

**THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR) OF THE IQAC**

**(2012-13)**

*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGLURU**



**FAROOK COLLEGE**

**Farook College (P.O.)**

**Kozhikode District, KERALA**

**PIN: 673 632**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

|                                      |  |
|--------------------------------------|--|
| 1.1 Name of the Institution          | FAROOK COLLEGE   |
| 1.2 Address Line 1                   | P.O. FAROOK COLLEGE  |
| Address Line 2                       | KOZHIKODE  |
| City/Town                            | RAMANATTUKARA  |
| State                                | KERALA   |
| Pin Code                             | 673 632  |
| Institution e-mail address           | <a href="mailto:mail@farookcollege.ac.in">mail@farookcollege.ac.in</a> |
| Contact Nos.                         | 0495-2440660, 61   |
| Name of the Head of the Institution: | Prof. E.P. Imbichikoya   |
| Tel. No. with STD Code:              | 0495-2482310   |
| Mobile:                              | 09446253099  |

Name of the IQAC Co-ordinator:

Dr. T. Muhammedali

Mobile:

09447275947

IQAC e-mail address:

[iqac@farookcollege.ac.in](mailto:iqac@farookcollege.ac.in)

1.3 NAAC Track ID

KLCOXX 10133

1.4 Website address:

[www.farookcollege.ac.in](http://www.farookcollege.ac.in)

Web-link of the AQAR:

[www.farookcollege.ac.in/  
main/quality\\_annual\\_reports.asp](http://www.farookcollege.ac.in/main/quality_annual_reports.asp)

1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade  | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|--------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | 5 Star | --   | 2001                  | 5 Years         |
| 2       | 2 <sup>nd</sup> Cycle | A      | 3.34 | 2009                  | 5 Years         |

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

15/12/2004

1.7 AQAR for the year (*for example 2010-11*)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-10 17/02/2011 (DD/MM/YYYY)  
ii. AQAR 2010-11 06/09/2013 (DD/MM/YYYY)  
iii. AQAR 2011-12 29/09/2012 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

|  |                      |                              |  |
|--|----------------------|------------------------------|--|
| University with Potential for Excellence | <input type="text"/> | UGC-CPE                      | <input type="text" value="UGC - CPE"/> |
| DST Star Scheme                          | <input type="text"/> | UGC-CE                       | <input type="text"/>                   |
| UGC-Special Assistance Programme         | <input type="text"/> | DST-FIST                     | <input type="text" value="DST- FIST"/> |
| UGC-Innovative PG programmes             | <input type="text"/> | Any other ( <i>Specify</i> ) | <input type="text"/>                   |
| UGC-COP Programmes                       | <input type="text"/> |                              |  |

## **2. IQAC Composition and Activities**

|  |                                |
|--|--------------------------------|
| 2.1 No. of Teachers  | <input type="text" value="4"/> |
| 2.2 No. of Administrative/Technical staff                          | <input type="text" value="1"/> |
| 2.3 No. of students  | <input type="text" value="1"/> |
| 2.4 No. of Management representatives                              | <input type="text" value="1"/> |
| 2.5 No. of Alumni  | <input type="text" value="1"/> |
| 2. 6 No. of any other stakeholder and<br>community representatives | <input type="text" value="0"/> |
| 2.7 No. of Employers/ Industrialists                               | <input type="text" value="0"/> |
| 2.8 No. of other External Experts                                  | <input type="text" value="1"/> |
| 2.9 Total No. of members   | <input type="text" value="9"/> |
| 2.10 No. of IQAC meetings held                                     | <input type="text" value="4"/> |

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The following decisions were taken and executed under the leadership of IQAC

1. To introduce internal quality procedures for Curricular and Co-curricular activities and launched Internal Quality Records in line with Internal Quality Procedures
2. To introduce a tool for identifying the strength and weakness of the students to give directions to enrichment programme and initiated Personal Assessment and Behavioral Management System
3. To develop a system for planned and focused Skill Development Programme in such way as to improve the quality and to avoid duplication of enrichment and Skill Development Programme
4. To provide training for teaching and non teaching staff in IT enabled teaching learning and administration
5. To introduce internal Academic Audit of the Departments
6. To renovate the college Auditorium
7. To establish Water harvesting System in the campus
8. To review the role and functions of Web development Centre and Cyber House
9. To revamp the Language Lab

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements  |
|---|---|
| Development of Internal Quality Procedures and Records  | Developed Internal Quality Records                                    |
| Development of a tool for interfering in Personal Behavioral and Skill Development of UG Students | Developed Personal Assessment and Behavioral Management System(PABMS) |
| Installation of WiFi Connectivity In the Campus   | Not Installed   |
| Introduction of Internal Audit system   | Not conducted   |
| Decided to renovate College Auditorium  | Renovation begun at the end of Academic Year                          |
| Decided to revamp the Language Lab  | Not begun   |

*See Annexure – I for Academic Calendar.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       College Council

Provide the details of the action taken

The draft was Presented in the IQAC and it was recommended to Place in the College Council. The Draft was approved by the Council

