/2020
MSc	Nill	4	19/03/2020	24/06/2020
MA	Nill	4	19/03/2020	24/06/2020
BLibISc	Nill	2	30/03/2020	24/06/2020
BBA	Nill	6	27/05/2020	24/06/2020
BCom	Nill	6	27/05/2020	24/06/2020
BSc	Nill	6	27/05/2020	24/06/2020
BA	Nill	6	26/05/2020	24/06/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1039	00

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://farookcollege.ac.in/Academics-study>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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Nil	BA	Economics	57	49	86
Nil	BA	English Language & Literature	38	34	89
Nil	BA	Arabic & Islamic History	45	44	98
Nil	BA	Sociology	60	59	98
Nil	BA	Malayalam	36	34	94
Nil	BA	Multimedia	36	33	92
Nil	BSc	Mathematics	52	48	92
Nil	BSc	Physics	46	46	100
Nil	BSc	Botany	35	31	89
Nil	BSc	Chemistry	48	48	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Reji Thomas	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Ms. C.P Naseeha	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Dr. K.Kishore Kumar	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Dr. P. Badhariya Beegam	Faculty Research Project under RUSA	23/08/2019	RUSA

National	Dr. V.Kabeer	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Dr. T. Shafeeq	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Mr. E. Muhammed Jubeer	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Mr. Midhun Shah	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Ms. V.K. Rahana Moideen Koya	Faculty Research Project under RUSA	23/08/2019	RUSA
National	Dr. T. Shalina Beegum	Faculty Research Project under RUSA	23/08/2019	RUSA
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	SERB,UGC	3487000	400000
Any Other (Specify)	365	RUSA	4000000	2665000
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#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

19
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
YIP 2019	Premium Institute for	Government of Kerala	12/08/2019	Young innovation

the YIP (Young Innovation Programme) 2019

Programme

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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Arabic	4

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Arabic	14	Nil
International	Chemistry	3	3
National	Chemistry	2	3.9
International	Commerce	3	3.5
International	English	1	Nil
National	English	2	Nil
International	Journalism	1	Nil
National	Library Science	2	Nil
International	Physical Education	1	5.43
National	Statistics	1	0.6

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Mathematics	1
Commerce	2
Arabic	4

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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Faculty perception towards in stitutiona l repository at CUSAT, India: a case study	KC Abdul Majeed	DESIDOC journal of Library and Inform ation Technology	2019	Nil	Farook college	Nil
Enhancem ent of defect states assisted thermal di ffusivity in solutio n- processed GeSeSb cha lcogenide glass matrix on silver inc orporation	Musfir P.N	Journal of Non-Cry stalline Solids	2019	Nil	Farook College	Nil
Population Dynamics of the Coconut Mite, Aceria gue rronis Keifer in Kerala, India	Dr.T.R.S obha	Internat ional journal of Current Advanced Research A carologica l Studies	2019	Nil	Farook College	Nil
A Study of Job Sat isfaction among Library Pr ofessional s in Arts and Science Colleges in Calicut	Shabna.T.P	ILIS journal of librarians hip and in formatics	2019	Nil	Farook College	Nil
'An Evaluation	Dr. Ubaid. VPC	KTYLST- A Peer-	2019	Nil	Farook College	Nil

of Theories of Translation',		Reviewed Multi Lingual Literary and Cultural Research Journal,				
Impact of social networking sites on the academic performance .	Dr. R. Reshmi	International interdisciplinary research journal	2019	Nil	Farook College	Nil
Theoretical Study of the Direct Conversion of Methane to Methanol Using H <sub>2</sub> O <sub>2</sub> as an Oxidant on Pd and Au/Pd Surfaces	Dr.Sajith P.K	Journal of Physical chemistry C	2020	Nil	Farook College	Nil
Population Dynamics of the Coconut Mite, Aceria guerreronis Keifer in Kerala, India	Dr.T.R.S obha	International journal of Current Advanced Research Agricultural Studies	2020	Nil	Farook College	Nil
A study of the impact of recent floods on the micro, small and medium business enterprises of Kerala	S D Krishnarani	Indian Journal of Science and Technology	2020	Nil	Farook College	Nil
Theoretical Study of the Direct	P. K. Sajith	Journal of Physical Chemistry	2020	Nil	Farook College	Nil



Conversion of Methane to Methanol Using H <sub>2</sub> O <sub>2</sub> as an Oxidant on Pd and Au/Pd Surfaces		C				
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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	52	85	23	75
Presented papers	33	29	18	17
Resource persons	33	29	18	17

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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

No file uploaded.

