Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**FAROOK COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr. K. M. Naseer**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04952440660**
Mobile no.	**9961223300**
Registered Email	**mail@farookcollege.ac.in**
Alternate Email	**principal@farookcollege.ac.in**
Address	**Farook College(Autonomous) P.O. Farook College Kozhikode Kerala India 673632**
City/Town	**Kozhikode**
State/UT	**Kerala**
Pincode	**673632**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**29-Apr-2015**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. T. Muhammedali**
Phone no/Alternate Phone no.	**04952440610**
Mobile no.	**9447275947**
Registered Email	**iqac@farookcollege.ac.in**
Alternate Email	**mali@farookcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.farookcollege.ac.in/library/uploads/2018/12/A-Q-A-R-2016-17.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.farookcollege.ac.in/handbook/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**A**	**3.34**	**2009**	**08-Mar-2009**	**07-Mar-2014**
3	**A+**	**3.51**	**2016**	**16-Sep-2016**	**15-Sep-2023**
1	**Five Star**	**0.00**	**2001**	**05-Nov-2001**	**04-Nov-2006**

6. Date of Establishment of IQAC

15-Dec-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training Programme for Young teachers of the College	30-Mar-2018 1	38
One Day capacity Building Programme for Advisors of the various Departments	27-Mar-2018 1	63
One day capacity Building Programme for HOD's and Chairpersons of Board of Studies	20-Mar-2018 1	21
Meeting of IQAC Members & IQAC Department Coordinators	05-Feb-2018 1	29
Meeting of IQAC Members & IQAC Department Coordinators	24-Jul-2017 1	29
Orientation Programme for Parents of PG Freshers	24-Jul-2017 1	184
Orientation Programme for PG Freshers	24-Jul-2017 1	211
Orientation Programme for Parents of UG Freshers	15-Jun-2017 1	567
Orientation Programme for UG Freshers	15-Jun-2017 1	757
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomous grant	UGC	2017 365	2000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Decided to participate in NIRF Ranking in the College category and uploaded Data. Prepared Academic Examination Calender Feedback of Parents, Students, Teachers and Alumni COLLECTED, ANALYSED and ACTION TAKEN Orientation Programs for the Faculty, Students and Parents were organized. Innovation Club established Capacity Building programme for HODs and Chairpersons of Board of Studies were conducted Conducted Environmental Audit Training Programme for Young Teachers were conducted

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing Social Outreach Activities	Social Welfare Centres were supported by various departments, NSS, NCC and several clubs of the college
Promotion of Green Initiatives	Conducted Environmental Audit
Collection of Feedback	Feedback was collected, analysed and action taken from the students, the Faculty, the Parents and the Alumni
Offering Orientation and Training to various Stakeholders	Orientation and Training to the Faculty, Students, Parents was given
Promoting Innovation	Established Innovation Club
Participation in NIRF Ranking	The College participated in NIRF Ranking
Academic and Administrative Planning	Prepared academic examination calender
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	31-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**29-Aug-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System(2017) College has developed,own Management information System with a view to bringing in all information in a single platforms in such a way that information could be accessed and managed by authorized officers in the college As of now admission, Student Management, Examination Management, Account Management and Asset Management features are available in the system. The students are in the position to apply for various programmes, T. C, other certificates, Register grievances, pay fees through the system The component of Staff Management Maintenance Management are developed in this year**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**Nill**	**Economics**	**18/04/2018**
BA	**Nill**	**English Language & Literature**	**18/04/2018**
BA	**Nill**	**Arabic & Islamic History**	**18/04/2018**
BA	**Nill**	**Sociology**	**18/04/2018**
BA	**Nill**	**Malayalam**	**18/04/2018**
BA	**Nill**	**Multimedia**	**18/04/2018**
BSc	**Nill**	**Mathematics**	**18/04/2018**
BSc	**Nill**	**Physics**	**18/04/2018**
BSc	**Nill**	**Chemistry**	**18/04/2018**
BSc	**Nill**	**Botany**	**18/04/2018**

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Economics	18/04/2018	ECO3B03-Quantitative Methods for Economic Analysis – I	18/04/2018
BA	Economics	18/04/2018	ECO1C04 Mathematical Methods for Economics - I	18/04/2018
BA	Economics	18/04/2018	ECO3B03 Quantitative Methods for Economic analysis I	18/04/2018
BA	English Language & Literature	18/04/2018	B ENG5 B04 INFORMATICS	18/04/2018
BA	English Language & Literature	18/04/2018	B ENG6B04 WRITING FOR THE MEDIA	18/04/2018
BSc	Mathematics	18/04/2018	B MAT5 B08 Differential equations	18/04/2018
BSc	Physics	18/04/2018	BPHY1B01 Methodology and Tools of Physics	18/04/2018
BSc	Chemistry	18/04/2018	BCHE3B03 Physical Chemistry-I	18/04/2018
BSc	Botany	18/04/2018	BBOT5B06 ANGIOSPERM MORPHOLOGY & PLANT SYSTEMATICS	18/04/2018
BSc	Zoology	18/04/2018	BZL2C02 Economic Zoology	18/04/2018