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 6                             | 1  |                                     |  |
| PG                     | 12                            |  |                                     |  |
| UG                     | 15                            | 2  | 2                                   |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            | 1                             |  |                                     |  |
| Others                 | 1                             |  |                                     |  |
| <b>Total</b>           | <b>35</b>                     | <b>3</b>                                   | <b>2</b>                            |  |

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary |  |  |  |  |
| Innovative        |  |  |  |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 33                   |
| Trimester |                      |
| Annual    | 2                    |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*See Annexure – II for feedback.*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 117   | 76               | 39                   | 0          | 2      |

2.2 No. of permanent faculty with Ph.D.

37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |    | Professors |    | Others |    | Total |   |
|------------------|---|----------------------|----|------------|----|--------|----|-------|---|
| R                | V | R                    | V  | R          | V  | R      | V  | R     | V |
| 76               | 3 | 39                   | -- | --         | -- | 2      | -- | 117   | 3 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 1                   | 20             | 19          |
| Presented papers | 3                   | 32             | 8           |
| Resource Persons |                     |                | 4           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

College follows Choice Based Credit and Semester System  
 Promoted Participatory methods of teaching- learning  
 Promotion of ICT enabled Teaching –Learning Process

2.7 Total No. of actual teaching days during this academic year

193 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

35

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise

Distribution of pass percentage:

| Title of the Programme        | Total no. of students appeared | Division(%) |       |       |       |       |   |        |
|-------------------------------|--------------------------------|-------------|-------|-------|-------|-------|---|--------|
|                               |                                | A+          | A     | B+    | B     | C+    | C | Pass % |
| B.A. Economics                | 39                             |             | 5.13  | 20.51 | 30.77 | 10.26 |   | 66.67  |
| B.A. English                  | 29                             |             | 12.90 | 38.71 | 12.90 | 3.23  |   | 67.74  |
| B.A. Arabic & Islamic History | 23                             |             | 17.39 | 17.39 | 39.13 | 4.35  |   | 78.26  |
| B.A. Sociology                | 38                             |             | 13.16 | 50.00 | 36.84 |       |   | 100.00 |
| B.A. Malayalam                | 30                             |             | 13.33 | 56.67 | 30.00 |       |   | 100.00 |
| B.Sc. Maths                   | 31                             | 3.23        | 6.45  | 32.26 | 41.94 | 3.23  |   | 87.10  |
| B.Sc. Physics                 | 37                             | 8.11        | 21.62 | 27.03 | 10.81 | 2.70  |   | 70.27  |
| B.Sc. Chemistry               | 44                             | 1.00        | 1.00  | 14.00 | 5.00  |       |   | 75.00  |
| B.Sc. Botany                  | 32                             |             | 3.13  | 46.88 | 25.00 |       |   | 75.00  |
| B.Sc. Zoology                 | 31                             | 6.45        | 22.58 | 48.39 | 12.90 |       |   | 90.32  |
| B.Sc. Statistics              | 20                             |             | 5.00  | 20.00 | 40.00 | 15.00 |   | 80.00  |
| B.Sc. Computer Science        | 40                             |             |       | 25.00 | 35.00 | 2.50  |   | 62.50  |
| B.Com                         | 60                             |             | 16.67 | 45.00 | 26.67 | 5.00  |   | 93.33  |
| B.B.A                         | 41                             |             | 14.63 | 34.15 | 41.46 | 4.88  |   | 95.12  |
| MSc. Chemistry                | 12                             |             |       | 4     | 8     |       |   | 100.00 |
| M.Sc. Computer Science        | 10                             |             |       | 2     | 3     | 1     | 1 | 100.00 |
| M.Sc. Maths                   | 11                             |             | 1     | 5     | 3     | 2     |   | 78.57  |
| M.Sc. Physics                 | 12                             |             |       | 11    | 1     |       |   | 100.00 |
| M.Sc. Statistics              | 9                              |             |       | 5     | 1     |       |   | 100.00 |
| M.Sc. Zoology                 | 13                             |             |       | 9     | 1     |       |   | 100.00 |
| M.A Arabic                    | 15                             |             |       | 4     | 9     |       |   | 100.00 |
| M.A. Economics                | 20                             |             | 1     | 4     | 7     | 4     | 2 | 90.00  |
| M.A. English                  | 18                             |             | 1     | 5     | 9     | 1     | 1 | 100.00 |
| M.A. History                  | 18                             |             |       | 4     | 12    | 2     |   | 100.00 |
| M.Com                         | 15                             |             | 1     | 6     | 7     | 1     |   | 100.00 |
| MCJ                           | 15                             |             |       | 8     | 5     | 2     |   | 100.00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Monitoring Cell prepare the academic Calendar and monitor the Instruction as well as the evaluation process.
- Annual Result Analysis is also conducted.
- Internal Quality procedures also monitor the teaching Learning process.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 14                                  |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 |                                     |
| Orientation programmes                         | 5                                   |
| Faculty exchange programme                     |                                     |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       | 3                                   |
| Others   |                                     |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 41                            | 3                          | 5  |  |
| Technical Staff      | 3                             |                            |  |  |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

|  |
|--|
| Suggestion given to form research Forums under Research Departments                                  |
| Communications are given to the department and Staff about the opportunities for funding in Research |
| Suggestion for Formation of Research Promotion Council   |