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
one-day workshop	Govt College of	2	10

on the topic trauma care	nursing, Calicut.		
Oorjasamrakshana Dinacharam	shasthravedi Dist. Committee	2	20
Swagathasanga roopeekaram on behalf of the seven-day residential camp to be held at the Govt.Mappila up school, Kaithappoyil	Govt.Mappila up school, Kaithappoyil	2	4
Cleaning work @ipm	IPM(Institute of palliative medicine, Medical college)	2	50
Vidyanikethan - national educational day	Farook High School	2	5
Beach cleaning @ Payyanakkal	KSCSTE- Centre for Water Resources Development and Management (CWRDM),	2	60
Appoopantha di (childrens day celebration)	Kaniv Special School	2	60
7-day camp	Govt.Mappila up school, Kaithappoyil	2	80
Marian College, Kuttikkanam, Kottayam.	NIC camp	2	1
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Chief Minister's Rolling Trophy for Best Institution	Govt. of kerala	54
NSS	Best NSS Volunteer Award	University of Calicut	1
NSS	Best NSS Programme Officer Award	University of Calicut	200
NSS	Best NSS Unit Award	University of Calicut	200
NCC	Outstanding NCC Cadet of the State	Directorate General NCC	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Kerala Vanitha Commission	3. Cyber crime awareness programme	1	87
	Marian College, Kuttikkanam	NIC Camp	2	1
	Govt. Mappila UP School Kaithapoyil	7- Day Camp	2	80
	Kaniv Speacial School	Appopanthadi-Chidren Day Celebration	2	60
	KSCSTE Centre for Water Resources Development Management (CWRM)	Beach Cleaning @ Payyanakkal	2	60
	Farook High School	Vidyanikethan national Education Day	2	5
	Institute of Palliative Medicine	Cleaning Work @ IPM	2	50
	Govt. Mappila UP School Kaithapoyil	Swagathasanga roopeekaramm on behalf of the seven-day residential camp to be held at the Govt.Mappila up school, Kaithappoyil	2	4
	Shasthravedi Dist Committe	OOrjasamraksh ana Dinacharam	2	20
	Govt College of nursing, Calicut.	one-day workshop on the topic trauma care	2	10
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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Youth Exchange	Salmanul Fares	Indian Navy,	10

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	Project	NIT Calicut	01/04/2019	30/06/2019	Shadiya AK
Internship	Project	NIIST trivandrum	01/04/2019	30/06/2019	Thabsoom T P
Internship	Project	NIIST trivandrum	01/04/2019	30/06/2019	Fathima Nuha CP
Internship	Project	NIT Calicut	01/04/2019	30/06/2019	Jisna.P
Internship	Project	NIIST trivandrum	01/04/2019	30/06/2019	Sharmida bhanu p s
Internship	Project	Bhabha Atomic Research Center, Mumbai	01/04/2019	30/06/2019	Sainul Abid KA
Internship	Project	NIT Calicut	01/04/2019	30/06/2019	Hamdah Tharayil
Internship	Project	Regional Agricultural Research Station, Kerala Agricultural University.P attambi	01/04/2019	30/06/2019	Anagha krishnan V
Internship	Project	NIIST trivandrum	01/04/2019	30/06/2019	Ruksana V.C
Internship	Project	NIT Calicut	01/04/2019	30/06/2019	Jaseel K.K

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R. Sankar Memorial SNDP Yogam Arts Science Colleg, Koyilandy, Kozhikode, Kerala	26/08/2019	Mentoring	51

C.H. Muhammed Koya Memorial Government Arts Science College, Tanur, Malappuram, Kerala	26/08/2019	Mentoring	42
Rouzathul Uloom Arabic College, P.O Farook College, Kozhikode, Kerala	26/08/2019	Mentoring	31
Malabar College of Advanced Studies, Vengara, Malappuram, Kerala	26/08/2019	Mentoring	58
Sunniyya Arabic College, Chennamangaloor, Mukkam, Kozhikode, Kerala	26/08/2019	Mentoring	25
JDT Islam College of Arts Science College, Vellimadukunnu, Kozhikode, Kerala	16/09/2019	Mentoring	102
SAFI Institute of Advanced Study, Rasiya Nagar, Vazhayoor East. P.O, Via Ramanattukara, Malappuram, Kerala	17/09/2019	Mentoring	109
Anvarul Islam Womens Arabic College, Mongam, Mongam P.O, Malappuram, Kerala	26/08/2019	Mentoring	26
Madeenathul Uloom Arabic College, Pulikkal, Malappuram, Kerala	26/08/2019	Mentoring	29
Ansar Womens College, Perumpilavu, Thrissur, Kerala	05/03/2020	Skill Education	107
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26845000	26838017

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.04	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71501	14698427	282	426453	71783	15124880
Reference Books	17864	8923905	95	106600	17959	9030505
Journals	170	170000	Nil	4000	170	174000
e-Books	195744	5900	4756	Nil	200500	5900
e-Journals	6293	5900	167	Nil	6460	5900
CD & Video	820	10000	10	Nil	830	10000
Digital Database	3	16500	Nil	Nil	3	16500
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Abdussalam P.K	Module 2.:2 Mutual fund	SWAYAM Platform	17/01/2020