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Commerce	16/05/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	18/04/2018
MSc	Chemistry	18/04/2018
MSc	Zoology	18/04/2018
MSc	Psychology (SF)	18/04/2018
MSc	Financial Management	18/04/2018
MLibISc	Library and Information Science	18/04/2018
BLibISc	Library and Information Science	18/04/2018
BA	Economics	18/04/2018
BA	English Language & Literature	18/04/2018
BA	Arabic & Islamic History	18/04/2018
BA	Sociology	18/04/2018
BA	Malayalam	18/04/2018
BA	Multimedia	18/04/2018
BA	Functional English (SF)	18/04/2018
BSc	Mathematics	18/04/2018
BSc	Physics	18/04/2018
BSc	Chemistry	18/04/2018
BSc	Botany	18/04/2018
BSc	Zoology	18/04/2018
BSc	Statistics	18/04/2018
BSc	Computer Science	18/04/2018
BSc	Psychology (SF)	18/04/2018
BBA	Management	18/04/2018
BCom	Finance	18/04/2018
BCom	Computer Appilcation (SF)	18/04/2018
MA	Arabic	18/04/2018
MA	English Language & Literature	18/04/2018
MA	Economics	18/04/2018
MA	History	18/04/2018
MA	Journalism & Mass Communication(SF)	18/04/2018
MSc	Mathematics	18/04/2018
MSc	Statistics	18/04/2018

| MA | Computer Science | 18/04/2018 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	25
MSc	Computer Science	11
BSc	Physics	41
MSc	Physics	12
BSc	Chemistry	35
BA	English Language & Literature	40
BSc	Zoology	27
MSc	Zoology	9
MA	History	15
MA	Journalism & mass Communication	18

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The curriculum feedback is taken manually from different categories of stakeholders and analyzed. Feedback from students is taken at the point of their exit from the institution. Feedback from teachers are taken manually at the close of the academic year. Feedback from parents are taken at the point of parents meeting at the Department level, when they are invited to take stock of the performance of their ward. Alumni too are brought to the system at the point of alumni meeting at various levels. The feedback is analyzed and reported to the Principal who will inform the same to the Academic Council for the consideration. The feedback was further send to Boards of Studies for follow up action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	60	3276	65
BA	English Language & Literature	40	5893	42
BA	Arabic & Islamic History	60	1321	57
BA	Malyalam	40	2066	41
BA	Sociology	60	2330	65
BA	Multimedia	50	1553	42
BSc	Mathematics	48	4005	50
BSc	Physics	48	4503	47
BSc	Chemistry	48	4956	45
BSc	Botany	36	4743	35

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2531	474	32	8	113

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
153	92	13	6	33	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Advisory Scheme The Students of the College are divided at the beginning of the year into groups depending on the strength of the class. Each group is placed under the personal care of a teacher designated Advisor. The groups will meet formally at regular intervals. They will meet informally in small numbers as often as possible. The Advisors will discuss with the group under their care, the general and individual problems and difficulty of students both when they formally meet and on other occasions. The Advisors will exercise strict disciplinary control over their wards. They will closely watch their conduct and progress and maintain continuous contact with the parents as well as the ward. The Director of Advisory Scheme is responsible for the implementation of student welfare schemes at the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3005	153	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
153	153	Nill	Nill	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.Abdul Jabbar. A T	Assistant Professor	Sub Lieutenant possition in NCC Navy
2017	Dr. K.Kishore Kumar	Assistant Professor	Prestigious Vocational Excellence Award for good services to other in his field by Rotary club ,Calicut
2017	Dr. Abdul Azeez.P	Assistant Professor	Promoted as Captain in NCC
2017	Dr. K.Kishore Kumar	Assistant Professor	Nominated as member of Kerala State Bio Diversity Board
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	6	20/03/2018	30/04/2018
BSc	Nill	6	16/03/2018	30/04/2018
BBA	Nill	6	12/03/2018	30/04/2018
BCom	Nill	6	12/03/2018	30/04/2018
BLibISc	Nill	2	27/06/2018	21/08/2018
MA	Nill	4	19/03/2018	30/05/2018
MSc	Nill	4	19/03/2018	30/05/2018
MCom	Nill	4	19/03/2018	30/05/2018

MLibISc	Nill	4	19/03/2018	30/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	Nill