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | 1       | 1          | --        |
| Outlay in Rs. Lakhs | --        | 4.61    | 6.976      | --        |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 4         | 10      | 4          | 14        |
| Outlay in Rs. Lakhs | 2.3       | 8.75    | 4.2        |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 11            | 48       |        |
| Non-Peer Review Journals |               |          |        |
| e-Journals               |               |          |        |
| Conference proceedings   | 4             | 32       |        |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant Sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | 2 years       | UGC                        | 6.976                  | 4.00     |
| Minor Projects  | 2 years       | UGC                        | 4.2                    | 3.25     |
| Interdisciplinary Projects  | --            | --                         | --                     | --       |
| Industry sponsored  | --            | --                         | --                     | --       |
| Projects sponsored by the University/ College                           | --            | --                         | --                     | --       |
| Students research projects<br>(other than compulsory by the University) | --            | --                         | --                     | --       |

|                    |  |  |        |  |
|--------------------|--|--|--------|--|
| Any other(Specify) |  |  |        |  |
| Total              |  |  | 11.176 |  |

3.7 No. of books published 8 i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State  | University | College               |
|---------------------|---------------|----------|--------|------------|-----------------------|
| Number              |               | 2        | 2      |            | 10                    |
| Sponsoring agencies |               | UGC      | Alumni |            | Alumni and Management |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | NIL    |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               | 1        |       |            |      |         |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

11

42

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Pain and Palliative Care Clinic under Farook College Pain and Palliative Care Society
- Field work and studies on Waste Management by the Department of Chemistry
- Maintenance of Rain Water Harvesting System
- 7 Day Special Camp of National Service Scheme
- Blood Donation under Red Ribbon Club

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund | Total      |
|---|------------|---------------|----------------|------------|
| Campus area   | 55.7 acres |               |                | 55.7 acres |
| Class rooms   | 67         |               |                | 67         |
| Laboratories  | 19         | 1             | Management     | 20         |
| Seminar Halls   | 5          |               |                |            |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 4          | 2             |                | 6          |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |            | 22.89         |                | 22.89      |
| Others  |            |               |                |            |

#### 4.2 Computerization of administration and library

|  |
|--|
| Library fully is computerised with OPAC software |
|--|

#### 4.3 Library services:

|                                  | Existing |       | Newly added |        | Total |       |
|----------------------------------|----------|-------|-------------|--------|-------|-------|
|                                  | No.      | Value | No.         | Value  | No.   | Value |
| Text Books                       | 57680    |       | 628         | 221391 | 58308 |       |
| Reference Books                  | 8240     |       | 90          | 31628  | 8330  |       |
| e-Books                          |          |       |             |        |       |       |
| Journals                         |          |       |             |        | 91    |       |
| e-Journals                       |          |       |             |        | 80    |       |
| Digital Database                 |          |       |             |        |       |       |
| CD & Video                       |          |       |             |        | 796   |       |
| Others(specify)<br>General Books | 16480    |       | 180         | 63255  | 16660 |       |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 258             | 4             | 78       | 2                | 1                | 1      | 23          |        |
| Added    | 62              | 1             | 20       |                  |                  |        | 2           |        |
| Total    | 300             | 5             | 98       | 2                | 1                | 1      | 25          |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

|             |
|-------------|
| Teachers- 2 |
|-------------|

#### 4.6 Amount spent on maintenance in lakhs :

|  |              |
|--|--------------|
| i) ICT                                   | 3.00         |
| ii) Campus Infrastructure and facilities | 12.50        |
| iii) Equipments                          | 5.00         |
| iv) Others                               | 1.00         |
| <b>Total :</b>                           | <b>21.50</b> |



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC suggests and propose initiatives to various wings on measures leading to student support services

#### 5.2 Efforts made by the institution for tracking the progression

Separate Committee for Scholarships  
EDUSUPPORT Programme  
Centre for Human Resources Development

#### 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 1860 | 374 | 42     | 14     |

#### (b) No. of students outside the state

22

#### (c) No. of international students

18

|     |     |      |       |      |       |
|-----|-----|------|-------|------|-------|
| Men | No  | %    | Women | No   | %     |
|     | 727 | 31.7 |       | 1563 | 68.25 |

| Last Year |     |    |      |                       |       | This Year |     |    |      |                       |       |
|-----------|-----|----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General   | SC  | ST | OBC  | Physically Challenged | Total | General   | SC  | ST | OBC  | Physically Challenged | Total |
| 95        | 280 | 22 | 1741 | 22                    | 2138  | 24        | 282 | 42 | 1846 | 24                    | 2234  |

Demand ratio 30:1

Dropout 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching programmes by Career Counselling and Placement Cell  
SC/ST Entry into service Coaching  
NNET/JRF Coaching for SC/ST,OBC and Minorities  
Total Improvement Programme(TIP)  
P.M.Institute of Civil Services examinations

No. of students beneficiaries

285

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The Career Counselling and Placement Cell conducted 5 Career Awareness Programmes.