	Operations		
Dr. Reshmi R	Module 2.9 Factoring	SWAYAM Platform	17/01/2020
Dr. Reshmi R	Module 2.10 Ways and means of factoring mechanism in financial scenario	SWAYAM Platform	17/01/2019
Dr. Reshmi R	Module 2.11 Fortaitinng	SWAYAM Platform	17/01/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	271	153	0	30	0	20	68	50	0
Added	56	38	0	1	0	1	16	0	0
<b>Total</b>	<b>327</b>	<b>191</b>	<b>0</b>	<b>31</b>	<b>0</b>	<b>21</b>	<b>84</b>	<b>50</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8485000	7961443	28160000	28028837

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college maintains and established system for the maintenance of its infrastructure and facilities. The maintenance of building and infrastructure is looked after by Engineering Wing which include a qualified experienced engineer, one supervisor, one electrician, one plumber and two assistants. The engineering section conduct periodic checking of the buildings and connected facilities. A Separate Instrumentation Maintenance Centre is functioning for the maintenance of IT and network facilities. The system is led by a qualified technician under whom there are two Technical Assistants and three Apprentice. The college maintain a complaint booking system with both the Engineering wing and the Instrumentation Maintain Centre. Computers and lab equipments are

periodically checked and tested on monthly basis. Instrumentation facility centre is assigned work related to the maintenance of computer, networks including OFc lan and the WI FI and the engineering section addresses the complaints related to the building and connected installation. Classroom laboratories are swept cleaned each working days under the supervisor.

<https://farookcollege.ac.in/iqac/policies-and-procedures>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Edu support	121	905966
Financial Support from Other Sources			
a) National	Scholarship	1621	20224212
b) International	Nil	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/06/2019	3238	Nil
SSP	01/06/2021	60	Govt. of Kerala
College Counselling Centre	03/06/2019	3238	Nil
WWS	01/06/2019	60	Govt. of Kerala
NET Coaching	01/08/2019	140	PTA
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NET Coaching	140	140	68	Nil
2020	Civil Service Coaching	97	201	1	1
2020	KAS Coaching	39	39	8	Nil
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year



Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Reliance JIO Infocom Pvt Ltd	28	5	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	MA ARABIC	ARABIC	Jawaharlal Nehru University	PhD
2020	1	BSc Statistics	Statistics	IIITMK	MSc Data Analytics
2020	1	BA Sociology	Sociology	DELHI UNIVERSITY	MSW
2020	1	BA Sociology	Sociology	IIT, JODHPUR	MSC. DIGITAL HUMANITIES
2020	1	MA Multimedia	Multimedia	Central University of Punjab	MCJ
2020	1	BSc Physics	Physics	Hyderabad central university	MSc ocean and atmospheric science
2020	1	BSc Physics	Physics	Jamia Millia Islamia University, New Delhi	MSc Physics
2020	1	BA English	English	JNU	MA English
2020	2	BA Sociology	Sociology	UNIVERSITY OF HYDERBAD	M.A GENDER STUDIES
2020	1	BA Functional English	English	Govt Law College, Calicut	LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	68
Any Other	21
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Staff Day	College	314
Hostel Day	College	325
Onam Celebration	College	2301
College Sports Day	College	1100
College Day	College	1300
College Fine Arts Day	College	2501
Calicut University inter- zone Softball men Championship	University	144
Calicut University inter- zone Baseball women Championship	University	80
Calicut University A zone - Cricket	University	144
Calicut University A zone - Football	University	480
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Santhosh Trophy Football Championship	National	1	Nil	Nil	Thahir Zaman K
2019	Taekwondo	National	1	Nil	Nil	Anaina
2019	Gymnastics	National	1	Nil	Nil	Kiran.C
2019	Shuttle Badminton	National	1	Nil	Nil	Thakitud heen Wahid
2019	Taekwondo	National	1	Nil	Nil	Vishnu S
2019	Handball	National	1	Nil	Nil	Arshad

	Men					VP
2019	Softball	National	1	Nil	Nil	Jishnu C
2019	Base Ball Women	National	1	Nil	Nil	Abhilasha A K
2019	Wushu	National	1	Nil	Nil	Mohammed Sabith
2019	Softball	National	1	Nil	Nil	Amal Mohandas
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All students of the college are members of the students Union. Associations formed at the department level are affiliated to the college union. The objectives of the college students' union are (i) to train students of the college in the duties and rights of citizenship. (ii) to promote opportunities for the development of character, leadership efficiency, knowledge and spirit of service among students, (iii) to organize debates, seminars, and such other activities, and (iv) to provide opportunities for students to organise sports, arts and other cultural activities. Parliamentary system will be followed in the students' Union election of the College as per the judgment of the Honourable High Court. The office bearer of the College Union are elected by the students as a whole in a two tier process. First the students of a class will elect their class representatives and programmes representatives. At the second level, the elected class and programme representatives further elect the office bearers of the college union including One Chairperson, one Vice Chairpersons, One General Secretary, one Joint Secretary, one Fine Arts Secretary, one Students Editor, one General Captain and two University Union Counselors Student's Union activities of the college are fully led by the students with the permission of the Principal and under the advice of a Student Advisor. The major events organized a part from special programmes are Fine Arts day, College day and Sports day. The Union also bring out the Annual Magazine of the College Union under the Student Editor. Union also organize other programmes for the benefit of the students. The college provide opportunities for students to be part of Academic and Other Committees. Student's representatives are there in IQAC, Hostel Committee, Grievance Redressal Forum, Anti Sexual Harassment Committee, Anti Ragging Committee and Ethic Committee. The clubs and other committees involved in social outreach and human values programme as a matter of policy is organized under a student convener under a teacher in charge.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Farook College Old Students Association (FOSA) is very active and providing unstinting support in every respect in the process of the growth and expansion of the institution. The purpose of the Association is to foster and perpetuate friendship, contact and co-operation among the alumni through publications, informal group meetings and through other means. The Association seeks to further social and cultural interests of the college by maintaining an active harmonious relationship between the almatmater and the alumni. The Association is functioning in India and abroad. Apart from district wise Chapters in Kerala, it also have a chapter at Delhi and Bangalore. FOSA chapters are

