

FAROOK COLLEGE (AUTONOMOUS)

P.O.FAROOK COLLEGE, KOZHIKODE, KERALA



The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALURU

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

1. Details of the Institution

1.1 Name of the Institution : **FAROOK COLLEGE (Autonomous)**

1.2 Address Line 1 : FAROOK COLLEGE P.O.
KOZHIKODE Dist.
KERALA, INDIA, PIN 673632

Address Line 2

City/Town Kozhikode

State KERALA

Pin Code 673632

Institution e-mail address mail@farookcollege.ac.in

Contact Nos. 0495 2440660, 2440661

Name of the Head of the Institution: E .P. Imbichikoya

Tel. No. with STD Code: 0495 2440660, 2440661

Mobile: 9061223300

Name of the IQAC Co-ordinator: Dr. T. Muhammedali

Mobile: 9447275947

IQAC e-mail address: iqac@farookcollege.ac.in

1.3 NAAC Track ID KLCOGN10133

1.4 NAAC Executive Committee No. & Date: EC (SC)/17/A&A/7.3 DATED 16-09-2016

1.5 Website address:

www.farookcollege.ac.in

Web-link of the AQAR:

<https://www.farookcollege.ac.in/library/uploads/2018/12/A-Q-A-R-2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5 Star	--	2001	
2	2 nd Cycle	A	3.34	2009	
3	3 rd Cycle	A+	3.51	2016	15-09-2021
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/12/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

NIL

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid C 2(f) UG B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALICUT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

(specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

13

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC took lead to trim up all the departments for the NAAC peer team visit constituting required sub committees and instructing them to prepare for the NAAC visit.

Prepared supplementary report as directed by NAAC in connection with the peer team visit

Manage the entire process of NAAC peer team visit in July 2016.

The college was awarded A+ with 3.51 CGPA by NAAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of academic plan Plan for preparation for NAAC visit Students' feedback of teachers Prepare for NIRF ranking	Academic and Examination calendar was prepared NAAC peer team visit was organised successfully Feedback taken Applied for NIRF

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate
 Any other body

Provide the details of the action taken

Placed in college council and passed

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	-	-	
PG	14	-	2	
UG	21	-	3	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	1			
Total	44			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college generally follows CBCS pattern with core / complementary/elective/open courses included in all programmes at UG level . At PG level college follows CBSS system with core/elective courses included in the programme.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	35
Trimester	
Annual	1

1.3 Feedback from stakeholders*Alumni

(On all aspects)

Mode of feedback :Online

Manual Operating sc (for PEI)

Parents Employers Students

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision was effected in the previous year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
114	92	21		1

2.2 No. of permanent faculty with Ph.D.

48

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	4							2	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	19	71	19
Presented papers	4	37	14
Resource Persons	3	5	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduced learning management system at PG level in experimental basis.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double valuation, Photocopy, Online exam administration

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

114

2.10 Average percentage of attendance of students

83

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Economics	48	6	72	6	-	83.33
BA English	31	23	71	3	-	97
BA Arabic	34	17	42	-	-	59
BA Sociology	53	15	34	36	-	85
BA Malayalam	26	18	52	30	-	100
BSc Mathematics	42	7	52	13	-	71.43
BSc Physics	48	31	49	8	-	87.5
BSc Chemistry	46	51	26	4	-	81
BSc Botany	31	10	52	16	-	77.42
BSc Zoology	35	36	64	-	-	100
BSc Statistics	29	21	39	20	-	79.31
BSc Computer Science	35	9	54	14	-	77
BCom	52	20	58	14	-	92.31

BBA	49	4	75	13	-	92
BMMC	34	4	36	19	-	58.82
BA Functional English	32	-	53	16	-	69
BSc Psychology	30	7	73	3	-	83
BCom CA	48	-	31	17	-	48
MA Economics	17	18	71	11	-	100
MA English	20	10	80	5	-	95
MA Arabic	18	20	58	-	-	78
MA History	16	-	63	37	-	100
MSc Mathematics	20	6	53	31	-	90
MSc Physics	12	42	50	-	-	91.67
MSc Chemistry	12	42	52	-	-	84
MSc Zoology	13	73	27	-	-	100
MSc Statistics	11	10	60	30	-	100
MSc Computer Science	8	-	63	37	-	100
MSc Psychology	12	-	75	-	-	75
MCom	20	9	60	-	-	69
MLISc	18	6	62	17	-	85
MCJ	20	-	55	20	-	75
BLISc	13	15	52	18	-	85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Administering IQR system introduced by IQAC

