



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		FAROOK COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr .K.M.Naseer
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04952440660
Mobile no.		9961223300
Registered Email		mail@farookcollege.ac.in
Alternate Email		principal@farookcollege.ac.in
Address		Farook College (Autonomous), P.O.Farook College, Kozhikode, Kerala, India-673632
City/Town		Kozhikode
State/UT		Kerala
Pincode		673632

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. T. Muhammedali																														
Phone no/Alternate Phone no.	04952440610																														
Mobile no.	9447275947																														
Registered Email	iqac@farookcollege.ac.in																														
Alternate Email	mali@farookcollege.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://farookcollege.ac.in/disclosures																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://farookcollege.ac.in/handbook																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Five Star</td> <td>0.00</td> <td>2001</td> <td>05-Nov-2001</td> <td>04-Nov-2006</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.34</td> <td>2009</td> <td>08-Mar-2009</td> <td>07-Mar-2014</td> </tr> <tr> <td>3</td> <td>A+</td> <td>3.51</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Five Star	0.00	2001	05-Nov-2001	04-Nov-2006	2	A	3.34	2009	08-Mar-2009	07-Mar-2014	3	A+	3.51	2016	16-Sep-2016	15-Sep-2023
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6. Date of Establishment of IQAC	15-Dec-2004																														
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="6">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC members	30-Jan-2019 1	18
Meeting of IQAC members	11-Sep-2018 1	17
One Week Orientation Programme II for Young College Teachers	05-Mar-2019 7	40
Three Day workshop on Curriculum Redesigning & Development for College Teachers	17-Jan-2019 3	30
Orientation Programme for First year Parents of PG	12-Jul-2018 1	179
Orientation Programme for First year PG	12-Jul-2018 1	214
Orientation Programme for Parents of First year UG	20-Jun-2018 1	590
Orientation Programme for First year UG	20-Jun-2018 1	788
One Day Workshop on Enhancement of Quality in Higher Education	05-Dec-2018 1	20
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomous Grant	UGC	2018 365	1800000
Institution	CPE	UGC	2018 365	1200000
Institution	FIST	UGC	2018 365	1500000
Institution	RUSA	MHRD	2018 730	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Decided to participate in NIRF Ranking in the College category and uploaded Data and college was ranked 71 by NIRF under MHRD Govt.of India. Prepared Academic Examination Calendar. Feedback of Parents, Students, Teachers and Alumni Collected, Analysed and Action Taken. Orientation Programs for the Faculty, Students and Parents were organized. Conducted Environmental Audit. Training programme for Young Teachers were conducted.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revampering Academics	Conducts Academics Audit
Organizing Social Outreach Activities	Social Welfare Centres were supported by various departments, NSS, NCC and several clubs of the college
Promotion of Green Initiatives	Conducted Environmental Audit
Collection of Feedback	Feedback was collected, analysed and action taken from the students, the Faculty, the Parents and the Alumni
Offering Orientation and Training to various Stakeholders	Orientation and Training to the Faculty, Students, Parents was given
Promoting Innovation	Innovation Club was upgraded as Career Enterpreneurship Hub supported by RUSA
Participation in NIRF Ranking	The College participated in NIRF Ranking College was ranked 71 by NIRF under MHRD, Govt. of India
Academic and Administrative Planning	Prepared academic examination calender
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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College Council		18-Oct-2021	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No		
16. Whether institutional data submitted to AISHE:	Yes		
Year of Submission	2019		
Date of Submission	12-Feb-2019		
17. Does the Institution have Management Information System ?	Yes		
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System(2018) College has developed,own Management information System with a view to bringing in all information in a single platforms in such a way that information could be accessed and managed by authorized officers in the college As of now admission, Student Management, Examination Management, Account Management and Asset Management features are available in the system. The students are in the position to apply for various programmes, T. C, other certificates, Register grievances, pay fees through the system . Staff Management, Maintenance Management,Digital file management system was launched in this year.</p>		

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	Nil	Nil	Nill
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Physics	18/04/2018	BPHY1B01 Methodology and Tools of Physics	18/04/2018

BSc	Chemistry	18/04/2018	BCHE3B03 Physical Chemistry-I	18/04/2018
BSc	Botany	18/04/2018	BBOT5B06 ANGIOSPERM MORPHOLOGY & PLANT SYSTEMATICS	18/04/2018
BSc	Zoology	18/04/2018	BZL2C02 Economic Zoology	18/04/2018
BA	Economics	18/04/2018	ECO3B03-Quant itative Methods for Economic Analysis - I	18/04/2018
BA	Economics	18/04/2018	ECO1C04 Mathematical Methods for Economics - I	18/04/2018
BA	Economics	18/04/2018	ECO3B03 Quantitative Methods for Economic analysis I	18/04/2018
BA	English Language & Literature	18/04/2018	B ENG5 B04 INFORMATICS	18/04/2018
BA	English Language & Literature	18/04/2018	B ENG6B04 WRITING FOR THE MEDIA	18/04/2018
BSc	Mathematics	18/04/2018	B MAT5 B08 Differential equations	18/04/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Mathematics	21/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	18/04/2018
MSc	Chemistry	18/04/2018
MSc	Zoology	18/04/2018
MSc	Psychology	18/04/2018
MCom	Financial Management	18/04/2018