functioning in Dubai, Qatar, Jeddah, Abudhabi, Kuwait, Damam, and Bahrain in GCC region and in UK and United States in the West. A Triannual gathering of the old students (FOSA) are usually organized in which old students from different countries gather together. FOSA has also instituted Annual Memorial Lecture to honor the founder of the College, Abussabah Ahamadali. It also founded One for One freeship programme, regularly fund EDUSUPPORT programme and help other initiatives. The association has extensively contributed to the infrastructural development of the College. It extended financial assistance to the college for the constructions of the following components in the campus. The college Cafeteria, car parking bay, AP Bava Haji Conference Hall, Water Purification Plant are only some of these.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

1021000

5.4.4 – Meetings/activities organized by Alumni Association :

- FOSA Dubai Chapter executive committee conducts Monthly Executive meetings. • Steering Committee meeting of FOSA was conducted on 04/02/2019. • An Executive Committee of FOSA Central Committee was conducted on 01/5/19 at Virtual Hall, Farook College ,7 pm • An Executive Committee of FOSA Central Committee was held on 22/10/2019 at AVT, Farook College • FOSA Steering Committee was held on 17/01/2020 • A combined meeting of Executive Committee, FOSA neighbours and RUA members for the discussion on Dialysis center project on 26/03/2019. • FOSA Kozhikode city chapter organized a meeting at Hotel Calicut Gate on 24/09/2019. • Coaching programme for medical/ Engineering entrance admission to higher education centers for plus two passed meritorious financially backward students 2019 batch of 40 students at Farook Higher Secondary School on July 2019. • FOSA Dubai Chapter organized Pinneyum Pinneyum, FOSA College Day 2020. Padmasree Dr. Azad Moopan was the Chief guest on 21 February 2020 • "Mission wings of FOSA"- An initiatives by FOSA in association with Madhyamam daily and Media one offered flight tickets to Pravasi stranded due to lockdown • Ramadan Kit Distribution. Distributed 1000 Ramadam kit to help the poor needy during Covid Pandemic • FOSA Dubai conducted Family Sports meet on 16th November 2019 • Organized Online meeting to falicilate Dr. Mubarack Pasha, Former Principal, Farook College on his appointment as first Vice Chancellor of Sree Narayana Guru Open University

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College administer the co-curricular extracurricular activities in a decentralized and participative mode. The College has a fine arts committee with the Principal as its Chairperson. The Committee takes policy decisions and frame plans for the fine arts activities in the College. Under the committee the following wings are constituted to look after different field of arts. They are Music Club, Debate Club, Quiz Club, Dance Club, Drama Club, Readers Forum etc. All the Committee are constituted as teachers and students as its members. Students are formed into clubs under a teacher in charge who mentor them. The members of the club works under him with a student convener to facilitate activities. The plans and the programme of the individual clubs are executed by these clubs who are requested only to get a permission from the Principal of the College. The Clubs plans their programme, executes it, monitor it and

report it to the Principal. The clubs submit the reports of their achievements to the principal at the end of each year. 2. Internal Quality Assurance Cell is the central platform of the institution which tune the entire processes of the institution to suit quality needs. As an institution that have to administrate 9 research department, 15 post graduate programme and 20 UG programme and as such involves a large amount of work, the effective functioning of Internal Quality Assurance cell lies in the centre stage of the management of the institution. The function of IQAC is structural in a basically decentralised and participative mode. Internal Quality Assurance Cell of the college leads the Quality initiatives and monitoring. The Cell function under its Chairperson (Principal), and Coordinator. There are two joint coordinators at the college level and executive members. The department level functions of the IQAC are led by the IQAC Department level coordinators. The administration and management of Internal Quality Records of the each departments are run under the concerned Heads of the Department along with the department level IQAC Coordinators lead the same. They also look after the department level documentations and periodic feedbacks. Thus the Department level Coordinators functions freely at their own decisions and report their works to the IQAC. IQAC is running in a 2 tier structure. At the top this in college level Internal Quality Assurance Cell with Principal as Chairpersons and a senior faculty as Coordinator. The committee includes representatives from Management, Teaching Staff, Nonteaching Staff, Students, Industry, and Alumni. It leads the quality and monitoring of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Academic Council of the College finalize the framework of the curriculum which have to be followed by the Boards of Studies. Workshops are organised normally to discuss curriculum development. The workshops also consider the curriculum feedbacks, the emerging areas of knowledge teaching learning technologies and latest assessment and evaluation methods. The Boards of Studies then proceeds with the development of syllabi. The syllabus was first read and approved by Boards of Studies and vetted in the Academic Council of the College and further vetted by the University. The quality of the curriculum is thus ensured through a three tire system of approval vetting.
Teaching and Learning	The college maintains Internal Quality Records which focus on the monitoring of the teaching Learning Processes. Teaching Learning takes place in a systematic manner following semester plans, teaching plans, Evaluation plans which are properly