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.farookcollege.ac.in/pg-programme/,
https://www.farookcollege.ac.in/ug-programme/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Economics	48	41	86
Nill	BA	Engkish Language & Literature	39	37	95
Nill	BA	Arabic & Islamic History	41	41	100
Nill	BA	Malayalam	27	22	82
Nill	BA	Sociology	53	50	95
Nill	BSc	Mathematics	46	36	79
Nill	BSc	Physics	46	42	92
Nill	BSc	Chemistry	46	45	98
Nill	BSc	Botany	31	25	81
Nill	BSc	Zoology	33	31	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	UGC	809000	731394
Minor Projects	365	UGC	155000	155000
Minor Projects	365	UGC	100000	100000
Minor Projects	365	UGC	490000	310000
Major Projects	365	UGC	450000	450000
Any Other (Specify)	365	UGC-CPE	1500000	150000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Learning Management Systems	IQAC	30/03/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	5
Arabic	10

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	12	Nill
International	Zoology	3	Nill
National	Zoology	2	Nill
International	Computer Science	8	Nill
International	Statistics	4	Nill
National	Statistics	1	Nill
International	Commerce	4	Nill
National	Commerce	5	Nill
International	Psychology	1	Nill
National	Psychology	1	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	7
History	5
Library Science	4
English	9
Physics	1
Zoology	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hubul Auda ila Falasteen	Dr. SAJITH EK	Kalikoot	2017	Nill	Farook college	Nill

mina Shiril Muk avamathil flasteeniy a						
Determin ants of wage rate of interstate migrant workers in Kerala	Dr. Mohammed Kasim	Labour D evelopment	2017	Nill	Farook college	1
Modeling Censored Data Using Modified Lambda Family	Haritha N Haridas	Communic ations in Statistics - Theory and Methods	2017	0.5	Farook College	Nill
A New Family of Heavy Tailed Symmetric Distributi on for Modeling Financial Data	Krishnar ani S D	Journal of Statistics Applicatio ns and Pro bability	2017	0.2	Farook College	1
Impact of Climatic factors on the population diversity of vegetable spider mite, Tetr anichus ne ocaledonic us (Acari: Tet ranychidae) infesting Cassava	TR Sobha, Umm ukulsoom O and TP Shabana	Internat ional Journal of Advanced Research (IJAR)	2017	3.2	Farook College	Nill
Combined use of foreign currency d erivatives and foreign de nominated	Dr.K.Sam sudheen	Journal of advance management research	2017	Nill	Farook college	Nill

Title	Author	Journal	Year		Affiliation	
debt on foreign exchange exposure						
Foreign currency denominated debt as a hedging tool for foreign exchange rate risk exposure	Dr.K.Sam sudheen	International journal of management studies	2018	Nill	Farook college	Nill
AVIAN FAUNA OF KADALUNDI-VALLIKKUNNNU COMMUNITY RESERVE, WEST COAST OF INDIA	Abdul Hameed. S.V	Stilt	2017	0.33	Farook College	10
Feminist sensitivity in Satyajit Ray's films	Dr Lakshmi Pradeep	Communication and Media studies	2017	Nill	Farook college	Nill
Waste Management Practices Adopted by the Green Home Owners- A Comparative study	Reshmi R	IMPACT: International Journal of Research in Business Management (IMPACT:IJRBM)	2017	5.4223	Farook college	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	64	16	11

Presented papers	27	23	1	11
Resource persons	27	23	1	11
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Statistics	Conducted a survey to estimate the survival percentage of seedlings distributed by Social Forestry Division, Kozhikode.	Social Forestry, Kozhikode Division.	15000
[View File](#)			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
'kadalolam' seven day Special Camp	SMM Higher Secondary School, Rayirimangalam, Tanur NSS, Farook College	2	50
'Fly India High'	NSS, Farook College	2	100
Eco – litracy	NSS, Farook College	2	190
Active Citizenship Campaign'	NSS, Farook College	2	25
Jalam Jeevnanu'	NSS, Farook College	2	145
Voters ID Enrollment Campaign	NSS, Farook College	2	189

Jala Uchakodi	NSS, Farook College	2	200
Namami Chaliyar Programme	NSS, Farook College	2	198
mega blood donation camp	NSS, Farook College	2	129
One Cadet One Tree Programme	NCC, Farook College	3	54
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
College Magazine	Cheif Ministers Trophy for best Magazine	Media Academy, Government of kerala	3005
College Magazine	Best Basheer Puraskaram Award	Bankmens Club, Calicut	3005
College Magazine	Janadhipathya vedi puraskaram	Vadakara Janadhipathya vedi	3005
Pain Palliative	Best Contribution to the cause of Pain Palliative	Kozhikode Collectorate	220
NSS Unit	Best NSS Volunteer Award	University of Calicut	200
NSS Unit	Best NSS Programme Officer	University of Calicut	200
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	SMM Higher Secondary School, Rayirimangalam, Tanur NSS, Farook College	'kadalolam' seven day Special Camp	2	50
	NSS, Farook College	'Fly India High'	2	100
	NSS, Farook College	Eco – litracy	2	190
	NSS, Farook College	Active Citizenship Campaign'	2	25
	NSS, Farook College	Jalam Jeevnanu'	2	145