MLibISc	Library & Information Science	18/04/2018
BLibISc	Library & Information Science	18/04/2018
BA	Economics	18/04/2018
BA	English Language Literature	18/04/2018
BA	Arabic & Islamic History	18/04/2018
BA	Sociology	18/04/2018
BA	Malayalam	18/04/2018
BA	Multimedia	18/04/2018
BA	Functional English(SF)	18/04/2018
BSc	Mathematics	18/04/2018
BSc	Physics	18/04/2018
BSc	Chemistry	18/04/2018
BSc	Botany	18/04/2018
BSc	Zoology	18/04/2018
BSc	Statistics	18/04/2018
BSc	Computer Science	18/04/2018
BSc	Psychology (SF)	18/04/2018
BBA	Management	18/04/2018
BCom	Finance	18/04/2018
BCom	Computer Application (SF)	18/04/2018
MA	Arabic	18/04/2018
MA	English Language & Literature	18/04/2018
MA	Economics	18/04/2018
MA	History	18/04/2019
MA	Journalism & Mass communication(SF)	18/04/2018
MSc	Mathematics	18/04/2018
MSc	Statistics	18/04/2018
MSc	Computer Science	18/04/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Programme on Voluntary Palliation	16/08/2018	50
Certificate Programme on Econometrics Methods and Application	13/02/2019	50

Certificate Programme on Data Analysis Using Excel and R	02/01/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	36
MSc	Zoology	9
BSc	Computer Science	30
MSc	Computer Science	11
BSc	Physics	37
MSc	Physics	13
BSc	Chemistry	39
MSc	Chemistry	10
BA	English Language & Literature	32
MA	English Language & Literature	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The curriculum feedback is taken manually from different categories of stakeholders and analyzed. Feedback from students is taken at the point of their exit from the institution. Feedback from teachers are taken manually at the close of the academic year. Feedback from parents are taken at the point of parents meeting at the Department level, when they are invited to take stock of the performance of their ward. Alumni too are brought to the system at the point of alumni meeting at various levels. The feedback is analyzed and reported to the Principal who will inform the same to the Academic Council for the consideration. The feedback was further send to Boards of Studies for follow up action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Economics	60	3744	67
BA	English Language & Literature	40	4222	47
BA	Arabic & Islamic History	60	4216	64
BA	Malayalam	40	3915	43
BA	Sociology	60	4818	67
BA	Multimedia	50	3215	51
BSc	Mathematics	48	3715	51
BSc	Physics	48	3785	49
BSc	Chemistry	48	3925	50
BSc	Botany	36	3615	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2537	481	32	8	113

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
153	94	14	8	33	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Advisory Scheme The Students of the College are divided at the beginning of the year into groups depending on the strength of the class. Each group is placed under the personal care of a teacher designated Advisor. The groups will meet formally at regular intervals. They will meet informally in small numbers as often as possible. The Advisors will discuss with the group under their care, the general and individual problems and difficulty of students both when they formally meet and on other occasions. The Advisors will exercise strict disciplinary control over their wards. They will closely watch their conduct and progress and maintain continuous contact with the parents as well as the ward. The Director of Advisory Scheme is responsible for the implementation of student welfare schemes at the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3018	153	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
153	153	Nil	Nil	62

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ali Noufal. K	Assistant Professor	Presidents Award 2018 entitled Maharshi Badarayan Vyas Samman
2018	Dr. K.Kishore Kumar	Assistant Professor	Nominated as member of Kerala State Bio Diversity Board
2018	Dr. Abdul Jaleel M	Assistant Professor	NSS Best Programme Officer, University of Calicut
2018	Lt. Dr. A. T. Abdul Jabbar	Assistant Professor	Swach Bharath Samaro Brand Ambassador

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MlibIsc	Nil	4	22/03/2019	25/04/2019
MCom	Nil	4	22/03/2019	25/04/2019
MSc	Nil	4	22/03/2019	25/04/2019
MA	Nil	4	22/03/2019	25/04/2019
BCom	Nil	6	21/03/2019	25/04/2019
BA	Nil	6	25/03/2019	25/04/2019
BSc	Nil	6	27/03/2019	25/04/2019
BBA	Nil	6	21/03/2019	25/04/2019
BLibIsc	Nil	1 year	22/03/2019	08/07/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.farookcollege.ac.in/ug-programme/>
<https://www.farookcollege.ac.in/pg-programme/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Economics	48	39	82
Nil	BA	English Language & Literature	34	27	80
Nil	BA	Arabic & Islamic History	41	40	98
Nil	BA	Malayalam	30	28	94
Nil	BA	Sociology	53	50	95
Nil	BSc	Mathematics	44	35	80
Nil	BSc	Physics	45	42	94
Nil	BSc	Chemistry	46	41	90
Nil	BSc	Botany	31	27	87
Nil	BSc	Zoology	34	32	94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

National	Dr. Sajith P.K	Early Career Research Award	16/07/2018	SERB, Govt. of India
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	SERB , UGC	3487000	2500000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right	IQAC	12/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Arabic	2
Statistics	1
Physics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	11	Nil
National	Statistics	1	0.6