formulated and maintained. Monthly reviews are put in place to monitor the process. Adequate Laboratories, IT facilities and software are provided for effective teaching learning. Virtual labs are also set up. Thus providing best infrastructure and monitoring the delivery processes and introducing a congruent assessment mechanisms constitute the strategy of the college to improve the quality in teaching learning.

Examination and Evaluation

The Quality of Examination Evaluation integrally related to the Quality of teaching learning. The Evaluation consist of practices of formative evaluation and the structure of summative evaluation. Teachers are free to introduce proper formative assessment practices so that they could bring out planned Quality output in the classroom. Participative method is followed at the level of formative assessment. The summative evaluation is structured as Continuous Evaluation (CE) and End Semester Examination. The CE consist of tests, assignments and seminars with prescribed weightages. The Semester End Examination included theory and practical examination which bore 80 of the total evaluation. The Office of Controller of Examinations manage the entire system of the Examinations. All processes of exams are managed highly confidentially through a dedicated system. Double valuation for PG programmes and students grievances mechanisms are put in place.

Research and Development

The College is keen to improve the quality of Research in the institution. The entire process of research is streamlined by a Research Promotion Council at college level with the Principal as Chairperson. The strategies and policies are formulated in this platform. The college follows a three pronged action in this regard: Provide good infrastructure, increase accessibility and promote research activities Apart from establishing and updating Labs and Libraries, the college strives to increase the number of recognised research departments with a new addition this year, the total number of Research Department now is 9. The college strives to bring research

	<p>funds from govt. and other agencies including FIST, CPE, KSCSTE, UGC etc.</p> <p>The college regularly hosts International and National seminars every year. EFCS is branded Conference held every year by the dept. of Chemistry, other department also organises seminars regularly.</p>
Human Resource Management	<p>The college has a well run system of Human Resources Management. The Management is keen to recruit quality hands to both its office and teaching department. Induction Trainings are also organised. A systematic monitoring system of the performance of teachers is in place. Non-teaching staff are also put to monthly and weekly review of performance. The college maintains a MIS. To compensate the extra time work of the staff the college offers compensatory to them off. The college also offers free uniforms, free medical treatment, Residential Quarters, co-operative societies, recreation and sport facilities to keep the overall morale of the staff of the college high.</p>
Admission of Students	<p>College take special care to ensure input quality. Admission is open to all students irrespective of their class, caste, region or religion. Subject to the rules of government, college keep its portals rich with diversity of students. The college also admit students from outside the country such as Afghanistan, Kenya, Lesotho etc. Students from outside the state such as Lakshadweep, Tamilnadu, Karnataka and Kashmir. The college conduct admission fully online so that students from the world over can apply for admission through website. Website also publish the prospectus of the college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>As per the advice of the Library Advisory Committee of the Colleges, we regularly update the book collections in the central Library. Now the priority is online resources such as NLIST of INFLIBNET, TELNET, etc. ICT Advisory Committee of the College oversees the ICT facilities of the College. Informatics Center plays the central role in managing ICT facilities of the College. College Instrumentation Maintenance Centre looks after the maintenance of the equipment and instruments of the College the College</p>



	management add and update the existing physical infrastructure following the advice of the principal who present the need of the College
Industry Interaction / Collaboration	The curriculum of the most of the UG PG programmes consists project of the students related with the industry. Students are regularly doing industrial related projects. The College promotes seminars and conferences organized in Association with industry. Department of Chemistry, Computer Science Psychology have constant industrial relations. They has also hearing the formalities of the collaboration with the industry. The activities in connection with this are managed by the Center for Human Resources Development (CHRD) of the College. The center further organizes training programmes for the social workers of various fields

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented
Administration	Implemented
Finance and Accounts	Implemented
Student Admission and Support	Implemented
Examination	Implemented

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Abbas K P	Modern and Contemporary Arab Critical Discourse (Problems-Prospect-Challenges), on 25-26, November, 2019, @ Peoples Democratic Republic of Algeria, University of Blida 2, ali Lounisi- Blida- Algeria	Nill	125000