	NSS, Farook College	Voters ID Enrollment Campaign	2	189
	NCC, Farook College	One Cadet One Tree Programme	3	54
	NCC, Farook College	International YOGA Day Celebrations	3	54
	NCC, Farook College	Orientation programme for 1st year cadets	3	18
	NCC, Farook College	Independence Day celebration	3	54

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8360000	12139783

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.04	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69994	13998800	826	244475	70820	14243275
Reference Books	17498	8749000	198	61118	17696	8810118
e-Books	100000	3000000	20000	600000	120000	3600000
Journals	168	1500000	168	1650000	336	3150000
e-Journals	6000	6000000	1000	1000000	7000	7000000
Digital Database	1	16500	Nill	Nill	1	16500
CD & Video	810	40000	10	1000	820	41000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	255	175	0	30	0	18	36	10	0
Added	25	0	0	0	0	0	25	0	0
Total	280	175	0	30	0	18	61	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
19130000	19345093	8842500	12586917

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Farook College Library and Information System has a collection of more than 87000 (as on 01. 06. 2017) volumes and subscribes to nearly 170 periodicals. A separate section for blind students with Braille literature has been set up. A well organized Digital Library has also been set up. A separate collection on Mappila Studies and Theses has organized in the library. Career Corner with State - of the art collection is one of the attraction of the library. Access to e-resources has been provided by the Information and Library Network (INFLIBNET) Centre for UGC, Ahmedbad through National Library and Information Services Infrastructure for Scholarly Content (N-LIST) Programme. The programme would provide access to more than 6000 e-journals and 3,00,0000 e-books. National Programme for Technology Enhanced Learning (NPTEL) local chapter is functioning in the campus and video lectures are available in the library. The Library meets the academic and career information needs of 3200 students and 200 teaching and ministerial staff of the college. It also extends its services to the students and staff of the sister institutions on the campus. The Library provides reference and lending services to the public too on need basis. The physical education department provides facilities for various games such as football, Cricket, Shuttle Badminton, Handball, Base Ball, Softball, Tennis, Table Tennis, Volleyball etc. We have a strong advisory scheme to handle the general and individual problems and difficulty of students. Grievance Redressal Cell is a platform to hear and decide on matters related to academic, discipline, curricular and co- curricular activities of the students. A committee against sexual harassment is formed, as per the instruction of the University Grants Commission (UGC), to look into gender discrimination and sexual harassment against women on the campus and redress their grievances and

complaints. The Informatics Centre is equipped with a computer network based on Windows NT Network operating system. It includes a Windows NT Server and 38 workstations. A Career Guidance Centre is functioning in the college. The Centre offers career and course guidance services for students at all levels. Stock verification is done annually, and modification of classrooms and laboratories is done in accordance with the need. Supporting staff helps to maintain the campus neat and clean. College handbook with academic calendar is available in college website.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Edu Support	130	939304
Financial Support from Other Sources			
a) National	Scholarship	1281	14312820
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/06/2017	3005	Nill
College Counselling Centre	01/06/2017	Nill	Nill
SSP	01/06/2017	60	Govt. of Kerala
WWS	01/06/2017	60	Govt. of Kerala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	KPSC Examination Coaching	51	Nill	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

12	12	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc. Computer Science	Computer Science	Pondicherry University	MCA
2018	1	B.Sc. Chemistry	Chemistry	IIT Hyderabad	M.Sc Chemistry
2018	1	B.Sc. Mathematics	Mathematics	Aligarh Muslim University	M.Sc Mathematics
2018	1	B.Sc. Psychology	Psychology	Jamia Milia University	M.Sc.Psychology
2018	1	B.Sc. Statistics	Statistics	International Institute for Population Sciences, Mumbai.	MSc. Population Studies
2018	1	B.Sc. Physics	Physics	IISc Bangalore	MTech in Nanoscience & Engineering
2018	1	B.Sc. Physics	Physics	Film & Television Institute, Pune	PG Sound Recording & Sound Design
2018	3	BA English Language & Literature	English	University of Hyderabad	MA English
2018	3	BA Sociology	Sociology	Jamia Millia	MA Sociology
2018	4	BA Sociology	Sociology	JNU	MA Sociology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	33
GATE	13
SET	3
Any Other	24
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lakshadweep Fest	College	650
Afghani Festival	College	480
College Day	College	1500
College Sports Day	College	725
College Fine Arts Day	College	2200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Football (Gold)	National	1	Nill	Nill	Thahir Zaman
2017	Football (Gold)	National	1	Nill	Nill	Anurag
2017	Taekwondo (Gold)	National	1	Nill	Nill	ARUN P RAMESH
2017	Taekwondo (Gold)	National	1	Nill	Nill	SAJIR
2017	(Taekwondo (Silver)	National	1	Nill	Nill	MAHSHOOK T
2017	(Taekwondo (Silver)	National	1	Nill	Nill	SALMAN T C
2017	(Taekwondo (Silver)	National	1	Nill	Nill	MOHAMMED SAEED ABDULLA
2017	(Taekwondo (Silver)	National	1	Nill	Nill	AGDUS ALI
2017		National	1	Nill	Nill	MOHAMMED