National	Commerce	1	Nil
International	Arabic	11	Nil
National	Hindi	3	Nil
International	English	11	Nil
National	Journalism	1	Nil
International	Zoology	1	Nil
International	Chemistry	1	Nil
International	Mathematics	2	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
History	4
Islamic History	1
Arabic	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Molecular Crankshaft Effect Converting Piston-like Molecular Motion to Continuous Rotation of Macro Objects	Reji Thomas	ACS Applied Materials Interfaces	2019	2	Farook College	2
Habitat services of urban isolated trees in M	Sobha T.R	International journal of Current Advanced	2019	12	Farook College	12

alappuram, Northern Kerala, India		Research				
An exploratory study of the portrayal of environmental issues in films. Analysis of Ghatak's film Titash Ekta Nadir Naam	Lakshmi Pradeep	Communication and Journalism Research CJR	2018	Nil	Farook College	Nil
Health Care Financing and Commercial Health Insurance in India- A Public Private Comparison	P. ABDUL AZEES	Journal of Management Education Foundation of Palghat Management Association	2018	Nil	Farook College	Nil
River plume fronts and their implications for the biological production of the Bay of Bengal, Indian Ocean	H.Habeeb rehman	MARINE ECOLOGY PROGRESS SERIES (Mar Ecol Prog Ser	2018	Nil	Farook College	Nil
Estimation of stress strength reliability for the Pareto distribution based on upper record values,	R M Juvariyya	Statistica,	2018	Nil	Farook College	Nil
On the	P		2018	Nil	Farook	Nil

intriguing emission characteristics of size tunable carbon dots derived from functionalized multi-walled carbon nanotubes	Saheeda	Materials Chemistry and Physics			College	
Green chemistry route to realize, high quantum yield carbon quantum dots for cellular imaging applications	P Saheeda	Mater. Res. Express	2018	Nill	Farook College	Nill
Synthesis of peripherally tetra substituted neutral azophenoxy zinc phthalocyanine and its application in bulk hetero junction solar cells	Dr. Yousuf Ameen	Journal of Molecular Structure	2018	Nill	Farook College	Nill
Collective dynamics and energy aspects of star-coupled Hindmarsh-Rose neuron model with electrical, chemical	P A Subha	Nonlinear Dynamics	Nill	Nill	Farook College	Nill

and field couplings					
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	64	22	45
Presented papers	31	34	4	10
Resource persons	31	34	4	10
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Statistics	Statistical Consultancy services	Individual	3000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
E-DAPT	NIT Calicut NSS Farook College	2	10
BUDS NOTEBOOK MARKETING	Buds special school, Ramanatukara. NSS Farook College	2	150

BLOOD DONATION CAMP	Kottapparambu hospital and HDFC Bank NSS Farook College	2	120
SWATCH SURVEY	Kadalundi gramapanchayat NSS, Farook Collegeth	2	50
MEDICAL CAMP	MIFTHAHUL ULOOM English medium school, kallampara NSS, Farook College	2	75
THAKRITHI-2K18 7 DAYS SPECIAL CAMP	Chakkalakkal HSS, Padanilam NSS, Farook College	2	100
CHEKUTTY DOLL MAKING	Farook college Palliative unit and IPM (Institute of Palliative Medicine)Kozhikode, NSS Farook College	2	65

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best Cadet award.	Cadet Welfare Society	1
NSS	Best NSS Programme Officer Award	University of Calicut	200
Naval NCC	Prime Ministers National Level Best Naval NCC Cadet Award	Govt. of India	1
NSS	Best NSS Volunteer Award	University of Calicut	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Farook college Palliative unit and IPM (Institute of Palliative Medicine),Kozhikode NSS Farook College	CHEKUTTY DOLL MAKING	2	65

	Chakkalakkal HSS, Padanilam NSS, Farook College	THAKRITHI-2K18 7 DAYS SPECIAL CAMP	2	100
	MIFTHAHUL ULOOM English medium school, kallampara NSS, Farook College	MEDICAL CAMP	2	75
	Kadalundi gramapanchayat NSS, Farook College	SWATCH SURVEY	2	50
	Kottapparambu hospital and HDFC Bank NSS Farook College	BLOOD DONATION CAMP	2	120
	Buds special school, Ramanatukara. NSS Farook College	BUDS NOTEBOOK MARKETING	2	150
	NIT Calicut NSS Farook College	E-DAPT	2	10
	Women Cell, Farook College	Awareness programme on Cyber crime.	1	92
	Women Cell, Farook College	A Talk on 'Sthree Suraksha- Prashnangalum Sadhyathakalum	1	106
	Women Cell, Farook College	A Talk on Sneham, Samooham, Manushyatvam	1	113
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Internship	Project	BARC Mumbai	01/04/2018	30/06/2018	Archana P.K
Internship	Project	NIIST Trivandrum	01/04/2018	30/06/2018	Dilshada
Internship	Project	Yenopaya research centre Manglore	01/04/2018	30/06/2018	Rishna
Internship	Project	BARC mumbai	01/04/2018	30/06/2018	Amrutha
Internship	Project	NIT Calicut	15/04/2018	30/06/2018	Hiba
Internship	Project	NIT Calicut	01/04/2018	30/06/2018	Nadhiya M
Internship	Project	Yenopaya research centre Manglore	01/04/2018	30/06/2018	Afna Hameed
Internship	Project	CUSAT	01/06/2018	30/04/2019	Sanah Rahman K
Internship	Project	Internatio nal school of photonics , CUSAT	01/06/2018	30/04/2019	Abdul Nadeer E
Internship	Project	Dept. of atmospheric sciences, CUSAT	01/06/2018	30/04/2019	Fathima shimra N K