Following are the details of Placement

| Sl No | Company                           | Students attended | Students Selected |
|-------|-----------------------------------|-------------------|-------------------|
| 1     | Eureka Forbes                     | 20                | 2                 |
| 2     | Spandhana Sphoorthy Micro finance | 25                | 3                 |
| 3     | I gate- Patni                     | 25                | 2                 |

No. of students benefitted

160

### 5.7 Details of campus placement

| <i>On campus</i>                  |                                 |                           | <i>Off Campus</i>         |
|-----------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited   | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Eureka Forbes                     | 20                              | 2                         |                           |
| Spandhana Sphoorthy Micro finance | 25                              | 3                         |                           |
| I gate- Patni                     | 25                              | 2                         |                           |

### 5.8 Details of gender sensitization programmes

4 gender sensitization Programmes conducted

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

59

National level

28

International level

No. of students participated in cultural events

State/ University level

14

National level

International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

15

National level

2

International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

|  | Number of students | Amount in Rs |
|--|--------------------|--------------|
| Financial support from institution                                   | 251                | 6,62,520     |
| Financial support from government                                    | 1059               | 8033345.00   |
| Financial support from other sources                                 | --                 | --           |
| Number of students who received International/ National recognitions | 12                 |              |

#### 5.11 Student organised / initiatives : Nil

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

#### 5.13 Major grievances of students (if any) redressed:

Lack of Fans in the Class rooms and Hostels

Less number of Comfort and toilet facility for students

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

To mould competent and well-developed persons who can take up the challenges of the future on behalf of the community, the society, the nation and the world.

##### **Mission**

To provide all round development and training to generations of men and women who are competent to carry out various functions of nation-building, to equip them with value-based education and training, to empower them with positive qualities and qualifications, to promote research activities and social outreach activities, to provide leadership to persons and institutions for community-empowerment and to ensure excellence in education and related activities for better nation and world.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As College has little say in Curriculum Development in affiliating system, it incorporate the vision of the college in University curriculum through the maximum presence of the faculty of the college in academic bodies of the university.

6.3.2 Teaching and Learning

The procedures for quality sustenance and improvement are prescribed for teaching learning in the institution. Departments are instructed to keep on following these procedures and keep the quality records as instructed by IQAC. For instance departments are advised to develop Semester Plan, Teaching Plan, Seminar Schedule etc. and to keep evaluation points in the Departments as part of IQRs

6.3.3 Examination and Evaluation

The structure and pattern of examination being decided by the over all state of the colleges under the affiliating university, the college would only conduct formative evaluations separately leading to remedial and focussed teaching.

6.3.4 Research and Development

on the advice of IQAC, college has launched a Research Promotion Council. IQAC has laid down the quality procedures. They include a)Each of the faculty would

apply for minor Research to try to have one faculty on minor research, b) All the Research Departments would apply for Major Research Projects to have one Major Research Project in all the research Departments, c) To draw projects for research activities by the highly rated Departments who are identified to support under CPE programme and others, d) to produce at least one publisher paper form one Minor project and three from a Major Project ,and many others.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The reading needs of the college are offered through a centralised Library system where separate sections for each Post Graduate Courses are set up. Special assistance systems have to be promoted to cater to the needs of differently- abled students. Digitisation has to be promoted. IT facilities have to be expanded in such a way that the facilities suit the needs of the whole students

#### 6.3.6 Human Resource Management

Maintenance of deputation of power and responsibility, the provision of need based training, the development of user friendly and efficient work culture and periodic transfer of the staff wherever possible and equal distribution of additional responsibilities are the main strategies in the HR management.

#### 6.3.7 Faculty and Staff recruitment

Apart from academic track records, candidate whose research profile are excellent is preferred for recruitment of teachers. Multiculturalism has to be promoted to the maximum possible extend.

#### 6.3.8 Industry Interaction / Collaboration

The quality strategy with respect to industry interaction is to promote the Projects works related to industries. The declared strategy is that all science departments and the economics departments should develop at least two linkages in a year.

#### 6.3.9 Admission of Students

Admission is open to students from all classes, caste and creed. The college also prefer to have foreign students and students from outside the state on its roll. Since admission is

administered by the university Single Window System, the college follows the norms of the system.