2019	Dr. Sajith. E.K	Depiction of Indian in Arabic Literature	Nil	14000
2019	Dr. Muhammed Abid. U.P	Modern and Contemporary Arab Critical Discourse (Problems-Prospects-Challenges), on 25-26, November, 2019, @ Peoples Democratic Republic of Algeria, University of Blida 2, ali Lounisi- Blida- Algeria	Nil	117258
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Two Day Workshop for Non Teaching Staff	27/12/2019	28/12/2019	Nil	81
2019	Workshop Series on Thinking Quality- Internal Quality Enhancement in Autonomous Colleges	Nil	03/12/2019	09/03/2020	44	Nil
2019	Three Day Induction Programme for Newly Appointed Assistant Professors	Nil	15/06/2019	17/06/2019	15	Nil
2019	Workshop	Nil			25	Nil

	on Outcome Based Education		02/07/2019	02/07/2019		
2020	Workshop on Quality Enhancement NAAC Accreditation : Framework and Future Challenges	Nil	25/01/2020	25/01/2020	38	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/12/2019	14/12/2019	12
Refresher Course	1	15/11/2019	28/11/2019	14
Refresher Course	1	13/11/2019	26/11/2019	14
Short term Course	1	05/07/2019	11/07/2019	7
Refresher Course	1	13/05/2019	14/06/2019	33
Short term Course	1	12/06/2019	18/06/2019	7
Orientation Program	1	13/06/2019	03/07/2019	21
Induction Programme	1	23/09/2019	22/10/2019	30
Orientation Program	1	06/11/2019	26/11/2019	21
Refresher Course	1	13/11/2019	26/11/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Quarters for	Staff Quarters for	Edu-support, college bus

teachers, Employees Housing Tenency Society, Cooperative credit society, Treatment at Jubilee Health Centre, Staff Club oorpora	teachers, Employees Housing Tenency Society, Cooperative credit society, Treatment at Jubilee Health Centre, Staff Club oorpora	service, scholarship, frees hip in hostels, Treatment at Jubilee Health Centre
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit of the Institution is held at three level 1- Internal Audit at the end of the each financial year by Chartered Accountants 2- Department level audit by the office of Deputy Directorate of Collegiate Education, Calicut, subjects all the expenditure of the college for audit in every three year. 3- The Accounts are also subjected to the periodic auditing of Accountant General's office of the gov't of Kerala, Thiruvananthapuram

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
management, non-government bodies, individuals, philanthropies	26908209	Infrastructure, Day to day management
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6.4.3 – Total corpus fund generated

1000000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Sponsoring Bus Services Financial Support to Edu-Support Financial Assistance to NET Coaching for PG students Financial support for Social Outreach programmes Financial Support for Arts Sports Activities

6.5.3 – Development programmes for support staff (at least three)

One Day orientation programme for Support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Department of Economics recognized as Research Center, Constructed Golden Jubilee Smart Hall(Botany Department), Established Entrepreneurship Innovation Career Hub, Established Arab Sat(Arabic Department), Constructed KC Hall(Library Information Science Department), Renovated College Office, Established IT Hub, Renovated UG Seminar Hall, started the building construction for Physics block.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop Series on Thinking Quality - Internal Quality Enhancement in Autonomous Colleges	03/12/2019	03/12/2019	25/03/2020	44
2019	Three Day Induction Programme for Newly Appointed Assistant Professors	15/06/2019	15/06/2019	17/06/2019	15
2019	Two Day Workshop for Non Teaching Staff of Aided Colleges Under Calicut University	27/12/2019	27/12/2019	28/12/2019	81
2019	Lanching of the PARAMARSH Scheme	04/12/2019	04/12/2019	04/12/2019	78
2020	Workshop on Quality Enhancement NAAC Accreditation: Framework and Future Challenges	25/01/2020	25/01/2019	25/01/2020	38
2019	Workshop on Criterion II: Teaching Learning and Evaluation	01/02/2020	01/02/2020	01/02/2020	50
2020	Workshop on Criterion	04/02/2020	04/02/2020	04/02/2020	47

	I: Curricular Aspects				
2020	Workshop on Criterion V : Student Support Progression	11/02/2020	11/02/2021	11/02/2021	40
2020	Workshop on Criterion III : Research Innovation Extension	15/02/2020	15/02/2020	15/02/2020	40
2020	Workshop on Criteria IV : Infrast ructure Learning Resources	18/02/2020	18/02/2020	18/02/2020	44
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
solo drama Chakkara Panthal'	03/09/2019	03/09/2019	748	248
Women in the time of democratic recession	14/11/2019	14/11/2019	84	12
Cyber crime awareness programme	13/01/2020	13/01/2020	75	12
'Premarital Counselling' and strengthening family bonds	13/01/2020	13/01/2020	87	6
Building meaningful family relationships'	04/02/2020	04/02/2020	76	8
Caption writing competition about women	03/02/2020	10/02/2020	456	48

empowerment				
online awareness campaigns on Menstrual hygiene	08/03/2020	31/03/2020	430	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	49
Provision for lift	Yes	49
Ramp/Rails	Yes	49
Braille Software/facilities	Yes	25
Rest Rooms	Yes	49
Scribes for examination	Yes	25
Special skill development for differently abled students	Yes	49
Any other similar facility	Yes	49