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7150000	7460608

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Laboratories	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.04	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70820	14243275	681	455152	71501	14698427
Reference Books	17696	8810118	168	113787	17864	8923905
Journals	168	165000	2	5000	170	170000
e-Books	150000	5000	45744	900	195744	5900
e-Journals	5800	5000	493	900	6293	5900
CD & Video	800	10000	20	Nil	820	10000
Digital Database	1	11500	2	5000	3	16500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Krishnarani SD	Statistical Inference	Educational Multimedia Research Centre	11/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	280	175	0	30	0	18	61	50	0
Added	19	10	0	0	0	2	7	0	0
Total	299	185	0	30	0	20	68	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18690000	18299384	8192500	9285649

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college maintains and established system for the maintenance of its infrastructure and facilities. The maintenance of building and infrastructure is looked after by Engineering Wing which include a qualified experienced engineer, one supervisor, one electrician, one plumber and two assistants. The engineering section conduct periodic checking of the buildings and connected facilities. A Separate Instrumentation Maintenance Centre is functioning for the maintenance of IT and network facilities. The system is led by a qualified technician under whom there are two Technical Assistants and three Apprentice. The college maintain a complaint booking system with both the Engineering wing and the Instrumentation Maintain Centre. Computers and lab equipments are periodically checked and tested on monthly basis. Instrumentation facility centre is assigned work related to the maintenance of computer, networks including OFc lan and the WI FI and the engineering section addresses the complaints related to the building and connected installation. Classroom laboratories are swept cleaned each working days under the supervisor.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Edusupport	119	813699
Financial Support from Other Sources			
a) National	Scholarship	1556	23148480

b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NET Coaching	01/08/2018	120	PTA
WWS	01/06/2018	60	Govt . of Kerala
College Counselling Centre	01/06/2018	2989	Nil
SSP	01/06/2018	60	Govt. of Kerala
Mentoring	01/06/2018	3005	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET Coaching	120	Nil	34	Nil
2019	Civil Service Coaching	78	306	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	1	B.Com	Commerce	Azim Premji University	MA Development
2019	1	B.Sc Chemistry	Chemistry	Punjab central university	M.Sc Chemistry
2019	1	B.Sc Statistics	Statistics	Hyderabad Central University	M.Sc Statistics
2019	1	BA Sociology	Sociology	Jamia Millia Islamiya University, Delhi	MA Sociology
2019	1	BA Sociology	Sociology	Pondicherry University	MSW
2019	1	BA Sociology	Sociology	JNU, Delhi	MA Sociology
2019	2	BA Sociology	Sociology	TISS, Mumbai	MSW
2019	1	BA Sociology	Sociology	IIT, Gandhinagar	M A in Society and Culture
2019	4	BA Sociology	Sociology	Pondicherry University	MA Sociology
2019	1	B.Com	Commerce	Greenwich University, London	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	34
GATE	2
SET	11
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Staff Day	College	563
Food fest	College	512
Afgani Fest	College	120
Lakshadeep Day	College	650
Hostel Day	College	308
Onam Celebration	College	1812

College Sports Day	College	815
College Day	College	1856
College Fine Arts Day	College	2561
Calicut University A zone - Football championship	University	1050
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Softball Women (Gold)	National	1	Nil	Nil	Athulya C K
2018	Softball Women (Gold)	National	1	Nil	Nil	Blessy Babu P
2018	Softball Women (Gold)	National	1	Nil	Nil	Sana Jinsiya
2018	Softball Women (Gold)	National	1	Nil	Nil	Sruthi M S
2018	Taekwondo (Bronze)	National	1	Nil	Nil	MOHAMMED KOYA
2018	Taekwondo (Silver)	National	1	Nil	Nil	SHABARI S
2018	Taekwondo (Gold)	National	1	Nil	Nil	VISHNU S
2018	Taekwondo (Gold)	National	1	Nil	Nil	SAJIR
2018	Taekwondo (Gold)	National	1	Nil	Nil	ARUN P RAMESH
2018	Wushu (Silver)	National	1	Nil	Nil	AGHIL V P
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All students of the college are members of the students Union. Associations formed at the department level are affiliated to the college union. The objectives of the college students' union are (i) to train students of the college in the duties and rights of citizenship. (ii) to promote opportunities for the development of character, leadership efficiency, knowledge and spirit of service among students, (iii) to organize debates, seminars, and such other activities, and (iv) to provide opportunities for students to organize sports, arts and other cultural activities. Parliamentary system will be followed in