6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | 4 |
| Non teaching | 4 |
| Students     | 4 |

6.5 Total corpus fund generated

|     |
|-----|
| NIL |
|-----|

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done? - No

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       |          |        |          |           |
| Administrative |          |        |          |           |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

|    |
|----|
| NA |
|----|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

|    |
|----|
| NA |
|----|

6.11 Activities and support from the Alumni Association

Contributions to Edusupport Programme

Established water Purification System in the College

Financial support to Academic enrichment Programmes such as seminars and Talk,

A source of informal Feed Back

#### 6.12 Activities and support from the Parent – Teacher Association

Support to students cultural Programme

Established CCTV system in the College

Purchased College Bus for student travel facilities

#### 6.13 Development programmes for support staff

Training in ICT enabled Course Management System for teachers

Cultural competitions for Teachers in connection with Annual Staff Night

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Study Project and Awareness programmes were conducted on Solid Waste Management System. Ecological Survey of the Campus, Tree planting Drives by NSS and NCC. Initiation of Rainwater Harvesting Systems.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced Internal Quality Records by IQAC

Established a Day Care Centre in the Campus

Introduced QUEST programme under Entry into service Coaching Centre

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Pain and Palliative Care Clinic
2. EDUSUPPORT

(See *annexure – iii*)



7.4 Contribution to environmental awareness / protection

Environmental Awareness Programmes by NSS, NCC, Canopy Nature Club etc.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

- Introduction of New Programmes including Bcom with Computer Application, Bachelor of Multimedia and Communication
- All final Year Classes are to be modified as Smart Class rooms
- Add to the Recognised Research Centres
- Facilitation of Research through extension and Consultancy
- Additional Number of Minor and Major Projects
- Demolition of outdated Zahira Hostel and Construction of a new Women's Hostel
- Renovation of existing hostels
- Updation of the Language Lab
- Completion of the Auditorium Renovation

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**E. P. IMBICHI KOYA**  
Principal  
**FAROOK COLLEGE**  
P.O. Farook College, Calicut



Name Dr. T. Muhammedali Name \_\_\_\_\_

**ACADEMIC CALENDER UNDER CCSS - UG PROGRAMMES**

|                                    |                                   |
|------------------------------------|-----------------------------------|
| <b>Ist Semester</b>                |                                   |
| Classes Commence on                | 2 <sup>nd</sup> July 2012         |
| I st Internal Examination          | 4 <sup>th</sup> September         |
| IInd Internal Examination          | 8 <sup>th</sup> October           |
| IInd Internal Examination Results  | 2 <sup>nd</sup> week of Nov.      |
| University Examination (external)  | 15 <sup>th</sup> Nov 2012         |
| Publication of I Sem. Result       | 1 <sup>st</sup> week of Feb 2013  |
| <b>IInd Semester</b>               |                                   |
| Classes Commence on                | 26 <sup>th</sup> November 2012    |
| Ist Internal Examination           | 28 <sup>th</sup> January 2013     |
| I st Internal Examination Results  |                                   |
| IInd Internal Examination          | 12 <sup>th</sup> March 2013       |
| IInd Internal Examination Results  |                                   |
| University Examination (External)  | 30 <sup>th</sup> April 2013       |
| Publication of II Sem. Result      |                                   |
| <b>IIIrd Semester</b>              |                                   |
| Classes Commence on                | 1 <sup>st</sup> June 2012         |
| Ist Internal Examination           | 30 <sup>th</sup> July 2012        |
| Ist Internal Examination Results   | 2 <sup>nd</sup> Week of September |
| IInd Internal Examination          | 24 <sup>th</sup> September 2012   |
| IInd Internal Examination Results  | Last week of October              |
| University Examination (External)  | 17 <sup>th</sup> October 2012     |
| Publication of III Sem. Result     | February 2013                     |
| <b>IVth Semester</b>               |                                   |
| Classes Commence on                | 1 <sup>st</sup> November 2012     |
| Ist Internal Examination           | 1 <sup>st</sup> January 2013      |
| I st Internal Examination Results  |                                   |
| II nd Internal Examination         | 25 <sup>th</sup> February 2013    |
| II nd Internal Examination Results |                                   |
| University Examination (External)  | 18 <sup>th</sup> April 2013       |
| Publication of IV Sem. Result      |                                   |
| <b>Vth Semester</b>                |                                   |
| Classes Commence on                | 1 <sup>st</sup> June 2012         |
| Ist Internal Examination           | 30 <sup>th</sup> July 2012        |
| I st Internal Examination Results  | 1 <sup>st</sup> week of August    |
| IInd Internal Examination          | 24 <sup>th</sup> September 2012   |
| IInd Internal Examination Results  | 1 <sup>st</sup> Week of October   |
| University Examination (External)  | 9 <sup>th</sup> October 2012      |
| Publication of V Sem. Result       | January 2013                      |
| <b>VIth Semester</b>               |                                   |
| Classes Commence on                | 1 <sup>st</sup> November 2012     |
| Ist Internal Examination           | 1 <sup>st</sup> January 2013      |
| I st Internal Examination Results  |                                   |
| II nd Internal Examination         | 25 <sup>th</sup> February 2013    |
| IInd Internal Examination Results  |                                   |
| University Examination (External)  | 9 <sup>th</sup> April 2013        |
| Publication of V Sem. Result       |                                   |