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	29/06/2019	1	Sparsham	Psychological well being to the terminally ill patients	70
2019	Nil	1	27/04/2019	1	Snehabhavana Fund Collection	A collection for Snehabhavanam, the home for oldage	50
2019	Nil	1	30/07/2019	4	Padeyam	The food distribution	15

						Programme for homeless	
2019	Nill	1	07/08/2019	12	Flood rehabilitation	relief hand to Assam flood effected areas	50
2019	Nill	1	13/09/2019	1	Kood (old age home visit) The onam celebration of NSS Farook College was held at Salwa old age home, Pandikkad,	the home for oldage	50
2019	Nill	1	21/09/2019	1	South beach cleaning	Cleaning the surroundings	20
2019	Nill	1	13/09/2019	1	Beach cleaning @ Payyankkal	Cleaning the surroundings	60
2019	Nill	1	14/11/2019	1	Appoopantheedi (children day celebration)	As a part of childrens day, NSS Farook College organized a picnic for the students of Kaniv Special School near Farook College, to Manachira Square.	60
2019	Nill	1	13/12/2019	1	Oorjasmrakshana Dinakaranm	Energy Conservation	20
2019	Nill	1	14/09/2	1	First	A one-	10

			021		aid workshop	day workshop on the topic trauma care
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand book with Academic Calender	03/06/2019	Hand book is provided to all Stakeholders of the College.It contains all the information
Scholarship Hand book	03/06/2019	Given to all 1st year Students. This provide all the information about various scholarships for College Students

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Snehabhavana Fund Collection,A collection was done in Calicut for Snehabhavanam,	27/04/2019	27/04/2019	50
Nature Camp: A three-day nature camp was held at Attappadi, Palakkad district.	28/06/2019	30/06/2019	65
YOGA DAY Celebrations	21/06/2019	21/06/2021	70
PAADHEYAM FOOD FOR HOMELESS	03/07/2019	30/05/2020	160
Assam flood collection	05/08/2019	05/08/2019	50
Hibakusha : Hiroshima day	06/08/2019	06/08/2021	200
FLOOD rehabilitation	07/08/2019	18/08/2019	150
Flood relief work	07/08/2021	09/08/2021	15
Harithamithra : Understanding the necessity of returning to soil and helping the nature in rebuilding it,	28/08/2019	28/08/2019	150
KSACS (Counselling	03/09/2019	03/09/2019	20



vigilance wing)

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Solar Plant 2- Bio gas Plant 3- Incinerator for Waste Management 4- One Cadet One Tree programme 5- Environmental Audit Energy Audit 6- Rain Water Harvesting

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PAIN PALLIATIVE CARE SOCIETY Context: It was while the Department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring for them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers. Goals: The principal aim is to cultivate various social skills among students through their active involvement in social outreach programme for the well - being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community. The specific objectives are: To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses.. To extend Rice support and educational support for their children. To inculcate moral, ethical and spiritual values among students. Act as a link between institution and community. Wholesome development of student personality. Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings. To inculcate social sensitivity and self-confidence among students. Provide them effective health and life skill training. Improve the students' organizational skills. • Practices: The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possesses the equipment, amenities and facilities for its functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It possesses an ambulance van for conveyance related to home care duties. It also has oxygen cylinders, hospital coat, water bed, air bed, walker, walking sticks, wheel chair and stretchers in its possession. • Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS / paraplegia, need of palliative medicine, volunteer home care, nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in the following activities. • On Mondays out patients (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine. The medicines are distributed free of cost. Nearly 50 patients visit the clinic in each OP day. • Doctor's Home Care (DHC) is conducted once in a week, paying visits to the houses of patients who need more care. • Nurses Home Care (NHC) is conducted four or five days in a week during such visits, required cares like wound dressing, catheter change and medicines are given free of cost. Physiotherapy

care is also given to the needy from their homes. Rice support is given to those families who need such assistance. Education support such as bags, umbrellas, note books, text books and other articles of studies is given to the children who need such care. Walking sticks, air bed, water bed, oxygen cylinders, etc. are given as per their needs. • The students visit the terminally ill people and act as passive listeners and note their physical and psychic problems and convey that information to the NHC group and try to find out away for the redressal of their grievances. This empathetic intervention keeps the terminally ill confident in life. • The fund is collected through voluntary monthly donations from the students, teachers, retired staff, non-teaching members, community members (through box collection). • The society also conducts occasional medical awareness programme and camps for the community outside. • Annual Patients' get-together is conducted on a suitable day. The programme is intended for giving a social healing to persons under the care of the clinic. This day all those terminally ill people who are under the care of the College Pain and Palliative Care Society and the Palliative student community volunteers join together in the college. Distinctive and distinguished guests address/interact with the gathering. Cultural programmes are staged on that day by the patients and students. • The Society also organise an innovative exhibition cum sale called FOOTPRINTS every year to exhibit the craft items produced by the persons under the care of the Clinic and to earn them income. The overall objective is to empower the terminally ill persons.