| | (Taekwondo (Silver) | | | | | | EYASUDHEEN |
| 2017 | Wushu (Silvere) | National | 1 | Nill | Nill | SHAMSEER A |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All students of the college are members of the students Union. Associations formed at the department level are affiliated to the college union. The objectives of the college students' union are (i) to train students of the college in the duties and rights of citizenship. (ii) to promote opportunities for the development of character, leadership efficiency, knowledge and spirit of service among students, (iii) to organize debates, seminars, and such other activities, and (iv) to provide opportunities for students to organise sports, arts and other cultural activities. Parliamentary system will be followed in the students' Union election of the College as per the judgment of the Honourable High Court. The office bearer of the College Union are elected by the students as a whole in a two tier process. First the students of a class will elect their class representatives and programmes representatives. At the second level, the elected class and programme representatives further elect the office bearers of the college union including One Chairperson, one Vice Chairpersons, One General Secretary, one Joint Secretaries, one Fine Arts Secretary, one Students Editor, one General Captain and two University Union Counselors Student's Union activities of the college are fully led by the students with the permission of the Principal and under the advice of a Student Advisor. The major events organized a part from special programmes are Fine Arts day, College day and Sports day. The Union also bring out the Annual Magazine of the College Union under the Student Editor. Union also organize other programmes for the benefit of the students. The college provide opportunities for students to be part of Academic and Other Committees. Student's representatives are there in IQAC, Hostel Committee, Grievance Redressal Forum, Anti Sexual Harassment Committee, Anti Ragging Committee and Ethic Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The purpose of the association is to foster and perpetuate friendship, contact and co-operation among the alumni through publications, informal group meetings and through other means. The association seeks to further social cultural interests of the college by maintaining an active harmonious relationship between the almamaster and the alumni

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

550000

5.4.4 – Meetings/activities organized by Alumni Association :

Under the Central Committee there are many separate chapters functioning with in the country abroad. The details of meetings are as follows Chapters No.of meetings Afghan 2 UK 4 Abudabi 6 Dubai 8 Qatar 4 Jedah 2 Oman 5 North America 4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College administer the co-curricular extracurricular activities in a decentralized and participative mode. The College has a fine arts committee with the Principal as its Chairperson. The Committee takes policy decisions and frame plans for the fine arts activities in the College. Under the committee the following wings are constituted to look after different field of arts. They are Music Club, Debate Club, Quiz Club, Dance Club, Drama Club, Readers Forum etc. All the Committee are constituted as teachers and students as its members. Students are formed into clubs under a teacher in charge who mentor them. The members of the club works under him with a student convener to facilitate activities. The plans and the programme of the individual clubs are executed by these clubs who are requested only to get a permission from the Principal of the College. The Clubs plans their programme, executes it, monitor it and report it to the Principal. The clubs submit the reports of their achievements to the principal at the end of each year. 2. Internal Quality Assurance Cell is the central platform of the institution which tune the entire processes of the institution to suit quality needs. As an institution that have to administrate 9 research department, 15 post graduate programme and 20 UG programme and as such involves a large amount of work, the effective functioning of Internal Quality Assurance cell lies in the centre stage of the management of the institution. The function of IQAC is structural in a basically decentralised and participative mode. Internal Quality Assurance Cell of the college leads the Quality initiatives and monitoring. The Cell function under its Chairperson (Principal), and Coordinator. There are two joint coordinators at the college level and executive members. The department level functions of the IQAC are led by the IQAC Department level coordinators. The administration and management of Internal Quality Records of the each departments are run under the concerned Heads of the Department along with the department level IQAC Coordinators lead the same. They also look after the department level documentations and periodic feedbacks. Thus the Department level Coordinators functions freely at their own decisions and report their works to the IQAC. IQAC is running in a 2 tier structure. At the top this in college level Internal Quality Assurance Cell with Principal as Chairpersons and a senior faculty as Coordinator. The committee includes representatives from Management, Teaching Staff, Non-teaching Staff, Students, Industry, and Alumni. It leads the quality and monitoring of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The curriculum of the most of the UG PG programmes consists project of the students related with the industry. Students are regularly doing industrial related projects. The College promotes seminars and conferences organized in Association with industry. Department of Chemistry, Computer Science Psychology have constant industrial