**PG PROGRAMMES**  
**ACADEMIC CALENDAR FOR PG PROGRAMMES (2012-2013)**

| <b>MONTH</b>     | <b>ODD SEMESTER</b>   |   |
|------------------|---|---|
|                  | <b>I</b>  | <b>III</b>  |
| <b>JULY</b>      |   | 2 July 2012 - Class Commences<br>16 July 2012 - Allotment of Seminar<br>30 July 2012 Seminar begins |
| <b>AUG</b>       | 1 Aug 2012 - Class commences<br>20 Aug 2012 - Allotment of Seminar<br>3 Sept 2012 Seminar begins                                    | Seminar continues   |
| <b>SEPTEMBER</b> | Seminar continues   | 3-7 Sept 2012 - First internal exmn. , 24 Sept 2012 - Publication of Result                         |
| <b>OCTOBER</b>   | 8-12 Oct 2012 - First internal exmn., 25 Oct 2012 publication of Result   | 3-5 Oct 2012<br>Parent meeting  |
| <b>NOVEMBER</b>  | 6 - 9 Nov 2012<br>Parents meeting   | 19 - 23 Nov 2012<br>Second Internal exmn.<br>28 Nov 2012<br>Publication of Result                   |
| <b>DECEMBER</b>  | 3 - 7 Dec 2012 - Second Internal Exmn. , 11 Dec 2012 Publication of Result , 13 Dec 2012 - Display of Internal Mark of the Semester | 10 Dec 2012<br>Display of Internal Mark o the Semester  |

| <b>MONTH</b>    | <b>EVEN SEMESTER</b>   |  |
|-----------------|--|--|
|                 | <b>II</b>  | <b>IV</b>  |
| <b>DECEMBER</b> | 31 Dec 2012<br>Class commences   | 17 Dec 2012<br>Class Commences<br>20 Dec 2012 Allotment of Seminar   |
| <b>JANUARY</b>  | 7 Jan 2013-Allotment of Seminar<br>14 Jan 2013 - Seminar begins  | 7 Jan 2013 Seminar begins  |
| <b>FEBRUARY</b> | 25-28 Feb 2013 - First internal Examination  | 18-22 Feb 2013 First internal examination  |
| <b>MARCH</b>    | 11 March 2013 Publication of Result of First Internal Exam<br>18 - 21 March 2013 Parents meeting                         | 11 March 2013 Publication of Result of First Internal Exam<br>18 - 22 March 2013<br>Parents meeting                      |
| <b>JUNE</b>     | 10-13 June 2013 Second Internal Exam . 20 June Publication result. 26 June Display of the Internal Marks of the Semester | 10-13 June 2013 Second Internal Exam . 20 June Publication result. 26 June Display of the Internal Marks of the Semester |

# FAROOK COLLEGE FEEDBACK SYSTEM

FAROOK COLLEGE, Farook College P.O., Kozhikode – 673632  
(A College with Potential for Excellence identified by the UGC, New Delhi)

## GENERAL INFORMATION

### For Students

Name:

Batch\*:  Programme\*:

Address:

### For Parents

Name:

Occupation\*:

Name of Ward\*:

Programme of the ward\*:  Batch\*:

Whether completed or not\*: Yes No

### For Alumni

Name:

Course/Programme\*:

Batch\*:

Current Vocation\*:

Area of Expertise/Interests:

Address:

*\*marked fields are mandatory*

## FEEDBACK FORM FOR STUDENTS

The following statements are to be read and understood in the context of the existing facilities and conditions in the College. Rate each statement on a scale of **1 – 5** where 5 stands for excellent and 1 for very bad.

1. Admissions are transparent.
2. Classrooms are comfortable and well furnished.
3. Laboratories are well equipped and facilitating.
4. Library is instrumental in the intellectual development of the students.
5. Hostel Life is comfortable.
6. Sports Infrastructure and facilities meets the needs of the students sufficiently.
7. Campus is well maintained and clean.
8. The college faculty offers proper guidance for the achievements and intellectual growth of students.
9. The non teaching staff extends useful support to the students and staff.
10. The College Office is prompt in their service.
11. The service of the Scholarship Committee and EDUSUPPORT are beneficial to the students.
12. The college transportation facility caters to the needs of the students.
13. The Campus ambiance is predominantly academic.
14. Campus caters to all the needs of the students.

Mark your satisfaction level on the following services on a scale of **1 – 5** where 5 stands for excellent and 1 for very bad.

1. College office.
2. Faculty.
3. Curriculum.
4. Classroom Teaching and learning.
5. Non-teaching staff.
6. Jubilee Health Centre.
7. Sports facilities and Promotion.
8. Arts Promotion.
9. Canteen and Cooperative Societies.
10. Co curricular Activities.
11. Hostel life.
12. Examination Results.



## FEEDBACK FORM FOR ALUMNI

The following statements elicit your response regarding the facilities of the college during the course of your study. Rate each statement on a scale of 1 – 5 where 5 stands for excellent and 1 for very bad.

1. The college had sufficient infrastructural facilities when you were a student here.
2. The college has equipped you for employment.
3. The college was instrumental in shaping your personality.
4. The name of the college offers you name and fame.
5. The training from the college has inspired you to take up challenging responsibilities.
6. The study in the college pushed you to the centers of higher order for Education and Research.
7. Association with the college has placed you in a wide networking.
8. The college has helped you gain leadership qualities.
9. The college has fulfilled your expectations as a student.
10. The career and placement services availed from the college were beneficial to you.
11. The college is maintaining good and positive relationship with its alumni through FOSA.
12. I am ready to extend all possible help and services to my Alma matter.