2.13 Initiatives undertaken towards faculty development

Three day Workshop on **Teachers for the New Age**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	8
UGC – Faculty Improvement Programme	2
HRD programmes	8
Orientation programmes	6
Faculty exchange programme	NIL
Staff training conducted by the university	12
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	64
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	38	8	-	-
Technical Staff	1	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Convened the meeting of Heads of the research departments to review the directions and output of research departments and exhorted them to work in a focused area.

Advised the Principal to apply for the recognition of the Economics and Mathematics departments as a recognised research centres of the University of Calicut

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted

Number	1	2		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	9	3	4
Outlay in Rs. Lakhs			1070000.00	

3.4 Details on research publications

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	2	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2016-17	UGC	1070000.00	725000.00
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	1	Govt of Kerala	50000	50000
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (FIST)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	4	8	--	12
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

	University level	<input type="text" value="30"/>	State level	<input type="text" value="169"/>
National level	International level	<input type="text" value="8"/>		<input type="text"/>

3.22 No. of students participated in NCC events:

	University level	<input type="text" value="32"/>	State level	<input type="text" value="12"/>
National level	International level	<input type="text" value="10"/>		<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

	University level	<input type="text" value="3"/>	State level	<input type="text"/>
National level	International level	<input type="text" value="1"/>		<input type="text"/>

3.24 No. of Awards won in NCC:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="3"/>	
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="5"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Water quality testing and awareness programme in Ramanattukara Panchayath
- Energy awareness programme
- Pain and palliative care programme for the terminally ill persons of two municipalities and one panchayath
- Educational empowerment programme for secondary school students of Ramanattukara panchayath
- Community development programme in adopted villages by NSS

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	55.7			
Class rooms	85			
Laboratories	22			
Seminar Halls	6			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	23			
Value of the equipment purchased during the year (Rs. in Lakhs)	5843293.00			
Others	--			

4.2 Computerization of administration and library

Yes, Students admission, student's data, faculty data, time table and attendance are already computerised. College is thinking about computerising the administrative process through DDFS. Library is also fully computerised and has been in the process of changing the software from OPEC to COHA

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	86321	2334245	1170	1173795	87491	24516200
Reference Books	8677	2169250	112	44800	8789	2214050
e-Books	3000000	5000	100000	5000	3100000	5000
Journals	168	154000	2	2000	170	156000
e-Journals	5000	5000	1000	5000	6000	5000
Digital Database	-		-		-	
CD & Video	1300		1012		6812	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	258	10	210	5	10	0	72	
Added	43	--	--	--	--	1	11	
Total	301	10	210	5	10	1	83	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Four days training workshop for teachers in learning management system using MOODLE Platform.

4.6 Amount spent on maintenance in lakhs :

i) ICT	23254.00
ii) Campus Infrastructure and facilities	7000000.00
iii) Equipments	5843293.00
iv) Others	
Total:	12866547.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC advised the college to set up Students Quality Cell (SOC) to ensure participation of the students in quality enhancement and to keep the cell as a platform of students' feedback.

5.2 Efforts made by the institution for tracking the progression

Maintained IQR properly and conducted result evaluation and internal auditing.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2596	474	73	

(b) No. of students outside the state

27

(c) No. of international students

12

Men	No	%
	30	

Women

No	%
70	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
221	321	65	2426	47	3080	243	305	57	2497	41	3143

Demand ratio

Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and placement cell, Net coaching centre, Student support programme (SSP) and Centre for Human Resource development (CHRD) are functioning permanently to provide various kinds coaching for students.

College runs PM institute for Civil Service Examinations separately for the Civil Service aspirants.