the students' Union election of the College as per the judgment of the Honourable High Court. The office bearer of the College Union are elected by the students as a whole in a two tier process. First the students of a class will elect their class representatives and programmes representatives. At the second level, the elected class and programme representatives further elect the office bearers of the college union including One Chairperson, one Vice Chairpersons, One General Secretary, one Joint Secretary, one Fine Arts Secretary, one Students Editor, one General Captain and two University Union Counselors Student's Union activities of the college are fully led by the students with the permission of the Principal and under the advice of a Student Advisor. The major events organized a part from special programmes are Fine Arts day, College day and Sports day. The Union also bring out the Annual Magazine of the College Union under the Student Editor. Union also organize other programmes for the benefit of the students. The college provide opportunities for students to be part of Academic and Other Committees. Student's representatives are there in IQAC, Hostel Committee, Grievance Redressal Forum, Anti Sexual Harassment Committee, Anti Ragging Committee and Ethic Committee. The clubs and other committees involved in social outreach and human values programme as a matter of policy is organized under a student convener under a teacher in charge.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Farook College Old Students? Association (FOSA) is very active and providing unstinting support in every respect in the process of the growth and expansion of the institution. The purpose of the Association is to foster and perpetuate friendship, contact and co-operation among the alumni through publications, informal group meetings and through other means. The Association seeks to further social and cultural interests of the college by maintaining an active harmonious relationship between the almatater and the alumni. The Association is functioning in India and abroad. Apart from district wise Chapters in Kerala, it also have a chapter at Delhi and Bangalore. FOSA chapters are functioning in Dubai, Qatar, Jeddah, Abudhabi, Kuwait, Damam, and Bahrain in GCC region and in UK and United States in the West. A Triannual gathering of the old students (FOSA) are usually organized in which old students from different countries gather together. FOSA has also instituted Annual Memorial Lecture to honor the founder of the College, Abussabah Ahamadali. It also founded One for One freeship programme, regularly fund EDUSUPPORT programme and help other initiatives. The association has extensively contributed to the infrastructural development of the College. It extended financial assistance to the college for the constructions of the following components in the campus. The college Cafeteria, car parking bay, AP Bava Haji Conference Hall, Water Purification Plant are only some of these.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

370000

5.4.4 – Meetings/activities organized by Alumni Association :

A Gazal Night of Renowned Singer Mr. Shahabas Amen "Raav Pookkunnu" was organized by Alumni on March 22nd 2019 at K Hills Auditorium. 2000 Alumni members participated in this event. A family meet was organized in this year. In the occasion of Onam, Colourful programmes were organized by Alumni. On the

Ramdan, Ifthar meets were conducted within in the country and abroad. Under the Central Committee there are many separate chapters functioning with in the country abroad. Under Central Committee many meeting are organized throughout the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College administer the co-curricular extracurricular activities in a decentralized and participative mode. The College has a fine arts committee with the Principal as its Chairperson. The Committee takes policy decisions and frame plans for the fine arts activities in the College. Under the committee the following wings are constituted to look after different field of arts. They are Music Club, Debate Club, Quiz Club, Dance Club, Drama Club, Readers Forum etc. All the Committee are constituted as teachers and students as its members. Students are formed into clubs under a teacher in charge who mentor them. The members of the club works under him with a student convener to facilitate activities. The plans and the programme of the individual clubs are executed by these clubs who are requested only to get a permission from the Principal of the College. The Clubs plans their programme, executes it, monitor it and report it to the Principal. The clubs submit the reports of their achievements to the principal at the end of each year.

2. Internal Quality Assurance Cell is the central platform of the institution which tune the entire processes of the institution to suit quality needs. As an institution that have to administrate 10 Research Departments, 15 Post Graduate programme and 20 Under Graduate programme and as such involves a large amount of work, the effective functioning of Internal Quality Assurance cell lies in the centre stage of the management of the institution. The function of IQAC is structural in a basically decentralised and participative mode. Internal Quality Assurance Cell of the college leads the Quality initiatives and monitoring. The Cell function under its Chairperson (Principal), and Coordinator. There are two joint coordinators at the college level and executive members. The department level functions of the IQAC are led by the IQAC Department level coordinators. The administration and management of Internal Quality Records of the each departments are run under the concerned Heads of the Department along with the department level IQAC Coordinators lead the same. They also look after the department level documentations and periodic feedbacks. Thus the Department level Coordinators functions freely at their own decisions and report their works to the IQAC. IQAC is thus running in a 2 tier structure. At the top of this is college level Internal Quality Assurance Cell with Principal as Chairpersons and a senior faculty as Coordinator. The committee includes representatives from Management, Teaching Staff, Non-teaching Staff, Students, Industry, and Alumni. It leads the quality and monitoring of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College take special care to ensure input quality. Admission is open to all students irrespective of their class, caste, region or religion. Subject to

the rules of government, college keep its portals rich with diversity of students. The college also admit students from outside the country such as Afghanistan, Kenya, Lesotho etc. Students from outside the state such as Lakshadweep, Tamilnadu, Karnataka and Kashmir. The college conduct admission fully online so that students from the world over can apply for admission through website. Website also publish the prospectus of the college.

Industry Interaction / Collaboration

The curriculum of the most of the UG PG programmes consists project of the students related with the industry. Students are regularly doing industrial related projects. The College promotes seminars and conferences organized in Association with industry. Department of Chemistry, Computer Science Psychology have constant industrial relations. They has also hearing the formalities of the collaboration with the industry. The activities in connection with this are managed by the Center for Human Resources Development (CHRD) of the College. The center further organizes training programmes for the social workers of various fields

Human Resource Management

The college has a well run system of Human Resources Management. The Management is keen to recruit quality hands to both its office and teaching department. Induction Trainings are also organised. A systematic monitoring system of the performance of teachers is in place. Non-teaching staff are also put to monthly and weekly review of performance. The college maintains a MIS. To compensate the extra time work of the staff the college offers compensatory to them off. The college also offers free uniforms, free medical treatment, Residential Quarters, cooperative societies, recreation and sport facilities to keep the overall morale of the staff of the college high.