As an alumni, kindly mention the areas (Curriculum, Programmes, Evaluation, Facilities, etc.) where the college should focus/improve upon:

.....

.....

.....

.....

.....

.....

.....

**PAIN & PALLIATIVE CARE SOCIETY**

**Context:**

It was while the department of Chemistry conducted an environment related study in connection with the effluents of Gwalior Rayons Company that the investigators noticed a number of terminally ill people in nearby panchayaths of the College. They also noticed that the family members of such patients are not caring them properly as they were either tired off nursing them or lack proper knowledge and awareness about how to nurse them. In the year 2005, NSS volunteers organised a camp on Pain and Palliative Care in collaboration with some Doctors in Calicut Medical College. The Camp became a platform where teachers and students sit together to discuss and plan to extend the social service to the realm of community medicine and organise a Pain and Palliative Care Society with both teachers and students as volunteers. The services of the society grew itself to a Pain and Palliative Care Clinic which was an innovative way of useful social service. The society now includes teachers, students, retired teachers, community members and well wishers.

**Goals:**

The principal aim is to cultivate various social skills among students through their active involvement in social outreach for the well – being of the community. The initiative also intends to keep the community outside exposed to the various services of the campus community.

**The specific Objectives are:**

- To give moral and psychological and financial support to bedridden patients suffering from cancer, paraplegia and other permanent illnesses..
- To extend Rice support and educational support for their children.
- To Inculcate moral, ethical and spiritual values among students.
- Act as a link between institution and community.
- Wholesome development of student personality.
- Spread awareness about harsh social realities like diseases, paralysis, financial burdens and other sufferings.
- To inculcate social sensitivity and self confidence among Students.
- Provide them effective health and life skill training.
- Improve the students' organizational skills.

**Organisational set up:**

It has its own institutional set up including teachers, retired teachers, community volunteers, student community and well wishers. The principal is the ex officio Chairman. Other office bearers are a Vice chairman, a Convenor, two Joint Convenors, a Treasurer, a Doctor; two Nurses, Student Co-ordinators. Among them, the convenor should be a faculty member of the College. Other portfolios are extended to those from community outside and the retired teachers.

The society has an Advisory Board with the following as Members

- Secretary Farook College
- President and Vice President ( Ramanattukara, Feroke & Vazhayoor Panchayath)



- Member of the ward in which the clinic is located.
- Medical officer Farook College Health Centre.
- Medical officers PHC Feroke & Ramanattukara.

Practices:

The Society runs a Palliative Care Clinic. The Clinic has enlisted the free Service of the doctors and the services of two nurses. The clinic possess the equipment, amenities and facilities for it s functions. It has a separate section consisting of palliative consulting room, dressing room, pharmacy, toilet, store room and a three bedded room for patients for a temporary relief. It Possess an Ambulance Van for conveyance related to Home Care duties. It also has Oxygen cylinders, Hospital coat, Water bed, Air bed, Walker, Walking sticks, Wheel chair and Stretchers in its possession.

Student volunteers are trained by experts. They are given training in areas such as Communication with the patients, chronic diseases like Cancer / AIDS / Paraplegia, Need of palliative medicine, Volunteer Home Care, Nursing issues etc. The trained community volunteers form a community group. They assist the doctors and nurses in Palliative Clinic in following activities.

On Monday's outpatient (OP) section will function. The doctor will examine the patient or meet the bystander and prescribe medicine. The medicines are distributed free of cost. Nearly 50 patients visit the clinic in each OP day.

Doctor's Home Care (DHC) will be conducted once in a week, paying visits to the houses of patients who need more care.

Nurses Home Care (NHC) is conducting four or five days in a week During the visits required cares like wound dressing, catheter change and medicines are given free of cost. The Physiotherapy care also is given to those who need from their home. Rice support is given to those families need such assistance. Education support such as Bags, umbrellas, note books, text books and other articles of studies is given to the children who need such care. They are also given walking sticks, air bed, water bed, oxygen cylinders, etc.,

The students visit the terminally ill people and act as passive listeners and note their physical and physic problems and convey that information to the NHC group and try to find way for the redressal of their grievances. This empathetic intervention keeps the terminally ill confident in life.

The fund is collected through voluntary monthly donations from the students, teachers, retired staff, non- teaching members, community members (through box collection).

The society also conduct occasional Medical Awareness Programme and Camps for the community outside

Annual Patients' get-together will be conducted on a suitable day. The programme is intended for giving a social healing to persons under the care of the Clinic. This day all those terminally ill people who are under the care of the College Pain and Palliative Care Society and the Palliative student Community volunteers of join together in the College. Distinctive and Distinguished Guests will address/interact with the gathering. Cultural programmes will be staged on that day by the patients and students.

The Society also organise an innovative exhibition cum sale called FOOTPRINTS every year to exhibit the craft items produced by the persons under the care of the Clinic and to earn them income. The overall objective is to empower the terminally ill persons.