No. of students beneficiaries

156

5.5 No. of students qualified in these examinations

NET 46 SLET GA 9 CAT 4
IAS/IPS etc 1 State PSC 12 UPSC 6 Others

5.6 Details of student counselling and career guidance

College runs a career and counselling centre, a permanent department, which offers coaching as well as guidance classes as per schedules drawn in advance. Centre possess a separate office with facilities for computing and reprography

No. of students benefitted

128

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	42	12	66

5.8 Details of gender sensitization programmes

College women's cell as organised two programmes for students aiming to inculcate a gender awareness. Department of sociology organised students surveys to provide them direct interface with gender issues that are there in society outside.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

33

National level

17

International level

--

No. of students participated in cultural events

State/ University level

45

National level

12

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="11"/>	National level	<input type="text" value="3"/>	International level	<input type="text" value="--"/>
Cultural: State/ University level	<input type="text" value="35"/>	National level	<input type="text" value="12"/>	International level	<input type="text" value="--"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	169	1243167.00
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	1	

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="2"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Exhibition: State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Lack of facilities to sit and chat in the campus during off hours- College constructed cement benches in the campus to address this grievance.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To mould competent and well-developed persons who can take up the challenges of the future on behalf of the community, the society, the nation and the world.

Mission

To provide all round development and training to generations of men and women who are competent to carry out various functions of nation-building, to equip them with value-based education and training, to empower them with positive qualities and qualifications, to promote research activities and social outreach activities, to provide leadership to persons and institutions for community-empowerment and to ensure excellence in education and related

6.2 Does the Institution has a management Information System

yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Offered supports for organising curriculum workshop at department level.

6.3.2 Teaching and Learning

Provides sufficient ICT infrastructure for improving the transactional quality in the classrooms. Set up studios for BMMC students. Set up workshops for Bvoc students. Renovated science labs with own funds by the Management.

6.3.3 Examination and Evaluation

Set up a separate block for exam administration with record office facilities and office assistants. Developed own computerised system for exam administration.

6.3.4 Research and Development

College maintains a research promotion council which advises the college on the directions and strategies to be adopted by the institution. It also organised programmes for disseminating the culture of research in the campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Fully computerised Library, Digital Library , Digital talking book Library, Informatics centre, Kerala State Centre for Assistive Technologies, Smart classrooms in all departments, Labs and conference halls, play grounds and Indore stadium, gymnasiums, 8hostels, 16 staff Quarters, Maintenance cell ,Jublee health centre, canteens and other facilities.

6.3.6 Human Resource Management

College possess a separate centre for human resources development is functioned as an umbrella department under which it plans and directs the activities of career and guidance cell, entrepreneurship development club , Net coaching centre , students support programme etc. It also provides training to outside community through its outreach programmes.

6.3.7

Faculty and staff positions are opened to all irrespective of religion, caste, creed etc and appointments are made on the basis of merit of the candidate whose applications are sought through advertisement in national level newspapers. The institution also follow the rules of reservations set by the state and central authorities with respective the appointment of faculty and staff.

6.3.8 Industry Interaction / Collaboration

Institution industry interface of the college involves sending of final year students for the project work to the industries in the state and outside, inviting professionals and technocrats as to the college for creating interaction with students.

6.3.9 Admission of Students

Admission to the programmes run by the college are opened to all students irrespective of region, religion, caste, creed or gender. Governed by rules framed by statutory bodies, the admission process is fully public and transparent, administered through online admission portal which is part of MIS of the college.

Teaching	Staff club , Co-operative Tenancy Housing Society, Jubilee Health Centre Staff Quarters Co-operative credit society
Non-teaching	Staff club ,Co-operative Tenancy Housing Society, Jubilee Health Centre Staff Quarters Co-operative credit society
Students	Co-operative stores Rest room facilities

	Financial assistances Insight club for visually impaired Jubilee Health centre
--	--

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative				

6.8 Does the University declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Set up a separate block for exam administration with record office facilities and office assistants. Developed own computerised system for exam administration.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

College has a vibrant and active alumni association, Farook college Old association (FOSA). FOSA has chapters in various metro cities in India. Apart from that it has chapters in GCC countries, UK and USA. FOSA is constantly contributing infrastructure improvement of the College and for the welfare of students

6.12 Activities and support from the Parent – Teacher Association

6.13 College has a permanent committee of Parent –Teacher association which meet twice every year. and contribute to the welfare of students and development of the college . PTA runs two college buses and provide financial support for sports and cultural activities presently since last fifteen Training programme for staff was organized

6.14 Initiatives taken by the institution to make the campus eco-friendly

Dept. Of botany conduct a green audit of the campus in every year
Environmental awareness programme by CANOPY nature club and NSS
Crite Installation of solar Plant in the campus began