Library, ICT and Physical Infrastructure / Instrumentation

As per the advice of the Library Advisory Committee of the College, we regularly update the book collections in the central Library. Now the priority is online resources such as NLIST of INFLIBNET, TELNET, etc. ICT Advisory Committee of the College oversees the ICT facilities of the

College. Informatics Center plays the central role in managing ICT facilities of the College. College Instrumentation Maintenance Centre looks after the maintenance of the equipment and instruments of the College the College management add and update the existing physical infrastructure following the advice of the principal who present the need of the College

Research and Development

The College is keen to improve the quality of Research in the institution. The entire process of research is streamlined by a Research Promotion Council at college level with the Principal as Chairperson. The strategies and policies are formulated in this platform. The college follows a three pronged action in this regard: Provide good infrastructure, increase accessibility and promote research activities Apart from establishing and updating Labs and Libraries, the college strives to increase the number of recognised research departments with a new addition this year, the total number of Research Department now is 10. The college strives to bring research funds from govt. and other agencies including FIST, CPE, KSCSTE, UGC etc. The college regularly hosts International and National seminars every year. EFCS is branded Conference held every year by the dept. of Chemistry, other department also organises seminars regularly.

Examination and Evaluation

The Quality of Examination Evaluation integrally related to the Quality of teaching learning. The Evaluation consist of practices of formative evaluation and the structure of summative evaluation. Teachers are free to introduce proper formative assessment practices so that they could bring out planned Quality output in the classroom. Participative method is followed at the level of formative assessment. The summative evaluation is structured as Continuous Evaluation (CE) and End Semester Examination. The CE consist of tests, assignments and seminars with prescribed weightages. The Semester End Examination included theory and practical examination which bore 80 of the total evaluation. The Office of Controller of Examinations manage the entire system of the

	Examinations. All processes of exams are managed highly confidentially through a dedicated system. Double valuation for PG programmes and students grievances mechanisms are put in place.
Teaching and Learning	The college maintains Internal Quality Records which focus on the monitoring of the teaching Learning Processes. Teaching Learning takes place in a systematic manner following semester plans, teaching plans, Evaluation plans which are properly formulated and maintained. Monthly reviews are put in place to monitor the process. Adequate Laboratories, IT facilities and software are provided for effective teaching learning. Virtual labs are also set up. Thus providing best infrastructure and monitoring the delivery processes and introducing a congruent assessment mechanisms constitute the strategy of the college to improve the quality in teaching learning.
Curriculum Development	Academic Council of the College finalize the framework of the curriculum which have to be followed by the Boards of Studies. Workshops are organised normally to discuss curriculum development. The workshops also consider the curriculum feedbacks, the emerging areas of knowledge teaching learning technologies and latest assessment and evaluation methods. The Boards of Studies then proceeds with the development of syllabi. The syllabus was first read and approved by Boards of Studies and vetted in the Academic Council of the College and further vetted by the University. The quality of the curriculum is thus ensured through a three tire system of approval vetting.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented
Administration	Implemented
Finance and Accounts	Implemented
Student Admission and Support	Implemented
Examination	Implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One week Orientation Programme for Young teachers of the College	Nil	05/03/2019	12/03/2019	40	Nil
2019	Three Day Workshop on Curriculum re- Designing Developmen t for Collrgr Teachers	Nil	17/01/2019	19/01/2019	30	Nil
2018	One Day Workshop on Enhance ment of Quality in Higher Education	Nil	05/12/2018	05/12/2018	20	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	30/10/2018	19/11/2018	21

Refresher Course	2	24/10/2018	13/11/2018	21
Refresher Course	3	26/09/2018	16/10/2018	21
Orientation Program	1	12/09/2018	09/10/2018	28
Refresher Course	1	04/09/2018	26/09/2018	23
Refresher Course	1	19/07/2018	08/08/2018	21
Refresher Course	2	18/07/2018	07/08/2018	21
Refresher Course	2	17/07/2018	01/08/2018	16
Orientation Program	1	19/06/2018	16/07/2018	28
Orientation Program	1	07/06/2018	04/07/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Quarters for teachers, Employees Housing Tenancy Society, Cooperative credit society, Treatment at Jubilee Health Centre, Staff Club	Staff Quarters for nonteaching staff, nonteaching staff club, Treatment at Jubilee Health Centre	Edu-support, college bus service, scholarship, frees hip in hostels, Treatment at Jubilee Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit of the Institution is held at three level 1- Internal Audit at the end of the each financial year by Chartered Accountants 2- Department level audit by the office of Deputy Directorate of Collegiate Education, Calicut, subjects all the expenditure of the college for audit in every three year. 3The Accounts are also subjected to the periodic auditing of Accountant General's office of the gov't of Kerala, Thiruvananthapuram

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
management, non-government bodies, individuals,	1607642	Infrastructure , Day to Day Mangement

philanthropies

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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Sponsoring Bus Service Financial Support to Edu Support Financial Assistance to NET Coaching for PG Students Financial Support for Social Outreach programmes
Financial Support for Arts Sports Activities

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiated the construction of Advanced Science Research Lab, Introduced Job oriented Certificate Diploma Courses, Department of Mathematics has been recognized as Research Department, Initiated construction of Physics Block, Renovation of Statistics Computing Lab, Introduction of School system of Academics.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One week Orientation Programme for Young teachers of the College	05/03/2019	05/03/2019	12/03/2019	40
2019	Three Day Workshop on Curriculum re-Designing Development for College Teachers	17/01/2019	17/01/2019	19/01/2019	30
2018	One Day	05/12/2019	05/12/2019	05/12/2019	20