	relations. They has also hearing the formalities of the collaboration with the industry. The activities in connection with this are managed by the Center for Human Resources Development (CHRD) of the College. The center further organizes training programmes for the social workers of various fields
Library, ICT and Physical Infrastructure / Instrumentation	As per the advice of the Library Advisory Committee of the Colleges, we regularly update the book collections in the central Library. Now the priority is online resources such as NLIST of INFLIBNET, TELNET, etc. ICT Advisory Committee of the College oversees the ICT facilities of the College. Informatics Center plays the central role in managing ICT facilities of the College. College Instrumentation Maintenance Centre looks after the maintenance of the equipment and instruments of the College the College management add and update the existing physical infrastructure following the advice of the principal who present the need of the College
Admission of Students	College take special care to ensure input quality. Admission is open to all students irrespective of their class, caste, region or religion. Subject to the rules of government, college keep its portals rich with diversity of students. The college also admit students from outside the country such as Afghanistan, Kenya, Lesotho etc. Students from outside the state such as Lakshadweep, Tamilnadu, Karnataka and Kashmir. The college conduct admission fully online so that students from the world over can apply for admission through website. Website also publish the prospectus of the college.
Human Resource Management	The college has a well run system of Human Resources Management. The Management is keen to recruit quality hands to both its office and teaching department. Induction Trainings are also organised. A systematic monitoring system of the performance of teachers is in place. Non-teaching staff are also put to monthly and weekly review of performance. The college maintains a MIS. To compensate the extra time work of the staff the college offers compensatory to them off. The college also offers free uniforms, free medical

	treatment, Residential Quarters, co-operative societies, recreation and sport facilities to keep the overall morale of the staff of the college high.
Research and Development	The College is keen to improve the quality of Research in the institution. The entire process of research is streamlined by a Research Promotion Council at college level with the Principal as Chairperson. The strategies and polices are formulated in this platform. The college follows a three pronged action in this regard: Provide good infrastructure, increase accessibility and promote research activities Apart from establishing and updating Labs and Libraries, the college strives to increase the number of recognised research departments with a new addition this year, the total number of Research Department now is 9. The college strives to bring research funds from govt. and other agencies including FIST, CPE, KSCSTE, UGC etc. The college regularly hosts International and National seminars every year. EFCS is branded Conference held every year by the dept. of Chemistry, other department also organises seminars regularly.
Examination and Evaluation	The Quality of Examination Evaluation integrally related to the Quality of teaching learning. The Evaluation consist of practices of formative evaluation and the structure of summative evaluation. Teachers are free to introduce proper formative assessment practices so that they could bring out planned Quality output in the classroom. Participative method is followed at the level of formative assessment. The summative evaluation is structured as Continuous Evaluation (CE) and End Semester Examination. The CE consist of tests, assignments and seminars with prescribed weitages. The Semester End Examination included theory and practical examination which bore 80 of the total evaluation. The Office of Controller of Examinations manage the entire system of the Examinations. All processes of exams are managed highly confidentially through a dedicated system. Double valuation for PG programmes and students grievances mechanisms are put

	in place.
Teaching and Learning	The college maintains Internal Quality Records which focus on the monitoring of the teaching Learning Processes. Teaching Learning takes place in a systematic manner following semester plans, teaching plans, Evaluation plans which are properly formulated and maintained. Monthly reviews are put in place to monitor the process. Adequate Laboratories, IT facilities and software are provided for effective teaching learning. Virtual labs are also set up. Thus providing best infrastructure and monitoring the delivery processes and introducing a congruent assessment mechanisms constitute the strategy of the college to improve the quality in teaching learning.
Curriculum Development	Academic Council of the College finalize the framework of the curriculum which have to be followed by the Boards of Studies. Workshops are organised normally to discuss curriculum development. The workshops also consider the curriculum feedbacks, the emerging areas of knowledge teaching learning technologies and latest assessment and evaluation methods. The Boards of Studies then proceeds with the development of syllabi. The syllabus was first read and approved by Boards of Studies and vetted in the Academic Council of the College and further vetted by the University. The quality of the curriculum is thus ensured through a three tire system of approval vetting.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Implemented
Finance and Accounts	Implemented
Student Admission and Support	Implemented
Examination	Implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nill	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day capacity Building Programme for HODs and Chairpersons of Board of Studies	Nill	20/03/2018	20/03/2018	21	Nill
2018	One Day capacity Building Programme for Advisors of the various Departments	Nill	27/03/2018	27/03/2018	63	Nill
2018	Training Programme for Young teachers of the College	Nill	30/03/2018	30/03/2018	38	Nill
2018	Nill	One Day Training Programme for Effective Front Office Management	10/04/2018	10/04/2018	Nill	45
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/11/2017	28/11/2017	21

Refresher Course	1	07/11/2017	29/11/2017	23
Refresher Course	1	03/11/2017	20/12/2017	18
Short Tern Course	1	21/08/2017	27/08/2017	7
Orientation Programme	1	07/08/2017	02/09/2017	27
Orientation Programme	2	03/08/2017	30/08/2017	28
Refresher Course	1	03/08/2017	22/08/2017	20
Refresher Course	2	12/07/2017	01/08/2018	21
Refresher Course	1	15/06/2017	05/07/2018	21
Orientation Programme	1	17/05/2017	13/06/2017	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Quarters for teachers,Employees Housing Tenency Society, Cooperative credit society,Treatment at Jubilee Health Centre, Staff Club oorpora	Staff Quarters for non-teaching staff,non-teaching staff club,Treatment at Jubilee Health Centre	Edu-support,college bus service,scholarship,frees hip in hostels,Treatment at Jubilee Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit of the Institution is held at three level 1- Internal Audit at the end of the each financial year by Chartered Accountants 2- Department level audit by the office of Deputy Directorate of Collegiate Education, Calicut, subjects all the expenditure of the college for audit in every three year. 3- The Accounts are also subjected to the periodic auditing of Accountant General's office of the gov't of Kerala, Thiruvananthapuram