2. EDUSUPPORT Context: The admission to the college is basically merit based. However, reservations are given to SC/ST and Minorities. In either case, among the students enrolled in the college there are considerable number of students belonging to high performing but financially under privileged students. Through the report of the Advisors, it is discerned that there are some students who are on the brink of discontinuing their studies and some others who are unable to procure necessary materials such as books, lab uniforms and other basic necessities due to financial difficulties. A small attempt in the light of this revelation was made by the PTA of the college to assist some students in the year 2006-07. In the very next year discussions were initiated among the stakeholders about the need of a system to support the needy students of the college. The result was the establishment of EDUSUPPORT, a system for financial help to students mobilizing funds through donations and subscriptions. The aim of EDUSUPPORT is to provide financial support to the needy students for procuring the essential needs for pursuing studies in the college. The system also intends to keep its stake holders close to the institution by harnessing their support for the academic benefit of the campus. The specific objectives are: To identify the needy students of the college To provide for the essential study needs of the financially weaker students including food, books, study materials and hostel fees. To act as a link between institution and its stakeholders. To mobilise funds for the financial assistance under the system. • Practices: • The practice involves mobilisation of funds, identification of beneficiaries and distribution of the support. Funds are mobilised through donations and subscriptions. Donations are sought from the parents of as philanthropy at the time of the admission of their ward as one time donation. No compulsory collection is made from parents. In addition, occasional donations may also come from philanthropists. The steady income to the system is from the Alumni and teachers. The FOSA units of Qatar and Dubai contribute annual subscriptions whereas the teachers sign the takeoff of volunteered amount from their salary to the fund. • The committee invites applications from the students who consider themselves eligible for the support. The applications are processed on the basis of a scoring scheme developed in which the points of scores are arrived at considering the annual income of the students' parents, the attendance of the students, his performance in the examinations and recommendations of advisors of the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://farookcollege.ac.in/edu-supports>, <https://farookcollege.ac.in/pain-and-paliative-clinic>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**PAIN PALLIATIVE CARE SOCIETY Context:** It was while the Department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring for them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers. **Goals:** The principal aim is to cultivate various social skills among students through their active involvement in social outreach programme for the well - being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community. The specific objectives are: To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses.. To extend Rice support and educational support for their children. To inculcate moral, ethical and spiritual values among students. Act as a link between institution and community. Wholesome development of student personality. Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings. To inculcate social sensitivity and self-confidence among students. Provide them effective health and life skill training. Improve the students' organizational skills. • **Practices:** The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possesses the equipment, amenities and facilities for its functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It possesses an ambulance van for conveyance related to home care duties. It also has oxygen cylinders, hospital coat, water bed, air bed, walker, walking sticks, wheel chair and stretchers in its possession. • Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS / paraplegia, need of palliative medicine, volunteer home care, nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in the following activities. • On Mondays out patients (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine.

Provide the weblink of the institution

[https://www.farookcollege.ac.in/pain-and-palliative-clinic/.](https://www.farookcollege.ac.in/pain-and-palliative-clinic/)

### 8.Future Plans of Actions for Next Academic Year

Academic: Introduction of New programmes such as MA Malayalam, MSc. Botany MSc.

Geology, BVoc. Programme in Self Financing mode, Introduction of 1.Certificate Programme in Indian Epigraphy, 2.Certificate Programme on Internet of Things, 3. Certificate Programme on Voluntary Palliation, 4.Certificate Programme on Water Quality Assessment Course (WQAC), 5.Certificate Programme on Econometrics Methods and Applications, 6. Certificate Programme on Data Analysis Using Excel and R, 7. Certificate Programme on Astronomy and Astrophysics, 8. Certificate Programme on Statistical Analysis Systems, 9.Diploma in Indian Epigraphy, 10.Certificate Programme on Creative Writing 11.Certificate Programme in Communicative English (Specialized Programme on English Language Learning), 12. Diploma in Academic Writing. Infrastructure: Upgrading the Multimedia Production Studio, Construction of a separate block for Physics Department, Construction of Computer Science Block, Construction of Platinum Jubilee Academic Block, Upgrading multiple utility points in the Library Complex, such as Readers Circle, Readers Kiosks, Digital Talking Book Facilities, Periodical Section etc. Upgrading Indoor stadium, Football court, Renovation of Stadium Pavilion, Renovation of Tennis court. Research: Increase the number of Research Department and the intake of students, Set up mechanisms for quality research, Increase the number of research publication, Strengthen focused research in all Departments, Expand of Malabar Achieves under the Dept. of History, Establishment of Advanced Science Research Laboratory, Promote Social Extension Research. , International collaboration of Research Departments. Social Outreach: To organize awareness programme to the public in the neighborhood, To conduct social extension activities, Physiotherapy center under pain and palliative clinic.