Workshop on
Enhancement
of Quality
in Higher
Education

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on Cyber crime.	04/10/2018	04/10/2018	268	150
A Talk on 'Sthree Suraksha-Prashnangalum S adhyathakalum'.	29/01/2019	29/01/2019	38	12
A Talk on Sneham, Samooham, Manushyatvam	20/02/2019	20/02/2019	42	11
Women Icons of the year.	28/01/2019	28/01/2019	85	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	25
Ramp/Rails	Yes	40
Special skill development for differently abled students	Yes	40
Physical facilities	Yes	40
Braille Software/facilities	Yes	25
Rest Rooms	Yes	40

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	21/11/2018	1	PAADHEYAM FOOD FOR HOMELESS	distributing food for the homeless.	160
2018	1	1	20/12/2018	1	BUDS NOTEBOOK MARKETING	Buds notebook marketing . The books were made by the differently abled students of Buds special school, Ramanatukara.	150
2018	1	1	01/06/2018	1	Pain Palliative care Clinic	Provision of various support to the terminally ill people in the nearby panchayath of the college	125
2018	1	1	01/06/2018	1	PM Institute of Civil Service Examinations	To provide coaching to the aspirants from the northern part of Kerala for civil service examination	206
2018	1	1	29/01/2019	1	Sparsham	Psychological well being to	70

						the terminally ill patients	
2018	1	1	09/06/2018	1	MEDICAL CAMP	To make awareness about diseases in rainy seasons	77
2018	1	1	31/07/2018	1	SWATCH BHARATH SUCHITHWA MISSION	Mosquito eradication, cleaning and awareness activities	82
2018	1	1	17/08/2018	1	FLOOD RELIEF ACTIVITIES	flood relief activities, Cleaning flood effected areas	150
2018	1	1	19/08/2018	1	Cleaning houses of flood hit areas	Flood :Its after effects	115
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook with Academic Calendar	04/06/2018	At the beginning of every academic year, stakeholder is provided with the handbook . The Handbook provides an understanding of the general rules and guidelines for attending and receiving an education in this Institution. The College Calendar contains the college mission and vision disciplinary policies, Courses offered, Committee Members, Staff Members, Examination and Evaluation, Details of Working Day Orders, holidays.

Scholarship Hand book for Students	04/06/2018	Each 1st year student is provided with Scholarship handbook, which contains information about various state/National Scholarships
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLANTING TREES	05/06/2018	05/06/2018	50
MEDICAL CAMP	19/06/2018	19/06/2018	75
YOGA DAY	21/06/2018	21/06/2018	60
FLOOD RELIEF ACTIVITIES	17/08/2018	17/08/2018	150
KATHIRUM PATHIRUM - A interactive session on agriculture was conducted with Sri:Chandran	12/09/2018	12/09/2018	80
SWATCH HI SEVA Swatch hi seva ,a cleaning mission was conducted by NSS volunteers which was presided by station master of Kozhikode railway station.All volunteers actively participated in that mission by cleaning the whole platforms.	16/09/2018	16/09/2018	70
GREEN PROTOCOL-programme initiated by NSS Farook college to abundant the use of plastics like banners, flex etc in the campus.	27/09/2018	27/09/2018	120
PAADHEYAM FOOD FOR HOMELESS	21/11/2018	21/11/2018	75
WALL OF FREEDOM HUMAN RIGHTS DAY On behalf of Human rights day 'WALL OF FREEDOM'	10/12/2018	10/12/2018	112
PALLIATIVE DAY COLLECTION	18/01/2019	18/01/2019	75

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Solar Plant 2- Bio gas Plant 3- Incinerator of Waste Management 4- Rain Water Harvesting 5- One Cadet one tree programme 6- Environmental Audit 6. Rain Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PAIN PALLIATIVE CARE SOCIETY Context: It was while the Department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring for them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers. Goals: The principal aim is to cultivate various social skills among students through their active involvement in social outreach programme for the well - being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community. The specific objectives are: ? To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses.. ? To extend Rice support and educational support for their children. ? To inculcate moral, ethical and spiritual values among students. ? Act as a link between institution and community. ? Wholesome development of student personality. ? Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings. ? To inculcate social sensitivity and self-confidence among students. ? Provide them effective health and life skill training. ? Improve the students' organizational skills. • Practices: The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possesses the equipment, amenities and facilities for its functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It possesses an ambulance van for conveyance related to home care duties. It also has oxygen cylinders, hospital coat, water bed, air bed, walker, walking sticks, wheel chair and stretchers in its possession. • Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS / paraplegia, need of palliative medicine, volunteer home care, nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in the following activities. • On Mondays out patients (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine. The medicines are distributed free of cost. Nearly 50 patients visit the clinic in each OP day. • Doctor's Home Care (DHC) is conducted once in a week, paying visits to the houses of patients who need more care. • Nurses Home Care (NHC) is conducted four or five days in a week during such visits, required cares like wound dressing, catheter change and medicines are given free of cost. Physiotherapy care is also given to the needy from their homes. Rice support is given to those families who need such assistance. Education support such as bags, umbrellas, note books, text books

and other articles of studies is given to the children who need such care. Walking sticks, air bed, water bed, oxygen cylinders, etc. are given as per their needs. • The students visit the terminally ill people and act as passive listeners and note their physical and psychic problems and convey that information to the NHC group and try to find out away for the redressal of their grievances. This empathetic intervention keeps the terminally ill confident in life. • The fund is collected through voluntary monthly donations from the students, teachers, retired staff, non-teaching members, community members (through box collection). • The society also conducts occasional medical awareness programme and camps for the community outside. • Annual Patients' get-together is conducted on a suitable day. The programme is intended for giving a social healing to persons under the care of the clinic. This day all those terminally ill people who are under the care of the College Pain and Palliative Care Society and the Palliative student community volunteers join together in the college. Distinctive and distinguished guests address/interact with the gathering. Cultural programmes are staged on that day by the patients and students. • The Society also organise an innovative exhibition cum sale called FOOTPRINTS every year to exhibit the craft items produced by the persons under the care of the Clinic and to earn them income. The overall objective is to empower the terminally ill persons.