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Non-government bodies, Individuals,	2675000	Infrastructure, Day to day management

	Philanthropies		
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Sponsoring Bus Services Financial Support to Edu-Support Financial Assistance to NET Coaching for PG students Financial support for Social Outreach programmes Financial Support for Arts Sports Activities

6.5.3 – Development programmes for support staff (at least three)

NIl

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiated the construction of Advanced Science Research Lab Introduced Job oriented Certificate Diploma Courses Department of commerce has been recognized as a Research Department

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day capacity Building Programme for HoDs and Chairpersons of Board of studies	20/03/2018	20/03/2018	20/03/2018	21
2018	One day Capacity Building for Students Advisors of the various Department	27/03/2018	27/03/2018	27/03/2018	63
2018	Teachers	30/03/2018	30/03/2018	30/03/2018	38

Training Programme for young Teachers of the College				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Traps in Cyber Space	03/08/2017	03/08/2017	265	52
Legal Rights of Women	23/11/2017	23/11/2017	275	30
Gender and Society	29/01/2018	29/01/2018	92	40
Feminist Movements: Challenges and Achievements	08/02/2018	08/02/2018	90	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	29
Ramp/Rails	Yes	43
Special skill development for differently abled students	Yes	43
Braille Software/facilities	Yes	29
Physical facilities	Yes	43
Rest Rooms	Yes	43

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	1	1	01/06/2017	365	Pain Palliative care Clinic	Provision of various support to the terminally ill people in nearby panchayath of the college	125
2018	1	1	01/04/2018	60	Portable Water Testing Programme	Checking of the water sources in the nearby panchayath	27
2017	1	1	01/06/2018	365	PM Institute of Civil Service Examinations	To provide coaching to the aspirants from the northern part of Kerala for civil services	206
2018	1	1	30/01/2018	1	Sparsham	Psychological wellbeing to the terimnally ill patients	70
2018	1	1	07/03/2018	2	Computer Literacy Programme for House wives and elder people of Ramanattukara	Computer Literacy	45
2018	1	1	31/01/2018	1	Workshop on Lunar Eclips Watching of Astronomical Ph	Promotion of Scientific Culture	400

				enomina, Bluemoon, Supermoon and Total Lunar Eclips for neigh bourhood Community	

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kadalolam Seven day Special camp	23/12/2017	30/12/2017	50
Fly India High	26/01/2018	26/01/2018	100
Eco-Litracy	24/09/2017	24/09/2017	190
Active Citizenship Campaign	17/10/2017	17/10/2017	25
Jalam Jeevananu	28/10/2017	28/10/2017	145
Voters ID Enrollment Campaign	14/12/2017	14/12/2017	189
One Cadet One tree Programme	05/06/2017	05/06/2017	54
International YOGA Day Celebrations	21/06/2017	21/06/2017	54
National Integration Camp	22/12/2017	02/01/2018	600
Mercy Home visit	09/11/2017	09/11/2017	35

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

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1- Solar Plant

2- Bio gas Plant

3- Incinerator of Waste Management

4- One Cadet one tree programme

5- Environmental Audit

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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PAIN PALLIATIVE CARE SOCIETY Context: It was while the Department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of

terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring for them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers. Goals: The principal aim is to cultivate various social skills among students through their active involvement in social outreach programme for the well – being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community. The specific objectives are: ? To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses.. ? To extend Rice support and educational support for their children. ? To inculcate moral, ethical and spiritual values among students. ? Act as a link between institution and community. ? Wholesome development of student personality. ? Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings. ? To inculcate social sensitivity and self-confidence among students. ? Provide them effective health and life skill training. ? Improve the students' organizational skills. • Practices: The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possesses the equipment, amenities and facilities for its functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It possesses an ambulance van for conveyance related to home care duties. It also has oxygen cylinders, hospital coat, water bed, air bed, walker, walking sticks, wheel chair and stretchers in its possession. • Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS / paraplegia, need of palliative medicine, volunteer home care, nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in the following activities. • On Mondays out patients (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine. The medicines are distributed free of cost. Nearly 50 patients visit the clinic in each OP day. • Doctor's Home Care (DHC) is conducted once in a week, paying visits to the houses of patients who need more care. • Nurses Home Care (NHC) is conducted four or five days in a week during such visits, required cares like wound dressing, catheter change and medicines are given free of cost. Physiotherapy care is also given to the needy from their homes. Rice support is given to those families who need such assistance. Education support such as bags, umbrellas, note books, text books and other articles of studies is given to the children who need such care. Walking sticks, air bed, water bed, oxygen cylinders, etc. are given as per their needs. • The students visit the terminally ill people and act as passive listeners and note their physical and psychic problems and convey that information to the NHC group and try to find out away for the redressal of their grievances. This empathetic intervention keeps the terminally ill confident in life. • The fund is collected through voluntary monthly donations from the students, teachers, retired staff, non- teaching members, community members (through box collection). • The society also conducts occasional medical awareness programme and camps for the community outside. • Annual Patients' get-together is conducted on a suitable day. The programme is