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

PABMS
IQRs
MIS
Internal Audit
EDU SUPPORT
Pain & Palliative Centre

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Completed the building for A. P. Bava Convention centre
Completed renovation of the College Auditorium
Initiated proceedings for collaboration with department of Chemistry and IIT Madras
Initiated process for establishment of solar energy plant with technical support from Kerala State Electricity Board

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

See annexure 1

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8.Plans of institution for next year

Construction of a separate block for Physics
Separate centre for ICT
Elaboration of digital library
Setting up of advanced instrumentation centre
Up gradation of department of economics and maths as recognised research centre of University
Setting up of solar power plant
Maintenance of telescope and its up gradation an observatoring
Establishment of student's quality cell

Name: Dr. T. Muhammedali

Name: Prof. E.P.Imbichikoya

Coordinator, IQAC

Chairperson, IQAC

Annexure-I

1. PAIN & PALLIATIVE CARE SOCIETY

Context:

It was while the Department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring for them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society developed into a Pain and Palliative Care Clinic which was an

innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers.

Goals:

The principal aim is to cultivate various social skills among students through their active involvement in social outreach programme for the well – being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community.

The specific objectives are:

- To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses..
- To extend Rice support and educational support for their children.
- To inculcate moral, ethical and spiritual values among students.
- Act as a link between institution and community.
- Wholesome development of student personality.
- Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings.
- To inculcate social sensitivity and self confidence among students.
- Provide them effective health and life skill training.
- Improve the students' organizational skills.

Organisational set up:

It has its own institutional set up including teachers, retired teachers, community volunteers, student community and well wishers. The principal is the ex-officio chairman. Other office bearers are a vice chairman, a convenor, two joint convenors, a treasurer, a doctor; two nurses and student co-ordinators. Among them, the convenor should be a faculty member of the College. Other portfolios are extended to those from community outside and the retired teachers.

The society has an Advisory Board with the following as members

- Secretary Farook College
- President and Vice President (Ramanattukara, Feroke & Vazhayoor Panchayath)
- Member of the ward in which the clinic is located.
- Medical officer Farook College Health Centre.
- Medical officers PHC Feroke & Ramanattukara.

Practices:

The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possesses the equipment, amenities and facilities for its functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It possesses an ambulance van for conveyance related to home care duties. It also has oxygen cylinders, hospital coat, water bed, air bed, walker, walking sticks, wheel chair and stretchers in its possession.

Student volunteers are trained by experts. They are given training in areas such as communication with the patients, chronic diseases like cancer / AIDS / paraplegia, need of palliative medicine, volunteer home care, nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in the following activities.

On Mondays outpatients (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine. The medicines are distributed free of cost. Nearly 50 patients visit the clinic in each OP day.

Doctor's Home Care (DHC) is conducted once in a week, paying visits to the houses of patients who need more care.

Nurses Home Care (NHC) is conducted four or five days in a week during such visits, required cares like wound dressing, catheter change and medicines are given free of cost. Physiotherapy care is also given to the needy from their homes. Rice support is given to those families who need such assistance. Education support such as bags, umbrellas, note books, text

books and other articles of studies is given to the children who need such care. Walking sticks, air bed, water bed, oxygen cylinders, etc. are given as per their needs.

The students visit the terminally ill people and act as passive listeners and note their physical and psychic problems and convey that information to the NHC group and try to find out away for the redressal of their grievances. This empathetic intervention keeps the terminally ill confident in life.

The fund is collected through voluntary monthly donations from the students, teachers, retired staff, non-teaching members, community members (through box collection).

The society also conducts occasional medical awareness programme and camps for the community outside.

Annual Patients' get-together is conducted on a suitable day. The programme is intended for giving a social healing to persons under the care of the clinic. This day all those terminally ill people who are under the care of the College Pain and Palliative Care Society and the Palliative student community volunteers join together in the college. Distinctive and distinguished guests address/interact with the gathering. Cultural programmes are staged on that day by the patients and students.

The Society also organise an innovative exhibition cum sale called FOOTPRINTS every year to exhibit the craft items produced by the persons under the care of the Clinic and to earn them income. The overall objective is to empower the terminally ill persons.