2. EDUSUPPORT

Context: The admission to the college is basically merit based. However, reservations are given to SC/ST and Minorities. In either case, among the students enrolled in the college there are considerable number of students belonging to high performing but financially under privileged students. Through the report of the Advisors, it is discerned that there are some students who are on the brink of discontinuing their studies and some others who are unable to procure necessary materials such as books, lab uniforms and other basic necessities due to financial difficulties. A small attempt in the light of this revelation was made by the PTA of the college to assist some students in the year 2006-07. In the very next year discussions were initiated among the stakeholders about the need of a system to support the needy students of the college. The result was the establishment of EDUSUPPORT, a system for financial help to students mobilizing funds through donations and subscriptions. The aim of EDUSUPPORT is to provide financial support to the needy students for procuring the essential needs for pursuing studies in the college. The system also intends to keep its stake holders close to the institution by harnessing their support for the academic benefit of the campus. The specific objectives are: ? To identify the needy students of the college ? To provide for the essential study needs of the financially weaker students including food, books, study materials and hostel fees. ? To act as a link between institution and its stakeholders. ? To mobilise funds for the financial assistance under the system. • Practices: • The practice involves mobilisation of funds, identification of beneficiaries and distribution of the support. Funds are mobilised through donations and subscriptions. Donations are sought from the parents of as philanthropy at the time of the admission of their ward as one time donation. No compulsory collection is made from parents. In addition, occasional donations may also come from philanthropists. The steady income to the system is from the Alumni and teachers. The FOSA units of Qatar and Dubai contribute annual subscriptions whereas the teachers sign the takeoff of volunteered amount from their salary to the fund. • The committee invites applications from the students who consider themselves eligible for the support. The applications are processed on the basis of a scoring scheme developed in which the points of scores are arrived at considering the annual income of the students' parents, the attendance of the students, his performance in the examinations and recommendations of advisors of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://www.farookcollege.ac.in/pain-and-palliative-clinic/>, https://www.farookcollege.ac.in/student_zone/students-support-services/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PAIN PALLIATIVE CARE SOCIETY Context: It was while the Department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring for them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers. **Goals:** The principal aim is to cultivate various social skills among students through their active involvement in social outreach programme for the well - being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community. The specific objectives are: ? To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses.. ? To extend Rice support and educational support for their children. ? To inculcate moral, ethical and spiritual values among students. ? Act as a link between institution and community. ? Wholesome development of student personality. ? Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings. ? To inculcate social sensitivity and self-confidence among students. ? Provide them effective health and life skill training. ? Improve the students' organizational skills. • **Practices:** The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possesses the equipment, amenities and facilities for its functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It possesses an ambulance van for conveyance related to home care duties. It also has oxygen cylinders, hospital coat, water bed, air bed, walker, walking sticks, wheel chair and stretchers in its possession. • Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS / paraplegia, need of palliative medicine, volunteer home care, nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in the following activities. • On Mondays out patients (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine.

Provide the weblink of the institution

<https://www.farookcollege.ac.in/pain-and-palliative-clinic/>

8.Future Plans of Actions for Next Academic Year

Academic: Introduction of New programmes such as MA Malayalam, MSc. Botany MSc. Geology, Continue the BVoc. Programme in Self Financing mode, Introduction of 1.Certificate Programme in Indian Epigraphy, 2.Certificate Programme on Internet

of Things,3. Certificate Programme on Voluntary Palliation,4.Certificate Programme on Water Quality Assessment Course (WQAC),5.Certificate Programme on 'Econometrics Methods and Applications,6. Certificate Programme on Data Analysis Using Excel and R,7.Certificate Programme on Astronomy and Astrophysics,8. Certificate Programme on Statistical Analysis Systems,9.Diploma in Indian Epigraphy,10.Certificate Programme on Creative Writing 11.Certificate Programme in Communicative English (Specialized Programme on English Language Learning), Revision of Existing Syllabi of all programmes, Introduction of the School System for Academic Administration. Infrastructure: Revamping of Statistical Computer Lab, Upgrading the Multimedia Production Studio, Upgradation of the Media Newsroom Studio, Construction of a separate block for Physics Department, Upgradation of Informatics Centre to a state of the Art IT Centre, Upgrading of digital library and virtual labs, Research: Increase the number of Research Department and the intake of students, Set up mechanisms for quality research, Increase the number of research publication, Strengthen focused research in all Departments, Expand of Malabar Archives under the Dept. of History, Establishment of Advanced Science Research Laboratory, Promote Social Extension Research, Social Outreach: To organize awareness programme to the public in the neighborhood, To conduct social extension activities, To set up a dialysis centre attached to the Jubilee Health centre.