### Evidence of Success:

The Community outside whole heartedly supported the initiative with personal, financial and moral support. The Clinic offers various support and services to about 270 terminally ill patients residing in Ramanattukara, Feroke and Vazhayur Panchayaths of Kozhikode and Malappuram Districts. Within three years of its inception, it could get the equipments, articles and Ambulance (Home Care) Van and other utensils essential for the service of the Clinic through the financial support of the public. The Pain and Palliative Care society has become the Campus' so leading a training ground of leadership and Social Skills that students prefer to be a member of Pain and Palliative Care Society to participate in extra Curricular activities of the Campus, even though they wouldn't get any grace marks. Other wings such as NSS and NCC often collaborate with the Society in many of its programme. Many of the student volunteers of the Society passed out of the college reach at the leadership in their own respective fields of job/activities also vouch for the impact of the Society in the life of student volunteers.

Apart from these the students acquired the following benefits and values through the participation in the Society

- It could cultivate high spiritual and ethical values among students.
- Could generate communal harmony among students, patients and their families.
- Sharing of knowledge among students, teachers and local communities.
- Students developed greater social sensibility and sense of duty.

### Problems encountered:

The society found two formidable problems that generate limitations for the services of the society.

- a) The thick and hectic academic schedule of students and teachers as per the new choice based credit and Semester system allows little time to them to set apart sufficient time for the service of the society.
- b) The decreasing number of Doctors/Physicians who are ready to render their service free to the Society/ Clinic

### Contact Details

|                         |  |
|-------------------------|--|
| Name of the Principal   | : E.P. Imbichikoya   |
| Name of the Institution | : Farook College   |
| City                    | : Kozhikode  |
| Pin Code                | : 673632   |
| Accredited Status       | : A(CGPA 3.34)   |
| Work Phone              | : 04953014680  |
| Fax                     | : 04952440464  |
| Website                 | : <a href="http://www.farookcollege.ac.in">www.farookcollege.ac.in</a> |
| E-mail                  | : mail@ farookcollege.ac.in  |
| Mobile                  | : 09446253099  |

## EDUSUPPORT

### Context:

The admission to the college is basically merit based. However, reservations are given to Sc/ST and Minorities. In either case among the students enrolled in the college there are considerable number of students belonged to high performing but poor students. Through the report of the Advisors, it was understood that there were some students who are on the brink of discontinuing their studies and some others are unable to procure necessary materials such as books, lab uniforms and other due to financial difficulties. A small attempt in the light of this revelation was made by the PTA of the college to assist some students in the year 2006-07. In the very next year discussions were initiated among the stakeholders about the need of a system to support the financially needy students of the college. The result was the establishment of the EDUSUPPORT, a system for financial help to students availing funds collected through donations and subscriptions from stake holders.

### Goals:

The aim of the EDUSUPPORT is to provide financial support to the needy students for procuring the essential things for pursuing studies in the college. The system also intends to keep its stake holders close to the institution and harnessing their support for the academic benefit of the campus.

### The specific Objectives are:

- To identify the needy students of the college
- To provide for the essential study needs of the financially weaker students including food, books, study materials and hostel fees.
- To act as a link between institution and its stakeholders.
- To mobilise fund for the financial assistance under the system.

### Governance:

EDUSUPPORT is governed by a Committee chaired by the Principal and having five members. One Coordinator is selected from among the members who lead all the activities related to the system. The Secretary of PTA and Alumni Association (FOSA) are Ex officio members.

### Practices:

The practice involves mobilisation of funds, identification of beneficiaries and distribution of the support. Funds are mobilised through donations and subscriptions. Donations are sought from the parents of as philanthropy at the time of the admission of their ward as one time donation. No compulsory collection is made from parents. In addition, occasional donations may also come from philanthropists. The steady income to the system is from the Alumni and teachers. The FOSA units of Qatar and Dubai contribute annual subscriptions where as the teachers sign the take off of volunteered amount from their salary to the fund.

The committee invites applications from the students who feel themselves eligible for the support. The applications are processed on the basis of a scoring scheme developed in which the points of scores are arrived at considering the annual income of the students' parents, the attendance of the students, his performance in the examinations and recommendations of advisors of the students.

Evidence of Success:

The visible result of the EDUSUPPORT is the declining trend of the Drop outs both at UG and PG level. Poor and intelligent students of the Malabar Region of the state prefer the college due to EDUSUPPORT. The steady increase in the number of students availing the benefits of the scheme and increase in the total disbursement also is a mark of the success of the scheme.

The following table shows the amount distributed under the scheme

| <b>Year</b>  | <b>Number of Students<br/>Availed the Support</b> | <b>Total Amount<br/>Spent</b> |
|--------------|---|-------------------------------|
| 2009-10      | 172   | 5,48,917                      |
| 2010-11      | 188   | 5,92,734                      |
| 2011-12      | 258   | 5,79,512                      |
| 2012-13      | 251   | 6,62,520                      |
| <b>Total</b> | <b>869</b>  | <b>23,83,683</b>              |

Problems encountered:

The only difficulty in running the scheme is the problems faced in identifying the most eligible candidates for the disbursal of the support.

Contact Details:

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