intended for giving a social healing to persons under the care of the clinic. This day all those terminally ill people who are under the care of the College Pain and Palliative Care Society and the Palliative student community volunteers join together in the college. Distinctive and distinguished guests address/interact with the gathering. Cultural programmes are staged on that day by the patients and students. • The Society also organise an innovative exhibition cum sale called FOOTPRINTS every year to exhibit the craft items produced by the persons under the care of the Clinic and to earn them income. The overall objective is to empower the terminally ill persons. 2. EDUSUPPORT Context: The admission to the college is basically merit based. However, reservations are given to SC/ST and Minorities. In either case, among the students enrolled in the college there are considerable number of students belonging to high performing but financially under privileged students. Through the report of the Advisors, it is discerned that there are some students who are on the brink of discontinuing their studies and some others who are unable to procure necessary materials such as books, lab uniforms and other basic necessities due to financial difficulties. A small attempt in the light of this revelation was made by the PTA of the college to assist some students in the year 2006-07. In the very next year discussions were initiated among the stakeholders about the need of a system to support the needy students of the college. The result was the establishment of EDUSUPPORT, a system for financial help to students mobilizing funds through donations and subscriptions. The aim of EDUSUPPORT is to provide financial support to the needy students for procuring the essential needs for pursuing studies in the college. The system also intends to keep its stake holders close to the institution by harnessing their support for the academic benefit of the campus. The specific objectives are: ? To identify the needy students of the college ? To provide for the essential study needs of the financially weaker students including food, books, study materials and hostel fees. ? To act as a link between institution and its stakeholders. ? To mobilise funds for the financial assistance under the system. • Practices: • The practice involves mobilisation of funds, identification of beneficiaries and distribution of the support. Funds are mobilised through donations and subscriptions. Donations are sought from the parents of as philanthropy at the time of the admission of their ward as one time donation. No compulsory collection is made from parents. In addition, occasional donations may also come from philanthropists. The steady income to the system is from the Alumni and teachers. The FOSA units of Qatar and Dubai contribute annual subscriptions whereas the teachers sign the takeoff of volunteered amount from their salary to the fund. • The committee invites applications from the students who consider themselves eligible for the support. The applications are processed on the basis of a scoring scheme developed in which the points of scores are arrived at considering the annual income of the students' parents, the attendance of the students, his performance in the examinations and recommendations of advisors of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.farookcollege.ac.in/pain-and-palliative-clinic/, https://www.farookcollege.ac.in/student_zone/students-support-services/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Provide the weblink of the institution
https://www.farookcollege.ac.in/pain-and-palliative-clinic/,

8.Future Plans of Actions for Next Academic Year

Academic: Introduction of New programmes such as MA Malayalam, MSc. Botany MSc. Geology, Continue the BVoc. Programme in Self Financing mode, Introduction of 1.Certificate Programme in Indian Epigraphy, 2.Certificate Programme on Internet of Things,3. Certificate Programme on Voluntary Palliation,4.Certificate Programme on Water Quality Assessment Course (WQAC),5.Certificate Programme on 'Econometrics Methods and Applications,6. Certificate Programme on Data Analysis Using Excel and R,7.Certificate Programme on Astronomy and Astrophysics,8. Certificate Programme on Statistical Analysis Systems,9.Diploma in Indian Epigraphy,10.Certificate Programme on Creative Writing 11.Certificate Programme in Communicative English (Specialized Programme on English Language Learning), Revision of Existing Syllabi of all programmes, Introduction of the School System for Academic Administration. Infrastructure: Revamping of Statistical Computer Lab, Upgrading the Multimedia Production Studio, Upgradation of the Media Newsroom Studio, Construction of a separate block for Physics Department,

Upgradation of Informatics Centre to a state of the Automobile IT Centre, Upgrading of digital library and virtual labs, Completion of the Construction of the Women's Hostel. Research: Increase the number of Research Department and the intake of students, Set up mechanisms for quality research, Increase the number of research publication, Strengthen focused research in all Departments, Establishment of Malabar Achieves under the Dept. of History, Establishment of Advanced Science Research Laboratory, Promote Social Extension Research, Social Outreach: To organize awareness programme to the public in the neighborhood, To conduct socially extension activities, To set up a dialysis centre attached to the Jubilee Health centre, Upgradation of CHRD to a Career Hub.