Evidence of Success:

The Community outside whole heartedly supported the initiative with personal, financial and moral support. The Clinic offers various support and services to about 270 terminally ill patients residing in the municipalities of Ramanattukara and Feroke, as well as Vazhayur Panchayaths of Kozhikode and Malappuram Districts. Within three years of its inception, it could get the equipment, articles and Ambulance (Home Care) Van and other utensils essential for the service of the Clinic through the financial support of the public. The Pain and Palliative Care society has become the Campus' so leading a training ground of

leadership and Social Skills that students prefer to be a member of Pain and Palliative Care Society to participate in extra Curricular activities of the Campus, even though they wouldn't get any grace marks. Other wings such as NSS and NCC often collaborate with the Society in many of its programme. Many of the student volunteers of the Society passed out of the college reach at the leadership in their own respective fields of job/activities also vouch for the impact of the Society in the life of student volunteers.

Apart from these the students acquired the following benefits and values through the participation in the Society

- It could cultivate high spiritual and ethical values among students.
- Could generate communal harmony among students, patients and their families.
- Sharing of knowledge among students, teachers and local communities.
- Students developed greater social sensibility and sense of duty.

Problems encountered:

The society found two formidable problems that generate limitations for the services of the society.

- a) The thick and hectic academic schedule of students and teachers as per the new Choice Based Credit and Semester System allows little time to them to set apart sufficient time for the service of the society.
- b) The decreasing number of Doctors/Physicians who are ready to render their service free to the Society/ Clinic

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2. EDUSUPPORT

Context:

The admission to the college is basically merit based. However, reservations are given to SC/ST and Minorities. In either case, among the students enrolled in the college there are considerable number of students belonging to high performing but financially under privileged students. Through the report of the Advisors, it is discerned that there are some students who are on the brink of discontinuing their studies and some others who are unable to procure necessary materials such as books, lab uniforms and other basic necessities due to financial difficulties. A small attempt in the light of this revelation was made by the PTA of the college to assist some students in the year 2006-07. In the very next year discussions were initiated among the stakeholders about the need of a system to support the needy students of the college. The result was the establishment of EDUSUPPORT, a system for financial help to students mobilizing funds through donations and subscriptions. **Goals:**

The aim of EDUSUPPORT is to provide financial support to the needy students for procuring the essential needs for pursuing studies in the college. The system also intends to keep its stakeholders close to the institution by harnessing their support for the academic benefit of the campus.

The specific objectives are:

- To identify the needy students of the college
- To provide for the essential study needs of the financially weaker students including food, books, study materials and hostel fees.
- To act as a link between institution and its stakeholders.
- To mobilise funds for the financial assistance under the system.

Governance:

EDUSUPPORT is governed by a Committee chaired by the Principal and having five members. One Coordinator is selected from among the members who leads all the activities related to the system. The Secretary of PTA and Alumni Association (FOSA) are Ex officio members.

Practices:

The practice involves mobilisation of funds, identification of beneficiaries and distribution of the support. Funds are mobilised through donations and subscriptions. Donations are sought from the parents of as philanthropy at the time of the admission of their ward as one time donation. No compulsory collection is made from parents. In addition, occasional donations may also come from philanthropists. The steady income to the system is from the Alumni and teachers. The FOSA units of Qatar and Dubai contribute annual subscriptions where as the teachers sign the take off of volunteered amount from their salary to the fund.

The committee invites applications from the students who consider themselves eligible for the support. The applications are processed on the basis of a scoring scheme developed in which the points of scores are arrived at considering the annual income of the students' parents, the attendance of the students, his performance in the examinations and recommendations of advisors of the students.

Evidence of Success:

The visible result of EDUSUPPORT is the declining trend of the drop outs both at UG and PG level. Intelligent students who are financially backward in the Malabar Region of the state prefer the college due to EDUSUPPORT. The steady increase in the number of students availing the benefits of the scheme and increase in the total disbursement also is a mark of the success of the scheme.

The following table shows the amount distributed under the scheme

Year	Number of Students Availed the Support	Total Amount Spent
2009-10	172	5,48,917
2010-11	188	5,92,734
2011-12	258	5,79,512
2012-13	251	6,62,520
2013-14	283	5,44,557
2016-17	169	1243167
Total	1321	4171407

Problems encountered:

The only difficulty in running the scheme is the problems faced in identifying the most eligible candidates for the disbursal of the support.

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
